



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Cherish Center Update

**SUBMITTED BY:** Pamela R. Juarez **OF:** Instructional Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** June 22, 2011

## **INFORMATIONAL REPORT:**

Attached please find a Cherish Center overview and status report.



# The Cherish Vocational Center



General Overview  
Instructional Committee Board Meeting

June 7, 2011



# The Cherish Vocational Training Center





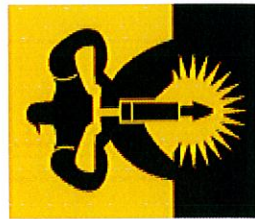
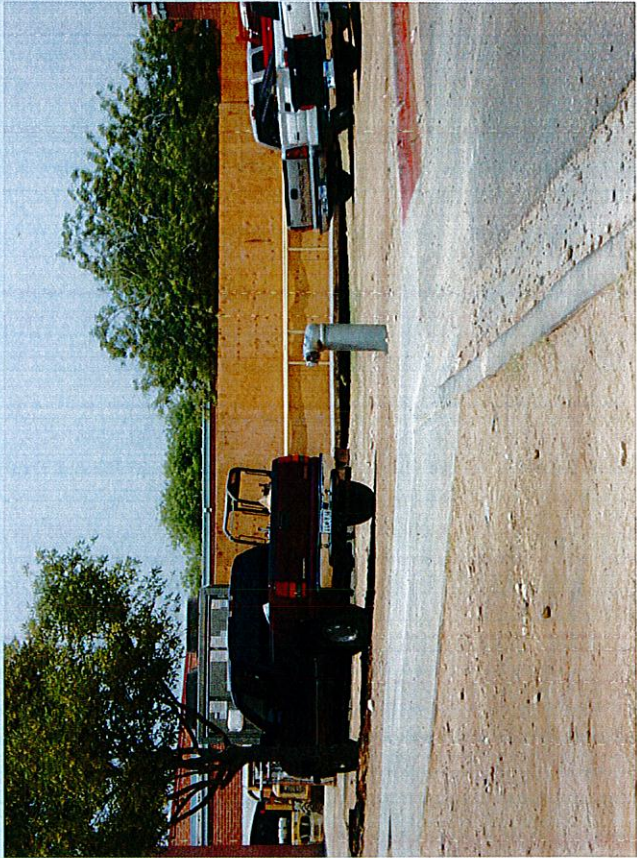
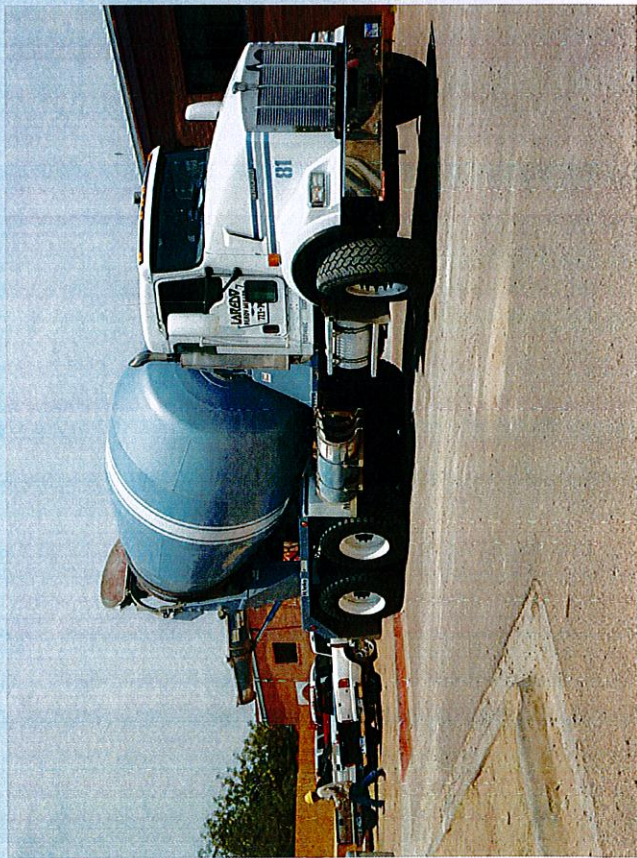
Where is it?



