



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2007-2008 Academic Excellence Indicator System

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 21, 2009

INFORMATIONAL REPORT:

Attached please find the 2007-2008 AEIS District Performance. The report will be reviewed at a January 21, 2009 Public Hearing.

2007-08 Academic Excellence Indicator System

District Name: UNITED ISD

District #: 240903

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2007)

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District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	81%	> 99%	80%	> 99%	*	95%	79%	82%	59%	77%	77%	77%	77%
	2007	89%	81%	*	81%	96%	*	> 99%	79%	84%	70%	77%	77%	75%	76%
Mathematics	2008	85%	83%	83%	83%	97%	*	89%	85%	81%	74%	81%	81%	80%	80%
	2007	82%	78%	*	77%	96%	*	> 99%	77%	78%	56%	74%	74%	71%	72%
All Tests	2008	80%	73%	83%	73%	97%	*	90%	74%	73%	53%	70%	70%	68%	68%
	2007	78%	71%	*	71%	92%	*	> 99%	70%	72%	53%	66%	62%	62%	64%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	78%	68%	68%	*	*	*	67%	69%	*	66%	66%	68%	68%
	2007	81%	77%	73%	73%	*	*	*	63%	81%	*	73%	73%	73%	73%
Mathematics	2008	78%	72%	68%	68%	*	*	*	73%	61%	*	67%	67%	68%	68%
	2007	74%	63%	63%	63%	*	*	*	59%	66%	*	63%	63%	62%	62%
All Tests	2008	73%	68%	59%	59%	*	*	*	58%	60%	*	57%	57%	59%	59%
	2007	68%	67%	67%	67%	*	*	*	63%	70%	*	67%	67%	67%	66%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	80%	76%	76%	93%	*	93%	74%	78%	63%	71%	71%	59%	61%
	2007	84%	78%	76%	76%	97%	*	> 99%	75%	78%	58%	71%	71%	40%	57%
Mathematics	2008	87%	85%	81%	81%	93%	*	> 99%	82%	79%	83%	77%	77%	69%	70%
	2007	86%	84%	83%	83%	97%	*	> 99%	83%	83%	71%	81%	81%	63%	70%
Writing	2008	93%	91%	91%	91%	> 99%	*	> 99%	88%	95%	81%	90%	90%	86%	86%
	2007	91%	92%	92%	92%	> 99%	*	> 99%	90%	95%	> 99%	91%	91%	78%	84%
All Tests	2008	77%	73%	68%	68%	90%	*	93%	68%	70%	62%	63%	63%	50%	52%
	2007	75%	71%	69%	69%	94%	*	> 99%	67%	71%	60%	64%	64%	33%	46%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	73%	83%	83%	*	*	*	81%	84%	*	82%	82%	83%	82%
	2007	77%	75%	69%	69%	*	*	*	62%	77%	*	68%	68%	69%	69%
Mathematics	2008	76%	66%	66%	66%	*	*	*	61%	70%	*	68%	68%	66%	67%
	2007	73%	63%	65%	65%	*	*	*	64%	67%	*	64%	64%	65%	65%
Writing	2008	91%	89%	88%	88%	*	*	*	79%	94%	*	87%	87%	88%	88%
	2007	90%	88%	77%	77%	*	*	*	67%	88%	*	78%	78%	77%	77%
All Tests	2008	69%	62%	67%	67%	*	*	*	61%	72%	*	69%	69%	67%	68%
	2007	66%	59%	46%	46%	*	*	*	36%	56%	*	44%	44%	46%	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008 85%	80%	77%	*	77%	> 99%	*	> 99%	77%	78%	71%	72%	40%	52%
	2007 83%	76%	74%	*	73%	93%	*	> 99%	72%	76%	64%	69%	36%	51%
Mathematics	2008 86%	84%	84%	*	84%	94%	*	> 99%	85%	83%	75%	82%	63%	67%
	2007 86%	82%	80%	80%	80%	86%	*	> 99%	80%	81%	69%	77%	54%	63%
@ Science	2008 82%	81%	78%	*	77%	> 99%	*	> 99%	83%	73%	67%	74%	50%	57%
	2007 74%	72%	67%	40%	66%	82%	*	> 99%	68%	66%	26%	61%	32%	43%
@ All Tests	2008 72%	68%	65%	*	65%	94%	*	> 99%	67%	63%	52%	59%	27%	36%
	2007 66%	61%	56%	40%	55%	80%	*	> 99%	54%	57%	22%	49%	19%	29%
TAKS Met 2008 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2008 73%	75%	71%	*	71%	*	*	*	71%	70%	*	73%	71%	71%
	2007 79%	81%	68%	*	68%	*	*	*	70%	66%	*	67%	68%	68%
Mathematics	2008 50%	46%	43%	*	43%	*	*	*	43%	42%	*	40%	43%	43%
	2007 50%	46%	35%	*	35%	*	*	*	45%	20%	*	36%	35%	35%
@ Science	2008 37%	42%	28%	*	28%	*	*	*	29%	28%	*	29%	28%	28%
	2007 35%	41%	33%	*	33%	*	*	*	43%	19%	*	33%	33%	33%
@ All Tests	2008 46%	46%	33%	*	33%	*	*	*	30%	35%	*	34%	33%	33%
	2007 44%	43%	36%	*	36%	*	*	*	42%	29%	*	36%	36%	36%
TAKS Met 2008 Standard														
Grade 6 (English)														
Reading	2008 94%	89%	87%	*	87%	97%	*	86%	84%	91%	75%	85%	62%	76%
	2007 92%	87%	84%	*	84%	95%	*	> 99%	80%	88%	69%	81%	49%	68%
Mathematics	2008 83%	80%	74%	*	74%	82%	*	> 99%	74%	74%	60%	70%	46%	58%
	2007 80%	76%	68%	*	67%	84%	*	> 99%	68%	67%	51%	64%	37%	47%
All Tests	2008 81%	75%	70%	*	69%	82%	*	86%	68%	71%	58%	65%	35%	51%
	2007 78%	72%	64%	*	63%	80%	*	> 99%	63%	65%	49%	59%	27%	39%

