



Board of Trustees Agenda Item Information Form

Date Submitted: May 4, 2026

Meeting Type	Agenda Placement	Code	Agenda Placement	Code
<input checked="" type="checkbox"/> Regular Meeting	<input type="checkbox"/> Public Hearing	PH	<input type="checkbox"/> Administrative Report	AR
<input type="checkbox"/> Special Meeting/Workshop	<input type="checkbox"/> Executive Session	ES	<input checked="" type="checkbox"/> Consent Agenda	CA
	<input type="checkbox"/> Recognition	R	<input type="checkbox"/> Action Item	AI
	<input type="checkbox"/> Program Spotlight	PS	<input type="checkbox"/> Information/Discussion	ID
	<input type="checkbox"/> Community Input	CI		

Meeting Date: May 18, 2026

District Strategies (Check all that apply):

- Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders.
- Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.
- We will cultivate innovation through strategic collaboration and responsive organizational stewardship.

Subject:

Consider Review of Investment Policy

Background:

In accordance with the Texas Public Funds Investment Act, each year the governing body of an investing entity shall review its investment policy. District staff along with Hilltop Securites (District Investment Advisor) have performed the annual review and find that our policy is in full compliance with the Texas Public Funds Investment Act.

Policy CDA (Legal) and CDA (Local) are being presented, without change, for approval.

Fiscal Impact Statement

Cost: \$0.00

- Recurring
- One-Time

Funding Source:

- General Fund
- Grant Fund
- Other Funds (specify)

Fiscal Year: 2025 / 2026

Amendment Required: N/A

Bond Funds (program year): N/A

Superintendent's Recommendation:

It is the recommendation of the Superintendent that the Board of Trustees review policy CDA (Legal) and CDA (Local).

Department Submitting Form: Finance

Cabinet Member's Approval: Alice Benzaia