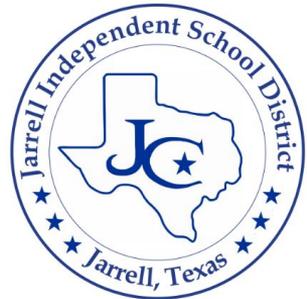


# Public Hearing: Annual TAPR and Improvement Plans



**Laura Buckley**  
**Assistant Superintendent**  
Public Hearing and Budget Workshop  
March 4, 2026

# 8 Components of the Annual Report:

- Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Report on Violent or Criminal Incidents on Campuses
- Student Performance in Postsecondary Institutions
- Progress Toward HB 3 Goals
- Campus Performance Objectives
- 2024-2025 TAPR Glossary



# Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - PEIMS
  - Student Assessment Data
- 2024-2025 TAPR is published as a PDF
  - Includes a wide range of information on the performance of students in each district and campus in the state
  - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - Provides extensive information on school and district staff, programs, and student demographics

# Section 1: Texas Academic Performance Report



## Highlights

- Chronic absenteeism was reduced by 6%, and is approximately 2% lower than the Region & State.
- Attendance is trending in the right direction with an increase of over 1% since the previous year.
- The annual drop-out rate for 2023/2024 is 0% which is lower than the Region and State, both at approximately 2%.
- Performance at Approaches, Meets & Masters increased in the category *All Grades in Math, Science and Social Studies*.

# Section 1: Performance at Approaches, Meets & Masters for All Grades in Math, Science and Social Studies.



# Section 2: PEIMS Financial Standard Reports

## 2023-2024 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

## 2023-2024 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

*\*2023-2024 is the most recent year for which these data are available.*

# Section 3: District Accreditation Status (2023-2024 School Year)

- Each year TEA assigns one of four accreditation statuses to each district:
  1. Accredited
  2. Accredited-Warned
  3. Accredited-Probation
  4. Not Accredited-Revoked
  
- In assigning an accreditation status to a district, TEA considers:
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)
  
- The District's 2023-2024 Accreditation Status is: Accredited

# Section 4: Report on Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.
- The district's report for the 2024-2025 school year is available for review at each campus in the district.



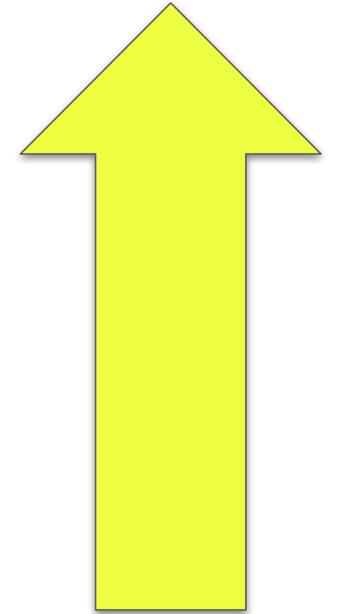
# Section 5: Student Performance in Postsecondary

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- These data are compiled by the Texas Higher Education Coordinating Board (THECB).



# Section 5: Student Performance in Postsecondary

<b>COLLEGE / UNIVERSITY</b>	<b># of students</b>
AUSTIN COMMUNITY COLLEGE	19
TEXAS STATE UNIVERSITY	5
TEXAS STATE TECHNICAL COLLEGE	6
TARLETON UNIVERSITY	5
TEXAS A&M UNIVERSITY	7
Other Pub/Ind 4-yr Institution	24
Other Pub/Ind 2-yr Institution	13



Up by 4%  
from  
previous year!