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TAKS Met 2008 Standard Grade 7														
Reading	2008 88%	81%	81%	> 99%	80%	98%	*	> 99%	78%	83%	60%	77%	42%	64%
	2007 85%	78%	75%	*	74%	90%	*	76%	73%	76%	45%	70%	27%	54%
Mathematics	2008 80%	76%	76%	80%	75%	95%	*	> 99%	75%	77%	56%	72%	48%	58%
	2007 77%	71%	68%	*	68%	88%	*	82%	70%	66%	51%	64%	33%	45%
Writing	2008 93%	90%	90%	> 99%	90%	90%	*	> 99%	86%	93%	66%	88%	65%	80%
	2007 93%	92%	92%	*	92%	93%	*	88%	90%	95%	79%	91%	67%	85%
All Tests	2008 74%	68%	67%	80%	66%	88%	*	> 99%	64%	69%	44%	62%	26%	43%
	2007 71%	63%	59%	*	59%	80%	*	71%	59%	60%	41%	54%	15%	32%
TAKS Met 2008 Standard Grade 8														
Reading	2008 95%	91%	89%	*	89%	98%	*	92%	89%	90%	74%	87%	54%	81%
	2007 89%	84%	80%	80%	80%	97%	*	94%	77%	82%	54%	75%	39%	67%
Mathematics	2008 79%	73%	69%	*	69%	85%	*	92%	72%	67%	54%	65%	38%	50%
	2007 73%	67%	60%	*	59%	81%	*	71%	61%	59%	25%	55%	27%	39%
@ Science	2008 69%	61%	63%	*	62%	79%	*	83%	66%	59%	23%	59%	26%	42%
	2007 67%	56%	48%	40%	47%	71%	*	82%	50%	46%	5%	42%	10%	27%
@ Soc Studies	2008 91%	87%	90%	*	90%	95%	*	> 99%	91%	89%	71%	89%	71%	84%
	2007 84%	79%	74%	60%	74%	94%	*	88%	72%	76%	20%	70%	39%	61%
@ All Tests	2008 64%	55%	53%	*	52%	75%	*	85%	56%	49%	25%	48%	16%	29%
	2007 58%	48%	39%	40%	39%	63%	*	65%	40%	38%	3%	33%	5%	17%
TAKS Met 2008 Standard Grade 9														
Reading	2008 87%	80%	77%	*	77%	> 99%	*	94%	75%	80%	52%	72%	35%	65%
	2007 87%	79%	74%	*	74%	93%	*	93%	71%	77%	43%	69%	31%	64%
Mathematics	2008 64%	55%	56%	*	55%	91%	*	76%	58%	54%	29%	51%	24%	35%
	2007 61%	51%	54%	*	54%	73%	*	79%	54%	55%	35%	50%	21%	37%
All Tests	2008 63%	53%	53%	*	52%	91%	*	78%	54%	52%	29%	47%	17%	31%
	2007 60%	48%	50%	*	49%	72%	*	80%	49%	51%	29%	45%	14%	33%

