

CROCKETT COUNTY CONSOLIDATED CSD

District Improvement Plan 2010/2011

2010 / 2011

Date Reviewed: 02/10/11

Date Approved: 02/16/11

CROCKETT COUNTY CONSOLIDATED CSD

Mission

The primary mission of Crockett County Consolidated Common School District is to provide an educational program that will help each student to develop personal knowledge, skills, and competence to maximum capacity, and to develop qualities of citizenship that will make each student a responsible member of society.

Nondiscrimination Notice

CROCKETT COUNTY CONSOLIDATED CSD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CROCKETT COUNTY CONSOLIDATED CSD Site Base

Name	Position
Crenwelge, Connie	Elementary Teacher
duBois, Chris	Superintendent
English, Cathy	High School Teacher
Gonzales, Annalou	Parent
Granger, Benny	High School Principal
Gutierrez, Matias	High School Teacher
Harrison, Nikki	Middle School Teacher
Hendryx, Houston	Middle School Principal
Hopper, Shawna	Business
Huffman, Karen	District Nurse
Jackson, Amanda	Elementary Principal
Johnson, Chris	Community Member
Logan, Peggy	Elementary Teacher
Mecke, Stacy	Elementary Teacher
Morrow, Georgianna	Business
Munoz, Vicky	Elementary Teacher
Ortiz, Jesse	Parent
Perez, Maria	Home Liaison
Poindexter, Tonya	Special Populations
Rivera, Ernesto	Middle School Teacher
Savala, Janina	Elementary Counselor
Stevens, Carol	Counselor
Tijerina, Lillian	Community Member

Federal, State, and Local Funding Sources

Program	Funding Source	Amount
IDEA PreSchool	Federal	
IDEA PreSchool ARRA	Federal	
IDEA Special Education	Federal	
IDEA-B ARRA	Federal	
Perkins Federal Grant	Federal	
REMS Grant	Federal	
SFSF Funding	Federal	
Title I	Federal	
Title I ARRA	Federal	
Title IIA Principal and Teacher Improvement	Federal	
Title III Bilingual / ESL	Federal	
Title IV Safe and Drug Free	Federal	
CATCH Program	Local	
Local Funds	Local	
Bilingual / ESL Funds	State	
CTE Funding	State	
GT Funds	State	
Special Education Funds	State	
State Compensatory	State	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2010/2011 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

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Goal 1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Reading, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002. Title 1 School Wide Component 9: Implement a plan to ensure that all students master the state's achievement standard and state academic assessments.

Objective 1. By the Spring of 2011, at least 85% of all students in all programs will pass the TAKS Exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify strengths and weaknesses through individual students' profiles. Include teachers in decisions regarding the use of assessments. (Title I: 1,2,8) (Target Group: All) (NCLB: 1,2)	Campus Principals, Counselor(s), Instructional Staff, SAP committee, Staff	2010 - 2011 School Year	(L)DMAC Educational Software, (S)TAKS test results	Individual & group assessment progress
2. Disaggregate test data to identify instructional gaps and determine strategies to address these areas. (Title I: 1,2,8) (Target Group: All) (NCLB: 1,2)	Campus Principals, Counselor(s), Instructional Staff	2010 - 2011 School Year	(L)DMAC Educational Software	Assessment results
3. Use TEKS to establish instructional priorities for TAKS. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Campus Principals, Instructional Staff	2010 - 2011 School Year	(L)DMAC Educational Software, (O)TEKS	Integration into all subject areas as revealed in planning documents and instructional activities.
4. Provide staff time for planning and creating new instructional strategies and materials. (Title I: 1,2,4,9,10) (Target Group: All) (NCLB: 1,2)	Campus Principals	2010 - 2011 School Year	(O)TEKS, (S)ESC XV	Principal observations Instructional artifacts Achievement results
5. Continuously monitor student performance on performance objectives and provide appropriate remediation and interventions. (Title I: 1,2,4,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Classroom teachers	2010 - 2011 School Year	(F)SCE funds, (L)Compensatory funds, (L)DMAC Educational Software, (L)Progress Reports, (L)TAKS Software, (S)TAKS Materials	Student performance data including TAKS results, EOC exams, and benchmarks.
6. Communicate student performance objectives and activities to all stake holders. (Title I: 1,6,9,10) (Target Group: All) (NCLB: 1,2)	SBDM Team, School Liaison	2010 - 2011 School Year	(F)Title I	Open House & Parent Involvement Agendas Parent Feedback in Conferencing & SBDM
7. Leverage scheduling practices to accommodate the academic and developmental needs of students. (Title I: 1,2,10) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Counselor(s), Instructional Staff, SBDM Team	Fall 2010	(L)Instructionally focused calendar, (L)Past knowledge of program	Assessment results, academic progress measures, dropout and completion rates.