**United High School 9<sup>th</sup> Grade Annex**

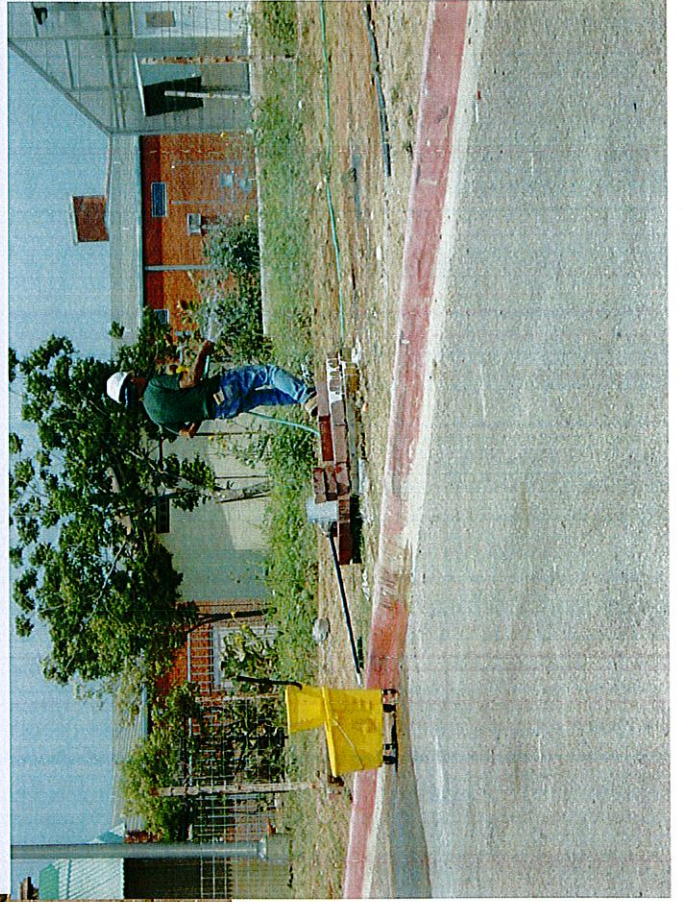
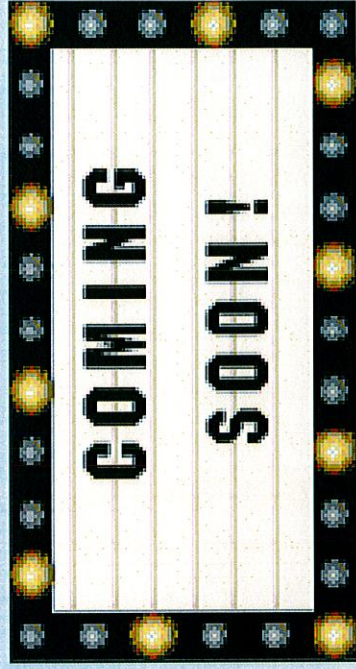


# Under Construction





# August 2011



**UNDER CONSTRUCTION**



# What Areas are Included?

## I. Five Vocational Preparation Programs

1. Business Media
2. Horticulture
3. Retail Merchandising
4. Food Service
5. Hotel/ Hospitality



# What Areas are Included?

- II. Structured Language Classroom Unit-Serving** the severe to profound secondary autistic students.
- III. Motivational Learning Center Unit- Serving the** severe to profound secondary emotionally disturbed students.
- IV. Medically Fragile Unit-Serving the secondary** medically fragile students needing specialized care.



# Cherish Center Staff

- Office Aide
- Teachers:
  1. Business Media- Ms. Lucy Gutierrez
  2. Horticulture- Mr. Abraham de la Garza
  3. Retail Merchandising- Ms. Blanca Almaraz
  4. Food Service- Mr. Carlos Enriquez
  5. Hotel/ Hospitality- Ms. Geraldine Botello
  6. Medically Fragile Unit- Ms. Patricia Paredes
  7. SLC Unit- Ms. Monica Gonzalez
  8. MLC Teacher- Ms. Cecilia Gutierrez



# How Do Students Qualify?

Fall 2011

## I. Vocational Preparation Courses:

- Enrolled in FLS, SLC Unit or as recommended by transition teacher
- 17-21 Years of Age
- Completion of State Assessment Requirements for Graduation
- Must have Occupational Prep I & II or Vocational Experience Courses as per ARD
- Students already placed in community based jobs - preferred
- Student interest as per parent & student interviews
- Skill identification through Brigance-Transition, life skills inventory & employability skills
- VAC Teachers will guide campus staff on student identification process



# How Do Students Qualify?

## II. Specialized Units

Student participation criteria is

still to be determined for:

- SLC Unit
- MLC Unit
- Medically Fragile Unit



# Curriculum Plan

- Students will have Occupational Preparation I&II courses at their home campus as a pre-requisite to the vocational courses at the Cherish Center.
- Each vocational area will have a comprehensive vocational course of study to address the respective skills specific to the vocational course of study



## Student Schedules/Cycles

- Students will be assigned to the Cherish Center for two academic blocks of time.
- The job training site will be scheduled for the other two blocks of time on their campus schedule in most cases.
- Two high schools will attend in the morning and two in the afternoon.
- Students will cycle through the vocational programs that best meet their interest and aptitude.



