



Goldendale CTE Staff

Agriscience Education & STEM
Business Education
Family & Consumer Science &
WSL Coordinator
CTE Director

Josh Krieg, Randi Krieg, Blake Lesko
Jesse Miles
Tori Tallman
Josh Krieg

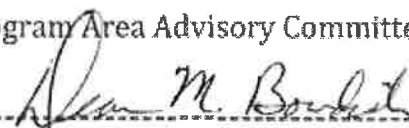
The Goldendale Career & Technical Education (CTE) program will support students as they personalize their education; develop marketable job skills, and become lifelong learners.

Goldendale School District 404 District Wide 4 year Plan

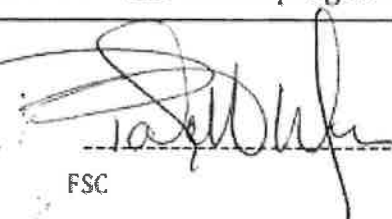
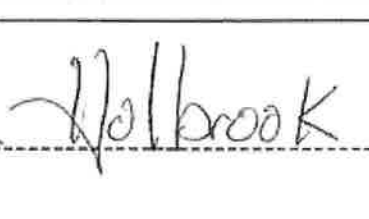
Goldendale Career & Technical Education Program Plan 2025-26

This CTE Program Area has successfully met the objectives outlined in the Program Evaluation and Re-Approval Plan. We support the work presented and affirm that all program assurances have been met.

Program Area Advisory Committee Chairs:



STEM/Agriscience

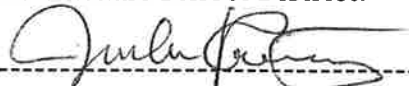
FSC



Business

School Board Members:

Goldendale School District:



CTE Director

GHS Principal

Superintendent



Goldendale CTE Staff

Agriscience Education & STEM	Josh Krieg, Randi Krieg, Blake Lesko
Business Education	Jesse Miles
WSL & Family & Consumer Science	Tori Tallman
CTE Director	Josh Krieg

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Yearly Program Evaluation Outline

Every Career and Technical Education Program is to complete a yearly evaluation to ensure that the CTE Program Standards and Carl Perkins Assurances are met. Each Program Area will use the same evaluation tools during the course of the year: 4 year plan, Leadership, Scope & Sequence and Program Area Program of Study.

Phase 1: Program Evaluation and Implementation

The CTE Teacher(s), CTE Director, and the Program Area Advisory Members for each Program Area will address the following information necessary to maintain state compliance:

- Course offerings: V codes and CIP codes are correct and approved by State
- Course Description: curriculum used, course outline, assessments and potential certification, tech prep, college credit made available to students enrolled in the course.
- Program Area 4 Year Plan
- Program Budgets
- Program Inventory: equipment purchases, maintenance, surplus
- Instructor Professional and Program Goals for each year
- CTSO status and Yearly Program of Work

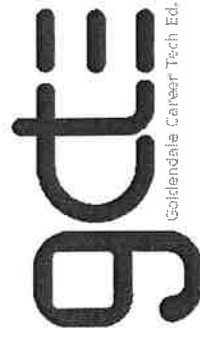
At the Spring Program Advisory Meeting, this committee will review the work conducted during the current year, discuss program proposals for the next school year, and submit an **Endorsement for Program Area Approval** for the next school year.

Phase 2 - August

The Chairs of each Program Area, the High School and Middle School Building Principal, and CTE Director shall make up the General Advisory Committee. It is the task of the GAC to review each Endorsement for Program Area Approval and draft a District Wide Plan for the current school year.

Phase 3 - September

The CTE Director will deliver the CTE District Wide Plan to the School Board to be reviewed and approved at the September meeting for the current school year.



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The Goldendale Career & Technical Education (CTE) program will support students as they personalize their education; develop marketable job skills, and become lifelong learners.

