

The Scholarmade Story

ScholarMade was approved by the Arkansas State Board of Education as a 3-school single site public charter on September 14, 2017.

ScholarMade's first school opened its doors on August 13, 2018 to over 250 students and is now serving nearly 400 students.





SCHOLARMADE PUBLIC SCHOOLS OUR COURAGEOUS TWO-PART MISSION

01

We prepare our scholars through Emotional Intelligence and Personalized Learning to be self-confident, intellectually inquisitive, emotionally intelligent, and academically accomplished beings.

02

Our Scholars will become leaders and problem-solvers who will improve conditions wherever they choose to work and live.



THE IMPORTANCE OF THIS PLACE

Why THIS Place Matters:

- Provides families with a desirable educational choice options
- The building, which is a Historic Landmark, sat vacant for nearly 15 years, now serves as a catalyst for economic renewal of Central Little Rock
- Represents a significant investment into the community that brings joy and anchors the community

ScholarMade Student Demographics:

- 94% African American and 94% qualify for free and reduced lunch
- Approximately 20% received support services for Students with Disabilities or 504.
- Approximately 30% are receiving Reading Intervention Services
- Approximately 60% of our students live within 5 miles of the school
- Approximately 40% of our students come from schools that closed in the communities where they live
- Approximately 95% of our students came from schools with D or F ratings.



HELD NEARLY 100 COMMUNITY MEETINGS AND GATHERINGS TO REACH FAMILIES



AWARDS AND RECOGNITIONS

PROCLAMATION

CITY OF LITTLE ROCK, ARKANSAS

Know Ye All People By These Presents Greetings:

WHEREAS, as Little Rock seeks to improve the lives of its residents, excellence in education and ethical values are vital to that success in this City; and

WHEREAS, it is imperative that all children in Little Rock have access to the highest-quality education possible; and

WHEREAS, preparation of students for the responsibilities and opportunities of the future includes developing the intellect through lessons in literacy, math, and science; and

WHEREAS, at ScholarMade, scholars are prepared through Emotional Intelligence and Personalized Learning to be self –confident leaders and problem solvers; and

WHEREAS, at ScholarMade a conscious effort is made to prepare young people to serve and care about their communities, therefore ensuring that quality of life is improved; and

WHEREAS, ScholarMade’s educational mission is to cultivate Scholars who will be equipped to solve academic and societal problems; and

WHEREAS, In August of 2018 ScholarMade Achievement Place in the Historic Mitchell Building in Central Little Rock opened its doors to nearly 300 students and on August 13, 2022 will celebrate Founder’s Day with a Community Fair and Scholar check-in ;

NOW, THEREFORE, I, Frank Scott, Jr., Mayor of the City of Little Rock, Arkansas, do hereby proclaim Saturday, August 13th, 2022 as

ScholarMade Founder’s Day

in the City of Little Rock and ask all residents to join in to celebrate ScholarMade and encourage Dr. Phillis N. Anderson, Superintendent and CEO and the Scholar’s to continue to reach out to young people and work to create a better, brighter, and more hopeful future for all.

IN WITNESS THEREOF, I have hereunto set my hand and caused the seal of the City of Little Rock to be affixed on this 13th day of August, in the year of our Lord, 2022.

Frank Scott, Jr.
Mayor

- **Award of Merit** from the Quapaw Quarter Association on behalf of Historic Perseveration in Greater Little Rock
- **Arkansas Preservation Award** for the renovation and restoration of the Historic Mitchell School.
- Office of the **Secretary of Defense Patriotic Employer Award** for Employer Support of the America’s National Guard and Reserve Forces.
- Scholarmade’s Prodigy Prep received a **Beating the Odds Award** from the Office of Education Policy
- Scholarmade was recently presented with a **Proclamation from the City of Little Rock** for ScholarMade’s model, service-oriented work in the community and its focus on emotional intelligence with children naming August 13th as Scholarmade Day.



OUR MODEL AND INNOVATION: PERSONALIZED LEARNING

Personalized Learning Plans for each student. These plans outline individual student goals reflecting the student's areas of growth, needs and strategies to reach those goals.

Instructional Resources that chart personalized pathways to proficiency.

Response to Intervention

*** Multi Tiered System of Academic Support**

Small Group Instruction

OUR MODEL AND INNOVATION: EMOTIONAL INTELLIGENCE AND MENTAL WELLNESS

Children who have experienced Adverse Childhood Experiences are more likely to have behavior problems and more likely to experience academic failure.

In Arkansas, 60 percent of children have experienced at least one ACE. Nearly 90% of Scholarmade students had experienced one or more Adverse Childhood Experiences resulting in challenging behaviors and frequent outbursts of emotional distress.

Services and care are delivered through the support of a counselor, Mental Health Providers, and a Culture Team trained in Ruler, Conscious Discipline, and First Aid Mental Health.

Our model offers trauma-informed care and is building new emotional skills in our scholars that allow them to better process and transcend those experiences. We are endeavoring to increase academic performance and decrease the long-term negative impact of ACES and provide a pathway to a more promising future.

OUR MODEL: EMOTIONAL INTELLIGENCE

RULER
Emotional Intelligence
Recognize emotions in self and others
Understand the causes and consequences
Labeling emotions accurately
Expressing emotions appropriately
Regulating emotions effectively

PLAYWORKS
PLAYWORKS
Play Everyday
Choices
Resolve Conflict Independently
Adults Play 100
Play is not a Reward

Conscious Discipline
CONSCIOUS DISCIPLINE
7 SEVEN SKILLS
Composure
Encouragement
Assertiveness
Choices
Empathy
Positive Intent
Consequences



PURSUIT
OPTIMISM
WIN
EMPATHY

Emotional Intelligence Framework consists of RULER, Conscious Discipline, Playworks, and Emotional Maps that outline weekly lessons to cultivate our core competencies of

PURSUIT | OPTIMISM | WIN | EMPATHY
RESPECTFUL RELATIONSHIPS

EMOTIONS AND FEELINGS CHART

Our students check in on their emotions and feelings by identifying how they feel with a color and a word. This provides students the opportunity to develop their emotional and social awareness. Students become more aware of how they feel and the causes. Students use this information to manage these emotions.

FEELINGS AND EMOTIONS MATTER CHART. I FEEL...

UNPLEASANT	Agitated, Angry, Apprehensive, Restless, Alienated, Betrayed, Terrified, Excluded, Annoyed, Frantic, Frightened, Troubled, Embarrassed, Defiant, Disgusted, Repulsed, Deceived, Demeaned, Nervous, Worried, Anxious, Bitter, Furious, Shocked, Accused, Offended	Energized, Masterful, Proud, Determined, Innovative, Focused, Thrilled, Worthy, Smart, Confident, Pleased, Glad, Amused, Knowledgeable, Surprised, Connected, Unwavering, Empowered, Excited, Positive, Inspiring, Courageous, Creative, Happy, Exhilarated, Hopeful, Decisive, Cheerful, Motivated, Resilient	PLEASANT
	Joy, Sadness, Fear, Surprise, Disgust, Anger		
	Exhausted, Apathetic, Sad, Unsure, Weak, Troubled, Guilty, Hopeless, Drained, Miserable, Sullen, Lazy, Ashamed, Depressed, Timid, Deflated, Hurt, Forgotten, Miserable, Alone, Tired, Confused, Inadequate, Bored, Uncomfortable, Pessimistic, Rejected, Overwhelmed	Safe, Satisfied, Balanced, Welcomed, Willing, Rested, Relaxed, Grateful, Calm, Committed, Curious, Thoughtful, Fulfilled, Rested, Clear, Eager, Playful, Secure, Blessed, Connected, Ready, Strong, Content, Comfortable, Valued, Sincere, Free	

ACADEMIC PERFORMANCE: ACHIEVEMENT OVERVIEW

Most Scholarmade students have had previous challenging school experiences. The opening year of 2018-2019 is the only uninterrupted year of the charter cycle.

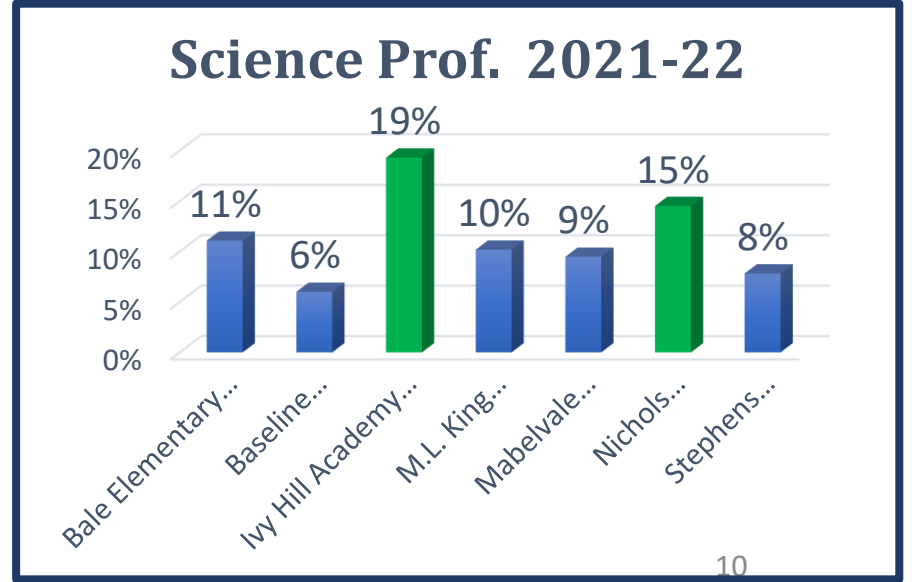
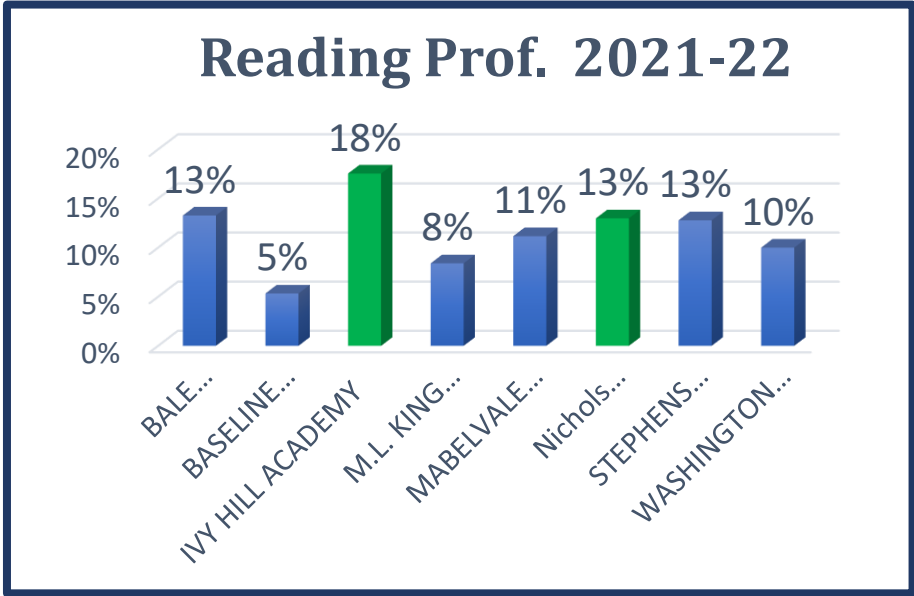
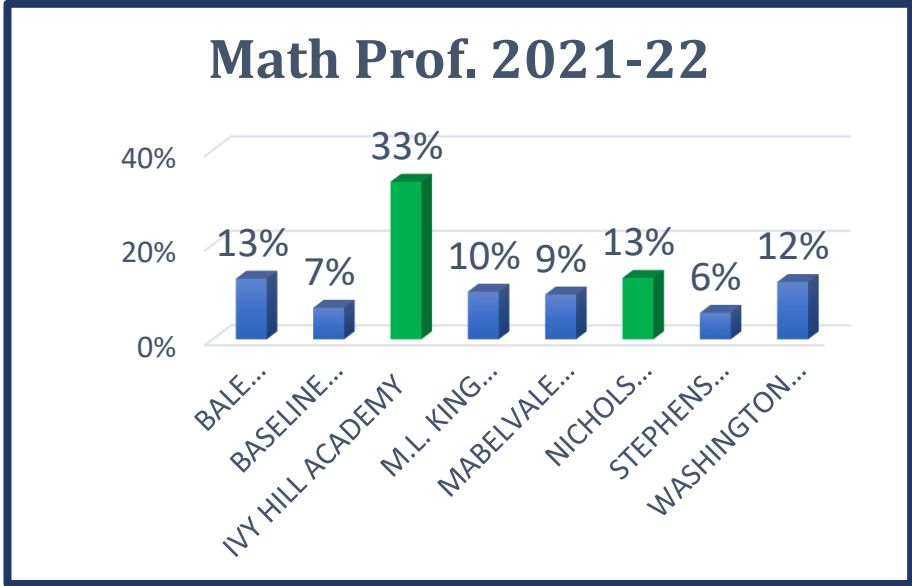
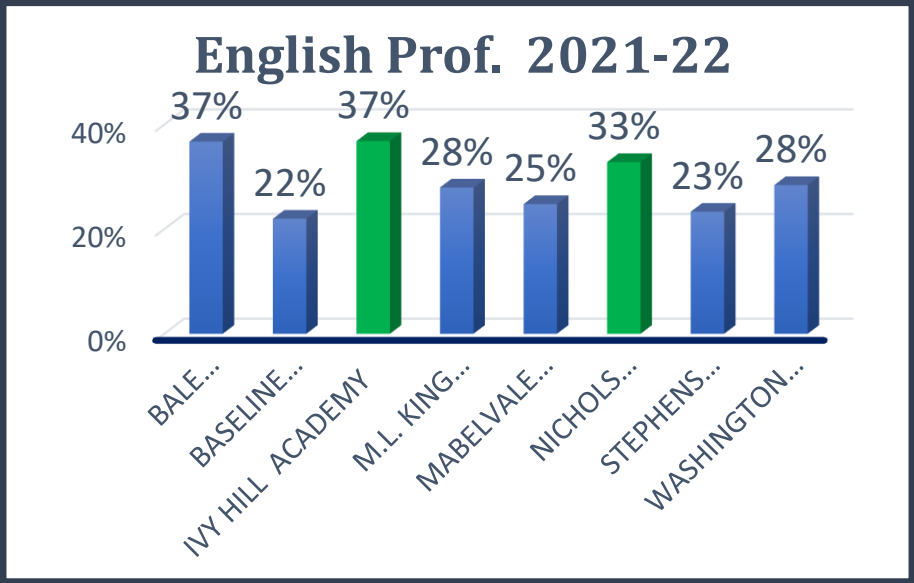
During its second year, the charter was interrupted by the Covid 19 pandemic; therefore, the charter only has two years of consecutive data. Results are mixed with highs and lows across the testing areas.

