

Pana High School
Report to the Board of Education
December, 2022



● 9 th Grade	109	<u>Alternative Placements:</u>	
● 10 th Grade	96	Bridges	2
● 11 th Grade	84	Cornerstone (T)	1
● 12 th Grade	95	Cornerstone (N)	5
● Totals	384	ChrisMont	5
		FACES	3
		ISVI	1
		ROE #3 Revive	1

Good Things at PHS:

Two students at Bridges have recovered enough credits to graduate! They would not have received diplomas without this opportunity.

One student who had previously dropped out returned to the high school this semester and has completed the necessary coursework to graduate.

The second quarter attendance incentive was held on Friday 12/9/22. Students who missed two or fewer days and had 1 or less tardies were treated to a day of Christmas movies, VR goggles and various games. The students had popcorn, pizza and drinks.

The culmination of continuous collaboration and work analyzing data and programs has resulted in a number of research based reforms and proposals for this year and beyond. These proposed changes address less than favorable report card data on proficiency rates, absenteeism, truancy, freshmen on track, graduation rate, college admissions and the college remediation rate.

- **Proficiency Rates:** Implemented RtI, provided professional development on differentiated instruction, implementing Writing Workshop, restructured Math and English course sequences to ensure students were exposed to rigorous curriculum necessary for success, eliminated remedial courses in Math and English, implementing Advanced Placement Courses, and implementing SAT Final Exam incentives
- **Absenteeism and Truancy:** Student Handbook policies were updated and students are held to a higher degree of accountability, parents are being educated on the expectations on a daily basis, law enforcement, truancy and the RAP program are leveraged for additional layers of accountability and quarterly and semester incentives programs are being rolled out to encourage attendance. The continued rollout and implementation of CKH is building positive relationships between students and adults and creates an atmosphere in which students feel welcome and appreciated.
- **Graduation Rate:** The credit recovery program transitioned to an online platform. The limit on the number of credits was removed and expanded to include all classes, not just graduation requirements. The summer school program has also expanded to include non graduation requirements and. The

limits on credit recovery have been removed from the summer school program as well. The counselor meets regularly with students to track their progress. When students fail a class their parents are mailed a letter informing them of the credit recovery and/or the summer school options. Steps have been taken to improve our Freshman on Track data. Students who have fallen more than a year behind in credits are referred to an alternative placement specializing in credit recovery.

- **Freshmen on Track:** Students meet regularly with their guidance counselor, we have implemented an expanded credit recovery and summer school program and are planning a Freshman Academy for the beginning of next year. The implementation of the Writing Workshop will also assist freshmen struggling in English. Students also continue to have access to after school tutoring and the Rtl program provides support and interventions to students whose skill deficits may be the reason for their struggles.
- **College Admissions:** We have eliminated the Basic courses in Math and English to improve student transcript reviews when sent as part of the application process. We have also planned to implement Advanced Placement courses. The plan is to start AP in the Science Dept. next year and then roll out courses in the English Dept each year thereafter. The ultimate goal would be to have AP offerings in each department when implementation is fully achieved. The Seal of Biliteracy is recognized nationwide. It includes 4 proficiencies that will improve transcript review and also earn students several college credits.
- **College Remediation Rate:** The elimination of Basic courses will expose our students to increased curriculum rigor better preparing them for the college placement exams. The new course sequencing requires each student to take Algebra 2 their junior year. This also will expose a significant portion of our student population to a more rigorous curriculum than in year's past. In collaboration with the Math Department we are proposing that all juniors take the Accuplacer LakeLand placement exam. Students who pass the exam will be finished with Math. Those who do not pass will be required to choose a fourth year math class.

The December First National Bank Senior-of-the-Month was: Olivia Anderson

The December WMKR Radio Students-of-the-Month are:

Freshman: Ryleigh Casner

Sophomore: Isaiah Harbert

Junior: Ethan Hicks

Senior: Brant Bowker

The December Peoples Bank and Trust of Pana Student-Athletes-of-the-Month are:

Senior - Anna Beyers (basketball)

Junior - Jess Vaughn (basketball)

Soph - Matt McFarland (basketball)

Fresh - Clayton Taylor (bowling)

CKH November Teamwork Winners:

- 9 - Kennedy Bowker
- 10 - Isabelle Anderson
- 11 - Claire Osborn
- 12 - Paige Morrell