Wing SCHOOLS

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School Board Meeting Agenda Item

Topic:Administrative ReportsContact(s):Presenter(s):Martina Wagner, Superintendent

Nature of Action Requested by Board

Board action Board information or scheduled report

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Background Information

Wagner Wednesdays	The next Wagner Wednesday will be located at Pepin Woods on October 25 at 4:00pm.
Follow up from Special Workshop held on September 28, 2023	Two separate Restorative Practices Training sessions were held on September 28, 2023. One for the school board and one for the Leadership Team.
Snow Emergencies and E-Learning Procedure	Update on process for the 2023-24 School Year
Building and Programming Updates <i>1st meeting of the Month</i> <i>Building Updates</i> <i>2nd meeting of the month</i> <i>Program/Department</i> <i>Updates</i>	 <u>Colvill</u> Our students and staff are settling into the routines of the new school year. Using the Creative Curriculum's Beginning the Year study, we are learning about our friends and teachers, the rules and routines of school and building a positive classroom community. Early Childhood Family Education (ECFE) classes are all full with waitlists! There are still spaces available in the special events, play days and gym nights. We are looking forward to refreshing our commitment to Conscious Discipline this year. Conscious Discipline allows us to create a culture where staff and students feel safe and can access their executive functioning skills to learn and lead. <u>Sunnyside</u> Sunnyside recently finished teaching all students common area expectations for shared spaces such as the lunchroom, restrooms, hallways, and playgrounds. These expectations were taught by a variety of staff, including administrators, food service staff, paraprofessionals, teachers, and custodians. It is important to us that students see we are united as a staff to help ensure the building and grounds are a safe and supportive space for everyone.

 First grade will travel to the Sheldon Theatre on October 25th to attend a performance of <i>Cat Kid Comic Club, The Musical</i>. The performance is one of many things Sunnyside does to help students find what sparks their interest and their own creativity. Sunnyside's fall fundraiser is in full swing! Money raised supports the Innovative Learning Fund (IIf), which supports things like field trips, assemblies, and unique classroom opportunities that encourage students' creativity.
 Burnside On September 26, we served 265 students for breakfast in the morning! 2nd, 3rd, & 4th grade will travel to the Sheldon Theatre on October 25th to attend a performance of <i>Cat Kid Comic Club, The Musical.</i> Our Club's Choice fundraiser is currently going on. This fundraiser supports our Innovative Learning Fund, which funds things such as field trips and flexible seating options.
 <u>Twin Bluff</u> TBMS has competed introduction, modeling, and mentoring of students to emulate the building-wide expectations of being Safe, Kind, and Responsible. Students were brought through the entire building as well as outside areas (sidewalks, crosswalks, bus loop, parent pick-up, bus etiquette/safety, etc.) and shown what Safe, Kind, and Responsible behavior looks like in each setting. Bicycle/scooter safety was also discussed and examples were given. Students were introduced to and practiced our "Buddy Room" program during the first two weeks of school. Each classroom has an assigned "Buddy Room" to support students that may need a quick break to decompress or reset their thoughts. The goal of this program is to keep students in the learning environment, build their capacity to problem solve, and reduce office referrals. TBMS just kick off its first fundraiser since pre-COVID. We are raising funds to support more experiential learning opportunities through field trips and guest teacher opportunities. This fundraiser is for all grade levels.
 <u>High School</u> High School BARR meetings began this week with a site visit from our coaches to see the implementation of BARR, Building Assets Reducing Risks first hand since we conducted training over the summer and in workshop week. Sam Graves was given a shout out for a number of reasons related to BARR I-time activities, prepared, patient, set-clear expectations and actively listening to the scholars. Great Job Sam and all our staff implementing BARR Our teaching staff are assigned supervision throughout the day to help our scholars with their needs and keeping them focused on being in class. They have been consistent and caring while being warm demanders about being in class and addressing needs for students to help them get back to the business of learning. The halls are noticeably quieter this year and this is from the collective effort

	of all staff being proactive and taking initiative with our school
	community.
•	RWHS has an established Instructional Leadership Team with 11
	members. The teaching staff held a town hall meeting where 12
	members who had accepted their nominations ran for 5 seats on the
	Instructional Leadership Team. This team is helping to gather the
	data each week to inform our professional learning opportunities by
	conducting classroom WalkThroughs where they get to see their
	colleagues in action teaching, collect data around their practice, and
	give feedback to one another. In just the first week some of our
	teachers have reported back to me that they learned some great
	ideas that they wanted to bring back to their own classrooms and
	the value of seeing others teach was rewarding. We are creating
	opportunities for all teaching staff to be able to conduct
	WalkThroughs to build community around the art of teaching and
	learning in our school.