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Goal 1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Reading, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002. Title 1 School Wide Component 9: Implement a plan to ensure that all students master the state's achievement standard and state academic assessments.

Objective 1. By the Spring of 2011, at least 85% of all students in all programs will pass the TAKS Exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Ensure opportunity for all special needs students to meet performance goals on the same basis as all students. (Title I: 1,2,6,8,9,10) (Target Group: ECD, ESL, LEP, SPED, AtRisk, Dys) (NCLB: 1,2,5)	Campus Principals, Counselor(s), ESL Coordinator, Instructional Staff	2010 - 2011 School Year	(F)IDEA PreSchool, (F)IDEA Special Education, (L)ARD meetings, (L)DMAC Educational Software, (L)Inclusion classes, (S)Bilingual / ESL Funds, (S)SIOP(Sheltered Instruction Observation Protocol)	Assessment results Completion Rates Post-Secondary Engagement
9. Review current curriculum to align with TAKS objectives (Title I: 1,2,4) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Counselor(s), Instructional Staff	2010 - 2011 School Year	(L)Class Curriculum, (L)CSCOPE, (L)DMAC Educational Software, (O)TEKS, (S)TAKS Released Tests, (S)TAKS Study Guide, (S)TAKS test results, (S)TPRI	Assessment results, including TAKS, AP, PSAT, SAT, ACT, student skills certifications, and student products.
10. Provide instruction by highly qualified staff (Title I: 2,3,5) (Target Group: All) (NCLB: 1,2,3)	Campus Principals, Superintendent	2010 - 2011 School Year	(F)Title IIA Principal and Teacher Improvement	HQ Teacher Reporting
11. Provide staff time for planning, development of instructional strategies and vertical alignment (Title I: 2,4,10) (Target Group: All) (NCLB: 1,2)	Campus Principals, Staff	2010 - 2011 School Year	(L)Scheduling	Principal Observations Planning documentation & Processes Assessment and Product evidence
12. Emphasize critical thinking skills in classroom instruction (Title I: 1,2,4) (Target Group: All) (NCLB: 1,2)	Campus Principals, Instructional Staff	2010 - 2011 School Year	(F)Title IIA Principal and Teacher Improvement, (L)AVID Resources, (L)Differentiation Strategies, (L)Staff Development Funds, (L)Technology	Student Performance Indicators and Artifacts

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Goal 1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Reading, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002. Title 1 School Wide Component 9: Implement a plan to ensure that all students master the state's achievement standard and state academic assessments.

Objective 1. By the Spring of 2011, at least 85% of all students in all programs will pass the TAKS Exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Provide high quality on-going professional development (Title I: 1,2,4) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Keith Harmsen, Superintendent, Tiffany Esparza	2010 - 2011 School Year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)AVID Resources, (L)Differentiation Strategies, (L)Technology, (L)Technology Integration, (S)ESC XV, (S)Project Share, (S)SIOP(Sheltered Instruction Observation Protocol)	Student performance as revealed in classroom observations, products, assessment results.
14. Expand Technology Integration across the Curriculum for High Impact. (Title I: 1,4) (Target Group: All) (NCLB: 1,2,4)	Instructional Staff, Keith Harmsen, Principal, Superintendent, Tiffany Esparza		(L)Local Funds, (L)Technology Funds, (L)Technology Integration, (S)ESC XV, (S)Inservice Training	Observed increased student engagement and motivation. High quality products and experiences.

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Goal 2. A high attendance rate will be achieved and maintained.

