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River Forest Public Schools

Presentation Topics:

- Overview of District 90 Response to COVID-19
- Explanation of D90 Data Dashboard
- Clarifying the Decision-Making Process
- Looking Back, Moving Forward







OVERVIEW OF D90 COVID-19 RESPONSE

Section I

Overview of D90 COVID-19 Response

Summer 2020 - January 2021

- Summer planning
- October blended learning/return to remote instruction
- December transition back to blended learning

Overview of D90 COVID-19 Response

Role/Contributions of Community Advisory Panel (CAP)

- What is the Community Advisory Panel, and when was it formed?
- Description of CAP recommendations
- Specific recommendations from Medical Response/Tracing focus area
 - 1. Testing and contact tracing (Infection Control Officer, testing protocols)
 - 2. Development and use of data metrics





Overview of D90 COVID-19 Response

Rush University Medical Center Ongoing Consulting Partnership

Formed in late October 2020



Infection Prevention Team



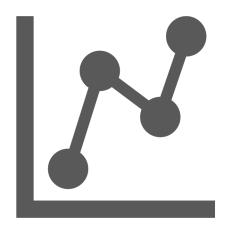
Comprised of Rush physicians/medical staff



Consulting meetings on "as needed" basis



Town hall meetings, procedure and protocol reviews, site visitations (scheduled for 1/19)



EXPLANATION OF D90 DATA DASHBOARD

Section II



Essential Information for D90 Data Dashboard

DEVELOPMENT & USE of Data Dashboard reflects both CAP recommendations and Illinois Department of Public Health (IDPH)

COMPOSITION of Data Dashboard based upon "adaptive pause" metrics at both regional (Cook County) and local (VoRF) levels

POPULATED with data from several sources, including Cook County Department of Public Health (CCDPH), IDPH, and Northwestern University

ACKNOWLEDGES differences in population scale (regional vs. local)

Explanation of Data Dashboard



We have received questions about Data Dashboard, esp. about accessibility and use. It is based on the "adaptive pause" metrics suggested by the IDPH with modifications suggested by the CAP.



Data Dashboard is intended to be a snapshot in time that can be used over longer periods to identify trends



While each data point has value, we have learned that transmission metrics are particularly important for school health. The relative "weight" of the metrics are not fixed, due to emerging learning over time.

Overview of Data Dashboard

DASHBOARD METRICS "TOOL"

For School Decision Making

INFORMING

River Forest District 90

SCOPE OF DATA

Cook County & (Village of) River Forest

FREQUENCY

Weekly

DATA SOURCES

- IDPH COVID-19 County and School Metrics
- Cook County Department of Public Health COVID Surveillance Data
- Enigma Forensics Coronavirus Data Tracker
- Northwestern University Medical COVID-19
 Dashboard