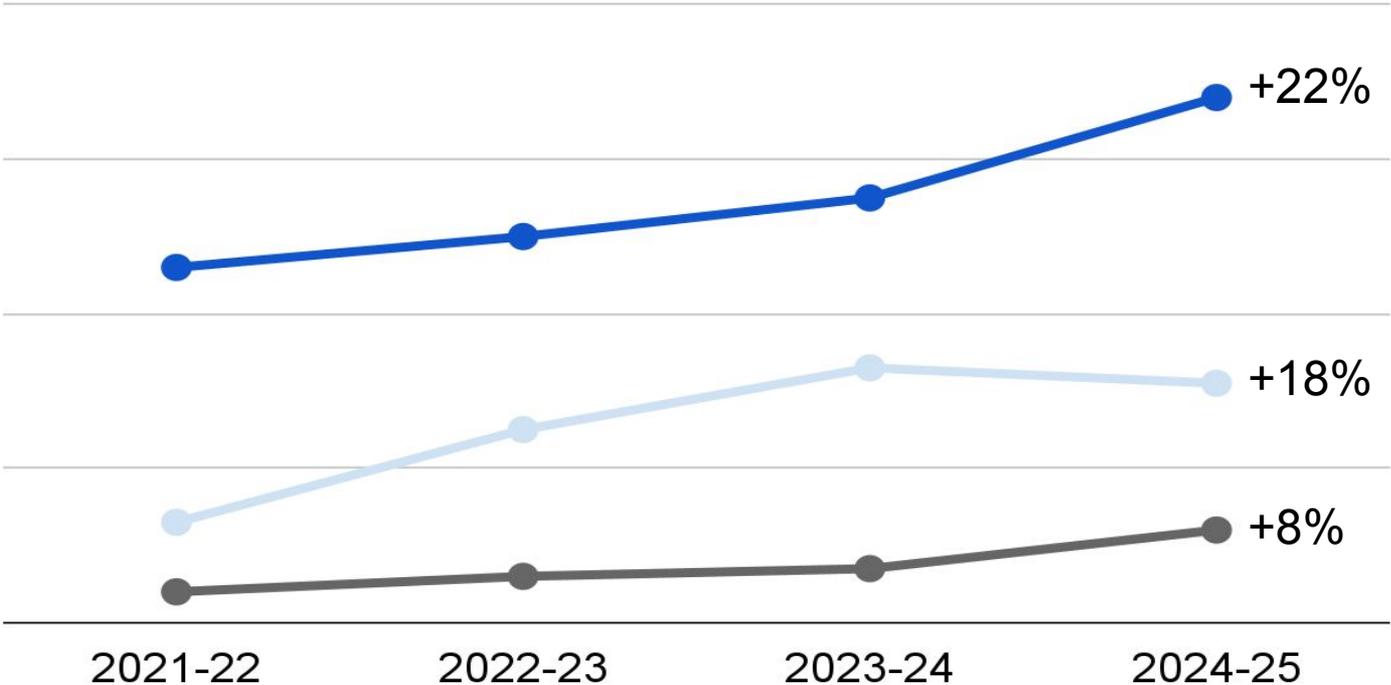
# Section 6: HB 3 Goals

- 3rd Grade Math
- 3rd Grade Reading
- CCMR - College, Career, or Military Readiness



