# Homedale Elementary School Memo 

To: Homedale Board of Trustees, Superintendent Rob Sauer
From: Terri Vasquez, Principal
Date: October 9, 2017
Re: Report to Board of Trustees

## ENROLLMENT: 469

AM Kindergarten: 59
PM Kindergarten: 42
ELL Immersion AM: 13
SPDC (Special Day): 13
Pre-1 ${ }^{\text {st: }} 12$


$$
\begin{aligned}
& 1^{\text {st: }} 84 \text { (1 SPDC) } \\
& \text { 2 }^{\text {nd: }}: 69 \text { ( } 5 \text { SPDC) } \\
& 3^{\text {rd }}: 98 \text { (4 SPDC) } \\
& 4^{\text {th: }} 90 \text { (3 SPDC) }
\end{aligned}
$$

MAP DATA: FALL 2017

| READING: (students at $50^{\text {th }}$ Percentile or higher) | AREA of WEAKNESS / AREA of STRENGTH |
| :---: | :---: |
| Kindergarten: 23\% (2016-35\%) | Foundational Skills / Literature and Information |
| Pre-First: 0\% (2016-44\%) | Foundational skills / Vocab use \& functions |
| First Grade: 37\% (2016-17\%) | Foundational Skills / Literature and Information |
| Second Grade: 32\% (2016-37\%) | Informational Text / Key ideas and Details |
| Third Grade: 33\% (2016-44\%) | Literary text: Language, craft, structure / Informational text: Language, craft, structure |
| Fourth Grade: 46\% (2016-54\%) | Literary text: Language, craft, structure / Vocab acquisition, Literary: Language, craft, structure |
| LANGUAGE: (students at $50{ }^{\text {th }}$ Percentile or higher) |  |
| Second Grade: 41\% (2016-33\%) | Writing: write, revise texts for purpose \& audience / Understand, edit for grammar/usage |
| Third Grade: 47\% (2016-41\%) | Writing: plan, organize, develop, revise, research / Understand, edit for grammar/usage |
| Fourth Grade: 47\% (2016-46\%) | Understand/edit mechanics, grammar, usage / Writing: write, revise texts for purpose/ audience |
| MATH: (students at 50 ${ }^{\text {th }}$ Percentile or higher) |  |
| Kindergarten: 15\% (2016-31\%) | Number \& Operations / Measurement and Data |
| Pre-First: 8\% (2016-0\%) | Number \& Operations / Geometry |
| First Grade: 35\% (2016-29\%) | Number \& Operations / Geometry |
| Second Grade: 28\% (2016-25\%) | Numbers and Operations, \& Algebraic thinking / Geometry |
| Third Grade: $24 \%$ (2016-35\%) | Number \& Operations/ Geometry |
| Fourth Grade: 33\% (2016-47\%) | Number and Operations / Measurement |

FALL IRI DATA: We are gaining proficiency every year, however our Kindergarten students' proficiency entering school remains on a downward trend.

|  | 2017-2018 Benchmark <br> (Proficient) | $\begin{aligned} & \text { 2016-2017 Benchmark } \\ & \text { (Proficient) } \end{aligned}$ | $\begin{aligned} & \text { 2015-2016 Benchmark } \\ & \text { (Proficient) } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Kindergarten | 29\% | 34\% | -48\% |
| First Grade | 64\% | 59\% | -38\% |
| Second Grade | 51\% | $46 \% \longleftarrow \sim$ | -42\% |
| Third Grade | 62\% | $56 \% \leftarrow$ | 60\% |

SUMMER SLIDE: We are also gaining on our "summer slide"percentages! The percentages show the decline in proficiency over the summer on the Idaho Reading Indicator assessments.

|  | $\underline{\mathbf{2 0 1 7 - 1 8}}$ | $\underline{\mathbf{2 0 1 6 - 1 7}}$ | $\underline{\mathbf{2 0 1 5 - 1 6}}$ | $\underline{\mathbf{2 0 1 4 - 1 5}}$ | $\underline{\mathbf{2 0 1 3 - 1 4}}$ | $\underline{\mathbf{2 0 1 2 - 1 3}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| Kindergarten to First Grade | $-10 \%$ | $-4 \%$ | $-\mathbf{2 4} \%$ | $-\mathbf{2 4} \%$ | $-26 \%$ | $-42 \%$ |
| First Grade to Second Grade | $-12 \%$ | $-9 \%$ | $-27 \%$ | $-23 \%$ | $-37 \%$ | $-37 \%$ |
| Second Grade to Third Grade | $-7 \%$ | $-10 \%$ | $-8 \%$ | $-28 \%$ | $-27 \%$ | $-40 \%$ |
| Third Grade to Fourth Grade | $-45 \%$ | $-8 \%$ | $-31 \%$ | $-36 \%$ | $-35 \%$ | $-30 \%$ |

## KEEP IT UP PARTY:

There were 51 students who maintained or improved their Spring IRI score on the Fall IRI test. These students were surprised with ice cream cups and an extra-long recess with fun equipment loaned to us by Coach Long. This was a great motivator and they want to improve their score every month!

## PTO MYSTERY DAY:

September $25^{\text {th }}$ was the first PTO Mystery Day for the year. Corbin Maxey, the Reptile Guy, visited our school and held two assemblies. He brought an iguana, a skink, three turtles, and three snakes. Thanks, PTO and Corbin! You made the day so much fun for our students!



## MAYOR’S WALKING CHALLENGE - WALK-TOBER:

Students will be joining Mayor Gheen Christoffersen for the Mayor's Walking Challenge. This is the third year we have participated and are hoping to win our division again! The last two years we have won our division earning \$2,000 each year for PE and Food Service equipment. Mr. Long led a Kick-Off Event on Monday, October $2^{\text {nd }}$ with Mayor Christoffersen. Students will walk during PE times, their recess times, during "Walking Club", and whenever their teacher takes them out. Miles will be logged through Tuesday, October $31^{\text {st }}$.



## BOOKS FOR 2nd GRADE

The Caldwell Rotary delivered books for every second grade student on October 2nd. Students got to choose a book on September $26^{\text {th }}$, then the rotary presented them with the book the next week. We certainly appreciate their support.

## WAGONS HO!

Wagons Ho was held for the $4^{\text {th }}$ grade students on October 4th. This hands-on "field trip at school" gives students a chance to experience what life was like on the frontier. The students experience things like exploring a covered wagon, roping, washing clothes on a washboard, leather work, games, making buttons from wood, and creating a campfire. Stations were set up around the playground to show the different aspects of pioneer living. It is a museum that has come to life.

## UPCOMING EVENTS

Oct. 9-12 - Fire Prevention Week
Oct. 12 - Scratch for Schools
Oct. 12 - Picture Retakes
Oct. $18-2^{\text {nd }}$ Grade Field Trip to Boise Watershed \& Foothills Learning Center
Oct. 23-31 - Red Ribbon Week
Oct. 25-26 - Conferences
Oct. 25 - Fundraiser Delivery 3:30-7:00 PM
Oct. 31 - Halloween Parties
Nov. 6 - Principal's Reading Challenge
Nov. 9 - Veteran's Day Program 9:00 am
Nov. 10 - Staff Inservice