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TAKS Met 2008 Standard Grade 10														
Eng Lang Arts 2008	89%	86%	81%	*	81%	83%	*	87%	77%	85%	73%	77%	43%	69%
Eng Lang Arts 2007	85%	81%	82%	> 99%	81%	93%	*	93%	76%	87%	60%	77%	30%	73%
Mathematics 2008	66%	61%	56%	*	55%	66%	*	73%	56%	55%	33%	51%	21%	31%
Mathematics 2007	65%	59%	55%	40%	54%	75%	*	92%	56%	54%	11%	47%	16%	33%
@ Science 2008	65%	55%	57%	*	56%	76%	*	80%	63%	51%	23%	51%	17%	33%
@ Science 2007	57%	45%	50%	40%	49%	79%	*	92%	55%	45%	3%	44%	10%	30%
@ Soc Studies 2008	89%	85%	84%	*	83%	91%	*	93%	85%	82%	45%	82%	53%	73%
@ Soc Studies 2007	85%	80%	81%	80%	80%	97%	*	92%	81%	81%	29%	77%	34%	71%
@ All Tests 2008	55%	45%	43%	*	43%	47%	*	60%	45%	41%	22%	37%	11%	18%
@ All Tests 2007	49%	38%	40%	40%	39%	69%	*	93%	42%	38%	6%	33%	7%	18%

TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)
^ Grade 11

Eng Lang Arts 2008	91%	86%	87%	> 99%	86%	> 99%	*	> 99%	84%	89%	48%	83%	37%	80%
Eng Lang Arts 2007	89%	84%	84%	> 99%	84%	97%	*	> 99%	83%	85%	43%	80%	29%	77%
Mathematics 2008	80%	75%	80%	*	79%	98%	*	> 99%	78%	81%	32%	77%	47%	69%
Mathematics 2007	79%	75%	80%	88%	80%	77%	*	> 99%	82%	78%	33%	78%	51%	71%
Science 2008	81%	73%	80%	*	79%	98%	*	92%	83%	77%	34%	76%	39%	69%
Science 2007	76%	66%	70%	75%	70%	89%	*	> 99%	73%	68%	29%	65%	35%	57%
Soc Studies 2008	95%	92%	95%	> 99%	95%	> 99%	*	> 99%	96%	94%	67%	94%	73%	92%
Soc Studies 2007	93%	88%	90%	> 99%	89%	97%	*	> 99%	93%	87%	55%	87%	65%	85%
All Tests 2008	72%	63%	69%	80%	68%	98%	*	92%	68%	69%	24%	63%	15%	54%
All Tests 2007	68%	57%	60%	75%	59%	70%	*	> 99%	62%	58%	19%	55%	15%	43%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disadv	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)																
Reading/ELA	2008	91%	86%	84%	84%	97%	> 99%	> 99%	95%	82%	86%	67%	81%	65%	75%	
	2007	88%	83%	81%	80%	95%	> 99%	> 99%	93%	78%	83%	55%	76%	55%	69%	
Mathematics	2008	80%	76%	75%	75%	91%	> 99%	> 99%	91%	76%	74%	56%	72%	61%	61%	
	2007	77%	72%	70%	70%	83%	> 99%	> 99%	89%	71%	70%	48%	67%	52%	54%	
Writing	2008	93%	91%	90%	90%	94%	*	> 99%	> 99%	87%	94%	73%	89%	80%	84%	
	2007	92%	92%	92%	92%	96%	*	91%	91%	89%	95%	86%	90%	74%	85%	
Science	2008	74%	67%	69%	68%	88%	*	88%	88%	73%	65%	33%	64%	34%	50%	
	2007	66%	56%	55%	55%	79%	*	91%	91%	58%	52%	13%	49%	20%	35%	
Soc Studies	2008	91%	88%	89%	89%	96%	*	98%	98%	91%	88%	59%	88%	64%	83%	
	2007	87%	82%	81%	80%	96%	*	92%	92%	81%	81%	28%	76%	42%	72%	
All Tests	2008	72%	66%	64%	64%	85%	> 99%	85%	85%	65%	64%	38%	60%	45%	47%	
	2007	67%	59%	57%	56%	77%	83%	86%	86%	57%	57%	22%	52%	33%	37%	