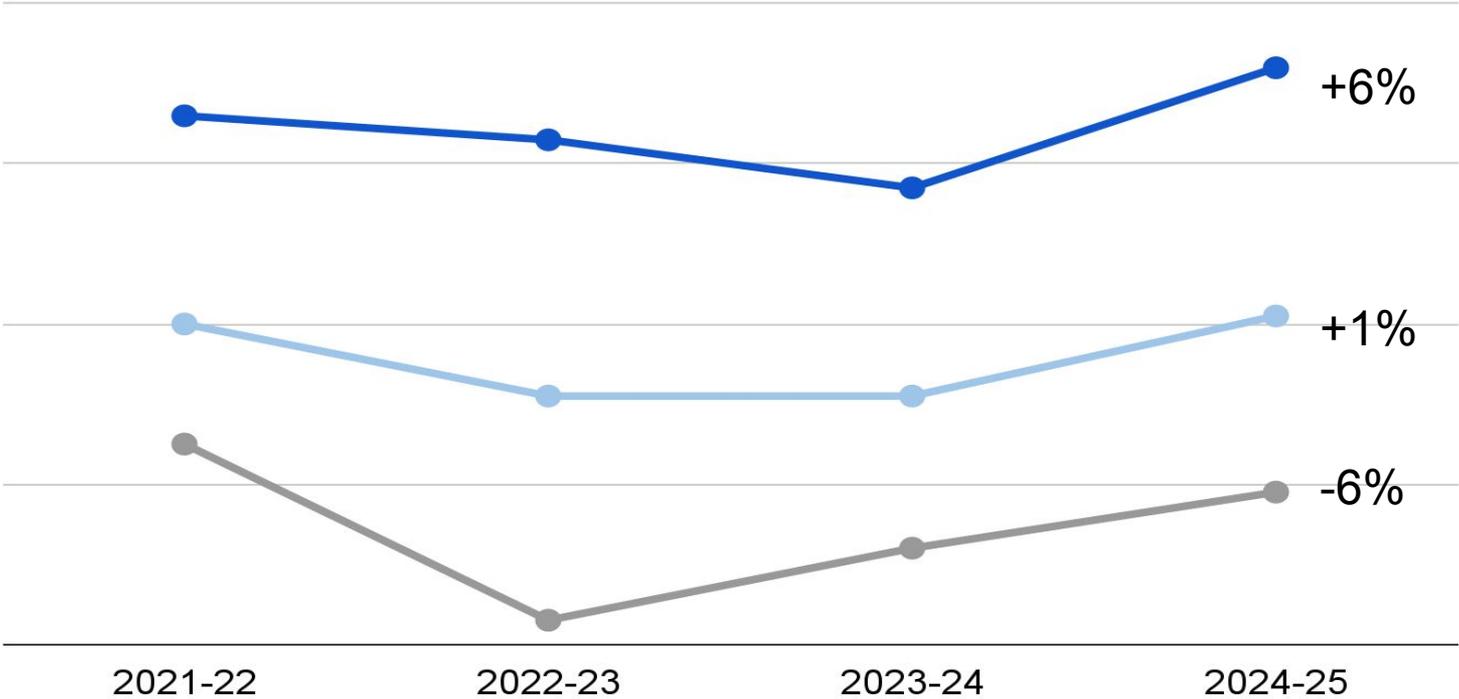
# 3rd Grade Math - Jarrell Elementary

● Approaches    ● Meets or Above    ● Masters



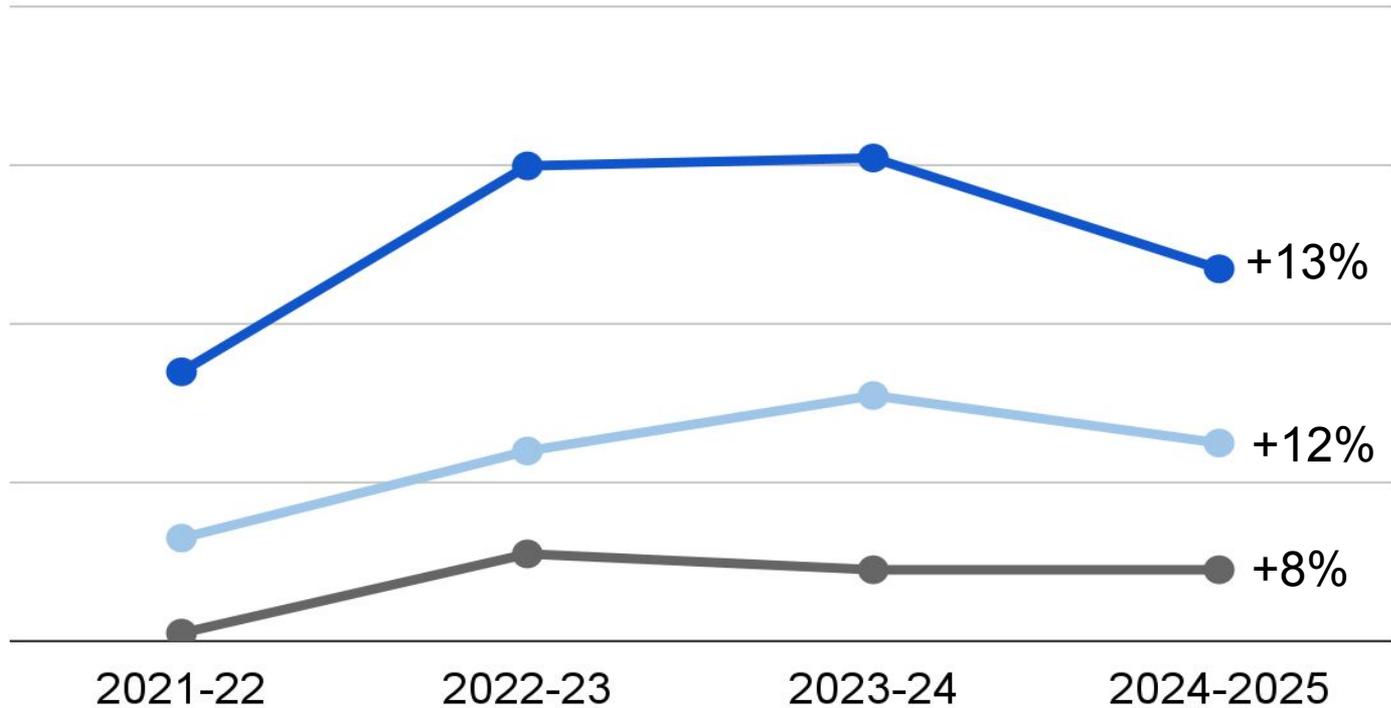
# 3rd Grade Reading - Jarrell Elementary

