

**KELLER INDEPENDENT SCHOOL DISTRICT
CENTRAL HIGH SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

Grade 9 TAKS -Percent Passing Reading											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	91	82	86	94	96	n/a	94	94	91	n/a
2006-2007	91	93	86	85	94	94	86	36	73	33	33
Goal 2007-2008	93	95		89	95	95	89	50	81	54	54
Goal 2009-2010	97	90		97	97	97	97	97	97	97	97
2007-2008 Actual											
2007-2008 Difference											
Grade 9 TAKS -Percent Passing Math											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	73	72	56	57	59	76	n/a	82	53	53	n/a
2006-2007	78	80	60	55	66	82	n/a	78	28	54	25
Goal 2007-2008	82	85		67	74	84	70	82	51	66	51
Goal 2009-2010	90	90		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade 9 TAKS - Percent Commended Performance											
	Reading			Math							
2004-2005 Baseline	26			22							
2006-2007	25			30							
Goal 2007-2008	42			36							
Goal 2009-2010	50			50							
2007-2008 Actual											
2007-2008 Difference											

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Grade 10 TAKS -Percent Passing English Language Arts (ELA)											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	79	80	67	56	79	81	n/a	83	25	62	n/a
2006-2007	89	90	84	88	83	91	71	88	39	73	38
Goal 2007-2008	90	92		89	85	91	77	90	52	78	52
Goal 2009-2010	90	94		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade 10 TAKS -Percent Passing Math											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	62	63	58	43	47	66	n/a	72	7	54	n/a
2006-2007	68	73	63	46	52	73	57	79	18	54	63
Goal 2007-2008	75	80		64	65	78	68	82	42	66	72
Goal 2009-2010	90	90		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											

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Grade 10 TAKS -Percent Passing Science											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	60	65	54	43	48	63	n/a	81	19	44	n/a
2006-2007	69	73	58	60	54	74	43	73	13	52	25
Goal 2007-2008	76	80		70	63	79	59	79	35	62	47
Goal 2009-2010	90	90		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade 10 TAKS -Percent Social Studies											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	89	84	71	84	92	n/a	96	64	82	n/a
2006-2007	90	92	86	82	86	93	71	88	37	81	63
Goal 2007-2008	90	92		85	87	93	77	89	54	84	72
Goal 2009-2010	90	92		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade 10 TAKS - Percent Commended Performance											
	ELA	Math	Social Studies	Science							
2004-2005 Baseline	6	10	34	3							
2006-2007	14	15	41	15							
Goal 2007-2008	22	23	47	23							
Goal 2009-2010	40	40	60	40							
2007-2008 Actual											
2007-2008 Difference											

**KELLER INDEPENDENT SCHOOL DISTRICT
CENTRAL HIGH SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

Grade 11 TAKS -Percent Passing English Language Arts (ELA)											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	91	88	91	79	89	n/a	89	53	71	n/a
2006-2007	94	94	90	92	95	95	n/a	93	50	90	67
Goal 2007-2008	96	95		92	95	95	90	93	63	90	75
Goal 2009-2010	90	96		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade 11 TAKS -Percent Passing Math											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	91	78	91	79	89	n/a	89	53	71	n/a
2006-2007	82	85	80	64	77	85	n/a	84	20	77	n/a
Goal 2007-2008	85	88		72	81	87	90	86	43	81	63
Goal 2009-2010	90	90		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											

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Grade 11 TAKS -Percent Passing Science											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	87	80	87	76	89	n/a	94	55	65	n/a
2006-2007	84	85	77	59	76	89	n/a	84	45	75	50
Goal 2007-2008	86	88		70	80	90	90	86	60	80	64
Goal 2009-2010	90	96		90	90	90	90	90	90	90	90
2007-2008 Actual											
2007-2008 Difference											
Grade11 TAKS -Percent Passing Social Studies											
	All Students Campus	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	97	94	100	93	97	n/a	100	86	76	n/a
2006-2007	96	97	94	85	94	97	n/a	95	80	94	67
Goal 2007-2008	97	97		89	95	97	97	96	85	95	77
Goal 2009-2010	97	96		97	97	97	97	97	97	97	97
2007-2008 Actual											
2007-2008 Difference											
Grade 11 TAKS - Percent											
	ELA	Math	Social Studies	Science							
2004-2005 Baseline	11	12	23	4							
2006-2007	24	19	42	13							
Goal 2007-2008	36	26	50	22							
Goal 2009-2010	60	40	65	40							
2007-2008 Actual											
2007-2008 Difference											