During the 2020-2021 school year and the 2021-2022 school year, teachers missed more than 140 days during the fall semester alone due to the pandemic.

Scholarmade offered virtual asynchronous and synchronous lessons to its students who chose onsite, virtual or hybrid as their method of instruction.

ACADEMIC PERFORMANCE: PROFICIENCY COMPARISON TO AREA ELEMENTARY SCHOOLS WITH COMPARATIVE FRL

In math, reading, and science, Scholarmade elementary schools outperformed all local comparable schools and performed on par in English.

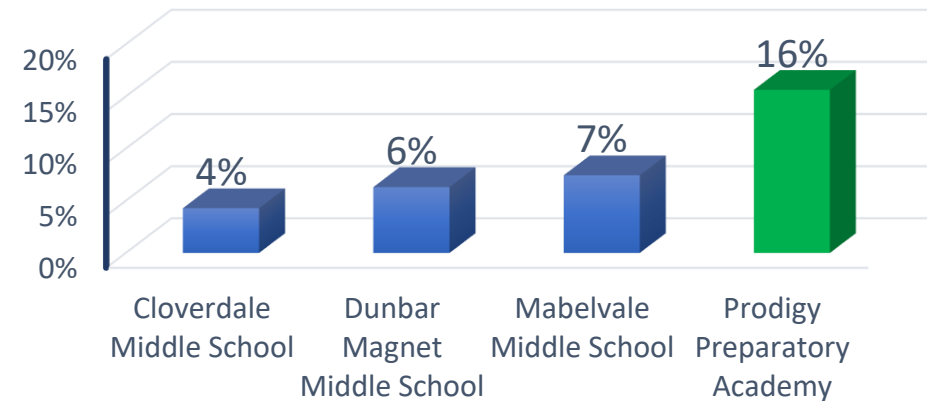


ACADEMIC PERFORMANCE: MATH PROFICIENCY COMPARISON TO AREA MIDDLE SCHOOLS WITH COMPARATIVE FRL

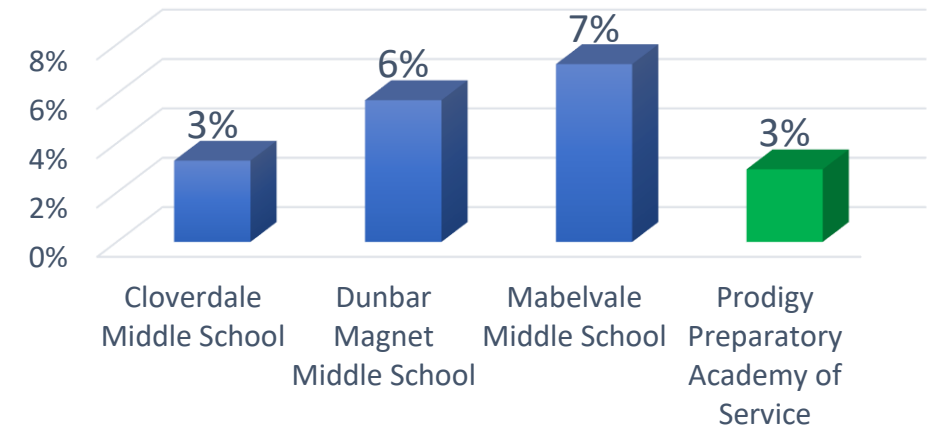
In its first year, Scholarmade's middle school performed above all area middle schools in math, but dropped in its second year.

School Name	Math Prof. 2020-21	Math Prof. 2021-22
Cloverdale Middle School	4%	3%
Dunbar Magnet Middle School	6%	6%
Mabelvale Middle School	7%	7%
Prodigy Preparatory Academy	16%	3%

Math Prof. 2020-21



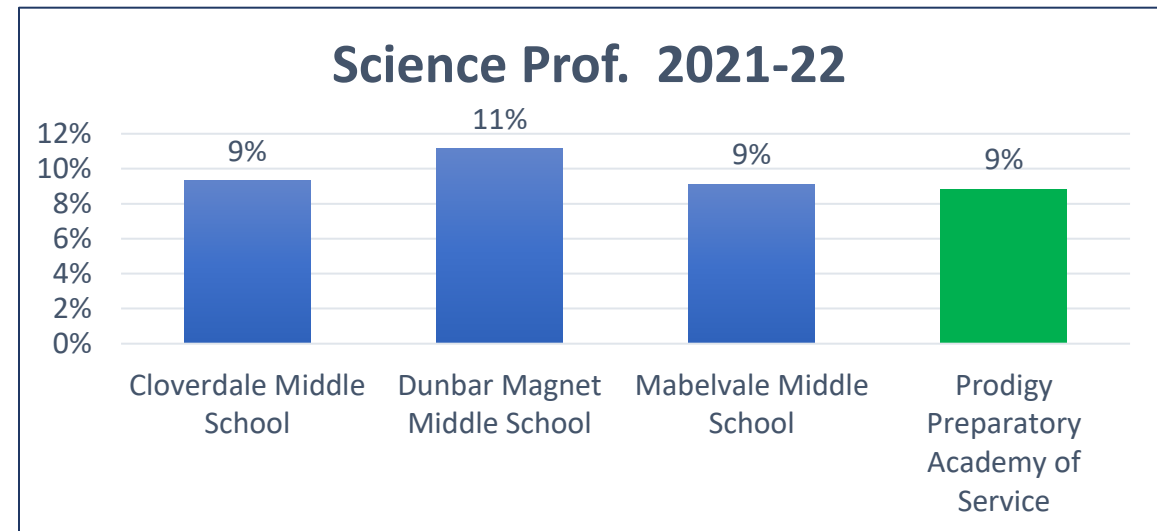
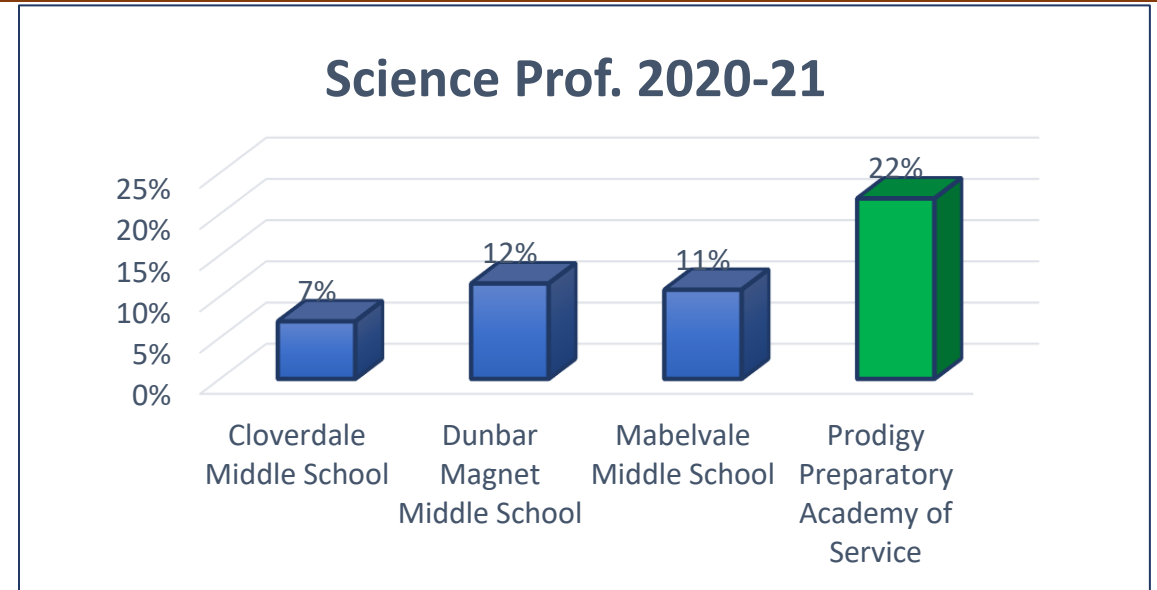
Math Prof. 2021-22



ACADEMIC PERFORMANCE: SCIENCE PROFICIENCY COMPARISON TO AREA MIDDLE SCHOOLS WITH COMPARATIVE FRL

In its first year Scholarmade's middle school performed above all area middle schools in science, but dropped slightly below or on par in the second year.