● Approaches ● Meets or Above ● Masters



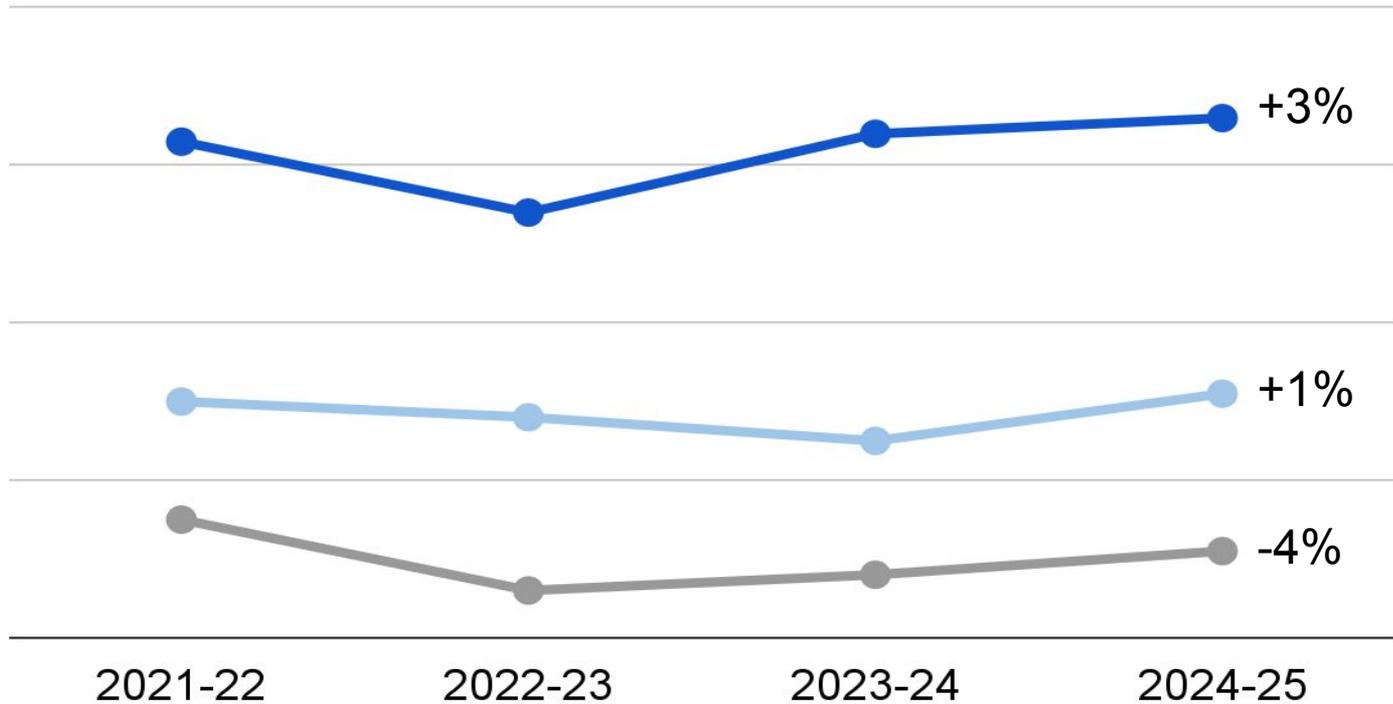
# 3rd Grade Math - Igo Elementary

● Approaches ● Meets or Above ● Masters



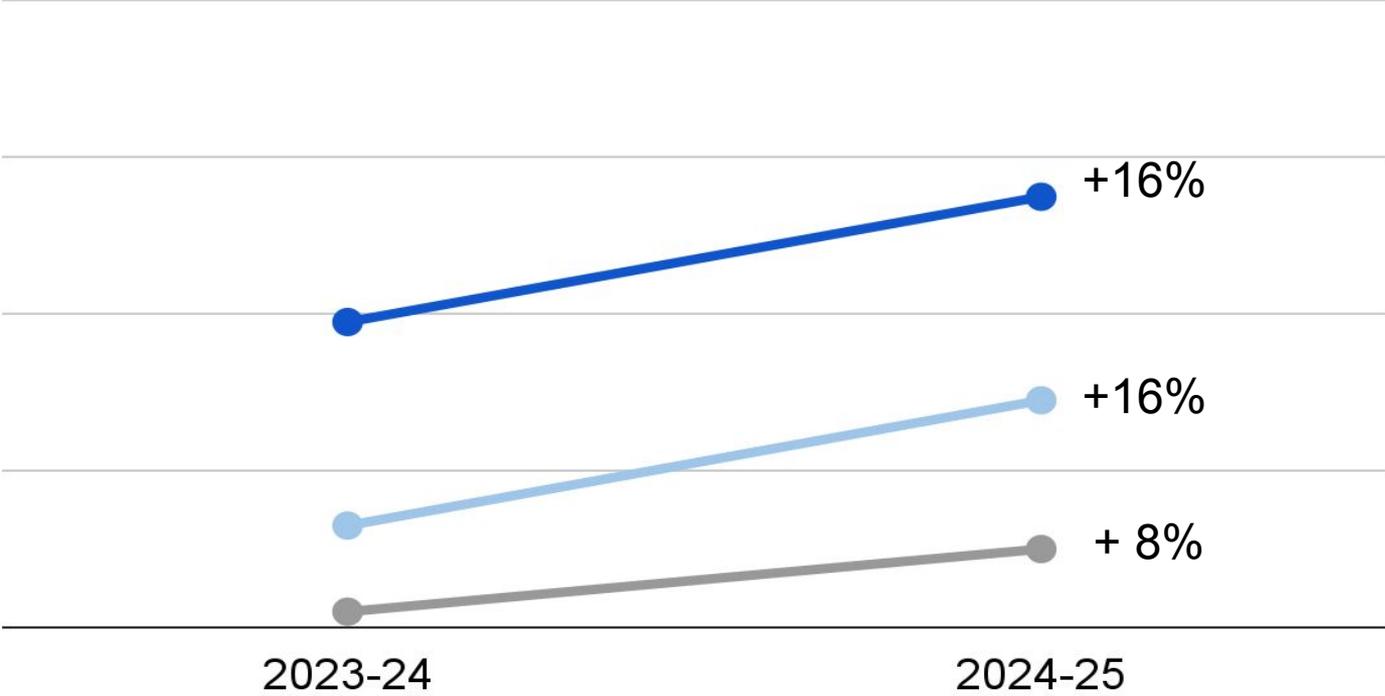
