

# Zionsville Community Schools

Board of School Trustees Meeting “Item for Consideration”

Old Business 5a • Date: November 11, 2024

## Policy Revision—Second Reading

### Category:

<input type="checkbox"/> Human Resources, Personnel/Staffing	<input checked="" type="checkbox"/>	Curriculum, Instruction, Assessment	
<input type="checkbox"/> Finance, Budgeting, Accounting	<input type="checkbox"/>	Student Services	<input checked="" type="checkbox"/> Board Policy
<input type="checkbox"/> Facilities, Transportation, Nutrition	<input type="checkbox"/>	Community Relations	<input type="checkbox"/> Other

### Type of Board of Trustees Consideration Sought:

Action	<input type="checkbox"/>
Discussion	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

### Facts of this Matter:

New legislation was passed during the 2024 session to address various education matters, especially regarding literacy practices and student achievement. As part of Senate Enrolled Act (SEA) 1, school corporations are required to have an updated retention policy that reflects the new IREAD retention requirements.

SEA 1 was designed to provide schools and corporations with actionable strategies to help more students master foundational reading skills by the end of third grade. SEA 1 requires third grade students to be retained if they do not pass IREAD after multiple test administration opportunities barring a Good Cause Exemption.

### Background:

The Indiana Department of Education has provided school corporations with guidelines and language to use when updating retention policies. We have matched that language to update our current policy as well as clarifying language in our policy that has been confusing or vague for administrators and parents.

### Objective POSITIVES:

Changes to current policy allow for compliance with recent legislative changes.

### Objective NEGATIVES:

Research on retention may not align with the retention requirements as outlined in SEA 1. To inform our community, ZCS has provided communication to all parents in grades K-3 regarding this updated in the law.

### Financial Implications, if any:

There might be a slight financial implication to this retention requirement as we will utilize more summer school dollars from IDOE in our intervention efforts with elementary students as opposed to credit offerings with high school students. Summer School funding remains stagnant.

### Suggested Wording for a Motion, if any:

I move to approve the suggested edits to Board Policy 5410 as presented.