

2025-2026 Tornillo Independent School District

MEP Summary of Services Report

2025-2026 Fall Semester Migrant Education Program Report

Education Service Center Region 19

Migrant Education Staff

Barbara Amaya, *Migrant Education Director*

Laura Zuniga, *Migrant Specialist*

Mayra Ojeda, *Migrant NGS Specialist*

Sonia Ornelas, *Migrant Recruiter*

Elizabeth Haro, *Migrant Instructional Specialist*

Olga Fernandez, *Migrant Administrative Assistant*

2025 – 2026 Migrant Student Count by Campus

School	Student Count
Intermediate School	10
Junior High	4
High School	9
TOTAL Students	23

2025 – 2026 Migrant Student Count by Grade Level

Grade Level	Student Count	Priority for Service (PFS)
Pre-kindergarten	0	0
Kindergarten	2	0
1 st Grade	2	0
2 nd Grade	1	0
3 rd Grade	0	1
4 th Grade	4	0
5 th Grade	3	0
6 th Grade	2	0
7 th Grade	1	0
8 th Grade	1	0
9 th Grade	4	2
10 th Grade	1	1
11 th Grade	3	1
12 th Grade	1	0
OSY	0	0
TOTAL	23	5

TISD ISD Budget Allocation Breakdown

Final Planning Amount & Reallocation	24377
Indirect 6.246%	1417
Payroll and Benefits 6100	20790
6200	660
6300	500
6400	1010

MEP STAFF	TISD ISD SSA	ESC FUNDED
Barbara Amaya, MEP Director		x
Laura Zuniga, MEP Specialist		x
Mayra Ojeda, MEP NGS Spec		x
Olga Fernandez, Admin Asst		x
Sonia Ornelas, MEP Recruiter	20%	
Elizabeth Haro	25%	

2025-2026 Fidelity of Strategy Implementation (FSI)

Goal Area 1: Reading and Math

Goal Area 2: School Readiness

Goal Area 3: High School Graduation/OSY

Goal Area 4: Non-Instructional Support Services

Initial meeting with district and campus leaders identified the following as first semester goals:

Goal Area 1: Reading and Mathematics	Implementation
1.1: Coordinate/provide needs-based supplemental reading and or mathematics instruction to migratory students in grades K-12 using results of disaggregated formal/informal assessments during regular and summer terms	<ul style="list-style-type: none"> ● Coordination with counselors/teachers ● Grade checks ● Information for parents/students on MEP supplemental instruction ● Parent contacts ● Progress monitoring ● Student meetings ● Classroom schedules ● Reading/math assessment results ● Texas reading and math standards ● Pre-Test math/reading ● Differentiated instruction based on student learning needs. ● Homework dictionary ● Materials/resources for use in the home ● Parent/teacher conferences ● Supplemental instruction in person during school day.
1.2: Coordinate/provide training/support to migratory students on the use of academic tools and resources to increase success in reading and mathematics	<ul style="list-style-type: none"> ● Coordination with teachers ● Grade checks ● Materials/resources for use in home ● Student meetings ● Supplemental instructional support (tutoring on an individual and/or small group basis) ● Supplies/materials to support literacy/math

	<ul style="list-style-type: none"> ● Classroom schedules ● Reading/math assessment results ● Service records ● Texas reading and math standards ● Books/bilingual books ● Information for parents/students on MEP supplemental instruction
Goal Area 2: School Readiness	Implementation
2.1: Coordinate with LEA and/or community-based school readiness programs to provide migratory children ages 3-5 (who are not in kindergarten) with access to school readiness services.	<ul style="list-style-type: none"> ● Promote early learning initiatives/programs ● Support parents with enrolling their children in early childhood programs ● Support early reading
Goal Area 3: High School Graduation/OSY	Implementation
3.2: Coordinate/provide appropriate and targeted supplemental instruction to migratory students in grades 9-12 and OSY including late enrollments and early withdrawal students.	<ul style="list-style-type: none"> ● Academic review with student discussion ● Advocate on behalf of migratory students with school staff to make up coursework ● Counseling/counselor visits ● Field trips/enrichment activities ● Student meetings/support ● Tutoring ● Transcripts recording of data ● Parent/family communication ● Provide state assessment test prep/tutoring ● Supplies/materials
Goal Area 4: Non-Instructional Support Services	Implementation
4.2: Coordinate/provide training for parents to empower them to access and use resources/services to address the identified needs of their child	<ul style="list-style-type: none"> ● Collaboration with community agencies ● Coordinate with school/district programs and other service providers to provide training to migratory parents to address the identified needs of their children ● Face-to-face meetings with liaison/MEP staff ● Home visits ● MEP/LEA staff attend scheduled events to offer support/advocacy for parents ● Parent Flyers ● Parent information sessions ● Parent Liaison ● Parent meetings ● Phone calls

	<ul style="list-style-type: none"> ● Provide information and training to parents about resources/services to address the identified needs to the child ● Resources provided to parents ● Parent liaison call/home visit log ● Parent Needs Assessment survey ● Parent Program Evaluation Surveys ● Parent training evaluations ● Parent training materials ● Parent training schedules, agendas, sign-in sheets ● Participation records ● Service records/documentation ● Student progress reports ● AMET State Development
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Instructional Support: Student Learning Documentation

MEP Instructional Officers provide supplemental instruction based on MEP goals. As noted in the MEP Fidelity of Strategy Implementation (FSI) rubric, math, reading and integrated writing have been a center of focus. Instructional officer has prioritized this area and continue to use data-driven resources to provide intervention sessions. A combination of push-in and pull-out models have been implemented throughout the district.