Goldendale High School Career & Technical Education Program Evaluation Outline 2025-26

Focus Area	Business	FACS	STEM	AgriScience
Advisory Committees *Review and endorse curriculum; assure alignment to program standards Provide expertise in the design, development & delivery of program/courses Review labor market information	Assist instructors in developing program goals that support curriculum and that align to program standards Assist instructors in the development and content of program courses Provide labor market information based on professional knowledge	Assist instructors in developing program goals that support curriculum and that align to program standards Assist instructors in the development and content of program courses Provide labor market information based on professional knowledge	Assist instructors in developing program goals that support curriculum and that align to program standards Assist instructors in the development and content of program courses Provide labor market information based on professional knowledge	Assist instructors in developing program goals that support curriculum and that align to program standards Assist instructors in the development and content of program courses Provide labor market information based on professional knowledge
Post High School Articulation Agreements Post-high school info. Is integrated into the program C College Articulation agreements are in place where feasible	Access Career Connections, virtual Job Shadow experience in which skilled and professional individuals visit with students about their career and field questions. Continue CTE Dual Credit articulation with Yakima Valley Community College: Digital Communications Seek Articulation agreement with CBC to approve CTE Dual Credit between Business Classes	Access Career Connections, virtual Job Shadow experience in which skilled and professional individuals visit with students about their career and field questions. Explore opportunities for STARS Early Childhood Education Certification, Tier #1 Continue CTE Dual Credit with YVC for the Classes	Access Career Connections, virtual Job Shadow experience in which skilled and professional individuals visit with students about their career and field questions. Continue CTE Dual Credit articulation with Yakima Valley Community College for Classes. Use State Approved IRCs as a tool to measure student performance in a Subject	Access Career Connections, virtual Job Shadow experience in which skilled and professional individuals visit with students about their career and field questions. Renew CTE Dual Credit Articulation Agreements with YVC. Review additional courses that could be assigned Dual Credit and increase Student Certifications. Use State Approved IRCs as a tool

	at Goldendale & the College. Use State Approved IRCs as a tool to measure student performance in a Subject	Food Handler's Card Use State Approved IRCs as a tool to measure student performance in a Subject		to measure student performance in a Subject
Focus Area	Business	FACS	STEM	AgriScience
Budgeting/Purchasing Maintain accurate fiscal records and account for expenditures	Observe paper & electronic purchasing process. Keep track of budget expenditures quarterly. Business Education Budget 2025-26 Supplies..... \$4,500 Contract Services..... \$4,745 CTSO & Class Travel..... \$5,200 Professional Dev..... \$8,265 Instructional Tech..... \$0 Curriculum..... \$5,800 Capital \$0 Total\$28,510	Observe paper & electronic purchasing process. Keep track of budget expenditures quarterly. HS FACS Budget 2025-26 Supplies.....\$10,000 Contract Services.....\$ 500 CTSO & Class Travel..... \$4,050 Professional Dev.....\$2,500 Instructional Tech.....\$ 0 Curriculum.....\$2,000 Capital\$ 2,000 Total\$21,050	Observe paper & electronic purchasing process. Keep track of budget expenditures quarterly. HS & MS STEM Budget 2025-26 Supplies.....\$10,000 Contract Services.....\$ 0 CTSO & Class Travel.....\$2,600 Professional Dev.....\$2,500 Instructional Tech.....\$ 0 Curriculum.....\$ 2,000 Capital\$ 5,000 Total\$15,100 MS STEM Budget 2024-25 Supplies.....\$4,500 Contract Services.....\$ 0 CTSO & Class Travel.....\$ 800 Professional Dev.....\$ 100 Instructional Tech.....\$ 0 Curriculum.....\$ 0 Capital\$ 0 Total\$5,400	Observe paper & electronic purchasing process. Keep track of budget expenditures quarterly. HS Ag Science Budget 2025-26 Supplies.....\$ 27,000 Contract Services.....\$ 800 CTSO & Class Travel.....\$ 6,440 Professional Dev.....\$ 1,200 Instructional Tech.....\$ 0 Curriculum.....\$ 1000 Capital\$ 5,000 Total\$41,440 MS Ag Science Budget 2024-25 Supplies.....\$5,000 Contract Services.....\$ 600 CTSO & Class Travel.....\$2,125 Professional Dev.....\$2,300 Instructional Tech.....\$ 0 Curriculum.....\$ 0 Capital\$ 0 Total\$10,025

