# Ball

GOALS	Performance Objectives
<b>Goal 1:</b> By the end of the 2024-2025 school year, we will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 50% by implementing targeted writing interventions and providing additional support to enhance students' writing skills.	Performance Objective 1: Teacher feedback for students in Writable will increase by 50% during 2024-2025. Performance Objective 2: 100% of English I and English II teachers will utilize a rubric that requires text evidence for short constructed responses.
<b>Goal 2:</b> By August 2027, we will increase the percentage of graduates meeting the College, Career, or Military Readiness (CCMR) requirements from 55% to 75% by enhancing academic support programs, providing targeted career counseling, and expanding access to college readiness resources.	Performance Objective 1: Increase the percent of students who complete 3 hours of English or Math Dual Credit from 42% to 60%.  Performance Objective 2: Increase percent of students who complete an Industry Based Certification from 14% to 20%.
<b>Goal 3:</b> Over the next five years, Ball High School will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50%, through the implementation of mentorship programs, enhanced student-teacher interactions, and targeted professional development for staff.	Performance Objective 1: Increase the percent of students who feel connected to an adult at their school from 44% to 60% Performance Objective 2: Homeless/McKinney Vento students will be identified and 100% of the identified students will be referred for wrap around services including CIS, ACE, FACE, Upward Bound, district homeless liaison.
<b>Goal 4: Ball High School</b> will increase the number of students at grade level in all STAAR EOCs. Specifically, seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR EOC assessments by August 2027.	Performance Objective 1:  By utilizing Lowman curriculum and conducting effective PLCs, fifty-one percent (51%) of the students taking the Biology EOC will score MEETS on the test.  Performance Objective 2:  Students will use interactive notebooks as an instructional strategy to increase US History STAAR EOC score on MEETS to 60 %.  Performance Objective 3:  Students taking the Algebra STAAR EOC will increase the MEETS score to 27%.
	Performance Objective 4:

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	Fifty-two percent (52%) of the students taking the English 1 STAAR EOC will score MEETS through utilization of writable with an emphasis in teacher feedback.  Performance Objective 5:  Sixty-one percent (61%) of the students taking the English 2 STAAR EOC will score MEETS through utilization or writable with an emphasis in teacher feedback.
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<b>Goal 5:</b> By the end of the current academic year, Ball High School will reduce the percentage of students receiving 10 or more discipline referrals and suspensions from 6% to 5% by implementing proactive behavior management strategies, increasing support services, and providing professional development for staff on effective discipline practices.	Performance Objective 1: Campus Improvement Team will analyze discipline data quarterly to recommend behavior interventions and supports including CHAMPS, Positive Behavioral Interventions and Supports, and Social Emotional Learning.  Performance Objective 2: Staff will identify and establish a PASS program (STP) to address the needs of specific students in need of transition before getting referrals.
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Goal 6: By the end of the next academic year, Ball High School will close the achievement gap in all accountability groups, reducing the gap from 33 to 37 points, by implementing targeted interventions, enhancing instructional support, and providing additional resources for students in identified accountability groups.	Performance Objective 1: All special education case managers will receive training on Graduation ARDs and Graduation Coding. Performance Objective 2: 100% of teachers will read Mindset and encourage student growth mindset by recognizing and praising effort and perseverance. Performance Objective 3: 100% of teachers will develop and utilize seating charts that identify students by data and student groups such as SPED, ESL and At Risk.
Goal 7: By the end of the current academic year, Ball High School will increase opportunities for family engagement by organizing and hosting 10 family engagement events and activities, utilizing a family engagement plan that includes workshops, informational sessions, and community activities, and incorporating feedback from families to ensure these opportunities are effective and relevant.	Performance Objective 1: Ball High School will host 4 PTO meetings. Performance Objective 2: Ball High School will host TOR Camp, Club Night, Open-House and events to encourage more family engagement. Performance Objective 3: Ball High School will work with district FACE to identify opportunities to increase family engagement.

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Goal 8: Ball High School By the end of the current academic year, Ball High School will increase the daily student attendance rate from 91% to 93% by implementing improved attendance monitoring, offering incentives for good attendance, and addressing barriers to attendance through targeted outreach and support programs.

#### **Performance Objective 1:**

The campus will meet with all students that have 10 or more absences and develop a student contract.

### **Performance Objective 2:**

After a student misses 3 days a truancy warning letter will be mailed to parents.

#### **Performance Objective 3:**

Auxiliary partnerships will be utilized to assist students with regaining credits and becoming compliant with attendance.