

Oak Park Elementary School District #97

Bylaws & Policies

5410 - PROMOTION, PLACEMENT, AND RETENTION

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

Social Promotion Policy

Students in grades kindergarten through eight will not be promoted exclusively for social reasons.

Students who are promoted must demonstrate mastery of the reading, language, and mathematics knowledge and skills expected of their current grade.

Students who are not meeting grade level expectations in these basic areas will be identified early in the school year, then parents and guardians will be notified by mail of their student's non-promotion status. **To be reconsidered for promotion, these students will be required to complete an appropriate remedial program that may include modified classroom instruction, before/after school classes, and/or other interventions.** Some improvement in knowledge and skills must be achieved for promotion.

Students who do not participate in their remedial programs or who do not show improvement will be retained in their present grade until satisfactory progress is noted.

If a student's parents or guardians do not agree with the determination regarding the student's qualification for promotion, they may request a meeting with the building principal. The principal will arrange the meeting as soon as mutually convenient. If the parents or guardians still are not satisfied after meeting with the principal, they may put their concerns in writing to the Superintendent who will respond promptly in writing.

In addition, the District Middle Schools have established academic expectations that students will maintain at least a 2.0 grade point average and earn a passing grade at the completion of each course to be promoted to the next grade.

Students' academic standing is reviewed continuously. Students not meeting the academic expectations must comply with required interventions with the support of parents/guardians and teachers to avoid retention. Parents/guardians of students not meeting the academic expectations will be notified in writing as necessary.