Week of January 6, 2021

Risk Metrics Criteria	Cook County	River Forest
County Status	Date: 1/6 Orange	
Minimal: Alert for one metric but remained BLUE at any point in last four weeks	Substantial	N/A
Moderate: Transitioned to ORANGE once in last 4 weeks	Number of times IDPH Risk Level transitioned to Orange in last 4 weeks: 4	
Substantial: Remained in ORANGE for >2 consecutive weeks	CCDPH Website – School Metrics	
Weekly County (Village) Case rates per 100K	Date: 1/6	Date: 1/6
Residents Minimal: <50	286 Substantial	251 Substantial
Minimai: <50 Moderate: >50 to <= 100 Substantial: >100	CCDPH Website – Case Data	CCDPH Website – Case Data by Town
Weekly County Overall Case Numbers	Date: 1/6	Date: 1/6
Increase for Two Consecutive Weeks (Cook)/ Average Increase per Week for Two Consecutive Weeks (River Forest)	Prior Week: 8113 Cases Week 1: 6088 Cases, -25% Week 2: 6510 Cases, 7% Average: -9%	Baseline: 487 Cases Week 1: 512 Cases, 5% Week 2: 539 Cases, 5% Average: 5%
Minimal (each week): >5% to <=10% Moderate (each week): >10 or <= 20% Substantial (each week): >20%	Minimal	Minimal
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Weekly County Youth Case Numbers	Date: 1/6	Date: 1/6
Increase for Two Consecutive Weeks (Cook)/	Prior Week: 1296 Cases	Baseline: 113 Cases
Average Increase per Week for Two Consecutive Weeks (River Forest)	Week 1: 933 Cases, -28% Week 2: 1009 Cases, 8% Average: -10%	Week 1: 120 Cases, 6% Week 2: 129 Cases, 8% Average: 7%
Minimal (each week): >5% to <=10% Moderate (each week): >10 or <= 20%	Minimal	Minimal
Substantial (each week): >20%	CCDPH Website – School Metrics	IDPH Website – Illinois Data by Zip Code
Weekly Test Positivity	Date: 1/6	Date: 1/5
weekly lest rositivity	10.9%	11.3%
Minimal: <=5%	Substantial	Substantial
Moderate: >5% but <=8% Substantial: >8%	CCDPH Website – Case Data	Northwestern Website – COVID Dashboard
Number of Metrics in Substantial Transmission	3/5	2/4
Number of Metrics in Moderate/Substantial Transmission	3/5	2/4

Confirmed Case Diagnosis by School
Most Recent Case: 12/30/20
WILLARD
3
LINCOLN
2
ROOSEVELT
3
ONSITE COMMUNITY PROGRAMS
4

Diagnosed Cases Confirmed Occurring Through School Transmission
Most Recent Case: 12/30/20
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DISPLAYS

Risk Metrics Criteria

for Cook County & Village of River Forest

	Week of January 6, 20	21	
Risk Metrics Criteria	Cook County	River Forest	i
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Suddanted (nach week). >27% Weekly County Youth Core Numbers Increase for Two Connectation Weeks (Cataly). Benega humanus per Weeks (ar Two Connectative Weeks (New Forest))	CCEPM BROKEN - School MANUAL Date: 1/6 Prior Blank, 1276 Count World 1: 933 Count, 1275 World 2: 1279 Count, 575 World 2: 1279 Count, 575 Manual - 1275	CCDWWWWelfer - Case Date by Nees Date 1/N Mareiner 228 Cases, 6N Week 2 129 Cases, 6N Week 2 129 Cases, 6N	COMMUNITY PROGRAMS 4
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Number of Metrics in Medievate/Substantial Transmission	1/6	2/4	

Risk Metrics Criteria **Cook County River Forest**

Cook County

	Date: 1/6	Date: 1/6
Weekly County (Village) Case rates per 100K		
Residents	286	251
Minimal: <50	Substantial	Substantial
Moderate: >50 to <= 100	CCDPH Website – Case Data	CCDPH Website – Case
Substantial: >100	ccbiii website case bata	Data by Town
		,
	Date: 1/6	Date: 1/6
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Substantial (each week): >20%		
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	Metrics	Data by Town
	Date: 1/6	Date: 1/6
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Substantial: >8%	CCDPH Website – Case Data	Northwestern Website –
		COVID Dashboard

Risk Metrics Criteria

River Forest

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Average: -9%

Minimal

CCDPH Website - School Metrics

Date: 1/6

Prior Week: 1296 Cases Week 1: 933 Cases, -28% Week 2: 1009 Cases, 8%

Average: -10%

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Minimal (each week): >5% to <=10%

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Average Increase per Week for Two

Consecutive Weeks (River Forest)

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"in" Transmission Mode(s)

CCDPH Website - School Metrics

Minimal

Average: 5%

CCDPH Website - Case Data by Town

Date: 1/6

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CCDPH Website - School Metrics

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Date: 1/6

Date: 1/6

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KNOWN Confirmed Case Diagnosis by

Sahools/Program

Substantial

251 Substantial

N/A

Moderate: >50 to <= 100

CCDPH Website – Case Data

CCDPH Website - Case Data by Town

Substantial: >100

*The accuracy of confirmed diagnosed cases by school /

program is highly contingen Pon Porting from schoopate: 1/6
Weekly County Overall Case Numbers
October 1/6
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Date: 1/6