Objective 1. Crockett County CCSD will maintain an attendance rate of 97% by all students populations for 2010-2011 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide process for recording and follow-up on daily attendance and continue Saturday School (Title I: 2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Counselor(s), Dean of Student Services, School Liaison, Staff	2010 - 2011 School Year	(F)SCE funds, (L)Attendance reports, (L)Bilingual Staff, (L)Exemption policy, (S)State Compensatory	Attendance reports, Completion Rates
2. Maintain an incentive program to promote increased attendance and reward perfect attendance (Title I: 6,9,10) (Target Group: All) (NCLB: 1,2,5)	Campus Principals	2010 - 2011 School Year	(L)Exemption policy, (L)Parent Participation, (L)Parent/Home liaison, (L)Phone calls	Attendance Reports Saturday Schol Records Completion Rates
3. Use PDAS Domain VII-Criterion 6 to hold staff accountable for attendance.	Campus Principals, Staff	2010 - 2011 School Year	(L)Weekly attendance reports, (S)PDAS	Attendance reports
4. Leverage school and community resources to promote awareness of the importance of regular attendance . (Title I: 6,9) (Target Group: All) (NCLB: 1,2,5)	Campus Principals, Counselor(s), Faculty & Staff, Karen Huffman, School/Parent Liaison	2010 - 2011 School Year	(L)Attendance reports, (L)CATCH Program, (L)Community Support Monies, (L)Parent/Home liaison, (L)School communications, (L)Weekly attendance reports	Attendance Reports Parent participation
5. Provide a wellness program that includes instruction in diet, nutrition and exercise for all students. (Title I: 6,9,10) (Target Group: All) (NCLB: 1,2,5)	Karen Huffman, SHAC Committee, Teacher(s)	2010 - 2011 School Year	(F)Free/Reduced Meals, (L)CATCH Program, (L)Community Resources, (L)Counselor, (L)SHAC Committee	Attendance, promotion, completion rates.

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Goal 3. A low-drop rate will be achieved and maintained.

Objective 1. Crockett County will have a drop-out rate of 1.0% or less for the 2010-2011 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and address needs of migrant, LEP students. (Title I: 1,2,6,9) (Target Group: ESL, Migrant, LEP) (NCLB: 1,2,5)	Campus Principals, Counselor(s), School/Parent Liaison, Teacher(s)	2010 - 2011 School Year	(L)Attendance reports, (L)Bilingual Staff, (L)ESL funds, (L)Parent/Home liaison, (S)AEIS Data	Attendance, performance data for LEP students.
2. Accelerated program for OHS campus to recapture drop-outs and save at-risk students. (Title I: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Benny Granger, Chris duBois, Counselor(s), OHS Counselor, OHS Principal	2010 - 2011 School Year	(L)Budgeted funds, (S)State Compensatory	Drop Out Rates Completion Rate
3. Pregnancy prevention programs	OHS/OMS Principals	2010 - 2011 School Year	(L)Budgeted funds, (L)Materials	Completion Rates PEIMS data

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Goal 4. Students will take and improve performance on college admission tests versus state, regional performance levels.

Objective 1. At least 50% of all OHS High School seniors will take a college admissions test and 40% of them will score 1050 or above on the SAT or 25 or above on the ACT for the 2010-2011 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase student awareness of college admissions test and admissions processes. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, OHS Counselor, School/Parent Liaison	2010 - 2011 School Year	(L)Test Prep Materials / Software, (S)GO Center Resources, (S)PSAT tests	ACT/SAT results Post-Secondary Enrollment data
2. Increase participation in AP and Dual Credit classes. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, OHS Counselor	2010 - 2011 School Year	(L)AP/pre-AP classes, (L)Information/Counseling Strategies, (L)Parent/Home liaison, (L)Recruiting practices, (L)Technology	AP, Dual Credit Enrollment AEIS data related to College Readiness
3. Deliver a coordinated program of college awareness activities including campus visits, parent outreach, and financial aid sessions. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, OHS Counselor	2010 - 2011 School Year	(L)Counseling materials, (L)Technology, (L)Test Prep Materials / Software, (L)Transportation, (S)GO Center Resources	ACT / SAT Participation / Results AP, Dual Credit Enrollments GO Center Logs Parent Participation in College Readiness Activities

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Goal 5. Students will graduate prepared to successfully enter the workforce or post-secondary training.

