

Napi Elementary School



April 2025 Board Report

Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

Mr. Berthelson's Science Activities

Mr. Berthelson shared a fun science activity that his students enjoyed working on. He shared the following information: Students answered the question, "How does the height of a ramp affect the velocity of a rolling marble?" Students built the ramps using rulers and cm cubes, then measured the distance a marble pushed a paper cup when rolled down a ramp from a height of 1, 2, and 3 cm. Students measured the distance on cm graph paper, then mapped the height of the ramp and distance the cups traveled directly on the graph paper. This was a good way to introduce students to the idea of 1:1 mapping and a fun STEM activity.



Napi Sends off Little Guy Wrestlers to State

On March 13th, Mrs. Harrell, Mr. HeavyRunner, and Mrs. BirdRattler helped to send off the Little Guy Wrestlers who were participating in the State Wrestling tournaments in Cut Bank on March 16th. We are super proud of these students and wish them the best of luck!



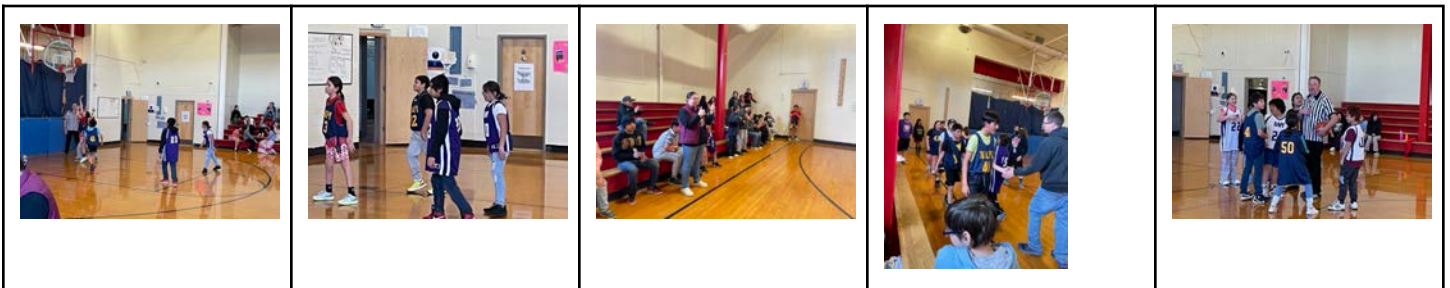
3rd Quarter Awards & Fun Day

We hosted our third-quarter awards on March 27th. We were very impressed with our students' academic growth, so we had to celebrate. Students participated in several activities of their choice for a fun afternoon on Monday, March 3st. The Napi Team hosted over 30 activities for students to select from!



March Madness--Submitted by Mrs. Harrell

Napi Pep Club, along with the Napi Specialists team, hosted a March Madness basketball tournament for Napi Elementary. It was action-packed and fast-paced and a lot of fun for the staff and the students. Seven games for 4th grade were played in an hour, and Mrs. Tailfeather's Immersion class took the trophy! Seven games with 2 going into overtime were played for the 5th grade classes. It was a close game, but Mrs. Burke's class had just a few more field goals than Mr. Bryant's. March Madness was a fun event with all the classes cheering each other on!!



Attendance

Student Attendance: December 4th Grade: 81% 5th Grade: 79% Home Visits: 0	Staff Attendance: Certified: 91% Classified: 70%
---	---

Counseling Center

The Counseling Center has been really busy during the month of February, and we continue to provide Tier 1,2,3 services to make sure students receive the support that they need to become academically successful. Tier 1 services that all students receive include: Second Step/Dessa social-emotional lessons on handling put downs and not jumping to conclusions, semi-structured lunch bunch groups, career and academic counseling as needed, crisis counseling/support, and access to supportive services (clothing closet, hygiene supplies, weekend food program. Tier 2 services that some students receive include: ROX Girls Group, Tamarack Grief Group, daily Check and Connect, 504 medical plans, and the McKinney Vento Program for homeless students. Tier 3 services that a small number of students receive include: Telehealth appointment with Tribal Behavioral Health, therapy from IHS, and school-based therapy services provided by Mrs. Gina Dosch. I am the only school counselor at Napi, and delivering and coordinating these services is extremely challenging but incredibly rewarding at the same time.

We have been fortunate this year to have a student counselor named Jessica Drewelow, who is the counselor at East Glacier School and is completing her coursework for certification. Mrs. Drewelow assists with ROX Girls Group and has her own group of Check and Connect students whom she meets with daily on Tuesdays and Thursdays. On the near horizon, we are beginning the orientation/transition process for our 5th graders to support them as they move to BMS next year. I have reached out to the administrators and counselors at BMS, and we will be bringing all of the students in May to BMS for an orientation to help minimize students' anxiety during this transition.

Instructional Coaches

The instructional coaches have been very busy this past month! We are continuing with our monthly progress monitoring of oral reading fluency as well as math fluency using the Aimsweb platform. We have also started to utilize Discovery Education's Dreambox math platform to help monitor math fluency. The coaches continue to provide pop up professional development that is open to all staff should they choose to join. Topics include lesson planning, strategies for English language learners, and math. Wednesday professional development allowed us to help teachers create anchor charts that are a proven strategy to assist students in learning as an appropriate scaffold in all areas. The coaches attended the monthly collaboration with the other district coaches that was hosted at the Browning Middle School. In ELA, the coaches provided support to any staff in regards to utilizing the new lesson plan format. The support coach from OPI was in attendance on March 26 and walkthroughs in the 4th grade walk to math classes occurred. Support was given to the leadership team in terms of the annual GAP analysis report. The coaches continue to assess new students as they enter our school. The students are also reassessed upon teacher recommendation for movement within the intervention groups. The coaches also prepared for the quarterly awards ceremony, assisting staff as needed. The coaches have a total of 6 active coaching cycles occurring at this time. However, coaching and support is always provided as needed.