Focus Area	Business	FACS	STEM	AgriScience
Course Approval and Assignments	Business Jesse Miles, Instructor CTE Conditional Certification # 6192428F <u>Endorsements:</u> Bus. Mgmt.: V520100; Computer App./Related Program: V521206 Entrepreneurship: V080301 <u>Course Offerings</u> Financial Algebra – 270305 - 180 hours Digital Comm. – 110601 - 90 hours Business English – 520501 - 180 hours Intro. to Business – 520000 - 180 hours Marketing – 521400 – 180 hours	FACS Victoria Tallman, Instructor CTE Conditional Certification # 590897E <u>Endorsements:</u> CTE Family & Consumer Sciences Education: V200002 Career Choices: V00092 Worksite Learning Coordinator: V600097 <u>Course Offerings</u> TA/Office Assistant – 320107 - 180 hours Foods – 120500 - 90 hours Parenting – 190706 - 90 hours Applied Psychology – 190710 - 90 hours Culinary Arts – 120503 – 180 hours	STEM Blake Lesko, Instructor CTE Initial WA Cert# 590840E <u>Endorsements:</u> Agricultural Mechanics: V010201 Career Choices: V600092 Worksite Learning Coordinator: V600097 <u>Course Offerings:</u> Robotics – 010205 – 180 hours Woodworking – 010201 – 180 hours Intro. To Engineering – 010201 – 180 hours Woods Construction – 010201 – 180 hours Intro. To Woodworking – 010201 – 90 hours Power Tech/MS Stem – 010205 – 90 hours	Ag Science Josh Krieg, Instructor Professional Teaching Certification #455052A <u>Endorsements:</u> Agriscience Education V010000 WSL Coordinator V600097 <u>Course Offerings</u> Metal Fabrication – 010201 - 180 hours Leadership – 010101 - 360 hours Advanced Ag - 030104 - 180 hours Adv. Ag Mech – 010205 - 180 hours Animal Biology – 010901 - 180 hours *** Randi Krieg Instructor Professional Teaching Certification #444251H <u>Endorsements:</u> Agriscience Education V010000 WSL Coordinator V600097 Science <u>Course Offerings</u> 9th Grade Science (AFNR) – 010000 - 180 hours 7th Grade Science – 030103 – 180 hours 8th grade Ag. Int. – 010000 - 90 hours
Focus Area	Business	FACS	STEM	AgriScience
Curriculum & Instructional materials are current. Curriculum is	Review Course Frameworks each year to ensure that all content is using the correct State and National Standards and meets compliance expectations.	WA State Dept. of Early Learning is the entity to supervise the delivery of Child Care Basics Education. Lynette will work with OSPI	Robotics, Intro to Engineering and Woodworking are now taught by the Agriscience Dept. Instructors will continue to review Course Frameworks	Goldendale must review all Agriscience Course Frameworks to ensure that all content is using the correct state and National Standards and meets compliance

aligned to the essential learnings & grade level standards	Students complete a safety lesson on ergonomics in the Business setting	Program Supervisor Michelle Spenser to seek her endorsement to teach Child Care Basics 30 hour course in which students can earn Dual Credit through YVC & become enrolled into the MERIT system & be eligible to work in a licensed day care.	each year to ensure that all content is using the correct State and National Standards and meets compliance expectations to properly prepare students for careers in this program area.	expectations. Any changes in the Agriscience Program and Course Frameworks must be uploaded into the state system by January of 2011.
Course competencies are aligned to local/state/national standards	All Business Course frameworks include 21st Century skills in the Framework.	Require all students to Pass the Food Handlers Test, demonstrate how to use, wash and store knives safely and explain how to put out a fire in the kitchen.	All students enrolled must take and pass safety tests on all machinery the student will use during the course. These tests are kept on file for 10 years.	Agriscience articulations with YVC are up for review and reapproval, Fall of 2025.
Safety is taught & assessed	Intentionally identify the skills and abilities listed within the Dual Credit Agreements to all students and display the pictures of students who have earned the Dual Credit in the classroom in nearby display case			All students enrolled must take and pass safety tests on all machinery the student will use during the course. These tests are kept on file for 10 years.
Competencies for employability are integrated into the curriculum.	Affiliate Intro to Business students as FBLA members and include several FBLA events within the Intro to Business Class. This is a cornerstone class with which a Business Program of Study will be built from.	All FACS Course frameworks include 21st Century skills in the Framework.	All STEM Course frameworks include 21st Century skills in the Framework.	All Agriscience Course frameworks include 21st Century skills in the Framework.
Employability skills are taught, assessed and documented	Several FBLA competitive events are included in the Business Program and students may compete in these events at the Spring FBLA State Mtg. Winners at state are eligible to compete at the national level.	Intentionally identify the skills and abilities listed within the Dual Credit Agreements to all students and display the pictures of students who have earned the Dual Credit in the classroom in nearby display case	Intentionally identify the skills and abilities listed within the Dual Credit Agreements to all students and display the pictures of students who have earned the Dual Credit in the classroom in nearby display case	Intentionally identify the skills and abilities listed within the Dual Credit Agreements to all students and display the pictures of students who have earned the Dual Credit in the classroom in nearby display case
Leadership competencies are integrated into the curriculum	The FBLA leadership is also a student blend of gender, race, age and social economics.	FCCLA Chapter to develop and Leadership. Students enrolled in the FOODS Class and Leadership Class affiliate with FCCLA to complete their extended leadership experience. FCCLA Star Events are part of the Foods and Leadership Class curriculum. Students compete in the STAR Events held in late winter and then qualify for the STATE FCCLA Meeting in the Spring.	Affiliate all students in the Robotics Class as TSA members. This class will determine the officers for the year. Students in other STEM classes such as Engineering and Woodworking are also welcome to join. Again, many of the projects completed in class are TSA events that students may compete in at the Spring TSA meeting. Winners move on to compete at the national level.	Students enrolled in Agriscience classes may join FFA and compete or participate in numerous events throughout the year. Students can compete at the District and State level during the State Ag Conference held in the Spring. Winners at state are eligible to compete at the national level.
				All Students enrolled in a CTE course complete the leadership requirement each semester.
				The Agriscience Dept has earned several Grants intended to seek and support non-trad students