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))

Reading/ELA	2008	89%	84%	82%	81%	95%	> 99%	> 99%	95%	79%	84%	34%	78%	59%	71%
	2008	78%	74%	73%	72%	88%	> 99%	> 99%	91%	73%	73%	27%	69%	56%	58%
Writing	2008	91%	89%	88%	87%	94%	*	> 99%	> 99%	83%	93%	37%	85%	75%	79%
	2008	74%	69%	68%	68%	82%	*	88%	88%	73%	65%	33%	64%	34%	50%
Soc Studies	2008	91%	88%	89%	89%	96%	*	98%	98%	91%	88%	59%	88%	64%	83%
	2008	70%	63%	62%	61%	83%	> 99%	> 99%	85%	62%	62%	17%	57%	40%	44%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2008	34%	25%	22%	22%	44%	20%	52%	52%	20%	24%	6%	18%	7%	9%
	2007	30%	22%	20%	19%	35%	17%	46%	46%	18%	21%	6%	16%	6%	8%
Mathematics	2008	28%	23%	21%	21%	38%	40%	63%	63%	23%	20%	9%	18%	13%	10%
	2007	25%	20%	19%	18%	33%	33%	57%	57%	20%	17%	6%	16%	8%	7%
Writing	2008	33%	29%	27%	27%	49%	*	45%	45%	23%	31%	5%	23%	9%	11%
	2007	30%	25%	24%	24%	44%	*	61%	61%	19%	29%	1%	20%	4%	10%
Science	2008	22%	17%	15%	15%	30%	*	57%	57%	19%	12%	4%	12%	3%	3%
	2007	13%	10%	9%	9%	19%	*	27%	27%	11%	8%	2%	7%	2%	2%
Soc Studies	2008	36%	26%	24%	23%	42%	*	65%	65%	28%	20%	4%	20%	4%	8%
	2007	34%	22%	21%	20%	40%	*	72%	72%	24%	17%	2%	16%	2%	7%
All Tests	2008	15%	10%	9%	8%	20%	20%	41%	41%	9%	9%	3%	6%	3%	2%
	2007	12%	8%	7%	7%	14%	17%	27%	27%	7%	7%	1%	5%	2%	2%

