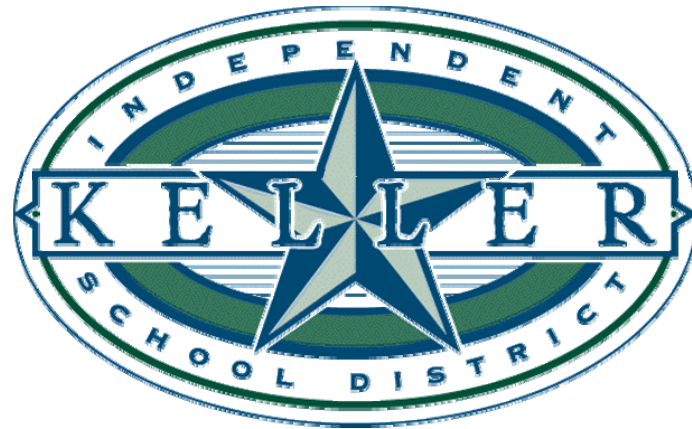


Excellence in
ACTION

**2006-2007
DISTRICT PERFORMANCE OBJECTIVES**



Keller ISD

The Keller Independent School District, with an unwavering commitment to excellence and in partnership with our community, will achieve the highest standards of performance by providing exceptional educational opportunities for all students.

KELLER INDEPENDENT SCHOOL DISTRICT

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 3 TAKS -Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	89	98	96	99	100	98	95	96	95
2005-2006	99	89	99	98	100	100	98	99	99	93
Goal 2006-2007	99		99	98	100	100	98	99	99	93
Goal 2009-2010	99		99	98	100	100	98	99	99	93
2006-2007 Actual										
2006-2007 Difference										

Grade 3 TAKS - Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	82	85	85	96	100	93	85	84	80
2005-2006	92	82	85	86	93	85	93	86	81	75
Goal 2006-2007	92		86	86	93	86	93	87	83	79
Goal 2009-2010	96		90	90	96	90	96	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 3 TAKS -Percent Commended Performance		
	Reading	Math
2004-2005 Baseline	58	49
2005-2006	58	40
Goal 2006-2007	59	44
Goal 2009-2010	63	54
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA II	
Percent Met ARD Exp.	
Reading	Math
84	87
100	100
100	100
100	100

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 4 TAKS - Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	92	79	90	86	93	100	94	84	84	78
2005-2006	94	82	91	87	96	82	91	88	85	40
Goal 2006-2007	94		91	87	96	84	91	89	86	53
Goal 2009-2010	98		94	90	96	90	94	92	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 4 TAKS - Percent Passing Writing										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	90	95	92	96	100	98	91	90	88
2005-2006	97	92	96	94	98	91	97	90	92	73
Goal 2006-2007	97		96	95	98	91	97	91	93	77
Goal 2009-2010	97		96	98	98	94	97	94	96	90
2006-2007 Actual										
2006-2007 Difference										
Grade 4 TAKS - Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	81	82	86	93	86	92	78	84	80
2005-2006	95	83	91	89	96	91	96	86	89	75
Goal 2006-2007	95		91	89	96	91	96	87	89	79
Goal 2009-2010	98		94	92	96	94	96	90	92	90
2006-2007 Actual										
2006-2007 Difference										
Grade 4 TAKS - Percent Commended Performance				Grade 4 SDAA II						
	Reading		Writing		Math		Percent Met ARD Exp.			
	Reading	Writing	Reading	Writing	Reading	Writing	Math	Reading	Writing	Math
2004-2005 Baseline	35	34	34	42	83	83	73	83	83	73
2005-2006	31	28	28	48	96	78	97	96	78	97
Goal 2006-2007	33	31	31	49	96	81	97	96	81	97
Goal 2009-2010	40	39	39	53	96	90	97	96	90	97
2006-2007 Actual										
2006-2007 Difference										

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 5 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	75	92	93	96	77	94	80	88	67
2005-2006	95	80	86	90	97	100	93	86	84	50
Goal 2006-2007	95		87	91	97	100	93	87	86	60
Goal 2009-2010	98		90	94	97	100	96	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 5 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	79	80	91	95	85	94	79	87	100
2005-2006	95	81	86	91	97	100	95	91	87	73
Goal 2006-2007	95		87	91	97	100	95	91	87	77
Goal 2009-2010	98		90	94	97	100	98	94	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 5 TAKS -Percent Passing Science										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	80	64	68	66	83	62	79	52	64	22
2005-2006	86	75	67	76	89	100	85	75	70	63
Goal 2006-2007	87		75	80	89	100	86	79	75	70
Goal 2009-2010	90		90	90	92	100	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 5 TAKS - Percent Commended Performance			
	Reading	Math	Science
2004-2005 Baseline	37	30	39
2005-2006	32	50	34
Goal 2006-2007	34	51	37
Goal 2009-2010	42	55	44
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA II	
Percent Met ARD Exp.	
Reading	Math
85	85
92	93
93	93
96	96