# 3rd Grade Reading - Igo Elementary

● Approaches   ● Meets or Above   ● Masters



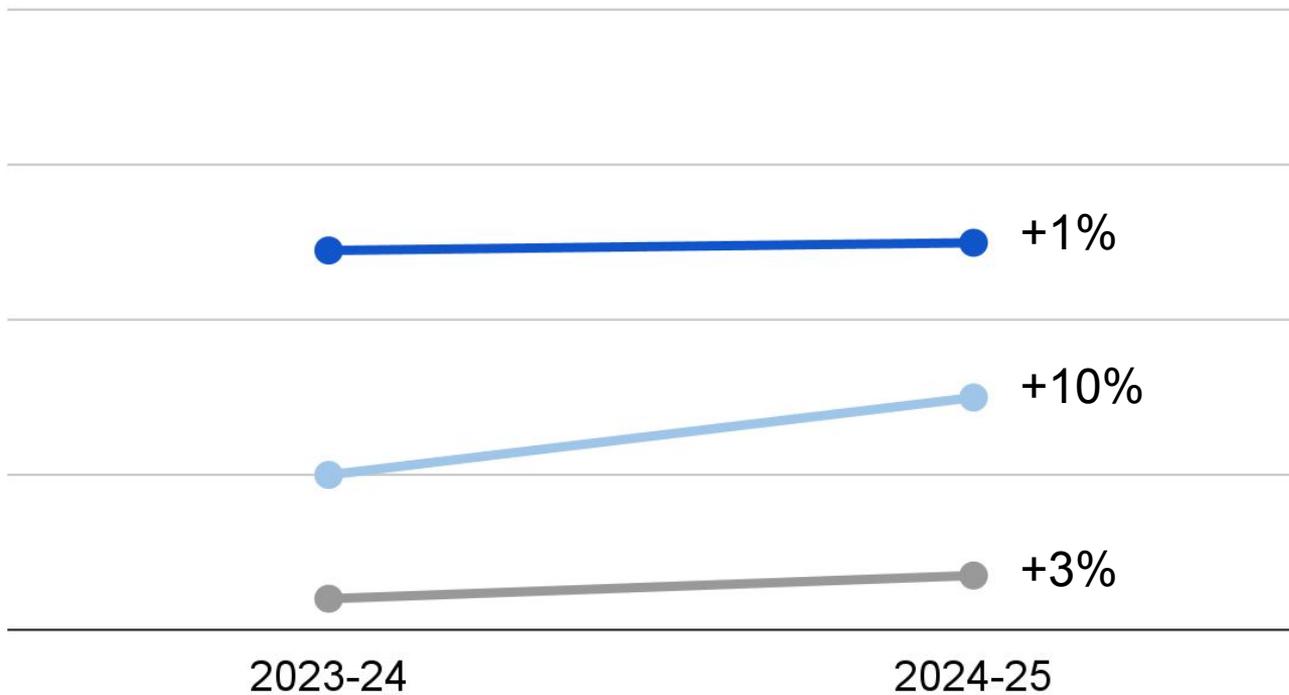
# 3rd Grade Math - Double Creek Elementary