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Indicator:	State	Region 01		African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
		Dist	Alt											
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.3%	97.4%	100.0%	97.4%	99.0%	100.0%	91.6%	97.2%	97.6%	99.1%	97.1%	93.2%	96.3%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	87.4%	91.4%	87.4%	91.5%	100.0%	90.1%	84.2%	90.8%	16.9%	85.4%	70.7%	82.3%
Not on TAKS	7.5%	8.2%	10.0%	8.6%	10.1%	7.5%	0.0%	1.5%	13.0%	6.8%	82.1%	11.7%	22.5%	13.9%
TAKS (Acc) Only	2.7%	2.7%	2.3%	2.9%	2.3%	2.5%	0.0%	0.0%	3.0%	1.7%	19.3%	2.6%	5.1%	3.5%
TAKS-M Only	2.9%	3.4%	4.6%	2.9%	4.7%	2.5%	0.0%	0.8%	6.3%	2.9%	38.3%	5.5%	10.8%	7.0%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.0%	0.7%	1.2%	0.0%	0.0%	0.9%	0.6%	6.0%	0.8%	1.3%	0.0%
Combination	1.2%	1.3%	2.3%	2.9%	2.3%	1.2%	0.0%	0.8%	2.9%	1.6%	18.6%	2.7%	5.2%	3.5%
By Acct Status														
Acct System	87.1%	85.6%	85.8%	88.6%	85.8%	87.3%	71.4%	88.5%	82.8%	89.0%	23.6%	83.8%	69.7%	81.9%
Non-Acct System	11.3%	11.7%	11.6%	11.4%	11.6%	11.7%	28.6%	3.1%	14.5%	8.6%	75.5%	13.3%	23.4%	14.4%
Mobile	5.1%	4.5%	2.5%	2.9%	2.5%	5.5%	28.6%	1.5%	2.5%	2.5%	0.7%	2.5%	2.8%	1.8%
Non-Acct Test	6.2%	7.2%	9.1%	8.6%	9.2%	6.2%	0.0%	1.5%	11.9%	6.1%	74.8%	10.8%	20.7%	12.6%
Not Tested	1.6%	2.7%	2.6%	0.0%	2.6%	1.0%	0.0%	8.4%	2.8%	2.4%	0.9%	2.9%	6.8%	3.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	2.0%	2.2%	0.0%	2.2%	0.5%	0.0%	6.9%	2.3%	2.1%	0.1%	2.6%	6.2%	3.3%
Other	0.5%	0.6%	0.3%	0.0%	0.3%	0.5%	0.0%	1.5%	0.3%	0.2%	0.5%	0.3%	0.6%	0.3%
Total Count	3,075,682	246,970	25,534	35	24,950	401	7	131	13,116	12,413	3,098	18,094	9,263	15,166
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.4%	96.4%	100.0%	96.5%	97.6%	87.5%	88.9%	96.0%	96.9%	94.1%	96.2%	90.4%	94.8%
By Program														
TAKS (1 or more)	91.1%	88.6%	86.6%	95.3%	86.6%	90.7%	75.0%	87.3%	83.4%	90.1%	20.1%	84.9%	66.2%	80.7%
Not on TAKS	6.7%	7.8%	9.8%	4.7%	9.9%	6.9%	12.5%	1.6%	12.6%	6.8%	74.1%	11.3%	24.2%	14.1%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.2%	2.1%	0.3%	0.6%	0.4%
SDAA II Only	4.6%	5.5%	6.5%	4.7%	6.6%	5.0%	12.5%	0.8%	8.5%	4.4%	49.1%	7.6%	16.3%	9.9%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.0%	0.5%	0.5%	0.0%	0.8%	0.6%	0.5%	4.1%	0.5%	1.0%	0.0%
Combination	1.4%	1.6%	2.5%	0.0%	2.5%	1.4%	0.0%	0.0%	3.2%	1.8%	18.7%	2.9%	6.3%	3.8%
By Acct Status														
Acct System	91.6%	90.9%	92.8%	88.4%	92.9%	91.7%	75.0%	85.7%	92.3%	93.4%	84.7%	92.9%	85.2%	92.1%
Non-Acct System	6.1%	5.5%	3.7%	11.6%	3.6%	6.0%	12.5%	3.2%	3.7%	3.5%	9.4%	3.3%	5.2%	2.6%
Mobile	5.4%	4.9%	2.8%	11.6%	2.7%	5.5%	12.5%	2.4%	2.7%	2.8%	3.2%	2.5%	3.6%	2.2%
Non-Acct Test	0.7%	0.7%	0.8%	0.0%	0.8%	0.5%	0.0%	0.8%	1.0%	0.7%	6.2%	0.8%	1.6%	0.4%
Not Tested	2.3%	3.6%	3.6%	0.0%	3.5%	2.4%	12.5%	11.1%	4.0%	3.1%	5.9%	3.8%	9.6%	5.2%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%	0.2%	0.6%	0.2%	0.4%	0.3%
ARD Exempt	0.3%	0.3%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%	0.4%	3.9%	0.5%	1.2%	0.8%
LEP Exempt	1.0%	2.1%	2.3%	0.0%	2.3%	0.2%	0.0%	7.1%	2.5%	2.1%	0.1%	2.6%	7.1%	3.5%
Other	0.8%	0.9%	0.5%	0.0%	0.4%	1.0%	12.5%	4.0%	0.5%	0.4%	1.2%	0.4%	0.9%	0.6%
Total Count	3,040,283	242,003	24,630	43	24,020	420	8	126	12,593	12,020	3,264	17,528	8,081	14,619
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	81%	86%	78%	86%	86%	*	100%	87%	86%	59%	84%	51%	81%
Class of 2007	84%	78%	84%	*	83%	89%	*	100%	84%	83%	51%	80%	46%	78%