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 6 TAKS -Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	85	86	89	96	83	97	81	84	50
2005-2006	98	91	96	94	99	100	96	89	93	73
Goal 2006-2007	98		96	95	99	100	96	89	93	77
Goal 2009-2010	98		96	98	99	100	96	92	96	90
2006-2007 Actual										
2006-2007 Difference										

Grade 6 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	85	72	64	76	88	57	89	66	68	33
2005-2006	91	79	78	85	93	100	92	63	76	69
Goal 2006-2007	91		81	86	93	100	93	70	80	74
Goal 2009-2010	94		90	90	96	100	96	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 6 TAKS - Percent Commended		
	Reading	Math
2004-2005 Baseline	59	41
2005-2006	57	45
Goal 2006-2007	59	46
Goal 2009-2010	64	50
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA II	
Percent Met ARD Exp.	
Reading	Math
85	80
89	90
89	91
92	94

KELLER INDEPENDENT SCHOOL DISTRICT PERFORMANCE OBJECTIVES

2005-2010

Grade 7 TAKS - Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	81	68	81	91	100	90	55	78	33
2005-2006	88	79	74	80	90	100	90	61	74	42
Goal 2006-2007	89		78	83	97	100	91	68	78	54
Goal 2009-2010	92		90	90	91	100	94	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 7 TAKS - Percent Passing Writing										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	88	76	91	92	100	90	51	82	67
2005-2006	94	90	91	90	95	83	98	74	88	58
Goal 2006-2007	95		91	91	95	85	98	78	89	66
Goal 2009-2010	98		94	94	98	90	98	90	92	90
2006-2007 Actual										
2006-2007 Difference										

Grade 7 TAKS - Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	78	64	48	61	82	83	87	41	57	35
2005-2006	85	70	70	73	87	83	92	57	67	67
Goal 2006-2007	86		75	77	87	85	93	65	75	73
Goal 2009-2010	90		90	90	90	90	96	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 7 TAKS - Percent Commended Performance			
	Reading	Writing	Math
2004-2005 Baseline	27	35	20
2005-2006	28	46	22
Goal 2006-2007	29	47	23
Goal 2009-2010	33	51	27
2006-2007 Actual			
2006-2007 Difference			

Grade 7 SDAA II		
Percent Met ARD Expectations		
Reading	Writing	Math
75	70	62
79	69	73
82	74	77
90	90	90

KELLER INDEPENDENT SCHOOL DISTRICT PERFORMANCE OBJECTIVES

2005-2010

Grade 8 TAKS -Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	83	94	81	90	73	90	51	77	10
2005-2006	91	83	75	85	93	86	90	52	77	40
Goal 2006-2007	91		79	86	93	87	90	62	80	53
Goal 2009-2010	94		90	90	96	90	94	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 8 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	67	61	41	52	70	60	81	16	49	8
2005-2006	79	67	54	66	82	67	89	24	62	23
Goal 2006-2007	82		75	75	84	73	89	41	75	40
Goal 2009-2010	90		90	90	90	90	92	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 8 TAKS -Percent Passing Social Studies										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	85	79	80	92	80	90	49	77	36
2005-2006	88	83	73	78	91	86	93	46	74	57
Goal 2006-2007	89		77	81	91	87	93	57	78	65
Goal 2009-2010	90		90	90	94	90	96	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 8 TAKS -Percent Passing Science										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		<i>Test administered for the first time in Spring 2006</i>								
2005-2006	84	71	56	69	88	75	88	39	62	24
Goal 2006-2007	86		75	75	89	79	89	52	75	41
Goal 2009-2010	90		90	90	92	90	92	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 8 SDAA II										
Grade 8 TAKS - Percent Commended Performance										
	Reading	Social Studies		Math	Science					
2004-2005 Baseline	48	38		18	NA					
2005-2006	45	37		21	17					
Goal 2006-2007	47	39		19						
Goal 2009-2010	53	43		25						
2006-2007 Actual										
2006-2007 Difference										
Grade 8 SDAA II										
Percent Met ARD Exp.										
	Reading		Math							
2004-2005 Baseline	76		66							
2005-2006	82		86							
Goal 2006-2007	84		87							
Goal 2009-2010	90		90							
2006-2007 Actual										
2006-2007 Difference										

