

School Improvement Professional Development & Template Updates

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EAST AURORA
SCHOOL DISTRICT 131

Alignment to EA131 Strategic Plan



Culture of Belonging

- Attendance, behavior, or school connectedness focus
- Aligned to Chronic Absenteeism or 5 Essential Survey
- Actions to support Children with Disabilities and EL Learners



Literacy

- Proficiency driven
- Increase the % of meeting or exceeding grade-level expectations
- Aligned to IAR/ ACT
- Actions to support Children with Disabilities and EL Learners



Numeracy

- Proficiency driven
- Increase the % of meeting or exceeding grade-level expectations
- Aligned to IAR/ ACT
- Actions to support Children with Disabilities and EL Learners



EAST AURORA
SCHOOL DISTRICT 131

STRATEGIC PLAN

MISSION

Our purpose is to educate and empower all students to reach their full potential.

VISION

Our future graduates will be confident and productive global citizens committed to improving their community.

GUIDING PRINCIPLES



EDUCATIONAL EQUITY

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



OPERATIONAL EXCELLENCE

Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.



COLLABORATIVE LEADERSHIP

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



STUDENT ACHIEVEMENT

Ensure the academic success of all students by closing the opportunity gap.

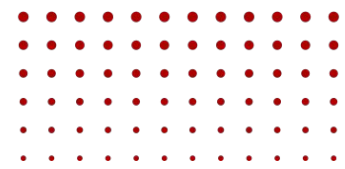


See our five-year plan at d131.org/vision

Reach your full potential!



Goals for the Process



Staff Input

Involve teachers, staff, and administrators in the planning and implementation process. This shared ownership fosters buy-in and leverages diverse perspectives for stronger outcomes



Culture for Belonging

Belonging is directly linked to academic achievement, improved self-esteem, and positive relationships. It fosters empathy, collaboration, and respect for differences, creating a foundation for a thriving school community



Priority Practices

Support staff with training in data analysis, instructional strategies, and best practices to ensure effective implementation and lasting change



Monitor & Adapt

Regularly review progress toward goals, celebrate successes, and make timely adjustments to strategies as needed. This iterative approach ensures the plan remains responsive and effective over time



Professional Development

SIP 101

Connecting the Why

SIP 201

Powering the Plan

SIP 301

Bringing It to Life

May 2025

Opportunity for input and feedback from various departments

May 2025

SIP Template created & PD dates shared

June 2025

Admin Informational on plan and PD

June - August 2025

SIP 101, 201, 301 Sessions running & workshop day to craft plan

August 2025

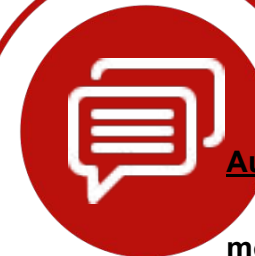
SIP teams present plan to faculty

April 2025

Met with WestEd to discuss needs

August- June 25-26

Implement, monitor, and adjust plans



Template Updates

Instruction- Guiding Principle Educational Equity and Student Achievement

Numeracy Goal & Action Plan

Annual Student Numeracy SMART Goal

By the end of the 2025–2026 school year, Aurora Middle School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 5% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

Specific: Focused on math achievement.

Measurable: A 5% increase, using IAR data.

Achievable: Based on current trends and targeted interventions.

Relevant: Supports school-wide academic performance goals.

Time-Bound: To be achieved by Spring 2026.

Schoolwide Current Reality by Subgroup:

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math MAP Baseline	52%	21%	29%	35%	40%	62%	55%	70%	9%	50%	54%
Math Achievement (MAP)	38%	12%	18%	22%	26%	48%	40%	62%	10%	36%	39%
Math Growth (MAP)	56%	34%	41%	45%	48%	62%	53%	68%	42%	54%	57%
Math Proficiency (IAR/ACT)	34%	9%	14%	18%	24%	42%	37%	59%	8%	33%	35%
Math Growth (IAR/ACT)	35%	20%	25%	30%	33%	38%	36%	42%	27%	33%	37%
Math Grades Proficient or Higher	61%	33%	40%	45%	51%	70%	63%	78%	30%	59%	63%
iReady (K-8)	47%	20%	28%	30%	36%	58%	49%	67%	12%	45%	49%
DRDP (PK)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Priority Teaching Practices

For this section identify 1-2 Priority Teaching Practices that you will use to move from your current reality to your identified goal above. Please explain why this practice was selected and how you believe it will impact this specific goal.

Explicit Instruction in Mathematical Reasoning and Problem-Solving

Why this practice was selected:

The IAR heavily emphasizes conceptual understanding and real-world application. Explicit instruction—breaking down concepts step-by-step and modeling the reasoning process—helps students better understand problem-solving strategies and mathematical thinking.

Impact on SMART goal:

By strengthening students' reasoning and application skills, this practice directly supports performance on IAR tasks, especially multi-step word problems and performance-based items. It builds confidence and fluency, both of which are crucial to achieving a 5% increase in students meeting or exceeding standards.

Action Planning



*Thank
you*