Objective 1. At least 90% of all Ozona High School seniors will graduate and will participate in some post-secondary training in the 2010-2011 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue a student advisory program for all students.	OHS Counselor, OHS Principal, Staff	2010 - 2011 School Year	(L)Teacher mentors	AEIS data related to dropouts, completion rates.
2. Promote pregnancy prevention program and other sponsored projects.	OHS Counselor, OHS/OMS Principals, Staff	2010 - 2011 School Year	(L)Budgeted funds, (L)Materials	Low teenage pregnancy rate
3. Enhance Career and Technology offerings to capitalize on student interest and post-secondary plans. (Target Group: All)	Campus Principals, Counselor(s), Superintendent	2010 - 2011 School Year	(F)Perkins Federal Grant, (O)Tech-Prep Grant, (S)CTE TEKS	CTE Enrollments Completion Rates Post-Secondary Engagement
4. Publicize and promote the admission and financial aid benefits of participation in the Recommended Graduation Plan. (Title I: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, OHS Counselor, OHS Principal, School/Parent Liaison, Teacher(s)	2010 - 2011 School Year	(L)Advisory classes, (L)Counseling services, (L)Information/Counseling Strategies, (L)Teacher mentors, (S)GO Center Resources	Completion Rate Recommended Graduation % College Admissions
5. Coordinate and integrate federal, state, and local services and programs to enhance completion rates.	Campus Principals, Counselor(s), Superintendent	2010 - 2011 School Year	(L)Staff and faculty	Number of successful graduates

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Goal 6. The school will provide a safe and healthy learning environment.

Objective 1. Lower all types of violent acts by developing meaningful intervention plans and involving stakeholders in awareness activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School staff will receive training and support in specific crisis response and non-violent intervention techniques . (Title I: 9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Counselor(s), Crisis Safety Team, Dawn Traylor, SAP committee	2010 - 2011 School Year	(L)Campus Crisis management plan, (L)CPI training, (L)Menard Co-op, (L)SAP training manual, (L)Team Leadership, (S)ESC XV, (S)Inservice Training	Training verification
2. A comprehensive Health Curriculum will be maintained to include instruction related to healthy choices, emotional & mental health, sexuality and relationships, and tolerance. (Title I: 9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Counselor(s), Instructional Staff, Karen Huffman, Parents	2010 - 2011 School Year	(L)Advisory classes, (L)Campus Crisis management plan, (L)Class Curriculum, (L)Dating Violence Programming, (L)Parent/Home liaison, (L)SHAC Committee, (L)Worth the Wait	Pregnancy rates Discipline Data Counseling Records
3. Ensure support for smooth transitions for students across grade levels and campuses. (Title I: 1,7,9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Counselor(s), Faculty & Staff, School Liaison	2010 - 2011 School Year	(F)Title IV Safe and Drug Free, (L)Community Resources, (L)Counseling services, (L)Parent/Home liaison, (L)Registration packets, (L)Student Handbook, (S)Inservice Training, (S)Parents Make a Difference information from Region	Drop-out rate Discipline Data Attendance Rates

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Goal 7. The school will actively promote and support parent involvement.

Objective 1. Increase parent involvement in teacher/parent activities to reach 40% of the student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement parent/teacher conference practices that include examination and reflection on student work.	Campus Principals, School Liaison	2010 - 2011 School Year	(L)Budgeted funds, (L)Facilities, (L)Progress Reports	Parental attendance
2. Parents attending ARD meeting of special needs students and LPAC meeting will receive adequate information and support, including translation services.	Campus Principals, Counselor(s), School Liaison, Special Education Staff, Special Programs Director	2010 - 2011 School Year	(L)LEP, (L)Progress Reports, (L)Special Needs Data	ARD/LPAC meeting attendance
3. Utilize strategies to increase parental involvement. (Title I: 1,2,6,10) (Target Group: All) (NCLB: 4)	Campus Principals, Counselor(s), Staff, Superintendent	2010 - 2011 School Year	(L)Parent/Home liaison, (S)21st Century Schools Grant	Parent participation

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Goal 8. The district will attract and retain highly qualified teachers.

Objective 1. The district will utilize strategies to attract and retain highly qualified teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will employ robust recruitment strategies to attract Highly Qualified talent, including participation in College and Regional Job Fairs, promotion and publication in a variety of media outlets, leveraging web technologies and social media, and maintenance of strong relationships with educator preparation institutions. (Title I: 1,2,3,5,10) (Target Group: All) (NCLB: 3)	Campus Principals, Superintendent	2010 - 2011 School Year	(L)Budgeted funds, (L)School communications, (L)Technology, (O)None	All teachers will be certified and highly qualified.
2. The district will continually examine recruitment and retention strategies, including strategic compensation to attract and retain instructional talent, especially in hard-to-fill and high-service areas. (Title I: 1,3,10) (Target Group: All) (NCLB: 3)	Campus Principals, Superintendent	2010 - 2011 School Year	(F)Title IIA Principal and Teacher Improvement, (L)Budgeted funds, (L)Monies for TAKS responsibility, (L)Stipends	All teachers will be certified & highly qualified.