School Name	Science Prof. 2020-21	Science Prof. 2021-22
Cloverdale Middle	7%	9%
Dunbar Magnet	12%	11%
Mabelvale Middle	11%	9%
Prodigy Preparatory	22%	9%

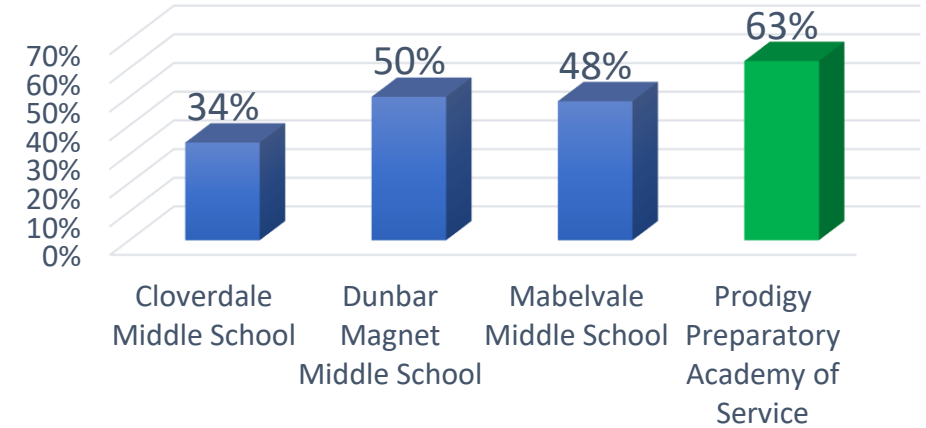


ACADEMIC PERFORMANCE: ENGLISH PROFICIENCY COMPARISON TO AREA MIDDLE SCHOOLS WITH COMPARATIVE FRL

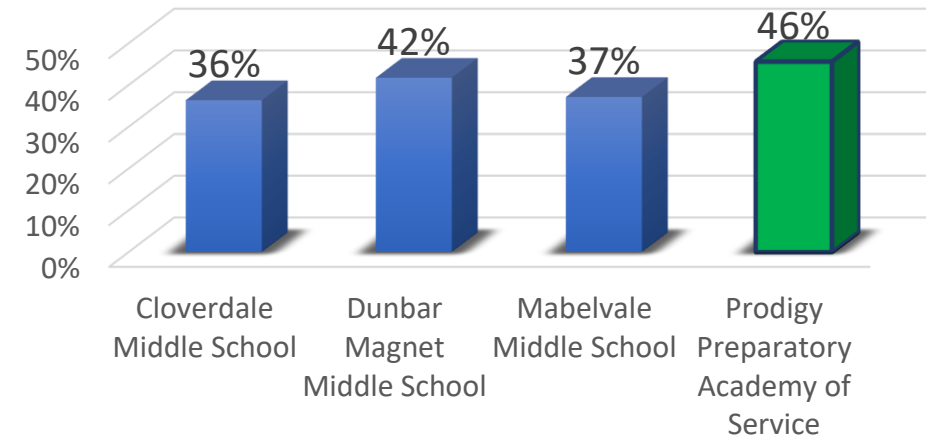
Scholarmade's middle school performed above all area middle schools in English in both years.

School Name	English Prof. 2020-21	English Prof. 2021-22
Cloverdale Middle	34%	36%
Dunbar Magnet	50%	42%
Mabelvale Middle	48%	37%
Prodigy Preparatory	63%	46%

English Prof. 2020-21



English Prof. 2021-22

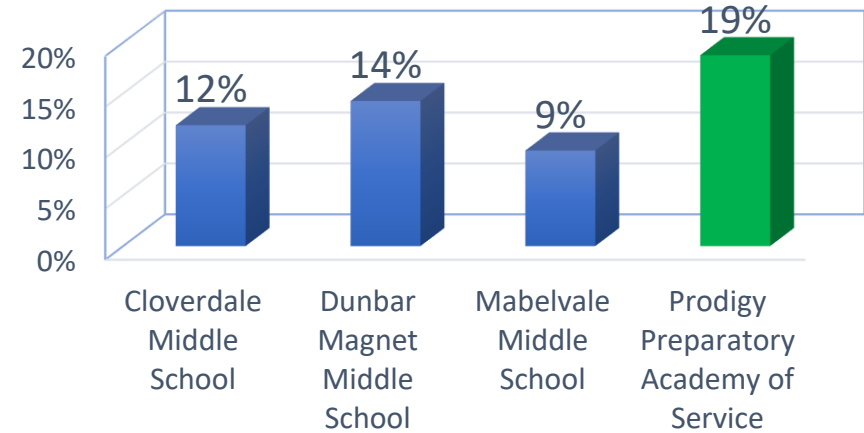


ACADEMIC PERFORMANCE: READING PROFICIENCY COMPARISON TO AREA MIDDLE SCHOOLS WITH COMPARATIVE FRL

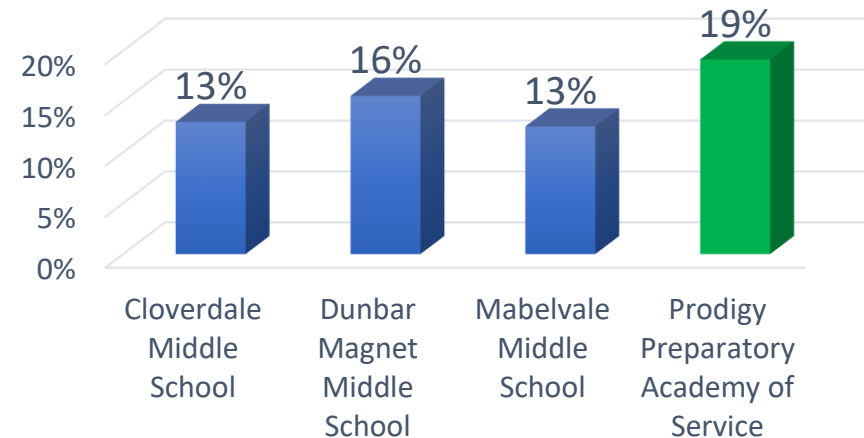
In both years, Scholarmade's middle school performed above all area middle schools in reading.

School Name	Reading Prof. 2020-21	Reading Prof. 2021-22
Cloverdale Middle	12%	13%
Dunbar Magnet	14%	16%
Mabelvale Middle	9%	13%
Prodigy Preparatory	19%	19%

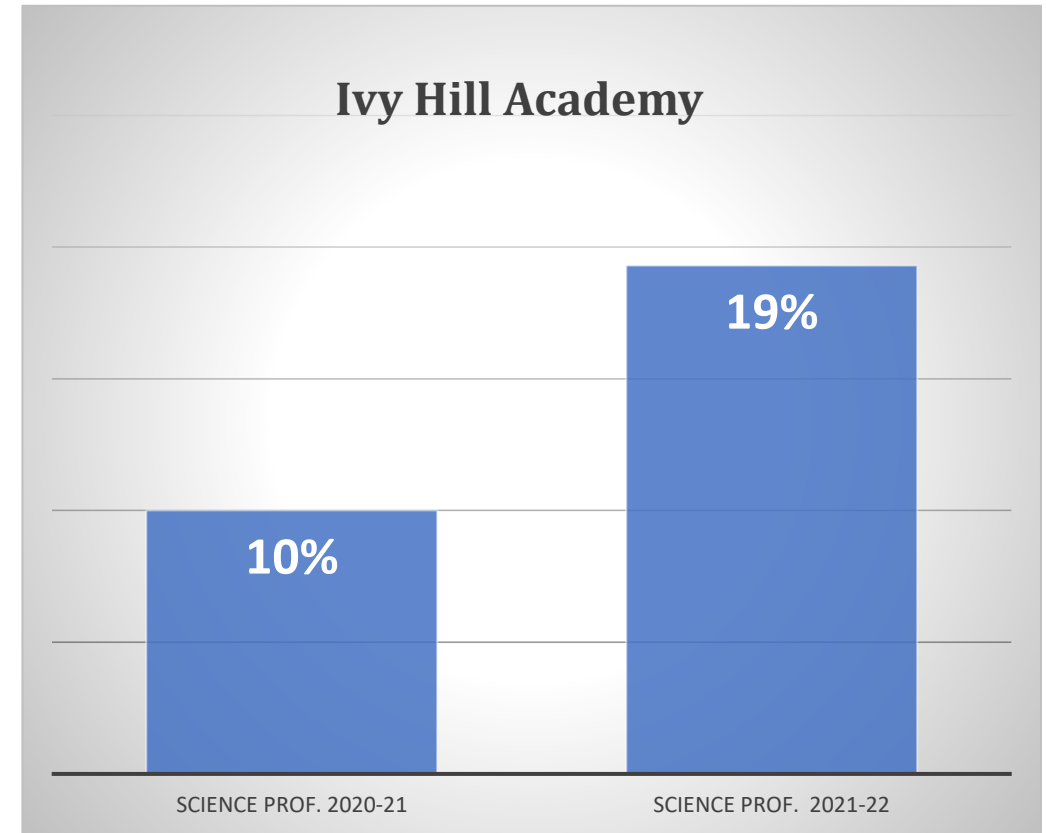
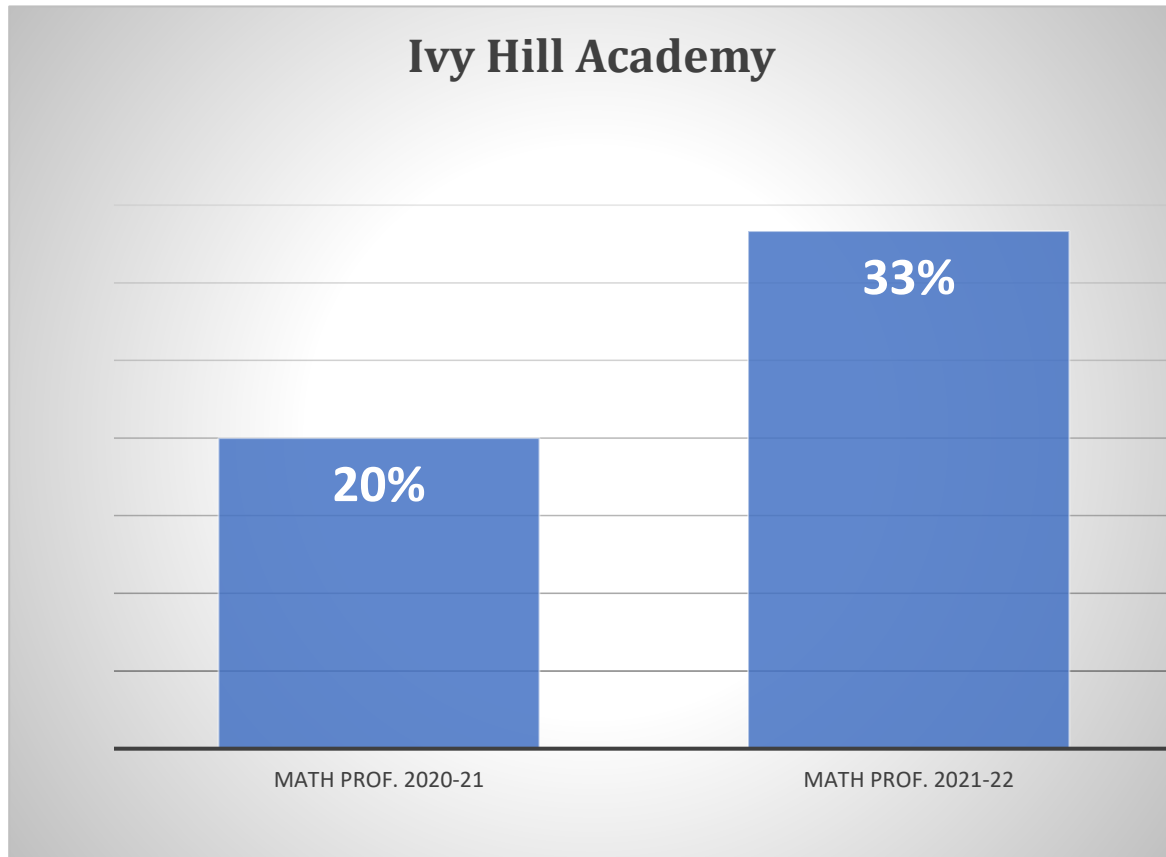
Reading Prof. 2020-21