# Transportation

- Transportation services will be provided to students as per their individual schedule to and from their high school campus, Cherish Center and Training Site.



## Goal

The Cherish Center will focus on preparing Special Education Students for employment and/or functional living skills after graduation. The program will target students that would not otherwise meet criteria for vocational instruction through the CTE Programs.



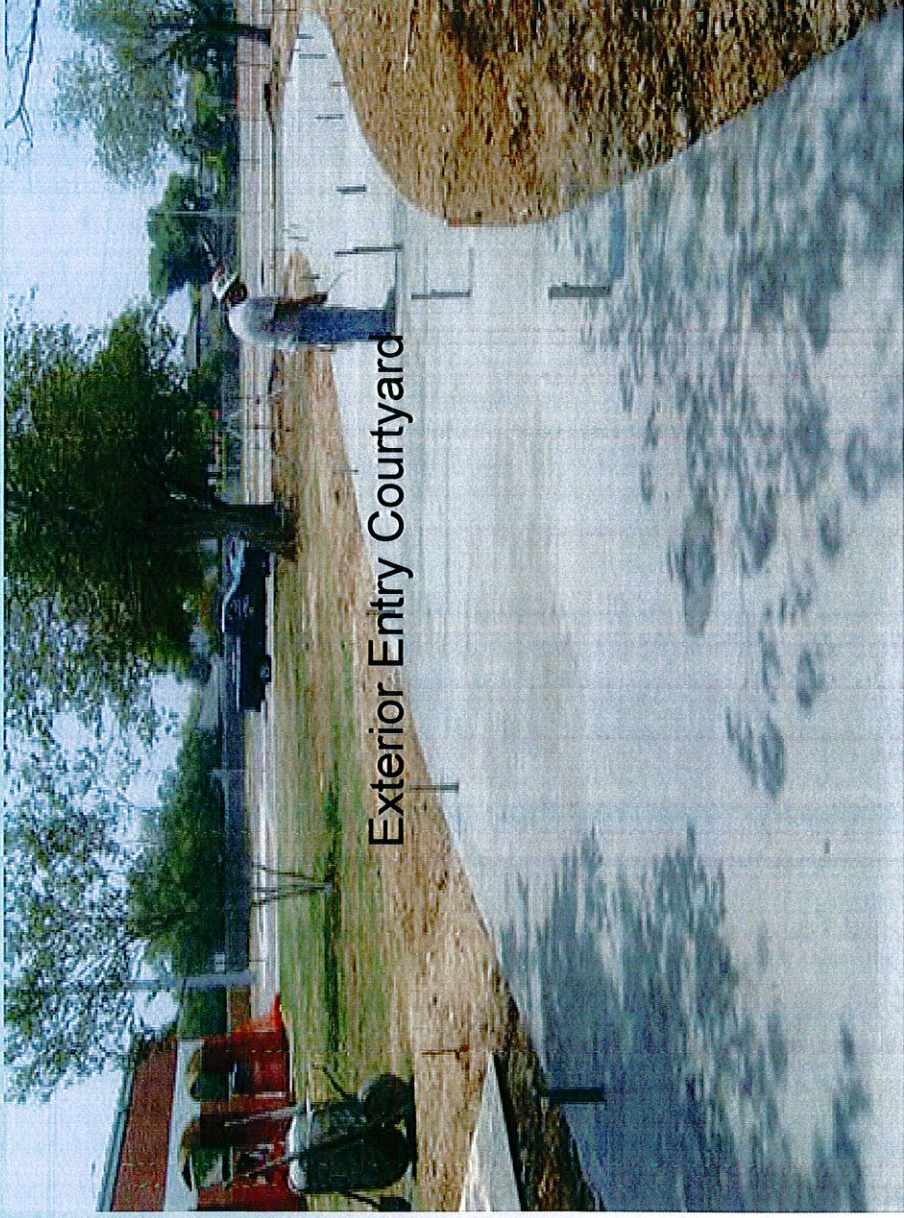
# Cherish Center Renovation Project:

## 5/20/2011

1. Schedule: With regards to the schedule, the following items were noted:
  - A. The contractor indicated that the work in the courtyard would continue this week.
  - B. The contractor also indicated that their workdays would be increased to 7 AM –7 PM Monday thru Friday and (8) hours on Saturday.
  - C. All other activities on the schedule appeared to be on target within their respective timeframes.
2. General Site Observations: The following general site observations were noted:
  - A. The concrete at the entry courtyard (sidewalk) has been poured.
  - B. The floor tile in the corridors has begun to be installed.
  - C. The structural columns and beams have begun to be installed in the courtyard .
  - D. The wood framing for the accordion doors has been completed.
  - E. The water heater (boiler) has been delivered to the jobsite.
  - F. The structural framing at the kitchen hood is in place.
  - G. The exterior sidewalks around the Cherish Center are in progress.