Non-traditional career objectives are integrated into the curriculum		<i>All Students enrolled in a CTE course complete the leadership requirement each semester:</i> FACS subjects have a history of being associated with student gender. Cooking and raising children is for females. Therefore, careful attention is given to ensure that labs, projects, speakers, and assignments are delivered to encourage all people to be included and engaged.		<i>requirement each semester</i> Goldendale TSA officers intend to mentor MS students to become leaders and consider careers in STEM, and break down the stereotypes. All publications presented in the classroom include males & females and non-trad students. Everyone has a place in this Career Cluster.	into their program. Josh Krieg and Randi Krieg will continue their work to empower all people to experience skills, many of which are under-represented based on gender or socio-economic background.
Equipment & Technology	Business	FACS	STEM	Agriscience	
Lab/shops have appropriate equipment Facilities and environment meet safety standards. Safety Plan on File. <u>Conduct Safety Audit every 3 years 2023-24</u>	The Goldendale CTE Dept. enjoyed strong Enrollment and also applied and received Carl Perkins Grants. There are purchases scheduled for the 2025-26 school year. Goldendale CTE Program will contact the Facilities and Safety Professional for ESD 105 to conduct a safety audit of all CTE facilities at the High School and Middle school Fall of 2026	The Goldendale CTE Dept. enjoyed strong Enrollment and also applied and received Carl Perkins Grants. There are Lab/Shop purchases scheduled for the 2025-26 school year. Goldendale CTE Program will contact the Facilities and Safety Professional for ESD 105 to conduct a safety audit of all CTE facilities at the High School and Middle school Fall of 2026	The Goldendale CTE Dept. enjoyed strong Enrollment and also applied and received Carl Perkins Grants. There are Lab/Shop purchases scheduled for the 2025-26 school year. Goldendale CTE Program will contact the Facilities and Safety Professional for ESD 105 to conduct a safety audit of all CTE facilities at the High School and Middle school Fall of 2026	The Goldendale CTE Dept. enjoyed strong Enrollment and also applied and received Carl Perkins Grants. There are Lab/Shop purchases scheduled for the 2025-26 school year. Goldendale CTE Program will contact the Facilities and Safety Professional for ESD 105 to conduct a safety audit of all CTE facilities at the High School and Middle school Fall of 2026	
Program Promotion & Development	Business	FACS	STEM	Agriscience	
Assess current program feasibility	Provide Program Information to students through the Career Center and for students on	Provide Program Information to students through the Career Center and for	Provide Program Information to students through the Career Center and for students on	Provide Program Information to students through the Career Center and for students on	Provide Program Information to students through the Career Center and for students on