KELLER INDEPENDENT SCHOOL DISTRICT PERFORMANCE OBJECTIVES

2005-2010

Grade 9 TAKS -Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	82	79	86	93	NA	90	63	80	28
2005-2006	93	87	88	88	95	84	88	68	85	58
Goal 2006-2007	93		89	89	95	86	89	74	86	66
Goal 2009-2010	96		92	92	98	90	92	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 9 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	72	56	49	60	74	NA	78	36	55	26
2005-2006	73	56	47	54	78	53	82	22	56	35
Goal 2006-2007	77		75	75	81	61	84	39	75	49
Goal 2009-2010	90		90	90	90	90	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										

Grade 9 TAKS - Percent Commended Performance		
	Reading	Math
2004-2005 Baseline	25	21
2005-2006	24	20
Goal 2006-2007	26	21
Goal 2009-2010	30	25
2006-2007 Actual		
2006-2007 Difference		

Grade 9 SDAA II	
Percent Met ARD Exp.	
Reading	Math
60	59
69	66
74	72
90	90

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 10 TAKS -Percent Passing English Language Arts (ELA)										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	80	67	73	77	81	NA	77	35	64	18
2005-2006	90	85	79	86	91	80	90	44	78	36
Goal 2006-2007	91		82	87	91	83	91	56	81	50
Goal 2009-2010	94		90	90	94	90	94	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 10 TAKS -Percent Passing Science										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	65	54	39	42	70	NA	74	16	36	0
2005-2006	72	60	44	53	78	40	72	33	47	20
Goal 2006-2007	77		75	75	81	53	77	47	75	38
Goal 2009-2010	90		90	90	90	90	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 10 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	63	58	43	49	67	NA	71	7	45	0
2005-2006	67	60	42	51	71	60	76	27	48	4
Goal 2006-2007	73		75	75	75	68	80	43	75	22
Goal 2009-2010	90		90	90	90	90	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 10 TAKS -Percent Social Studies										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	84	76	81	91	NA	95	52	71	56
2005-2006	89	83	81	79	91	100	85	58	75	27
Goal 2006-2007	89		83	82	91	100	86	66	79	43
Goal 2009-2010	92		90	90	94	100	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 10 TAKS - Percent Commended Performance					Grade 10 SDAA II Percent Met ARD Expectations					
	ELA	Math	Social Studies	Science	ELA	Writing	Math			
2004-2005 Baseline	7	9	36	12	65	22	46			
2005-2006	15	13	37	14	65	42	52			
Goal 2006-2007	18	16	38	17	71	54	62			
Goal 2009-2010	25	25	42	25	90	90	90			
2006-2007 Actual										
2006-2007 Difference										

**KELLER INDEPENDENT SCHOOL DISTRICT
PERFORMANCE OBJECTIVES
2005-2010**

Grade 11 TAKS -Percent Passing English Language Arts (ELA)										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	88	88	85	92	100	86	59	83	43
2005-2006	93	88	92	91	94	100	96	49	92	60
Goal 2006-2007	93		93	91	95	100	96	59	91	68
Goal 2009-2010	96		96	94	98	100	96	90	96	90
2006-2007 Actual										
2006-2007 Difference										
Grade 11 TAKS -Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	87	81	74	79	88	83	91	56	83	54
2005-2006	81	77	68	71	84	83	84	23	71	13
Goal 2006-2007	83		75	76	85	76	86	45	75	41
Goal 2009-2010	90		90	90	90	90	90	90	90	90
2006-2007 Actual										
2006-2007 Difference										
Grade 11 TAKS -Percent Passing Science										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	87	80	71	79	90	83	86	50	79	38
2005-2006	80	75	61	66	83	71	84	30	61	25
Goal 2006-2007	96		97	93	97	87	97	77	91	74
Goal 2009-2010	96		97	96	97	90	97	90	94	90
2006-2007 Actual										
2006-2007 Difference										
Grade11 TAKS -Percent Passing Social Studies										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	95	94	97	100	96	77	87	69
2005-2006	96	94	97	93	97	86	97	73	91	69
Goal 2006-2007	96		97	93	97	87	97	77	91	74
Goal 2009-2010	96		97	96	97	90	97	90	94	90
2006-2007 Actual										
2006-2007 Difference										
Grade 11 TAKS - Percent Commended Performance										
	ELA	Math	Social Studies	Science						
2004-2005 Baseline	24	19	30	5						
2005-2006	26	19	34	10						
Goal 2006-2007	27	21	35	14						
Goal 2009-2010	31	25	39	25						
2006-2007 Actual										
2006-2007 Difference										