District Name: UNITED ISD
District #: 240903

Academic Excellence Indicator System
2007-08 District Performance

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	48%	45%	45%	64%	*	*	*	46%	45%	49%	43%	31%	44%
	2007	49%	44%	40%	40%	64%	*	*	*	38%	42%	35%	37%	30%	39%
Mathematics	2008	36%	34%	35%	35%	51%	*	*	40%	35%	35%	42%	33%	25%	34%
	2007	34%	32%	32%	32%	39%	*	*	14%	32%	32%	29%	31%	23%	30%
Average TGI Growth															
Reading/ELA	2008	0.58	0.48	0.43	0.43	0.92	*	*	*	0.43	0.43	0.17	0.41	0.30	0.42
	2007	0.55	0.45	0.42	0.42	0.69	*	*	*	0.41	0.44	0.33	0.40	0.31	0.38
Mathematics	2008	0.34	0.34	0.39	0.39	0.74	*	*	0.82	0.40	0.38	0.47	0.38	0.32	0.38
	2007	0.33	0.33	0.33	0.33	0.57	*	*	0.28	0.34	0.32	0.22	0.32	0.27	0.31
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	< 1%	21%	< 1%	*	*	5%	21%	19%	41%	23%	24%	24%
	2007	12%	17%	*	19%	4%	*	*	< 1%	22%	17%	32%	23%	26%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	> 99%	90%	> 99%	*	*	> 99%	89%	92%	78%	88%	88%	88%
	2007	94%	90%	88%	87%	> 99%	*	*	> 99%	86%	90%	78%	85%	83%	84%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	52.7%	59.1%	59.1%	-	-	-	-	59.8%	58.1%	71.4%	57.4%	56.2%	57.3%
	2006	48.5%	45.3%	66.2%	66.2%	-	-	-	-	65.5%	67.1%	80.0%	64.4%	66.2%	65.9%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	12%	9%	9%	*	*	*	*	13%	3%	*	9%	8%	8%
Retained in Grade 3															
	2008	80%	80%	81%	81%	*	*	*	*	85%	76%	*	80%	80%	81%

