



## March 2025 Curriculum Report

**To:** LPSD School Board Members & Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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### LPSD Professional Development

**March 7:** This is the first year LPSD is intentionally building into the calendar teachers contract time to update PowerSchool Records. Also, on March 7th at 8AM there was an optional 30 minute demo to learn more about SchoolAI.

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### Curriculum

**Alutiiq Language Curriculum:** Collaboration to incorporate the Alutiiq Language into Curriculum continues with Esther Pepin from BBBS. This work is being done in partnership with the TC2H grant.

**Our Language Program:** We are celebrating the vision and persistent work of many different regional leaders! This spring, local indigenous languages of Lake and Peninsula are being taught virtually in our communities and schools.

Dena'inaq & Yugcetun Virtual Language Courses: [LINK to Registration](#).

Alaska Peninsula Sugt'stun/Alutiiq: [LINK to Course Information](#)

Yuraq Song & Dance: [LINK to Information](#) & [Link to Registration](#)

**Math End of Level Assessment Updates:** A group of LPSD Math teachers are updating Level 6, 7, 8, 9, and 10 Math EOL's to make a more concise version while still addressing all the same standards. The revisions will eliminate redundancy making them shorter. A shorter test will help ease test anxiety for students and give teachers more time to teach. The updates will be paper only assessments.

**Writing LV 9 and 10 End of Level Assessment Updates:** A group of LPSD writing teachers are updating the LV 9 and 10 End of Level Prompt Assessments to give students specific sources to use in their essays. This shift will allow students to spend more time on writing and less time on researching. Here is an example of what that could look like: [Example link](#). Here is an example of what the current prompt assessment looks like: [Example link](#).

**Reach for Reading Curriculum Transition:** LPSD will continue to purchase Reach for Reading student consumables even though the curriculum is phasing out. LPSD teachers use the online teacher resources, and we are snooping around to see if there is a way for teachers to use them again next year.

**K-5 Literacy Vision:** LPSD's literacy vision for FY26 is to continue to use Reach for Reading with cost efficient and good supplemental resources that are backed by the Science of Reading and are Culturally Relevant and Responsive. Right now the supplemental materials and resources are Heggarty, MClass

Interventions and Literacy Professional Learning Communities (PLC's). If taught with strategic intention, our students are showing growth in literacy. To support this district wide, we are looking to create a list of daily "Look Fors" that teachers, mentors, and principals can use to reflect on and continue to refine literacy instruction.

**AI:** LPSD is considering removing open AI/chat gpt from student devices and replacing it with SchoolAI. We are learning more about SchoolAI before making this switch.

**Textbook Orders:** Textbook orders for next school year are due on March 7th. Our goal is to have them purchased and sent to sites before school dismisses. I do not know if this is even possible. But we are going to try.

**End-of-Year Records & Beginning of Year Draft Schedules:** Each school site needs to have Power School records up-to-date and a schedule drafted in August before closing. We are open to any feedback or suggestions on ways to support this work.

**Grade Point Average (GPA) Calculations:** The Admin team is revisiting the way LPSD calculates GPAs. This is in progress.

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It is a pleasure to serve the district. Please reach out as questions arise.

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The land and laughter heals,  
restores, and strengthens our soul.



Regionals Girls Basketball was an amazing experience. The entire King Cove community was extremely welcoming, kind, and fun. It was an honor to visit and collaborate with our southern Aleutian East School District neighbors. They shared their Unangun culture through song, dress, and dance during the halftime of the games. They also helped me better understand the AI tools that school organizations can implement to support our students. Other interesting tidbits that you might want to know about: they have a high school distance math teacher who lives in Brazil, and they have outsourced their entire business department out of district.