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Goal 9. All CCCCS students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Objective 1. Provide a comprehensive awareness and prevention program involving 100% of the student body to improve the students' ability to make healthy choices and decisions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district counseling program will promote anti-bullying, character education, healthy choices, dating violence awareness, and non-violent conflict resolution. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Counselor(s)	2010 - 2011 School Year	(L)Counseling materials, (L)Counseling services, (L)Dating Violence Programming	Student participation
2. A high quality, comprehensive Counseling program will be available to individual students and groups. (Title I: 1,9,10) (Target Group: All) (NCLB: 4)	Counselor(s)	2010 - 2011 School Year	(L)Counseling materials	Program Records
3. Students returning from suspensions or DAEP will be provided support to assist with their transition back to campus. (Title I: 1,9,10) (Target Group: All) (NCLB: 4,5)	Campus Principals, Classroom teachers	2010 - 2011 School Year		Discipline data related to repeat offenses, placements.

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Goal 10. Crockett County CCSD will continually enhance safety and security processes for students and staff.

Objective 1. Collaborate with community and county first responders in effort to enhance district's emergency management plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create database with digital photos of each campus and include secure, confidential information to be used in an emergency. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Superintendent	2010 - 2011 School Year	(F)REMS Grant	Complete Database complete with Planning Components by Summer 2011.
2. The district will develop and maintain a comprehensive, coordinated Emergency and Crisis Response Plan to ensure the highest levels of safety and security for students and staff. (Title I: 9,10) (Target Group: All) (NCLB: 4)	Campus Principals, Crisis Safety Team, Superintendent	2010 - 2011 School Year	(F)REMS Grant, (L)Budgeted funds, (L)Community Resources, (L)Crisis Management Intervention, (L)Disaster drill information, (L)Facilities, (L)Technology, (L)Two-way radios, (S)ESC XV, (S)ESC XV Staff	EOP documentation and databases Staff development records Incident reports and safety records School Safety Audit

A DECLARATION OF BELIEFS AND VISION

A DECLARATION OF BELIEFS AND VISIONS APPROVED BY THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT BOARD OF TRUSTEES

**THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT EXISTS FOR THE EDUCATION OF THE CHILDREN OF CROCKETT COUNTY*

**THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT EXISTS TO SUPPORT THE RELATIONSHIP BETWEEN TEACHERS AND STUDENTS*

**THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT WILL FOCUS ON IMPROVING STUDENT PERFORMANCE FOR ALL STUDENTS*

**THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT WILL REQUIRE A COMMON CORE OF ACADEMIC SUBJECTS FOR ALL STUDENTS*

**THE CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT WILL DECENTRALIZE BY INVOLVING ALL OF THE STAKEHOLDERS*

The Superintendent of Schools along with the administrative team shall initiate a process for the development of a plan to implement the beliefs detailed in this process.

GUIDELINES FOR EDUCATIONAL EXCELLENCE

I. BROAD-BASED INVOLVEMENT AT THE CAMPUS AND DISTRICT LEVEL

The governance structure of educational programs, the selection of instructional methods and strategies, the plans and decisions for improvement of programs and services; all of these aspects of education are to be done with broad-based involvement of the community through the school trustees, district and campus administrators, educators, parents, and students.

II. CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT EDUCATIONAL LEADERSHIP TEAM

*A Common School District is governed by a board of trustees who, as a body corporate, shall oversee the management of the district.

*Superintendent of Schools, administrators, and counselors meet every two to three weeks to discuss research, ideas and concerns.

*Receive, review and prioritize annual report/recommendations of each district committee in order to keep the Crockett County Consolidated Common School District Board of Trustees informed.

III. BROAD BASED REVIEW

*Use a variety of methods (public meetings, newsletters, brochures, newspaper articles and committees) to build community understanding and support for recommendations and programs.

IV. CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT BOARD

*Adopt policy in compliance with state and federal law.

*Adopt goals and objectives based on information presented by the superintendent and in conformity with local community expectations,

*Receive annual report and recommendations from the Crockett County Consolidated Common School District Leadership Team.

CAMPUS IMPROVEMENT PLAN AND STRATEGIES

Individual Multi-Year Campus Improvement Plans That Include:

- *Campus mission statement and goals; priorities determined through use of data, district surveys, and questionnaires.
- *Expected student outcomes (standards of excellence, not minimum competency standards).
- *Strategies and time-lines for improvement.
- *Description of how resources will be used, redirected to support strategies (including waivers needed on local, state or federal rules, regulations or policies).
- *Necessary technical assistance and support to plan, develop, and implement campus improvement strategies and outcomes.