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Week 1: 120 Cases, 6%

Average: 7%

Baseline: 113 Cases

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>20%

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=8%

stantial

*The accuracy of Diagnosed Cases Confirmed Through Netrics Data by Zip Code School Transmission is contingent on successful contact Date: 1/6 Date: 1/5 tracing and monitoring by Infection Control Officer and

School nurses

10.9%

Substantial

CCDPH Website – Case Data

3/5

Minimal

11.3%

Substantial

Northwestern Website -COVID Dashboard

Minimal vSD	Substantial	Substantial	LINCOLN
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Annuage Increase per Week for Two Communities Weeks (Siver Ferred)	Week 3: 6088 Cases, -25N Week 3: 6132 Cases, 7N Astronom -67K	Week 1: S12 Cover, SN Week 2: SSR Cover, SN Automor, SN	2
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Number of Metrics in Mederate/Substantial Transmission	1/4	3/4	

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ONSITE **COMMUNITY PROGRAMS**

4

Diagnosed Cases Confirmed Occurring Through School Transmission

Most Recent Case: 12/30/20

0

e/Substantial

3/5

2/4



Interpreting the D90 Data Dashboard

DATA
INTERPRETATION

Interpreting the data with a "constellation of metrics" approach

(NO FIXED)
TRIGGER
THRESHOLDS

Fixed thresholds appeal as common "goalposts" for key stake-holders, but are not accurate over time as they do not account for emerging trends / information / best practices / regulations / etc

LONGITUDINAL DATA

As Dashboard has been refined over time, maintaining longitudinal data is important

While an "imperfect tool", D90 Data Dashboard contemplates the recommended metrics reflecting local and regional circumstances

Ongoing refinement reflects our collective efforts to increase D90 Data Dashboard accessibility and ease of use



CLARIFYING THE DECISIONMAKING PROCESS

Section III



Informing Decision-Making

How is the D90 Data Dashboard used to inform decisions?

- Use of contextual decision making
- Advantages (e.g. reflects emerging best practices or new data points) and *Drawbacks* (e.g. independent interpretations of conditions, competing needs & priorities, etc.) of contextuallybased decisions

What "other" considerations are contemplated in decision-making?

"Non-Metric" considerations (see following slide)

What guides the scope of decision-making and the role of decision-makers?

- Board of Education Resolution
- Superintendent
- Board of Education President
- Entire Board of Education



Essential "Non-Metric" Decision-Making Considerations

FACULTY / STAFF / ADMINISTRATION

- Faculty, staff and administrative health/school exclusion status
- Collective bargaining association contract terms
- Substitute teacher availability/level of training

LOGISTICS / D90-SPECIFIC CONSIDERATIONS

- Presence of school case transmissions
- Accessibility for students, staff and families to COVID-19 testing
- Resources/collaboration available from community partners to support complementary programming
- PPE availability and facility-related issues

DIRECTIVES / GUIDANCE

- Directives and guidance from public health agencies (IDPH, CCDPH, CDC)
- Feedback and assessment from Rush University Medical Center Infection Prevention Team
- Recommendations from D90 legal counsel
- Experiences from other West 40 (regional) school districts
- Input from OPRFHS District 200 and OP District 97



LOOKING BACK, MOVING FORWARD

Section IV

Looking Back, Moving Forward

Organizational Growth and Development Since August

What have we learned?

- Positive Lessons
- Opportunities for Growth

What would we do differently?



Improved Communications

Looking Back, Moving Forward

- Further alignment of communications between schools and District
- More information about decision making rationale
- Improved balance between "enough" and "too much" information
- More emphasis on our primary communications aspirations: empathy for stakeholders, shared objectives, and underlying themes of hope

River Forest Public Schools

Conclusion

66 To inspire a love of learning and ensure educational excellence for every child 99



River Forest Public Schools

Thank You!

Questions?