● Approaches    ● Meets or Above    ● Masters



# 3rd Grade Reading - Double Creek Elementary

● Approaches    ● Meets or Above    ● Masters

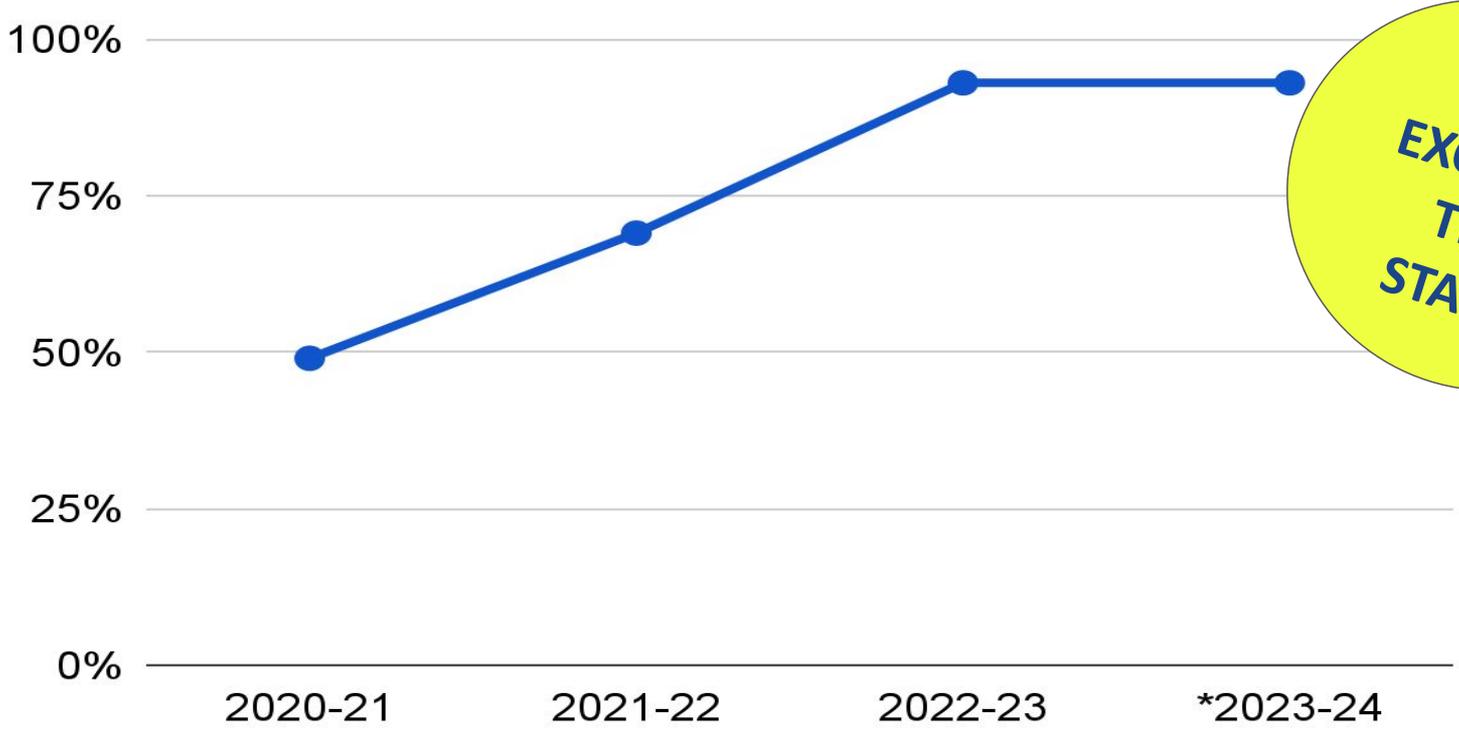


# 3rd Grade Math & Reading Supports

- Campus leader professional development
- Professional learning communities - Emphasis on:
  - Internalization
  - Lesson components
  - Checks for understanding
- Observation & Actionable Feedback