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	23%	*	23%	< 1%	*	< 1%	23%	22%	29%	28%	57%	46%
2007	18%	23%	26%	*	27%	7%	*	< 1%	29%	24%	36%	31%	59%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	87%	*	87%	> 99%	*	> 99%	87%	88%	79%	84%	62%	71%
2007	90%	85%	83%	*	83%	98%	*	> 99%	82%	85%	79%	79%	55%	66%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.8%	86.3%	-	86.3%	-	-	-	87.8%	84.9%	77.8%	86.0%	86.9%	84.6%
2006	74.4%	82.4%	92.3%	-	92.3%	*	-	-	92.1%	92.5%	100.0%	92.6%	92.9%	93.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	55%	48%	42%	*	42%	*	*	*	33%	50%	*	41%	41%	41%
Retained in Grade 5	73%	64%	63%	*	63%	*	*	*	60%	64%	*	64%	53%	65%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	18%	17%	*	17%	6%	*	< 1%	16%	18%	26%	20%	39%	34%
2007	15%	20%	21%	20%	21%	15%	*	< 1%	22%	20%	31%	25%	49%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	89%	90%	*	90%	> 99%	*	> 99%	91%	90%	88%	88%	73%	78%
2007	91%	89%	87%	80%	87%	90%	*	> 99%	88%	87%	87%	84%	68%	75%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	83.6%	85.3%	-	85.2%	*	-	-	88.0%	83.2%	75.0%	83.6%	84.0%	82.4%
2006	73.8%	81.7%	91.9%	-	91.9%	*	-	-	91.4%	92.5%	100.0%	92.2%	92.1%	92.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	22%	24%	12%	*	12%	*	*	*	14%	9%	*	12%	12%	12%
Retained in Grade 5	71%	64%	71%	*	71%	*	*	*	88%	63%	*	70%	63%	74%

District Name: UNITED ISD
 District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	9%	11%	*	11%	2%	*	8%	12%	10%	26%	13%	46%	20%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	94%	93%	*	> 99%	> 99%	*	92%	93%	94%	86%	92%	69%	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	27%	31%	*	31%	15%	*	8%	28%	34%	46%	35%	63%	51%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	82%	79%	*	79%	95%	*	> 99%	81%	78%	66%	75%	50%	64%
Attendance Rate														
2006-07	95.5%	95.6%	95.9%	96.3%	95.9%	95.9%	95.9%	98.0%	95.8%	96.0%	93.6%	95.7%	95.6%	95.4%
2005-06	95.5%	95.6%	96.2%	97.5%	96.1%	96.3%	96.7%	98.4%	96.1%	96.2%	94.3%	95.9%	95.9%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	0.2%	0.1%	0.3%	0.1%
2005-06	0.4%	0.5%	0.1%	0.0%	0.1%	0.0%	-	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	0.3%	0.0%	0.3%	0.6%	0.0%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	0.3%
2005-06	2.6%	3.1%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.3%	0.4%	0.0%	0.4%	0.9%	0.0%	0.0%	0.4%	0.3%	0.5%	0.3%	0.4%	0.3%
2005-06	3.7%	4.5%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.4%	0.4%	0.3%	0.4%	0.5%	0.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	71.9%	87.7%	*	87.7%	84.9%	*	100.0%	86.4%	89.0%	82.7%	88.3%	69.3%	81.3%
Received GED	2.0%	1.2%	0.3%	*	0.2%	1.9%	*	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	0.3%
Continued HS	8.7%	13.4%	10.0%	*	10.0%	9.4%	*	0.0%	11.3%	8.6%	14.1%	8.9%	22.7%	15.4%
Dropped Out (4-yr)	11.4%	13.5%	2.1%	*	2.0%	3.8%	*	0.0%	1.9%	2.2%	3.3%	2.5%	7.6%	3.0%
Class of 2006														
Graduated	80.4%	73.5%	86.9%	-	86.6%	94.7%	-	88.9%	86.1%	87.8%	83.8%	89.9%	61.8%	80.4%
Received GED	2.3%	1.3%	0.6%	-	0.6%	0.0%	-	0.0%	0.9%	0.2%	0.4%	0.4%	0.5%	0.8%
Continued HS	8.6%	13.1%	9.7%	-	9.9%	5.3%	-	0.0%	9.7%	9.8%	13.0%	6.5%	28.0%	14.5%
Dropped Out (4-yr)	8.8%	12.1%	2.8%	-	2.9%	0.0%	-	11.1%	3.4%	2.2%	2.9%	3.3%	9.7%	4.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	86.5%	97.9%	*	98.0%	96.2%	*	100.0%	98.1%	97.8%	96.7%	97.5%	92.4%	97.0%
Class of 2006	91.2%	87.9%	97.2%	-	97.1%	100.0%	-	88.9%	96.6%	97.8%	97.1%	96.7%	90.3%	95.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	85.3%	97.7%	*	97.7%	94.3%	*	100.0%	97.8%	97.6%	96.7%	97.2%	92.0%	96.7%
Class of 2006	88.9%	86.6%	96.6%	-	96.6%	100.0%	-	88.9%	95.7%	97.6%	96.8%	96.4%	89.9%	95.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	25.7%	24.3%	30.0%	24.2%	26.7%	16.7%	40.7%	21.9%	26.9%	7.9%	22.7%	7.9%	18.2%
2005-06	21.0%	23.8%	24.1%	6.7%	23.9%	30.3%	28.6%	34.6%	21.2%	27.1%	8.4%	22.9%	9.7%	18.5%
RHSP/DAP Graduates														
Class of 2007	77.9%	89.3%	87.1%	*	86.7%	95.7%	*	90.9%	83.7%	90.2%	28.5%	85.4%	33.7%	79.8%
Class of 2006	75.7%	88.0%	86.3%	-	86.5%	80.0%	-	100.0%	81.8%	91.4%	28.2%	84.5%	35.8%	79.0%
AP/IB Results Tested														
2007	20.0%	22.0%	15.9%	30.0%	15.7%	13.6%	*	48.0%	14.2%	17.6%	n/a	n/a	n/a	n/a
2006	18.9%	22.1%	10.5%	*	10.7%	6.6%	*	11.1%	9.2%	11.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	35.0%	47.1%	*	47.4%	41.7%	*	58.3%	48.3%	46.3%	n/a	n/a	n/a	n/a
2006	51.3%	40.2%	57.1%	-	58.2%	16.7%	-	*	51.8%	61.1%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	26.8%	36.9%	0.0%	36.7%	40.9%	*	48.2%	37.5%	36.6%	n/a	n/a	n/a	n/a
2006	47.2%	29.0%	40.7%	-	41.7%	11.1%	-	*	38.7%	42.2%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008														
2007	57%	46%	46%	80%	46%	66%	*	69%	42%	50%	10%	39%	1%	32%
2007	52%	43%	42%	13%	42%	69%	*	89%	39%	45%	10%	37%	2%	30%
Mathematics 2008														
2007	56%	48%	53%	*	52%	79%	*	> 99%	54%	52%	15%	48%	24%	35%
2007	53%	46%	52%	50%	51%	57%	*	89%	56%	47%	16%	49%	20%	34%

