

TEXAS EDUCATION AGENCY

2017 Accountability Summary

QUANAH H S (099903001) - QUANAH ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

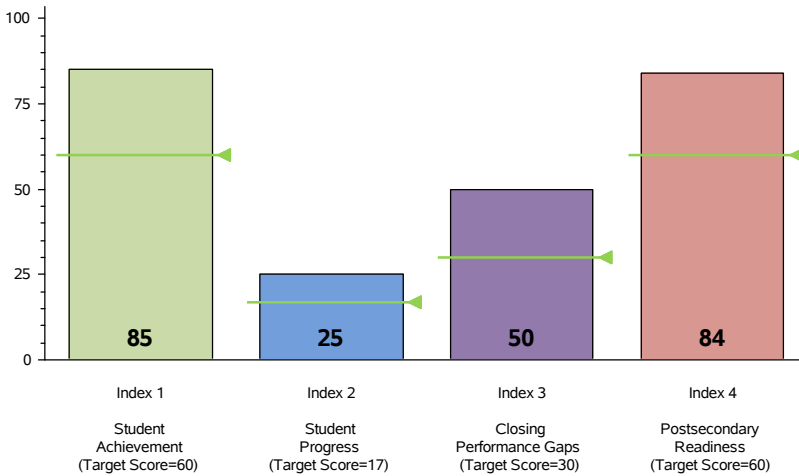
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	153 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	73.2
Percent English Language Learners	1.3
Mobility Rate	10.0
Percent Served by Special Education	9.8
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	176	207	85
2 - Student Progress	98	400	25
3 - Closing Performance Gaps	400	800	50
4 - Postsecondary Readiness			
STAAR Score	10.8		
Graduation Rate Score	25.0		
Graduation Plan Score	22.9		
Postsecondary Component Score	25.0		84

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	10 out of 10 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	2 out of 2 = 100%
Total	19 out of 19 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 TRAVIS MIDDLE (099903041) - QUANAH ISD

Accountability Rating

Met Standard

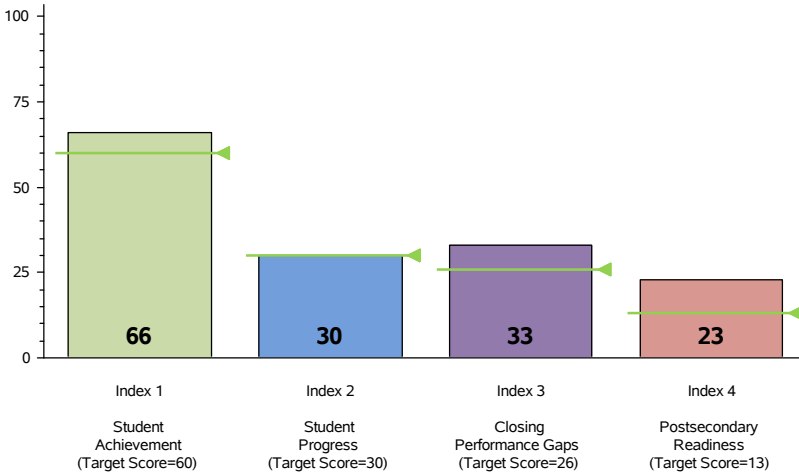
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	134 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	73.9
Percent English Language Learners	0.0
Mobility Rate	9.8
Percent Served by Special Education	11.9
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	243	368	66
2 - Student Progress	243	800	30
3 - Closing Performance Gaps	467	1,400	33
4 - Postsecondary Readiness			
STAAR Score	22.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 17 = 53%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	17 out of 25 = 68%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

REAGAN EL (099903102) - QUANAH ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

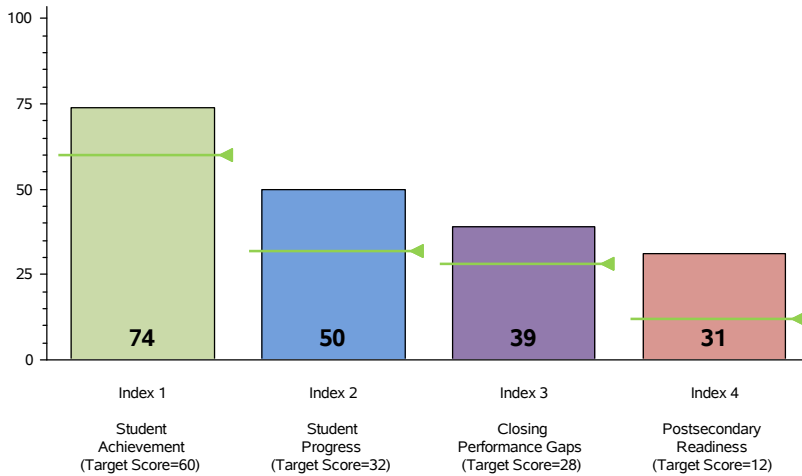
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	295 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	80.0
Percent English Language Learners	1.4
Mobility Rate	13.5
Percent Served by Special Education	9.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	253	343	74
2 - Student Progress	300	600	50
3 - Closing Performance Gaps	471	1,200	39
4 - Postsecondary Readiness			
STAAR Score	30.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 13 = 85%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 21 = 90%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>