Reading Prof. 2021-22

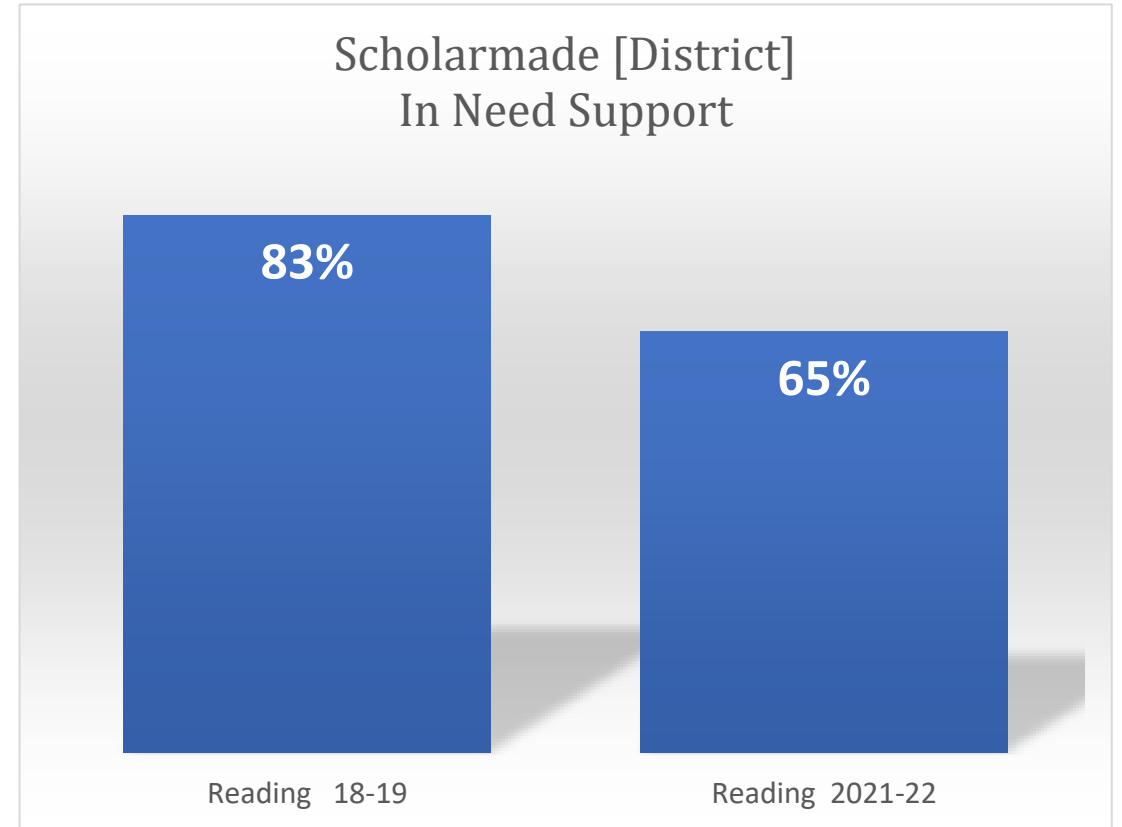
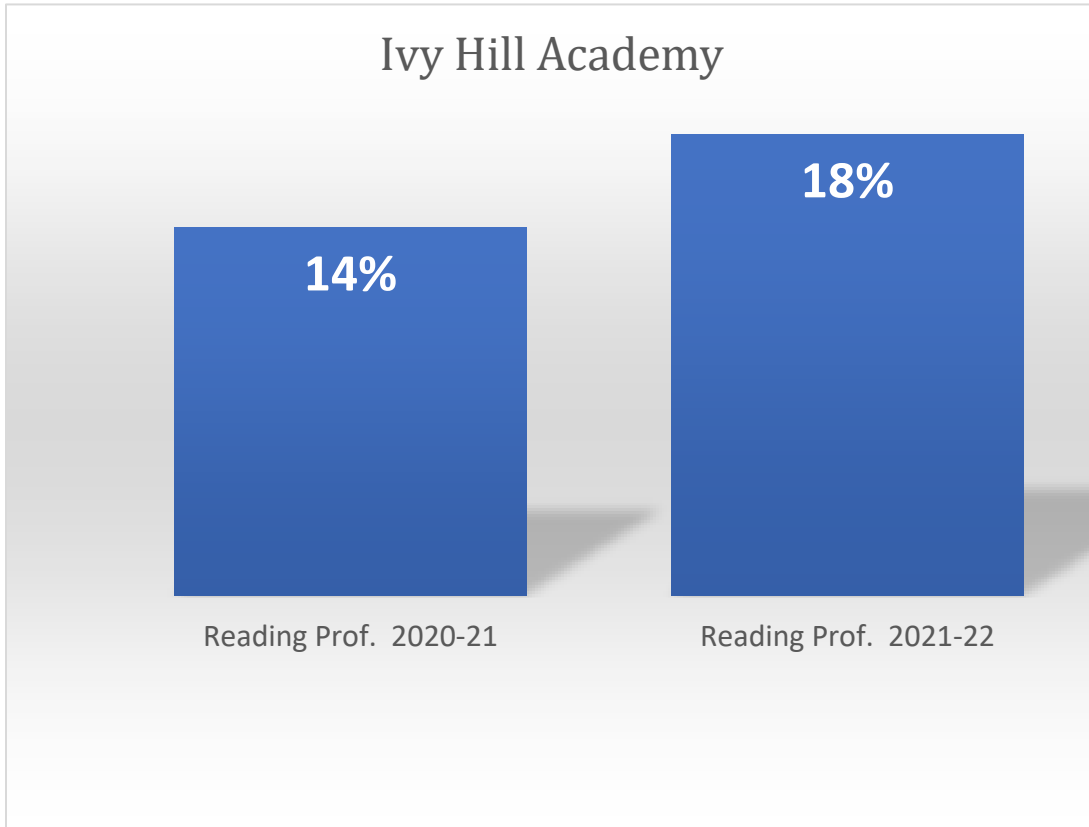


ACADEMIC PERFORMANCE: SCHOOL PROGRESS HIGH LIGHTS



- Ivy Hill grew by **13 points in math Proficiency** from 2021 to 2022 and was among the top 30 schools in the state that grew by 10 points or more in math.
- Ivy Hill grew by **9 points in science** proficiency.

ACADEMIC PERFORMANCE: SCHOOL PROGRESS HIGH LIGHTS



Ivy Hill grew by 4 points in reading proficiency from 2021 to 2022.

Scholarmade reduced the percentage of students in the In Need Support Category by 18% from 83% to 65% from 2019 to 2022

ACADEMIC PERFORMANCE: INDEX RATINGS

The next academic analysis will discuss the performance and ESSA Index ratios of African American students, Economically Disadvantaged students, and those with disabilities.

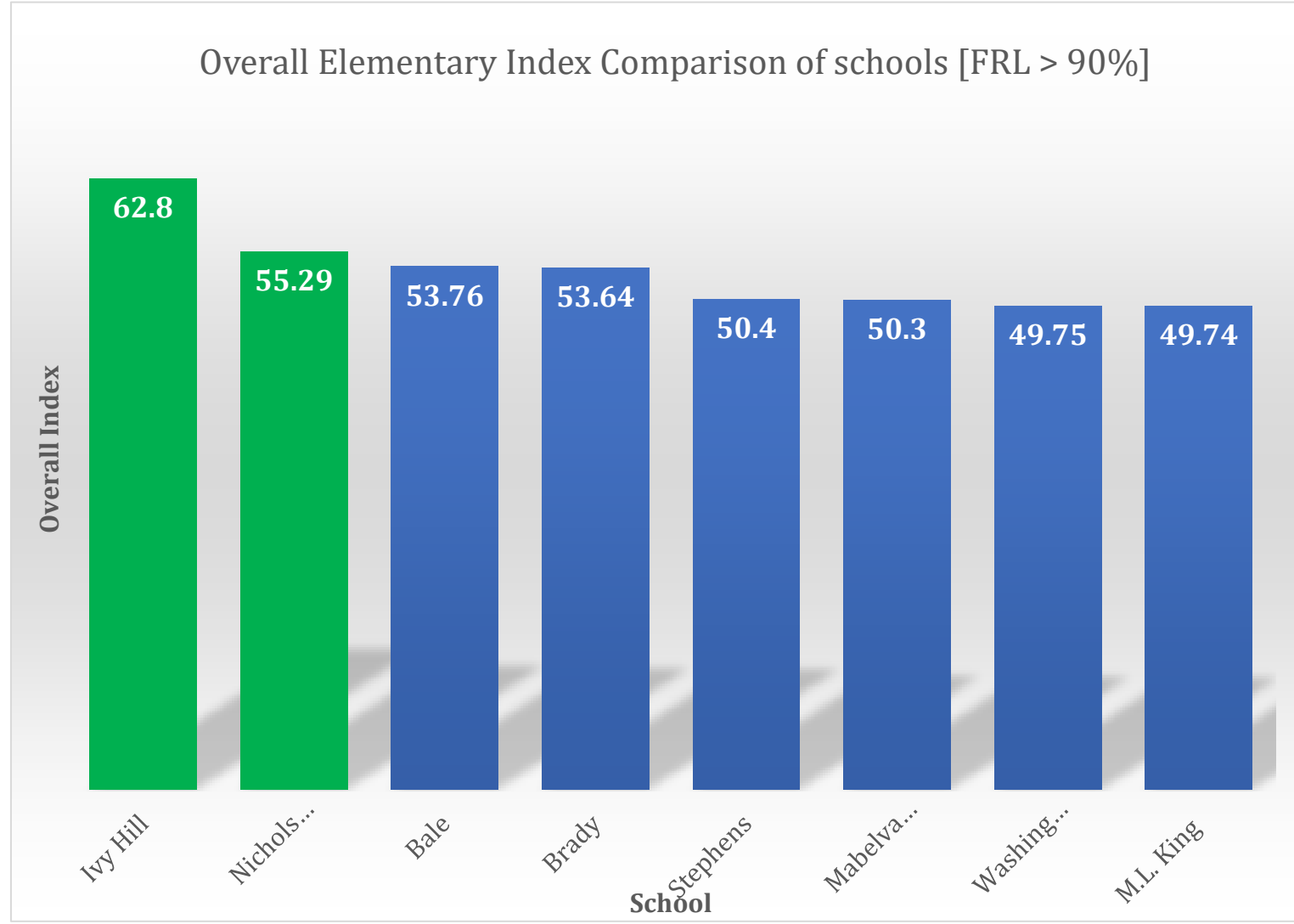
From 2019 to 2021, there were only 125 schools in the state whose ESSA Index scores grew. Ivy Hill Academy was one of those schools whose index scores grew by 4.29%.



ACADEMIC PERFORMANCE: ELEMENTARY OVERALL INDEX

Scholarmade's elementary school earned a Higher Overall Index rating than area comparable schools. There is a **13-point** gap between Scholarmade and the lowest school.