INDICATORS OF SUCCESS

Annual progress report to the Crockett County Consolidated Common School District Board of Trustees and community on student performance and campus goals.

ACCOUNTABILITY AND RESULTS

- *Achievement of Student Performance: attainment of Excellence and Equity as measured by valid assessments and related outcome measures.
- *Standardized Test Scores: TAKS, SAT or ACT, and others (percent passing and excelling; trends for the campus and district, “expected” v. “actual” results).
- *Portfolios of Student Work and alternative assessment methods.
- *Enrollment in higher level courses or advanced courses.
- *Graduation with advanced courses on students’ transcripts.
- *Academic Progress of Students with Special Needs (e.g., Limited English Proficient, Exceptional Student Education, and Title I Regular).
- *School Promotion, Ozona High School Graduation, Dropout, and Attendance Rates.
- *Post Graduation Success (e.g., job placement, success in the work-place, further education, post high school training, etc.).

OTHER INDICATORS OF SUCCESS

- *Research-Based Indicators for Schools of Excellence and Effective Schools.
- *Student Attendance, Suspension, Corporal Punishment, and Expulsion Rates.
- *Staff Effectiveness.
- *Administrative and Instructional Leadership profiles.
- *Parent and Community Support and Involvement in Assisting Students to Achieve.

CROCKETT COUNTY CONSOLIDATED COMMON SCHOOL DISTRICT PRIORITIES AND GOALS

1. STUDENT ACHIEVEMENT

Improve the overall academic achievement of all students at all grade levels through planning, staff development, and implementing comprehensive multi-year campus improvement plans focused directly on achieving student performance standards of excellence and equity.

2. CORE CURRICULUM

Plan, develop, and require a core curriculum of academic subjects for all students that reflects internationally competitive standards for student performance and multi-cultural diversity.

3. DECENTRALIZATION AND SITE-BASED DECISION-MAKING

Implement decentralization through site-based decision-making for the purpose of allowing each campus site-based decision-making committee to not only determine the methods but also assume responsibility for improved student achievement and increased school effectiveness. There are two main guidelines that govern decisions by campus site-based decision making committees: What does research or best practices say and how will it enhance student performance? Other guidelines are: Strategies and activities cannot be illegal, immoral or in violation of state or federal laws.

4. ATTENDANCE

Plan, develop, and implement strategies for improving/maintaining student attendance with an overall goal of 97% of students in average daily attendance throughout each of the next two years knowing the State's Standard is 95%. Attendance contributes to the accomplishment of all other goals.

5. QUALITY STAFF AND STAFF DEVELOPMENT

Attract, retain, and educate through staff development the most effective teachers, administrators, and other staff while ensuring that staff at all levels treat each other, students, and parents with sensitivity and respect.

6. PARENTAL AND COMMUNITY INVOLVEMENT

Increase parental involvement while creating partnerships with parents, business, community organizations, local and state agencies and institutions of higher learning.

7. GRADUATION AND DROPOUT RATES

Increase the district's student graduation rate and reduce the district's student dropout rate by meeting or exceeding the state graduation standard of 99% while maintaining a student dropout rate lower than the state standard of 1%.

8. PRODUCTIVITY

Increase access to learning for students and employees through enhanced technology, reduction of paperwork and reduced bureaucracy.

9. SCHOOL CLIMATE AND FACILITIES

Insure a climate conducive to teaching and learning by providing and maintaining clean, safe, and secure facilities.

10. STUDENT DISCIPLINE

Provide a discipline management program that leads to a learning atmosphere in which students' behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.

11. SCHOOL TO WORK TO COLLEGE PREPARATION

Prepare all students with relevant career and life skills that reflect both the needs of the global economy and the students' individual needs and aspirations. Additionally, the district will provide opportunities for acceleration and enrichment as appropriate to the needs of high capacity students.

12. COUNSELING

Comprehensive counseling services will be made available to all students. Services will include guidance and wellness topics, decision-making, suicide prevention, conflict resolution, violence prevention, or dyslexia treatment as necessary. Additionally, the high school counselor's office will make available to middle and high school students' parents information about:

- a) higher education admissions and financial aid opportunities
- b) the need for students to make informed curriculum choices to be prepared for success beyond high school.