Instructional Staff Parent Support

Tornillo ISD Open House

The Migrant Education team attended Tornillo ISD Report Card Night. Parents were contacted and encouraged to participate in conferences with MEP representatives to review student grades and develop action steps to support academic success. The team also collaborated with campus administration by providing an informational table to share details about the Migrant Education Program and available services.

Continuous Progress Monitoring

The Migrant Education team continually progress monitors students' grades, absences, and discipline reports. This is a fundamental practice in the everyday processes of the program. Wraparound services are coordinated when required. Circles of support are created to ensure students' progress effectively throughout the school year.

Regional Leadership Writing Academy

On November 7, 2025, the ESC hosted an all-day event for high school students in the region receiving migrant education services. The day launched off with a welcome from Mr. Efren Tarango with an inspirational personal story of the importance of preparing for future career pathways. Culminating with a day of creating scholarship winning essays, guided by the MEP Instructional Staff.

Continuous Supplemental Instructional Support

The program provides ongoing opportunities for academic student support and access to family services and resources. Students in the Migratory Program received continuous supplemental instruction and progress monitoring throughout the fall semester.

Intersession Academic Enrichment Program: October 8th-10, 2025

- Elementary Schools, Middle School and High School students K-12th grade: Engaged in a three-day Reading and Math focused Camp. The three-day Camp included a pre-and-post test, making instruction and planning very intentional and data-drive. The students were taken to visit UTEP, where they engaged in a full day of exploring a variety of degree pathways.

Social-Emotional Support

Instructional sessions provided by the MEP Instructional Officer intentionally embed social-emotional support structures within lessons. The goal is to integrate high instructional expectations with activities that support students' mental well-being. This best practice provides multiple opportunities for academic growth while fostering positive relationships between students and staff.

High School Preparation

One-on-one support is provided to senior students with the FSA ID creation, FAFSA completion, and college application processes. The program also serves as a liaison between students and school counselors to support on-time graduation.

College and Career Fair

A region-wide College and Career Fair will be hosted at the Education Service Center Region 19 in collaboration with Borderplex Workforce Solutions on January 29, 2026. Service providers, community agencies, institutions of higher education, local trade organizations, and law enforcement agencies shared information with students and parents/guardians. The event provided students with meaningful opportunities to explore postsecondary options and engage in informed career planning.

Technical Support

The MEP team provides technical support to districts and families served under the program. In support of district policies and procedures, the MEP team conducts regular "check-ins" with families to identify and address any barriers that may arise and to collaboratively plan appropriate actions with all stakeholders.

Texas New Generation System (TX-NGS) and Identification and Recruitment (ID&R)

The implementation of required data procedures and quality assurance are aligned with the requirements of the Elementary and Secondary Education Act (ESSA), as amended by the Every Student Succeeds Act (ESSA) of 2015, Title I, Part C. ESCs that operate a Shared Service Agreement (SSA) are responsible for TX-NGS and MSIX required activities.

Required Activities (completed)

- Residency Verification (September 1 - November 1)
- Student data entered TX-NGS
- New/Renew Certificate of Eligibility of Migratory Families (COEs)
- Maintain student/family records current

Migrant Education Parental Involvement

Parent Advisory Council (PAC)

The Parent Advisory Council (PAC) plays a vital role in guiding the planning, implementation, and evaluation of Tornillo ISD's Migrant Education Program, with the goal of empowering migrant students and families. Educational resources and program services are shared at all PAC meetings to promote equity and sustainability. The Tornillo ISD PAC is committed to representing the needs of all migrant families in the community while also recognizing and highlighting the strengths and valuable contributions these families bring to the school community.

PAC Elected Officers:

PAC President: Rosa A. Prospero

Vice-President: Jesus Alcala

Secretary: Luz Salazar

PAC Meetings and Parent Activities

- July 16, 2025, El Paso Health Fair/MEP School Supplies distribution
- July 24, 2025, Sewing Machine Donation
- August 21, 2025, Parent Advisory Council Meeting
- September 11, 2025, IDRC/TX-NGS TRAINING
- September 17, 2025, Open House PK-8
- Recruitment and identification protocols at Tornillo agricultural sites(ongoing)
- October 8, 9 & 10, 2025, Fall intersession Camp, EPCC Mission campus and UTEP. (Ms. Ornelas, Bus Chaperone)
- October 28, 2025, Parent Advisory Council Meeting
- Nov 7, 2025, Leadership Academy Workshop
- November 25, 2025, Thanksgiving Basket El Paso Health Donation
- December 3, 2025, Operation Noel Jackets Donation Distribution
- December 12, 2025, Braden About B Strong El Paso Blankets Donation Distribution
- December 16, 2025, Christmas basket Donation

School Readiness

Actively coordinate facility tours with Head Start personnel and parents of eligible children, and provide hands-on support to parents to ensure timely and successful enrollment in early childhood education programs.

Referrals and Support Services

Referrals are made to MEP staff for students and families experiencing hardships or challenges. For students, academic and/or behavioral concerns are promptly addressed through targeted interventions aimed at identifying solutions and removing academic barriers. For households experiencing hardship, referrals are made to appropriate community agencies and educational stakeholders to ensure families receive timely support and resources.

Scholarships

- Assistance for completion of (CAMP) College Assistance Migrant Program application. Senior Scholarship applications completion assistance: Association Migrant Educators of Texas (AMET), Association for Compensatory Educators of Texas (ACET), National Association for Directors of Migrant Educators (NASDME).
- **Parental Support**
Continuous support for growth of the Parental Advisory Council, (PAC) elected officials, and opportunities for our parents to attend relevant parental empowerment conferences.
- **Identification and Recruitment**
Ongoing recruitment and identification of migratory families is year round activity.