2005-2006 Keller ISD
Three-Year Technology Plan Executive Summary

The Keller ISD Three-Year Technology Plan is intended to address all aspects of technology from acquisition and support to curriculum integration. The 3-Year plan was developed by the KISD Technology Planning Advisory Committee which is comprised of a representative from each campus technology committee as well as parents, business partners, and community members. After review of previous District Technology Plans including the District Improvement Plan, a needs assessment was conducted to determine the current status of technology in the KISD. Goals were developed to provide direction in the technology planning.

All classrooms in the district will now have equal access to technology resources as a result of establishing technology standards. It is the expectation that all administrators, teachers, and students will use a variety of technology applications to increase efficiency or improve academic achievement. A comprehensive staff development program will be developed and all KISD employees will be expected to demonstrate technology proficiency. Technology facilitators will team with curriculum coordinators to embed technology-rich instructional strategies into all areas of the KISD curriculum.

Keller ISD will continue to be on the leading edge of technology innovation as the KISD Education Portal is rolled out to all students, teachers, and parents in the district. Real time access to student grades, attendance, and assignments will allow parents to stay informed of their child's progress. Purchasing meal tickets and conducting other business transactions will be some of the features present in the KISD portal.

Distance learning technologies will be expanded as an option for curriculum delivery. VBrick video conferencing will be enhanced to provide connectivity from any classroom in the Keller ISD to virtually any site with Internet connectivity. In addition, wireless technology at each campus will allow students and teachers easy access to digital curriculum content using various portable devices.

The technology plan will be reviewed bi-annually by the District Technology advisory committee to assess progress toward identified goals and revisions will be made as necessary. District assessment data, student and teacher surveys, curriculum documents, and timelines will be used to monitor the progress toward meeting technology goals.