School	Overall Index
Ivy Hill	62.8
Nichols Intermediate	55.29
Bale	53.76
Brady	53.64
Stephens	50.4
Mabelvale Elem.	50.3
Washington	49.75
M.L. King	49.74

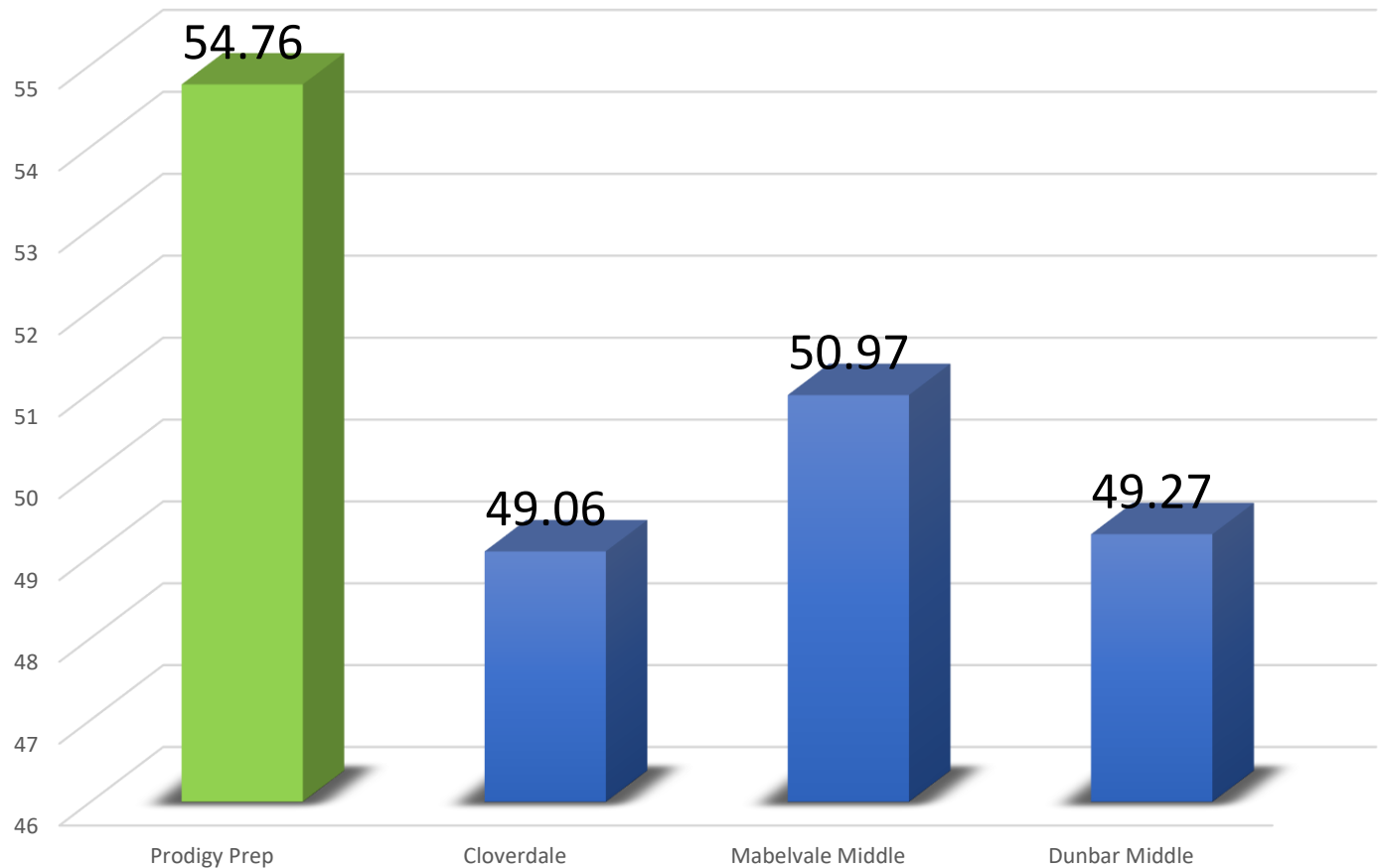


ACADEMIC PERFORMANCE: OVERALL MIDDLE SCHOOL INDEX

Scholarmade's middle school earned a higher overall index score than comparable middle schools

School	Overall Index
Prodigy Prep	54.76
Cloverdale	49.06
Mabelvale Middle	50.97
Dunbar Middle	49.27

Overall Index Middle Schools Comparison [FRL > 90%]

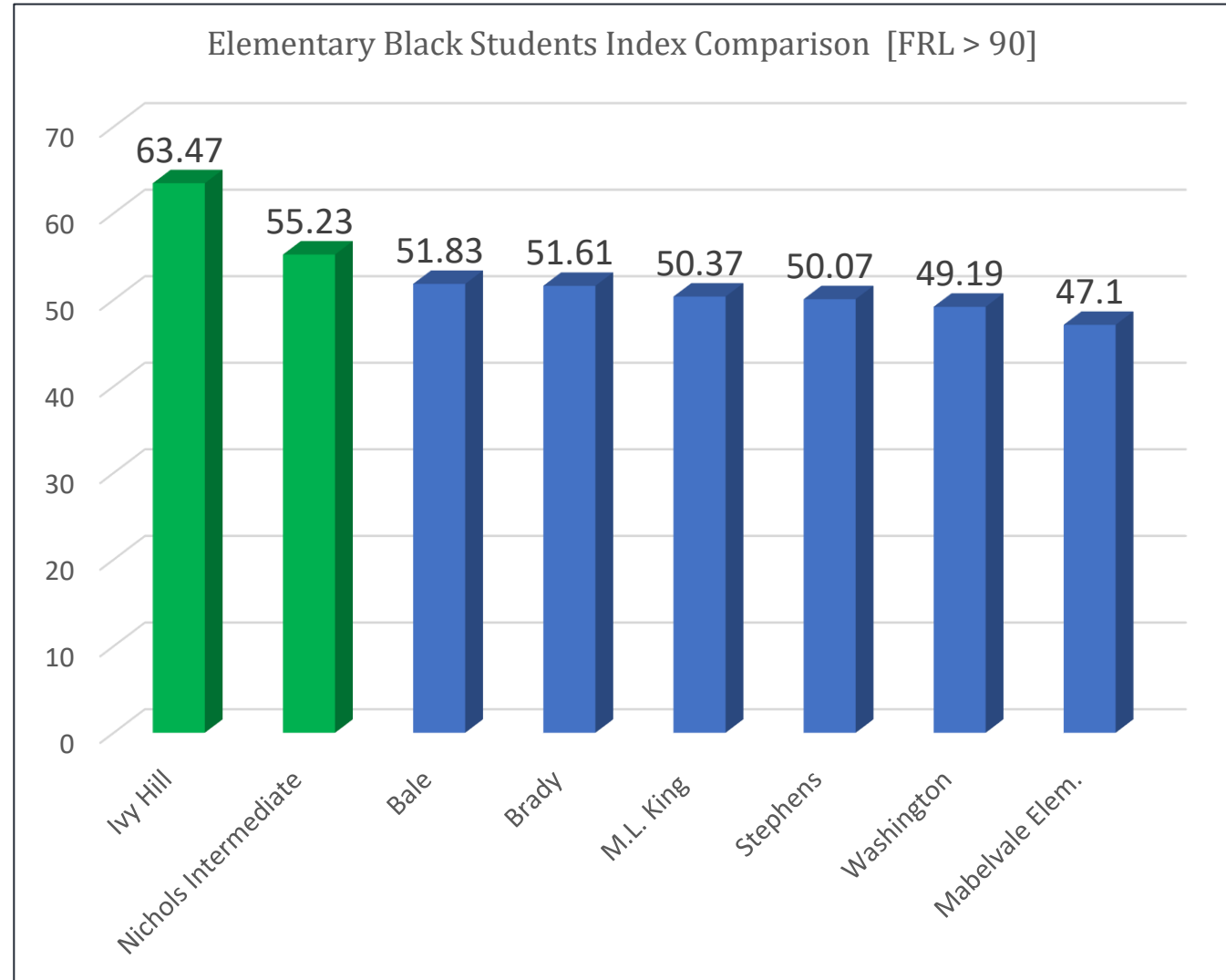


ACADEMIC PERFORMANCE: ELEMENTARY BLACK STUDENTS

Black students in our elementary schools earned a higher rating than all comparable schools. There is a **16-point** gap between Scholarmade and the lowest school.

School	Black
Ivy Hill	63.47
Nichols Intermediate	55.23
Bale	51.83
Brady	51.61
M.L. King	50.37
Stephens	50.07
Washington	49.19
Mabelvale Elem.	47.1

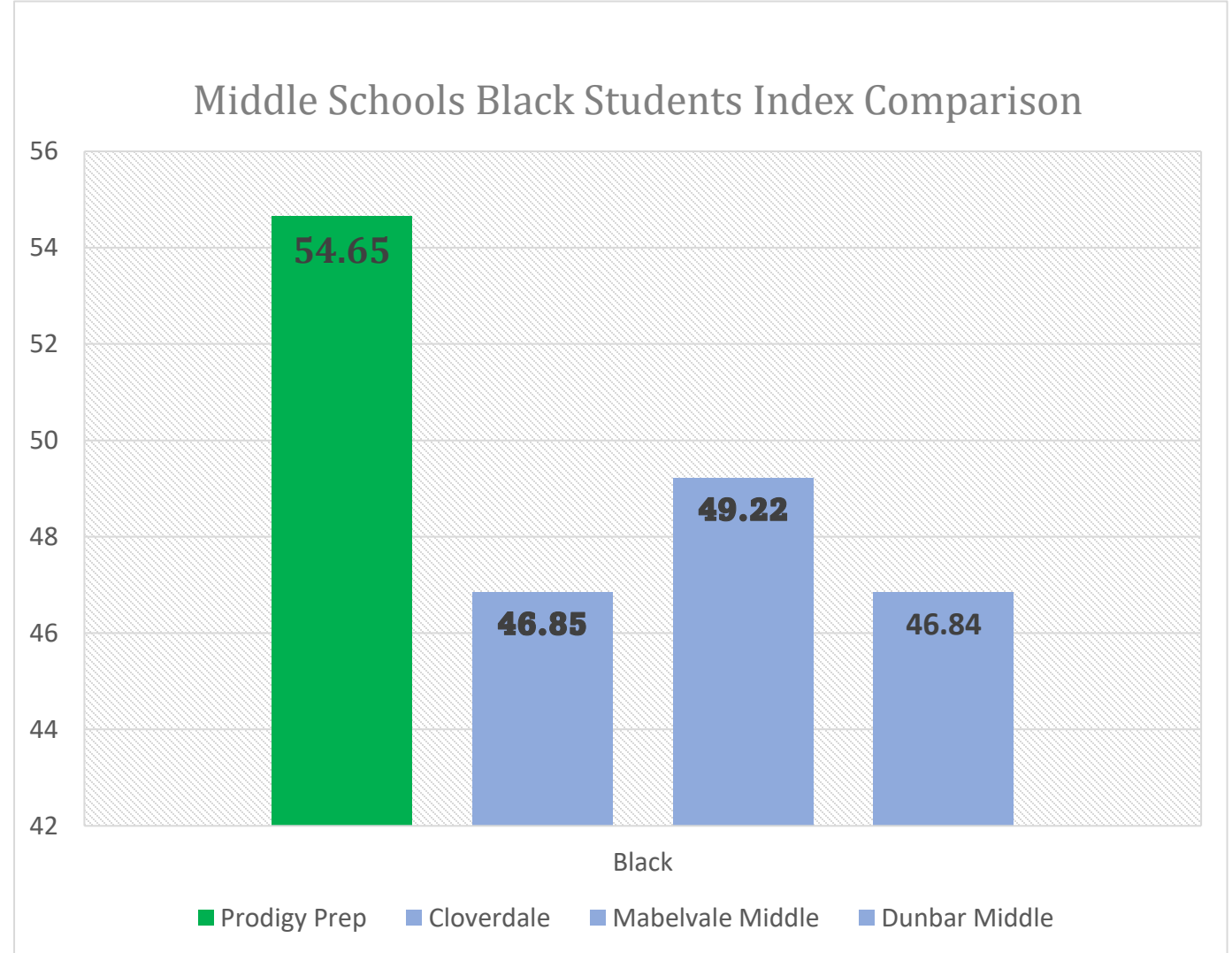
State Black 58.67



ACADEMIC PERFORMANCE: MIDDLE SCHOOL BLACK STUDENTS

Scholarmade's middle school Black students earned a higher rating than all comparable schools. There is a **7-point gap between Scholarmade and the lowest school.**

