



Career Technical Education Beaverton School District

Quality Career Technical Education (CTE) programs provide students with work force training that prepares them for high wage and high demand employment. In order to ensure that this happens, **all CTE programs must be tied to industry partners and aligned/articulated with post-secondary education.**

The Beaverton School District has two excellent examples of what quality CTE looks like:

- Beaverton High School, Health Occupations Program
- Aloha High School, Automotive Program

These two programs have incredibly strong relationships with their industry partners. Students are able to take advantage of job shadows, apprenticeships, and ultimately job placement. The advisory committees for these programs help guide the curriculum, the focus, and the overall student experience.

Community college partners award credit and certifications to students who complete the program. These programs have 'stackable' certificates, meaning students can earn the initial certificates while still in high school. These initial certifications will allow them to enter the workforce. If a student, then chooses to attend college they can earn higher certificates that stack upon the ones they already have. Each certificate leads to higher wage employment.

July 1, 2017- The Beaverton School District will hire a full-time MEASURE 98 coordinator. They will focus upon building QUALITY CTE programs within the district. Programs that partner with industry and post-secondary.

NEW Program areas of focus at Aloha HS and Mountainside HS:

- Construction
- Engineering Design
- Computer Science

Measure 98:

- Fully funded at BSD, \$10M per year
- Improve, enhance, enlarge CTE offerings
- Increase Graduation rates
- College credit attainment

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.