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.7%	74.6%	?	72.4%	86.7%	*	?	71.8%	76.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	67.6%	79.7%	?	77.3%	86.7%	?	?	73.9%	85.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	9.3%	7.6%	20.0%	6.2%	30.8%	*	46.2%	10.1%	5.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	8.7%	5.9%	*	5.3%	23.1%	*	10.0%	7.4%	4.5%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	900	852	968	847	997	*	1025	869	843	n/a	n/a	n/a	n/a
Class of 2006	991	886	836	772	836	938	*	972	850	822	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	17.4	17.7	-	17.6	18.9	-	*	17.5	17.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	17.3	18.2	-	18.2	25.1	-	*	18.2	18.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts	49%	40%	45%	*	44%	57%	*	80%	38%	51%	4%	40%	0%	30%
Class of 2007	48%	35%	35%	*	34%	55%	*	78%	29%	41%	2%	29%	0%	18%
Class of 2006														
Mathematics														
Class of 2007	56%	48%	53%	*	53%	66%	*	100%	58%	49%	10%	49%	7%	32%
Class of 2006	52%	41%	47%	*	47%	57%	*	67%	52%	43%	13%	44%	5%	22%
Both Subjects														
Class of 2007	37%	27%	32%	*	31%	51%	*	80%	30%	35%	2%	28%	0%	16%
Class of 2006	35%	22%	24%	*	23%	43%	*	56%	23%	25%	0%	19%	0%	6%