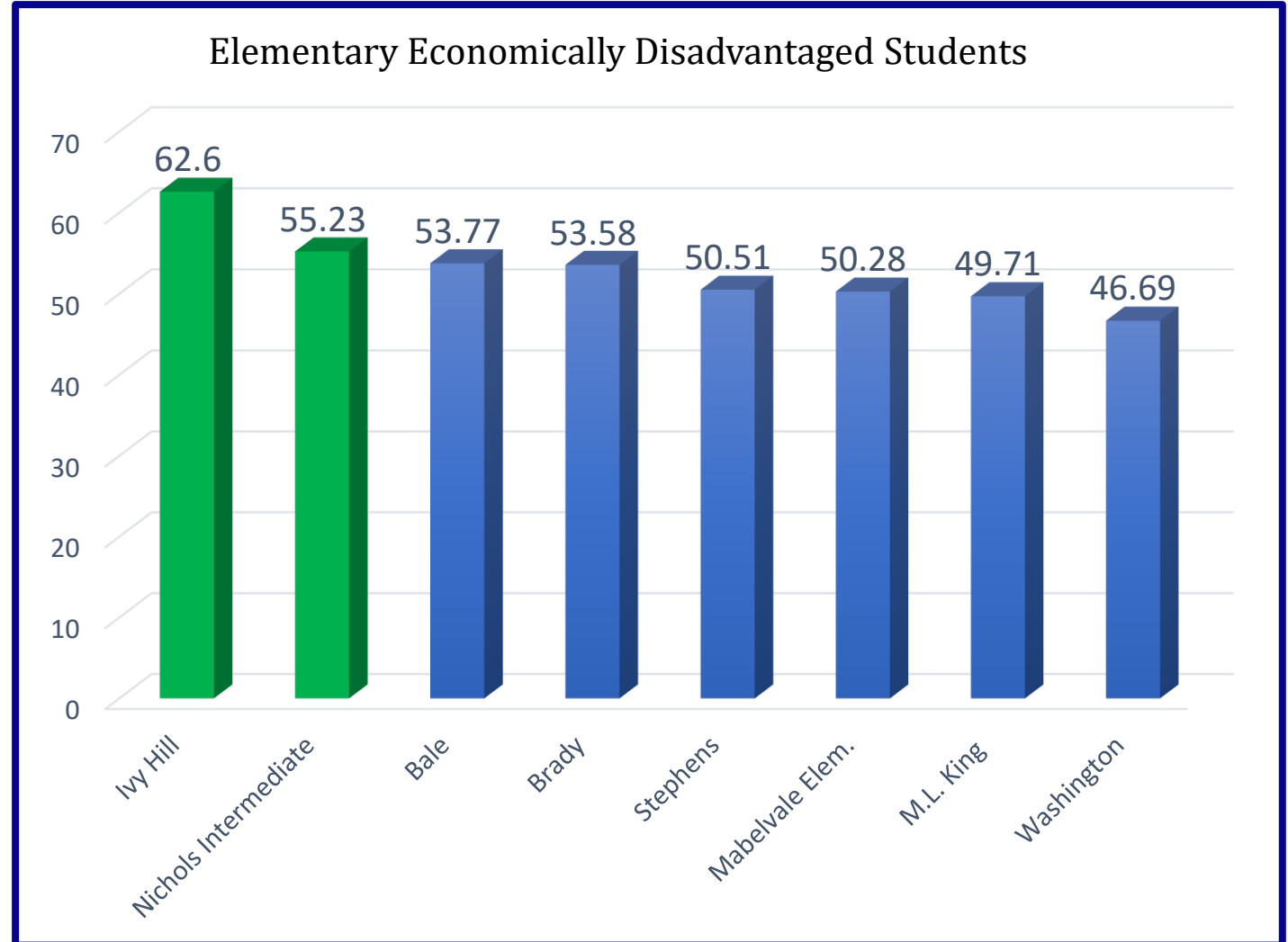
School	Black
Prodigy Prep	54.65
Cloverdale	46.85
Mabelvale Middle	49.22
Dunbar Middle	46.84



ACADEMIC PERFORMANCE: ELEMENTARY ECONOMICALLY DISADVANTAGED

Economically Disadvantaged students in our elementary schools earned a higher index rating than area comparable schools. There is nearly a **16-point** gap between Scholarmade and the lowest school.

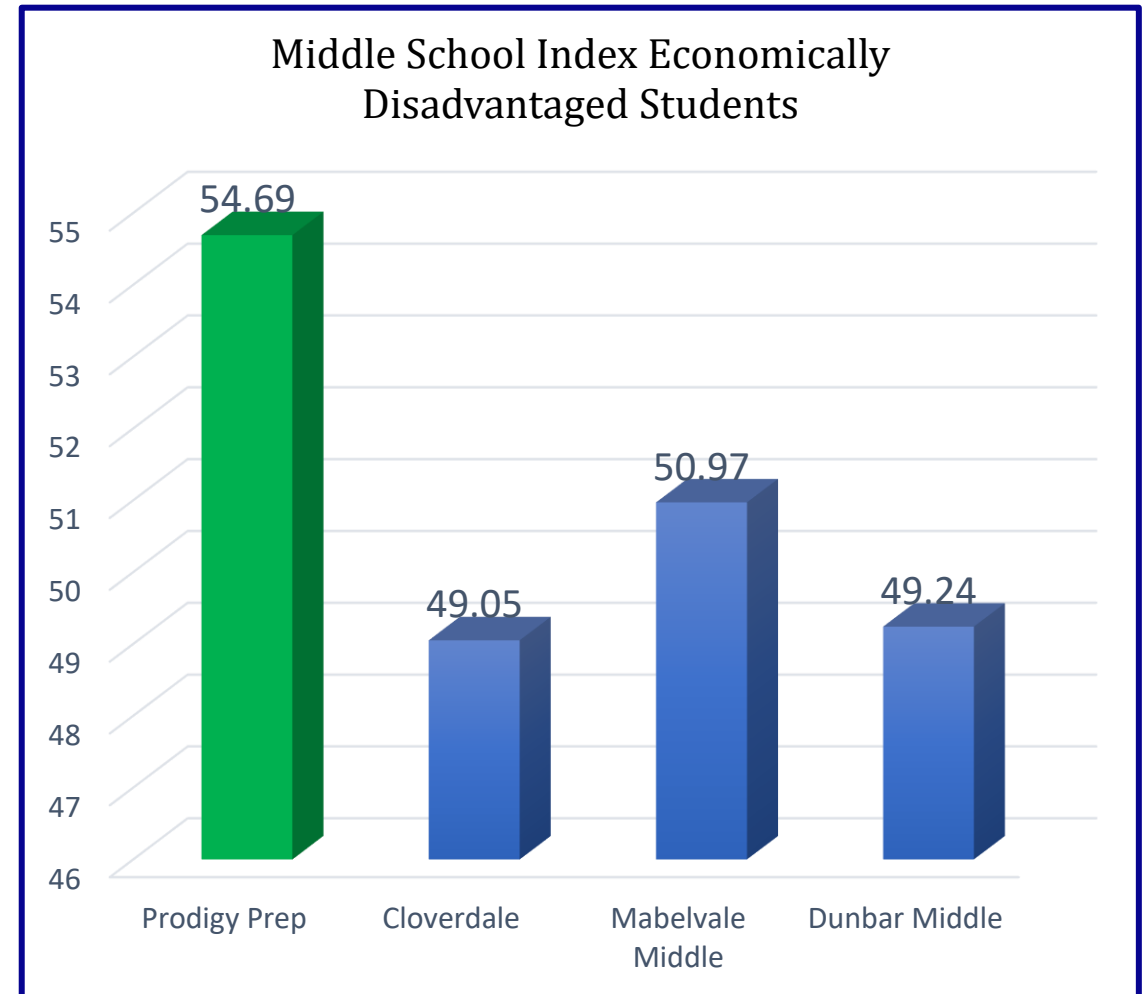
School	Low Income
Ivy Hill	62.6
Nichols Intermediate	55.23
Bale	53.77
Brady	53.58
Stephens	50.51
Mabelvale Elem.	50.28
M.L. King	49.71
Washington	46.69



ACADEMIC PERFORMANCE: MIDDLE SCHOOL ECONOMICALLY DISADVANTAGED

Our Economically Disadvantaged middle school students earned higher index score than comparable middle schools

School	Low Income
Prodigy Prep	54.69
Cloverdale	49.05
Mabelvale Middle	50.97
Dunbar Middle	49.24



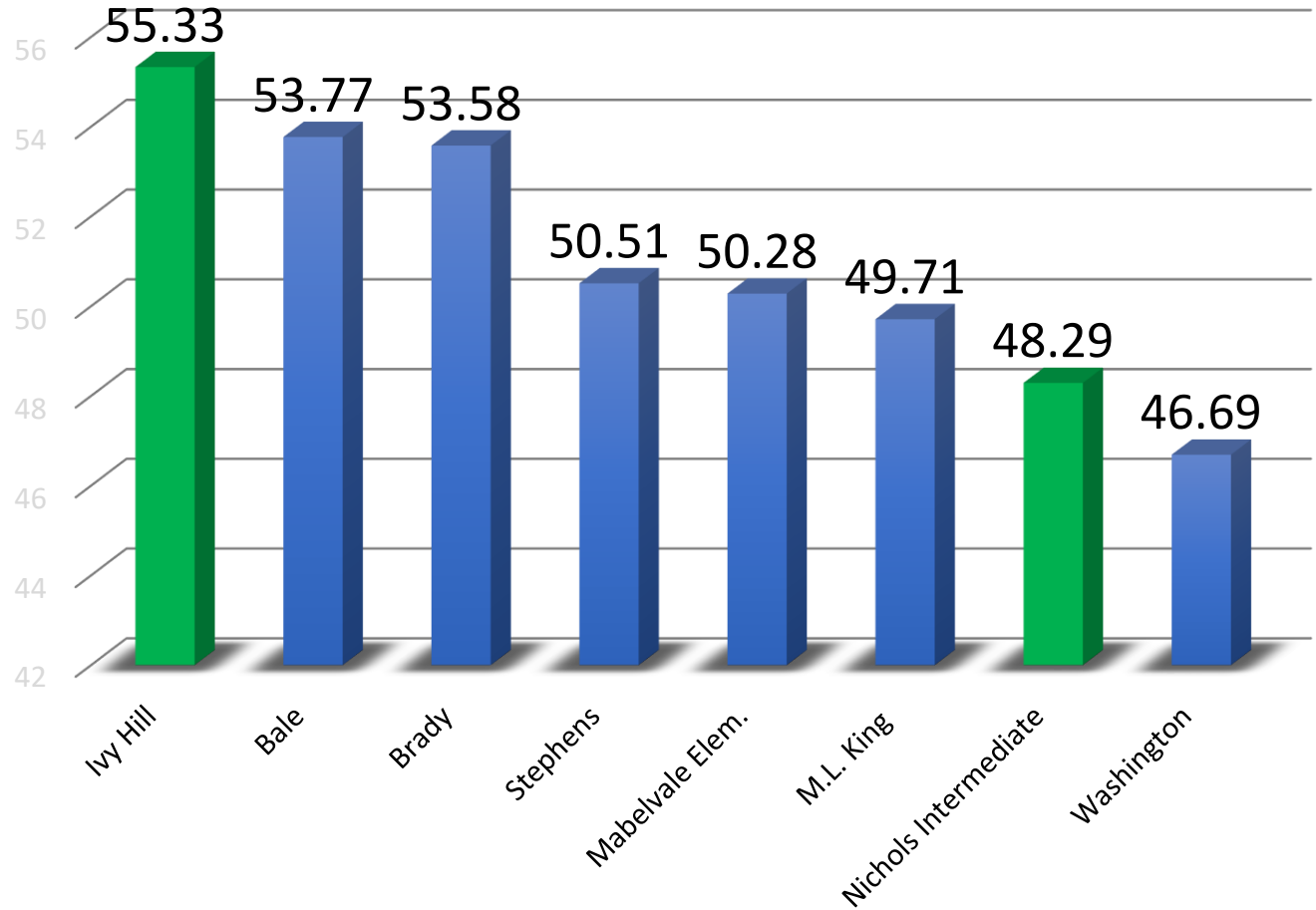
State 63.66

ACADEMIC PERFORMANCE: STUDENTS WITH DISABILITIES – ELEM.

