

Board of Directors

25 September 2018

Trindy LeForge
Chair

Mabel Rivera
Innovation Academy

Julie Charters
Treasurer

Dear Mabel,

Rebecca Ford
Secretary

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Bruce Baca

Jenny Carrillo

Leah Coleman

Fabian Cordova

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Todd Jaeger

*Superintendent,
Amphitheater Public School
District*

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

Jon Lansa

Roseanne Lopez, Ed. D.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

Jacob Parduhn

Erica Rokop

Russ Smith

Julie Turpin

On behalf of the Amphi Foundation Grants & Scholarships Committee, thank you for all that you do!

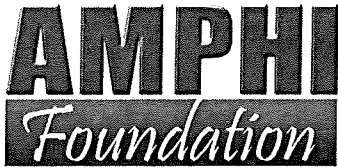
Carol Tracy

Best Regards,

Leah Noreng

Leah Noreng
Executive Director

The Amphi Foundation is a 501(c)(3) organization. Please contact us directly for our Tax ID number.



yes - emailed

Amphi Foundation Grant Application

The mission of the Amphi Foundation is to promote academic excellence through the expansion of resources that enrich the education, development and well-being of the students in the Amphitheater Public School District.

We are a 501(c) (3) organization.

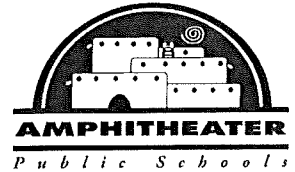
Project Title:	Once Upon a Circuit		
Applicant(s):	Mabel Rivera		
Project Director:	Mabel Rivera		
Project Site/School:	Innovation Academy		
Project Duration:	Start Date: 1/10/2019	Ending Date: 4/10/2019	
Impact/Target Population:	# of Students: 80	# of Teachers: 3	
Ages/Grades:	7-9 2nd and 3rd Grade		

Budget Worksheet

Item Description	Cost Per Item	
White Circuit Stickers Class Pack	\$ 110	2
Love to Code Class Pack	\$ 216	2
Fabric Patch Tape	\$ 30	3
Multicolor Circuit Stickers Class Pack	\$ 110	2
	\$	
	\$	
	Estimate of Tax and Shipping	\$ 38
	TOTAL	\$ 1000
Total Expenses for entire project		\$ 1100
Funding from other sources		\$ 100
Foundation grant request amount		\$ 1000
*List Other Funding Sources	STEM Can (from items for our maker lab that can be used for this project)	
This project <input type="checkbox"/> is / <input checked="" type="checkbox"/> is not eligible for extra-curricular tax credit funds. (select one)		



Amphi Foundation Grant Proposal



Provide an objective and the purpose of the project.

General purpose of the project:

Students in second and third grade would learn the basics of circuitry and programming to create a sequential representation of their narrative.

Describe the project and how it will enhance the learning environment and promote academic excellence. List the subject areas involved in the project.

Project Synopsis:





Students will begin by writing a narrative with a sequence of events that can be represented with moveable and stationary paper components. After the narrative is properly edited, students will look for the key components of a story in their own writing and figure out how to represent it with 2-Dimensional cut out characters, buildings, and other components and the use of simple circuits that they will learn to create using the Chibitronics kits. These kits show how to create and test the circuits, but they do not limit the creativity in which they are used.

Students will be able to explore the science of circuitry and see how science can connect to writing. This will promote excellence because students will be more inclined to writing a narrative full of a wonderful sequence of events since they can bring the story to life. The process will connect to editing of the story since they are forced to look more closely at narrative elements in order to create a story that can have a visual and physical sequence. The Chibitronics kits are created to allow students to explore the learning of programming and circuitry in a way that will expose students to complex scientific content that they will further explore in other grade levels. Learning how systems in writing and in science work will allow for students to see other connections in our world. Science and writing are incorporated in this project, as well as engineering because students have to figure out how to physically create the story moveable and stationary components. Reading is also included as they venture into complex texts to understand an informational text that will help them on their way.

Provide the standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results. *If applicable, explain how the project will be sustained without committing district funds.*

Evaluation and Sustainability plan:

The students will be graded based on a writing rubric from Lucy Calkins for the written story. A rubric will be created for the physical representation of the project and an assessment about how the circuits work. This will also be assessed in an informal manner with immediate feedback because students will be able to see if the circuits work or not right away.

Principal/Department Authorization:			
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
Submitted by:		Mabel Rivera	8/22/18
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
	By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i>		
Phone & Email:	5204401985 mrivera@amphi.com		Date: 8/22/18

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

SECURITY FEATURES INCLUDE TRUE WATERMARK PAPER, HEAT SENSITIVE ICON AND FOIL HOLOGRAM

**AMPHITHEATER PUBLIC SCHOOLS
FOUNDATION**
701 W WETMORE RD
TUCSON, AZ 85705

PIMA FEDERAL CREDIT UNION
P.O. BOX 50267
TUCSON, AZ 85703

1263

91-7479/3221
01
CHECK ARMOR

9/19/2018

PAY TO THE ORDER OF Innovation Academy

\$ ****1,000.00**

One Thousand and 00/100***** DOLLARS

Innovation Academy
825, W Desert Fairway Dr
Oro Valley, AZ 85755

TWO SIGNATURES REQUIRED FOR OVER \$5,000



[Handwritten Signature]

AUTHORIZED SIGNATURE

MEMO

Rivera, Once Upon a Circuit

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Date	Type	Reference	Original Amt.	Balance Due	9/19/2018 Discount	Payment
9/19/2018	Bill		1,000.00	1,000.00		1,000.00
					Check Amount	1,000.00

590-53-100-1001-500-1920
AF-19-MR