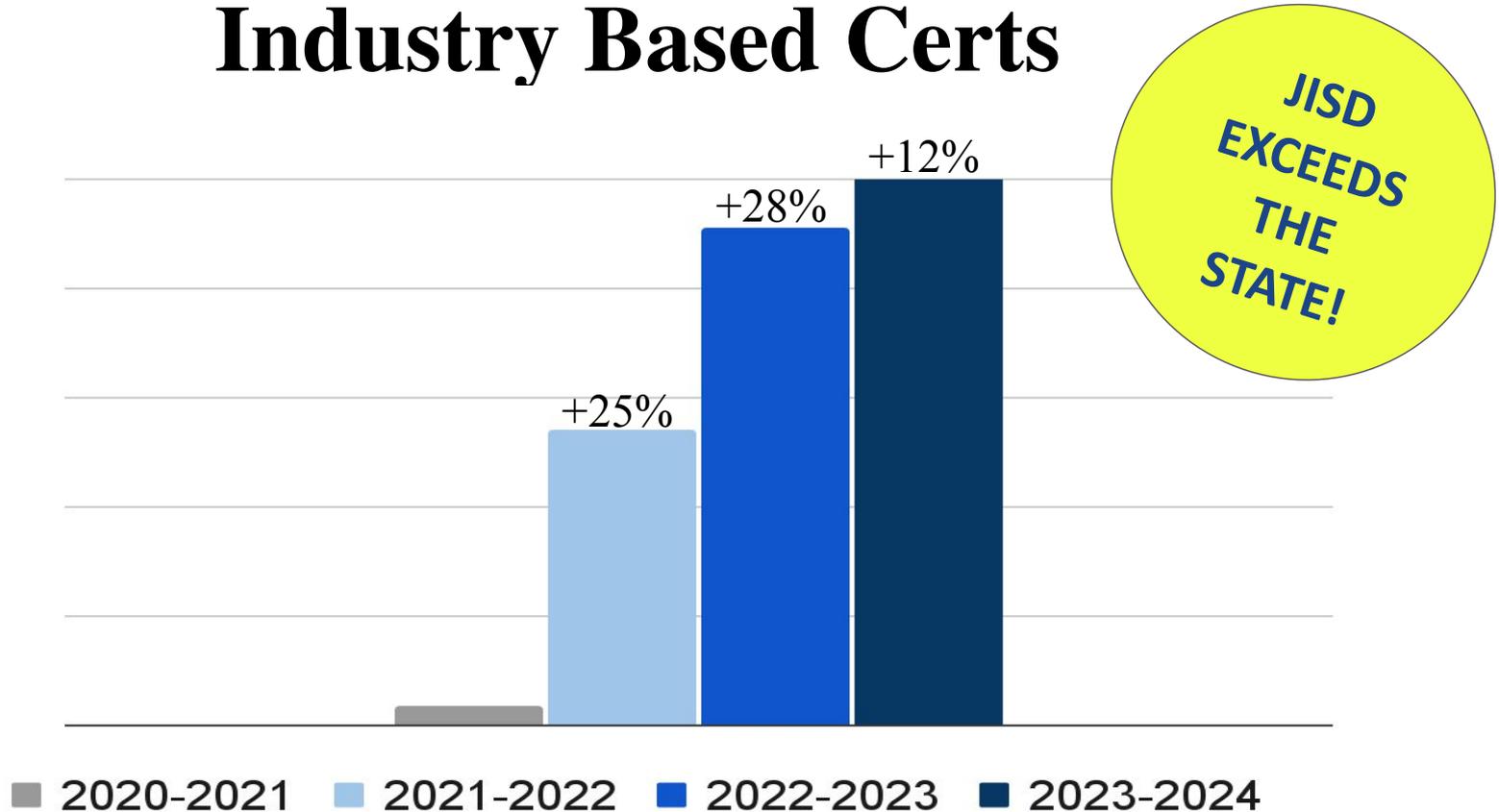


# CCMR-College, Career, or Military Ready Graduates



**JISD  
EXCEEDS  
THE  
STATE!**

# CCMR- Career Ready Graduates: Industry Based Certs



# Section 7: Campus Performance Objectives

- As required, the campus principal along with the campus-level committee, develops, reviews & revises a campus plan for the purpose of improving academic performance for all students.



## Teaching, Learning, and Leading

Every student will share ownership in their learning to achieve success, and reach their full potential.



## Our People

Retain quality staff and foster purposeful recruiting.



## Facilities and Finance

Equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.



## Culture and Climate

Promote a culture that is safe, respectful and responsible.