Scholarmade's Ivy Hill Students with Disability earned a higher rating than comparable area schools.

Index SWD Comparison	
School	SWD
Ivy Hill	55.33
Bale	53.77
Brady	53.58
Stephens	50.51
Mabelvale Elem.	50.28
M.L. King	49.71
Nichols Intermediate	48.29
Washington	46.69

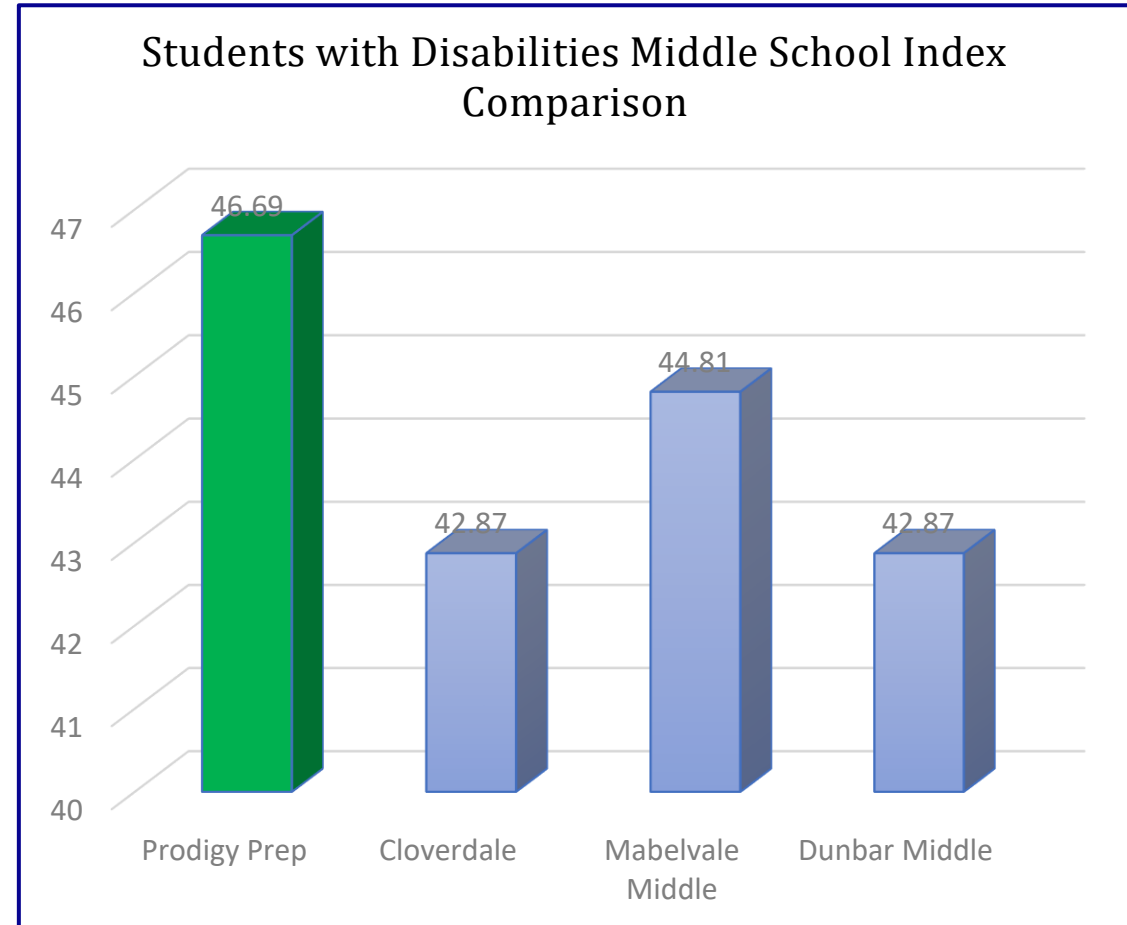
Elementary Students with Disabilities Index Comparison



ACADEMIC PERFORMANCE: STUDENTS WITH DISABILITIES – MIDDLE

Students with Disability at our middle school earned a higher Index rating than comparable middle schools

School	SWD
Prodigy Prep	46.69
Cloverdale	42.87
Mabelvale Middle	44.81
Dunbar Middle	42.87



Elementary Black and White Index Achievement Gap for High Letter Grades, Low Letter Grades, High Poverty, Low Poverty

School	Overall	White	Black	Gap	FRL
Pulaski Heights Elem.	74.63	83.96	56.93	27.03	39%
Forest Heights	75.25	86.86	69.67	17.19	48%
Gibbs	72.78	93.46	66.88	26.58	51%
Williams Magnet	69.96	79.31	62.47	16.84	51%
Terry	56.93	63.68	52.88	10.8	84%
Chicot Elem.	58.4	67.46	56.16	11.3	97%

The Achievement Gap remains a major concern. Schools who earned higher letter grades and those who earned low letter grades had significant gaps between Black and white students. Pulaski Heights, Forest Heights, and Gibbs who all earned Bs had gaps as high as 27 points between black and white students.



Middle School Black and White Index Achievement Gap for High Letter Grades, Low Letter Grades, High Poverty, Low Poverty

School	Overall	White	Black	Gap	FRL
Pinnacle View Middle	69.33	78.63	58.94	19.69	40%
Pulaski Heights Middle	67.75	82.76	56.29	26.47	44%
Forest Heights	75.25	86.86	69.67	17.19	48%
Mann Magnet	59.31	78.76	57.99	20.77	78%
JA Fair	51.06	66.48	48.13	18.35	88%

Same for middle schools. Schools who earned higher letter grades and those who earned low letter grades had significant gaps between Black and white students. Pulaski Heights Middle and Mann Magnet gap between black and white students is more than 20 points.



HIGHLIGHTS

ScholarMade Schools achieved an Overall higher Index Scores than all schools with comparative FRL.

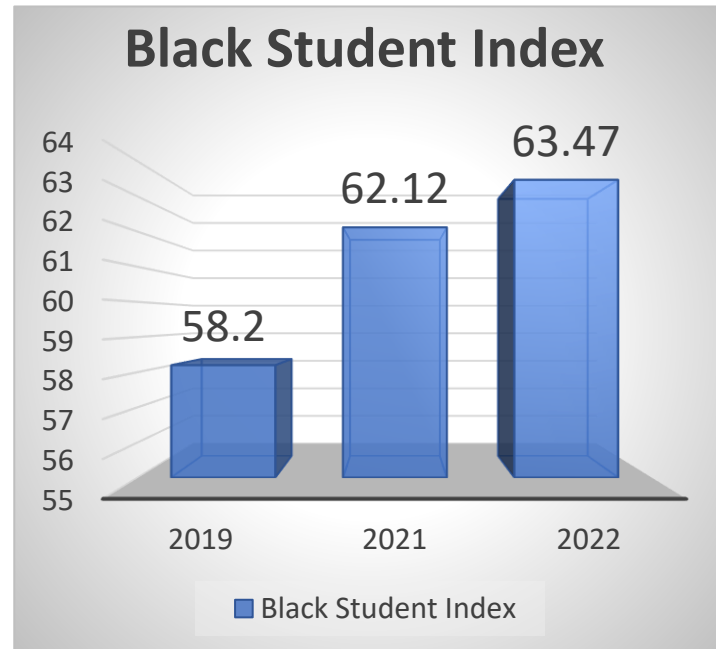
ScholarMade Schools achieved a higher Index score for Black Students than all schools with comparative FRL.

ScholarMade schools achieved a higher index score for Low Income students than all schools with comparative FRL.

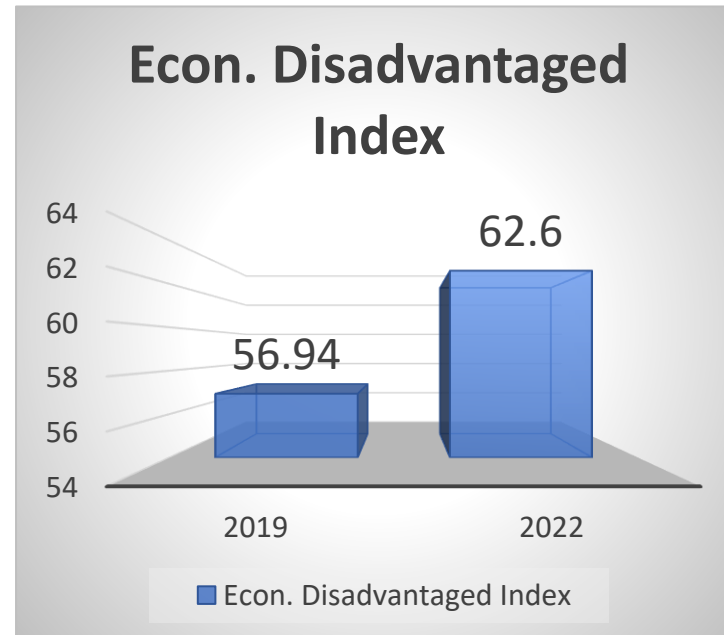
ScholarMade schools achieved a higher index score or comparable for Students with Disabilities than all school with a comparative FRL.



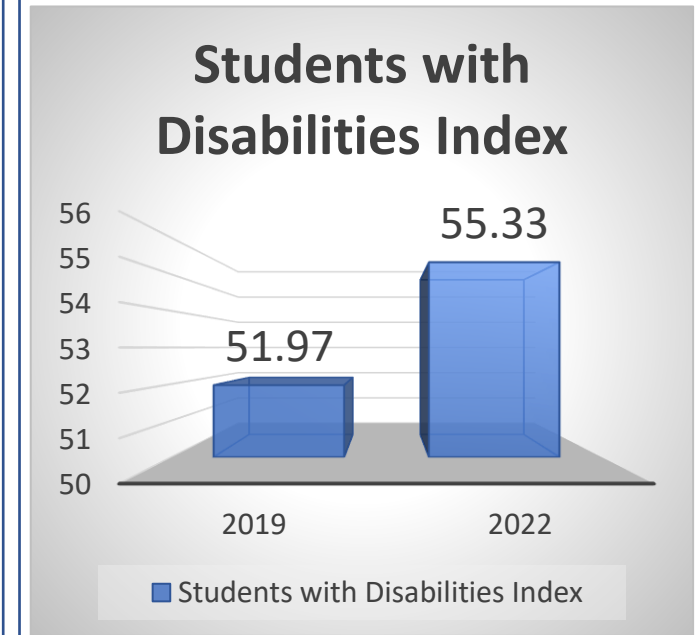
HIGHLIGHTS: IVY HILL'S



Black Students Index scores by 5.2 from 2019 to 2022 and increased each year.



Economically Disadvantaged Index ratings increased by 5.66 points from 2019 to 2022.



