Denton ISD Wildly Important Goals 2012-13

Denton HS

WIG 1:
Denton High School will increase the number of staff using research based best practice strategies from 25% to 100% by the end of the 2013 school year as evidenced from Look 2 Learning walks and classroom observations.

WIG 2:
Denton High School will increase the number of Diploma Programme candidates from 6% to 8% by August 2013.

ATC

WIG 1:
By May of 2013, we will develop strong industry equivalent programs with industry partnerships as indicated by moving from 53% to 70% strongly agree rating measured by the advisory committee program evaluation survey.

Calhoun MS

WIG 1:
By June 30, there will be a 10% improvement in all subject areas' summative assessments.

McMath MS

WIG 1:
By end of the 2012-2013 school year, every student will gain a minimum growth of one year in reading as measured by the SRI administered in September 2012 and May 2013.

Ann Windle School

WIG 1:
Improve classroom instruction Tier 1 level through mastery of Pre-K guidelines to 80% by June 2013.
Improve instruction schoolwide and school readiness using best practices.

Denton ISD Wildly Important Goals 2012-13

WIG 2:
Increase campus focus on character traits from presentation to implementation by all staff by June 2013
School Readiness

Borman ES

WIG 1:
100% of grade levels will utilize a writing to explain component in all content areas that is scored by a teacher created rubric once a six weeks. By the sixth 6th week, 95% of students will demonstrate
Competency in their TEKS as measured through the "writing to explain" rubric.

WIG 2:
100% of Borman staff will continue the exploration process of the IB program by May 2013.

Evers Park ES

WIG 1:
Improve Tier one instruction by aligning our learning targets in grades K-5 with our instructional practices as evidenced by walkthrough data showing 100 % posted objectives and student questioning.

WIG 2:
Streamline campus organization that will result in 80 % of staff and student satisfaction as measured by survey data.

WIG 3:
Increase parent involvement by offering one event each month that will bring parents to school.

WS Ryan ES

WIG 1:
By May 2013, student achievement will advance one grade level through the use of best instructional practices in the area of Language Arts as measured with DRA/ELI/SELI scores.

Denton ISD Wildly Important Goals 2012-13

Houston ES

WIG 1:
By May 2013 we will increase student confidence regarding safety in our school environment, specify in the group restrooms and on the playground, to 90% from 70% in May 2012 as evidenced through multiple student surveys

Lee ES

WIG 1:
To improve Tier 1 instruction campus wide so that at minimum 80% of our students will meet expectations in Language Arts and math as measured by district approved and/or campus developed data.

WIG 2:
Each PLC team will advance to the next level of proficiency in the two indicators for working collaboratively as measured by The Professional Learning Communities at Work Continuum: Building a
Collaborative Culture Through High-Performing Teams.

Newton Rayzor

WIG 1:
Increase student success of learning in the IB Programme through the expansion of transdisciplinary teaching and learning by moving from "not evident" to "evident" as measured by the IB Programme evaluation guide and self-study questionnaire: Standard C3.1b (Teaching and Learning) by August 2013. Check points through the year will be December and April.

WIG 2:
Increase student success of learning in the IB Programme by developing high performing collaborative teams with a focus on student learning moving from "somewhat evident" to "evident" as measured by the IB Programme evaluation guide and self-study questionnaire: Standard C1.5 (Collaborative Planning) and from "not evident" to "evident" as measured by C1.7 (Collaborative Planning) by August 2013 with checkpoints in November and March.

WIG 3:
Increase the number of high school students that graduate with the International Baccalaureate Diploma from 3% to 20% by May 2022.

Denton ISD Wildly Important Goals 2012-13

Guyer HS

WIG 1:
Guyer High School will increase TAKS/EOC scores of underserved populations such as Hispanic and Economically Disadvantaged so that these groups have an 80% or above passing rate on all areas of the TAKS/EOC by May 2013.

WIG 2:
The staff and students at Guyer High School will decrease incidents of violence, bad decision-making and harassment by 10% as of May 2013.

Fred Moore HS

WIG 1:
Increase the number of students graduating on the Recommended Plan from 12% to 36% by June 2013.

WIG 2:
Fred Moore High School will increase the average enrollment of students from 44 to 88 by August 2013.

Crownover MS

WIG 1:
Crownover Middle School will eliminate the achievement gap, which exists among our students. Our WIG for this school year is to reduce the achievement gap, in all subgroups, by 2% – 3% (or more) by the end of the school year as measured by common and state assessments, while maintaining and/or surpassing our current high standards.

Harpool MS

WIG 1:
Harpool Middle School will increase time for instruction by reducing classroom disruptions by student misbehavior, by 10% by June 2013.

Denton ISD Wildly Important Goals 2012-13

Blanton ES

WIG 1:
Increase student involvement in personal performance data analysis and goal setting from 100% of students in grades 3-5 to 100% of students in grades K-5 by May 2013.

EP Rayzor ES

WIG 1:
Improve Tier 1 instruction in order to decrease the percentage of students in Tier 2 and Tier3 interventions from 30% to 15% by May, 2013.