## Community Engagement

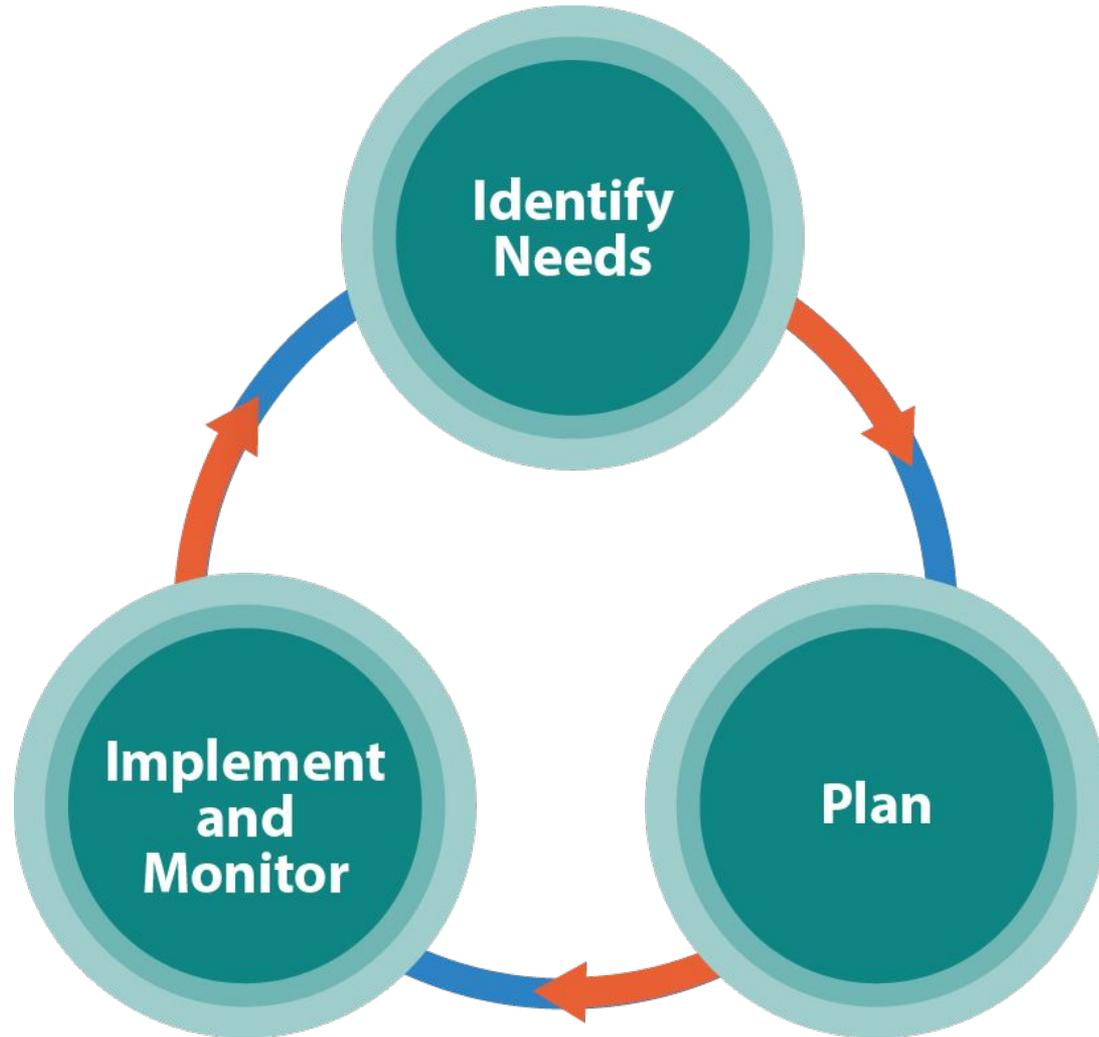
Unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

# Campus Local & Targeted Improvement Plans Purpose:

- Provide additional support to subgroups identified as in need of enhancements.
- Ensure campuses engage in a focused and systematic process to identify targeted strategies to improve student outcomes.



# Process



# Plan Components:

- Assessment Plan
- Professional Learning Communities
- Key Milestones & Implementation Timelines
- Monitoring & Progress Review
- Funding & Resources

*\*The complete plans can be found on the campus websites.*



# Section 8: TAPR Glossary

- Each year, TEA prepares and publishes a TAPR Glossary.
- The 2024-2025 TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR.
- A Spanish version of the TAPR Glossary is scheduled for release in early 2026.



# Resources and Availability of Annual Report

- The District's 2024-2025 TAPR will be posted on the district's website within two weeks after this meeting.
- To accommodate those without internet access, paper copies are also be available upon request.