Research and develop new course offerings	pre-registration day. Send pictures of students in action to be viewed on student TV screens. Review and Develop a GHS CTE Logo and Mission Statement. Design a Specific program logo for each program area that is a version of the GHS CTE logo yet distinctive to the program. This work will be used on Program Area publications Implement a CTE student recognition program. - students who meet specific agreed upon criteria will earn a cord to wear during graduation. -Students who earn 15 + CTE Dual Credits will be recognized in a prominent display. -CTE Seniors Banners similar to sports banners.	students on pre-registration day. Send pictures of students in action to be viewed on student TV screens. Review and Develop a GHS CTE Logo and Mission Statement. Design a Specific program logo for each program area that is a version of the GHS CTE logo yet distinctive to the program. This work will be used on Program Area publications Implement a CTE student recognition program. - students who meet specific agreed upon criteria will earn a cord to wear during graduation. -Students who earn 15 + CTE Dual Credits will be recognized in a prominent display. -CTE Seniors Banners similar to sports banners.	pre-registration day. Send pictures of students in action to be viewed on student TV screens. Review and Develop a GHS CTE Logo and Mission Statement. Design a Specific program logo for each program area that is a version of the GHS CTE logo yet distinctive to the program. This work will be used on Program Area Publications Implement a CTE student recognition program. - students who meet specific agreed upon criteria will earn a cord to wear during graduation. -Students who earn 15 + CTE Dual Credits will be recognized in a prominent display. -CTE Seniors Banners similar to sports banners. Students in the metal fabrication course will use computer aided drafting software and CNC Software.	pre-registration day. Send pictures of students in action to be viewed on student TV screens.
Teacher Certification and Recruitment	Business	FACS	STEM	Agriscience
Support to CTE staff for certification & recertification. Provide opportunities to update/obtain FirstAid/CPR	Jesse Miles Continuing Conditional 1st Aid Card	Victoria Tallman CTE Conditional 1st Aid Card	Blake Lesko: CTE Initial 1st Aid Card	Josh: CTE Continuing Certificate 1st Aid Card Randi: CTE Continuing Certificate 1st Aid Card

	affiliate through the 2025-2026 School Year.	affiliate through the 2025-2026 School Year.	affiliate through the 2025-2026 School Year.	Both HS & MS FFA continue to affiliate through the 2025-2026 School Year.
Special Education Provide in-service training to assist with students with special needs Coordinate with Special Education to assure all students receive appropriate accommodations	Incorporate the 4 Pillars of Effective Teaching using the Time to Teach Program and design lessons in each course to promote student engagement and motivation during PLC time Continue to coordinate with the Special Education Dept on ways to implement modifications and/or accommodations for students. Attend all IEP and 504 mtgs. regarding students in the classroom. A CTE Para-Educator has been added to assist students who benefit from additional instruction and one-on-one supervision for labs and projects.	Incorporate the 4 Pillars of Effective Teaching using the Time to Teach Program and design lessons in each course to promote student engagement and motivation during PLC Time Continue to coordinate with the Special Education Dept on ways to implement modifications and/or accommodations for students. Attend all IEP and 504 mtgs. regarding students in the classroom. A CTE Para-Educator has been added to assist students who benefit from additional instruction and one-on-one supervision for labs and projects.	Incorporate the 4 Pillars of Effective Teaching using the Time to Teach Program and design lessons in each course to promote student engagement and motivation during PLC Time Continue to coordinate with the Special Education Dept on ways to implement modifications and/or accommodations for students. Attend all IEP and 504 mtgs. regarding students in the classroom. A CTE Para-Educator has been added to assist students who benefit from additional instruction and one-on-one supervision for labs and projects.	
	Business	FACS	STEM	Agriscience
Programs of Study Develop POS for program areas (a minimum of 1 per program area)	POS: Business Adm & Management: 520000 - Digital Communications - Introduction to Business - Marketing - Business English - WSL in Business Occupation	POS: Teaching/Training 190706 - Parenting/Applied Psychology - Career Choices - WSL @ early childhood site	POS: Science & Mathematics 150406 - Introduction to Engineering/Robotics - Woodworking/Adv. Woodworking	POS: Plant Systems 011101 9th Grade Science (AFNR) - Plant Biology - Food Science - Advanced Agriculture - Leadership