Hawk ES

WIG 1:
By May 2013, Hawk students will demonstrate a minimum of one year growth through use of improved instructional practices as demonstrated by completion of an ongoing content based assessment rubric designed by academic teams (CAFÉ/Daily 5/Reading Continuum Team, Math Problem Solving Task Team, Science Through Process Skills Team).

McNair ES

WIG 1:
By May 2013, 100% of students will be involved in developing, tracking, and reflecting on their learning goals at least two times per semester.

LA Nelson ES

WIG 1:
Improve Tier 1 instruction in order to decrease the percentage of students in Tier 2 and Tier 3 interventions from 35% to 15% by May 2013.

Denton ISD Wildly Important Goals 2012-13

Ryan HS

WIG 1:
Ryan High School will facilitate and increase the academic achievement and four year completion for all students while maintaining a focus on subgroup and at-risk populations.

WIG 2:
By the end of the 2013-2014 school year, RHS will identify students not involved in any extracurricular organizations, teams, groups, or co-curricular programs and reduce that initial population by 50%.

Strickland MS

WIG 1:
Improve student learning and reduce the achievement gap between subgroups to 4% or less as measured by benchmarks, common assessments and state assessments and reflect a minimum of one year growth for every student.

WIG 2:
Provide a safe, orderly and well-maintained climate for learning and encourage participation by all members of the school community, especially parents, in the continuous improvement of the educational system and school climate.

Navo MS

WIG 1:
By May 2013, each state accountability student group will show evidence of at least a 15 percent increase in the student groups' average number of items answered correctly (raw score) on all 2013
STAAR assessments when compared to the student groups' average number of items answered correctly (raw score) on all 2012 STAAR assessments.

Gonzalez School

WIG 1:
Gonzalez students will demonstrate understanding and comprehension of Pre-K guidelines at a minimum of 80% mastery as evidenced by student, district, and campus data.

Denton ISD Wildly Important Goals 2012-13

Davis School

WIG 1:
As addressed in Chapter 37:008 TEC - Provide a DAEP that addresses supervision and counseling so that recidivism is less that 20% per year.

WIG 2:
Placement in DAEP will not exceed the state average of 2.8% of the DISD student population per year.

WIG 3:
Students will exit DAEP passing more courses than when they enrolled.

Sparks Campus

WIG 1:
85% of all Sparks students, who have been enrolled for at least 50% of the grading period, will earn a passing average in each academic area attempted each six weeks.

Cross Oaks ES

WIG 1:
Decrease the achievement gap between all students and the low socio-economic status subgroup of students from an average of 9% to less than 5% in Math, Science, and Reading by June, 2013. The
achievement gap will be measured through a combination of State and District testing data including ELI, Kathy Richardson, STAAR average scores, and district-level benchmarks.

Ginnings ES

WIG 1:
Improve Tier I instruction campus-wide so that at minimum 80% of our students meet expectations in ELA, math, and science as measured by data.

Denton ISD Wildly Important Goals 2012-13

Hodge ES

WIG 1:
Improve Tier 1 instruction so that a minimum of 85% of students will show proficiency or mastery in ELAR, Math, and Science before May 2013. These content areas will be measured each six weeks using campus created assessments and scored using rubrics.

Pecan Creek ES

WIG 1:
Improve communication of student learning as measured by an increase from the beginning of the year to the end of the year on the Learning Self-Assessment rubric created by Pecan Creek Elementary in these areas:
90% of teachers from 1 to 3
25% of parents from 1 to 3
60% of students from 1 to 3

Providence ES

WIG 1:
By May 2013, we will use best instructional practices to increase student achievement from each student's present level of performance to a minimum of a year's growth as measured by campus designed gradient scales in the areas of CAFÉ/Daily 5/Reading progress, math problem solving proficiency and/or scientific inquiry skills.

Stephens ES

WIG 1:
Through the implementation of high quality instructional practices, Stephens Elementary students will achieve at least one year's growth on all grade level learning essential learning standards by May
2013 as evidenced by district and campus level formative and summative assessments in the areas of ELA and Mathematics.

Denton ISD Wildly Important Goals 2012-13

Rivera ES

WIG 1:
To improve Rivera teachers in the performance areas of PDAS Domain I (Student Participation)
and Domain II (Learner-Centered Instruction) from 85% proficiency or above to 95% proficiency
or above
by the end of the academic school year (June 2013).
Domain I - Student Participation - Students engaged in learning, successful in learning, and
connecting learning
Domain II - Learner-Centered Instruction - Goals & Objectives communicated, appropriate
questioning /inquiry techniques used to challenge students, instructional strategies promote
critical
thinking/problem-solving, and value & importance of content emphasized

WIG 2:
Decrease overall student discipline referrals from 221 occurrences to 122 occurrences (- 45%)
by the end of the academic school year (June 2013).

Savannah ES

WIG 1:
Ninety percent of all students in all sub groups will demonstrate master of grade level
expectations in reading, math, writing, and science by May 2013 as indicated by ELI, Kathy
Richardson, Campus Level Assessments, and STARR.

Wilson ES

WIG 1:
Improve tier one instruction so that all students will demonstrate one year's growth in ELA, and
Math as evidenced by data before May 23, 2013.