Concrete has been poured in the  
entry courtyard.



Exterior Entry Courtyard

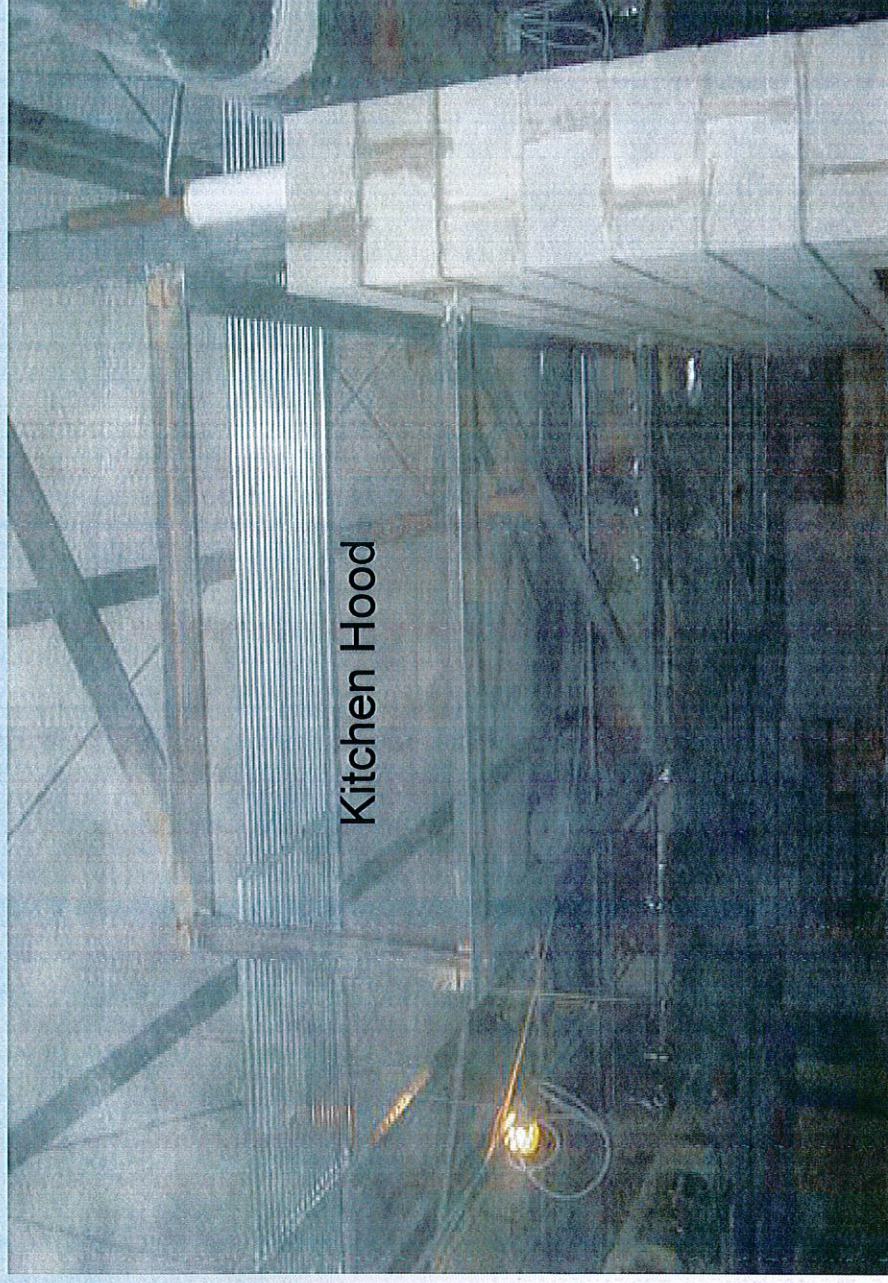


# Columns and beams in progress





# Kitchen hood structure in place.



Kitchen Hood



# Kitchen hood ductwork in progress





# Ceiling grid, interior painting, & millwork in progress





# Conduits in progress





# Ceramic tile installation complete in bathrooms





More Information Will be Shared  
as it Becomes Available...