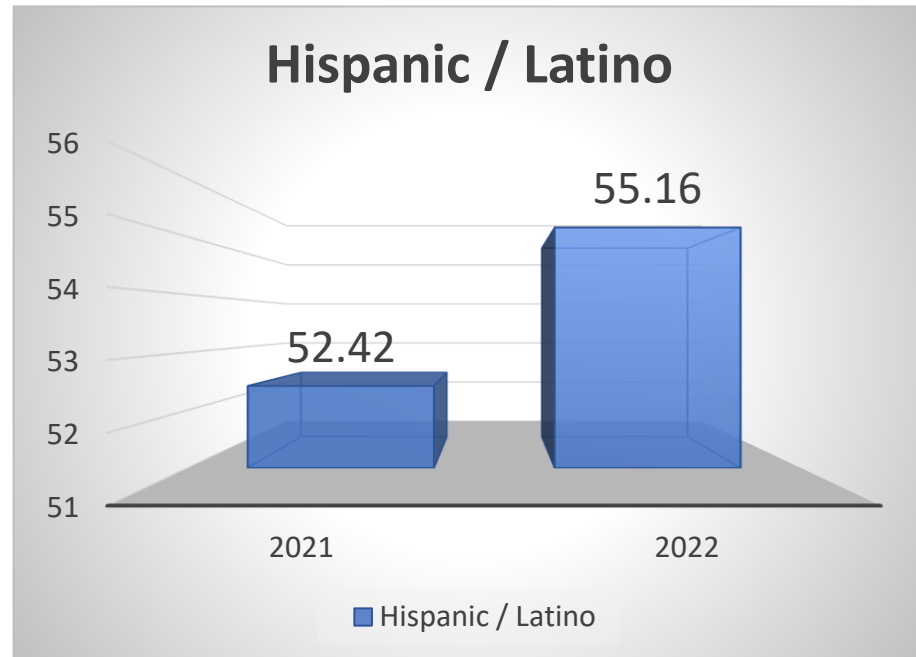
Students with Disabilities Index ratings increased by 3.36 from 51.97 in 2019 to 55.33 in 2022

Ivy Hill's Overall Index rating of 62.8 was 2.18 points from a C

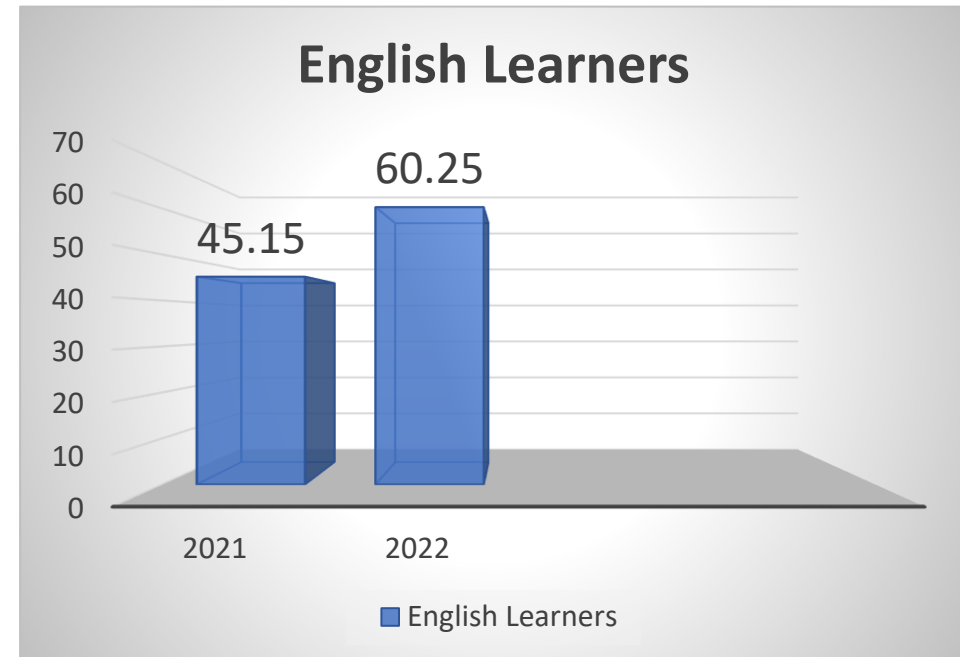
Washington Elementary (nearest in proximity) Overall Index of 49.75 is 13.05 points below Ivy Hill and 5.54 points below NIA

Washington's Index score is 8.34 points from the next letter grade of a D

HIGHLIGHTS: NICHOLS INTERMEDIATE

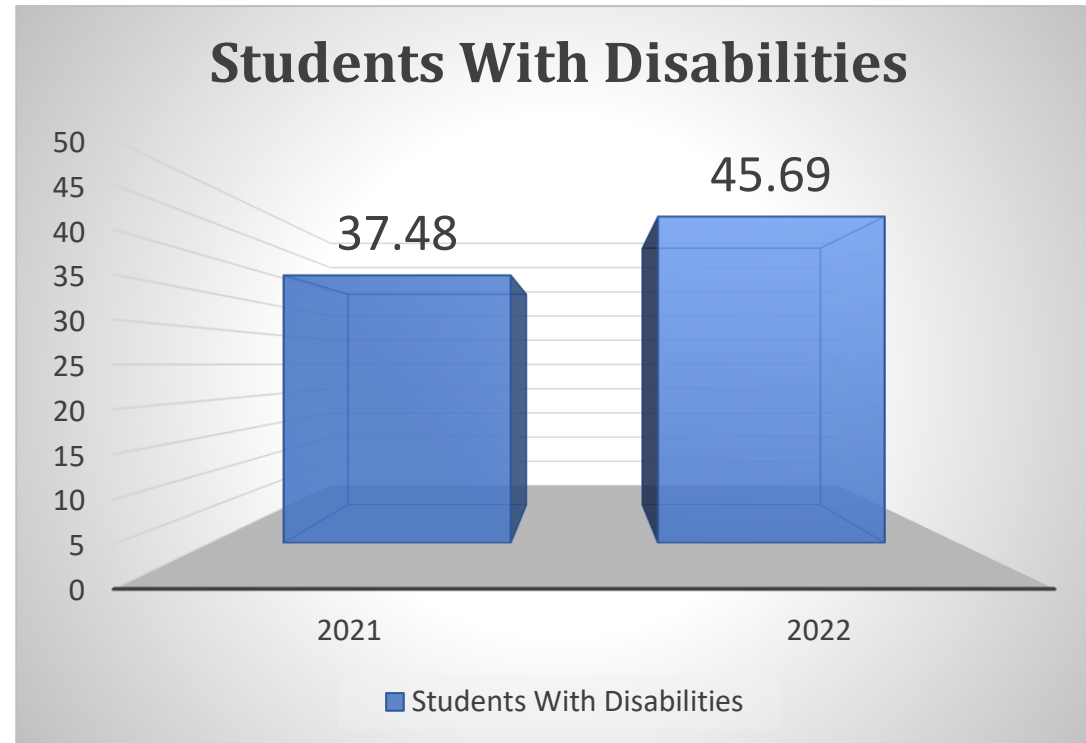


Hispanic/Latino students index ratings increased from **52.42** to **55.16**



English Learners index ratings increased by **15.1** from 45.15 to 60.25





Prodigy Prep's

Students With Disabilities index rating increased by 9.21 from 37.48 to 45.69



OUR RESOURCES AND PARTNERSHIPS

Finances

Scholarmade Achievement Place of Arkansas has not had a single audit finding during its annual financial audits in its history.

ESSER Funds Use:

- Technology
- Transportation
- Additional Staff
- Extended Learning Opportunities
- Strategies to reduce the spread of Covid 19
- Additional Pay
- Mental Health Support
- Instructional Resources



OUR RESOURCES AND PARTNERSHIPS

Governance, Partnership, Support

- Scholarmade is governed by individuals representing all occupations and who offer expertise and insight in finance, education, community development, and higher education.
- Scholarmade enjoys the support of a skillful consultants who provide expertise and support in curriculum, leadership development and coaching; finance, literacy, Special Education, counseling, and facility management and operations.
- Scholarmade enjoys support numerous organizations including the Wrights Avenue Association, Greater Archview Baptist Church, Alpha Kappa Alpha Sorority, Inc.; Top Ladies of Distinction, 100 Black Men; community members; financial institutions, Philander Smith College, and youth organizations.



BEYOND THE PANDEMIC...THE VISION FORWARD

Scholar made partially met goals for a program designed to address pre-pandemic achievement gaps for students whose learning method was onsite with instruction delivered in person.

In its second year of existence, the charter was forced to modified critical components of the model to respond to:

- severe staff shortages,
- highly mobile population,
- rolling school closures,
- virtual and hybrid instruction,
- higher rates of bullying behaviors and misbehavior,
- a disconnect from families and parents,
- students and educators struggle with mental health challenges



BEYOND THE PANDEMIC...THE VISION FORWARD

ScholarMade is requesting a 7-year renewal to implement a systematic, ongoing process involving planning, implementation, evaluation, to meet local and statewide goals and priorities. **During the first charter cycle, Restore, Rebuild and Raise UP were our guiding principles.**

It is now time to RESET and RECAPTURE.

EARLY CHILDHOOD EDUCATION

- ScholarMade plans to address students' opportunity and academic gaps from a lack of high-quality early childhood experiences and offer a PreK program to better prepare children to be Kindergarten ready. Through its charter, ScholarMade will serve students from K to 8th grade and continue with the goal of preparing students to be high school ready.

PERSONALIZED STUDENT-CENTERED MODEL

- Scholarmade will continue to offer a personalized learning approach, but will strategically shift teachers' focus from being the sole resource for students to being a resource provider and a guide for more student-directed learning.
- Our professional development will focus on increasing teacher efficacy and student agency to address post-pandemic instructional challenges, Scholarmade teachers will receive training in **Visible Learning**®, the instructional framework of Dr. John Hattie.



BEYOND THE PANDEMIC...THE VISION FORWARD

TEACHER RECRUITMENT AND RETENTION

We recognize that we are at a disadvantage when recruiting teachers and administrators. Many factors, including serving a high-risk population and the extended day make it challenging to attract top talent.

- Therefore, ScholarMade will continue its long-standing **partnerships** with area colleges; strengthen our "**Grow Your Own**" model by employing Apprentice Teachers who work with the classroom teacher; and continue to provide financial support to staff to obtain credentials.

EMOTIONAL WELLNESS

- Scholarmade will continue to prioritize the emotional wellness of its students and provide holistic student supports to be used as a lever for student achievement. Emotionally Intelligent students have essential core competencies that boost their ability to learn.
- We also recognize that our teachers and staff members also experienced trauma from the pandemic and we will continue to provide **no-cost mental health** services for teachers and staff members.

ANNUAL GOALS AND WAIVERS

Scholarmade has requested the continuation of waivers granted in the first charter term and requested new waivers to enhance instruction and innovation and allow flexibility in the areas of class size, student services, personnel, and Gifted and Talented

Students scoring in the lowest performance category in each content area as measured by state testing will decrease by 5%.



As measured by state testing, students scoring at the readiness level will increase by 5% in each content area.



Students will grow from Fall to Spring by a minimum of 8 points in math and reading as measured by NWEA or meet the grade level target.



75% of students will rate their SEL competencies level positively in the spring of each year as measured by emotional wellness surveys.



Scholarmade teachers and staff members will participate in 50 hours of professional development annually to build capacity and effectiveness.



RENEWAL REQUEST

During the initial charter contract term limit, start up challenges were extended by the Covid-19 pandemic throughout the initial charter cycle.

Even with the disruption, the early data is promising. The request for a 7-year renewal considers the unforeseen factors experienced in the initial charter term, and acknowledges that the pandemic extended the startup challenges.

We crafted strong new Annual Goals that are rigorous and will be measured annually throughout the next charter cycle. The 7-year term will produce a sufficient performance record and body of data needed to determine the model's effectiveness and impact on students.

We know that it takes time for the roots of a tree to grow.

OUR CHILDREN ARE MADE FOR MORE



Scholarmade is a symbol of hope for a better tomorrow for children.

We express our appreciation to the community, our partners, our families, our Scholars the various departments of the Department of Elementary and Secondary Education and to Arkansas Public School Resource Center for the support that has been provided to us.

Thank you for the opportunity to serve the children of Arkansas.



OUR TRANSFORMATION: REBUILD | RESTORE | RAISE UP