



Oak Park Elementary School District 97

970 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent

FROM: Felicia Starks, Senior Director of Administrative Services
Michele Capio, Behavior Interventionist

RE: Second Step Implementation Update

DATE: September 27, 2016

Type of Report: Informational

Purpose of the Report: The purpose of this report is to provide the Board of Education with an update of the Second Step roll out for the 2016-17 school year.

Background Information:

In 2003 as part of the Children's Mental Health Act, Illinois became the first state to adopt statewide social emotional learning (SEL) standards. This Act requires all school districts in the state to develop a policy for incorporating SEL into the programming of the district. District 97 is utilizing Second Step as a Tier 1 core curriculum through our PBIS/SEL framework. The implementation of district wide SEL instruction will also meet components of Senate Bill 100, which became law on September 15, 2016. We will be providing ongoing professional development to all school officials and staff members on developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Second Step is a nationally recognized curriculum developed by the Committee for Children, a Seattle nonprofit that develops research-based SEL, bullying prevention, and child abuse prevention curricula and training for children from early learning through grade 8 and the adults who surround them. *Second Step: Skills for Social and Academic Success* for kindergarten through grade 5 is included in CASEL's 2013 *Guide*, which means the full suite of kindergarten through grade 8 *Second Step* programs have received CASEL's top honors.

On May 10, 2016 the Second Step proposal was presented to the Board of Education and on May 24, 2016 the Board of Education approved the district wide implementation of the Second Step Curriculum.

Update:

Second Step materials were purchased for early learning-eighth grade in July 2016 and distributed to all schools in August 2016. Both the middle school and elementary school teams received professional development in August so they could train all staff during the August teacher institute days. Teams were provided with a scope and sequence for each grade level, a schedule for teaching lessons, a schedule for sending home links to parents/guardians, and other pertinent resources.

The school teams trained their staff in a two-hour session on day two of the August teacher institute days. All staff received a teacher Second Step preparedness survey and those results were shared back with each school on September 16, 2016. The survey consisted of ten Likert scale questions and two open-ended questions soliciting feedback on additional support needed for successful implementation. Below are the survey questions

as well as a summary of the scaled responses. Of the staff that took the survey, the results show that they felt prepared and supported in their training and Second Step implementation.

During the 2016-17 school year we will be using three staff surveys, and one-two student surveys to evaluate implementation. We will also complete walk-throughs during Second Step instruction and student interviews/focus groups. The surveys we will be using for teachers are the Second Step Preparedness Survey, Implementation Survey, and Lesson Completion Checklist. The student survey(s) will be an adaptation of the Education for the Future Perception Survey Instruments. The survey results will guide the PBIS/SEL teams to improve implementation fidelity

SY17 Fall Second Step Implementation Preparedness Survey

District 97



Part 1: Response Count

Role	Number of Staff Who Completed Survey
Early Childhood Teacher	9
Homeroom Teacher	204
Related Service Staff	31
Special Area Teacher	54
Special Education Teacher	34
Teaching Assistant	10
Other	17
District Overall	359

Part 2: % Favorable Responses

This table shows the % of staff who responded "Agree" OR "Strongly Agree" to each statement below.

Question	EC Teacher	Home-room Teacher	Related Service Staff	Special Area Teacher	SpEd Teacher	TA	Other	District Overall
I understand the goals and objectives of the Second Step Program.	100%	95%	90%	94%	94%	90%	94%	94%
I believe the goals of the program will benefit my students.	100%	95%	87%	96%	94%	90%	94%	94%
I am aware of the overall implementation plan for our school.	100%	94%	94%	94%	88%	90%	94%	93%
I understand my role in the implementation process.	100%	95%	84%	89%	85%	90%	88%	92%
I know the implementation tasks I'm responsible for and how to carry them out.	100%	87%	84%	81%	82%	80%	82%	86%
I have or know how to get the materials I need to teach and/or reinforce Second Step program content (such as program kits, DVDs, CDs, posters, handouts, and so on).	100%	85%	77%	76%	76%	80%	88%	83%
I have access to all the equipment I need to implement the program (such as DVD player, CD	100%	85%	68%	70%	68%	80%	82%	80%

player, LCD projector, and so on).								
I have scheduled a specific time to deliver the lessons.	67%	94%	68%	72%	79%	70%	76%	85%
I believe it is important to implement all four core elements of the Second Step program (lessons, Daily Practice activities, Using Skills Every Day examples, and Home Links).	100%	88%	81%	85%	91%	80%	88%	87%
I feel adequately trained to teach and/or reinforce Second Step lessons.	100%	83%	77%	69%	79%	70%	82%	80%