MAP MOY District Analysis

Presentation Outline

TODAY'S TOPICS

- District Growth in Math, Reading and Science

- STAAR Projected Proficiency

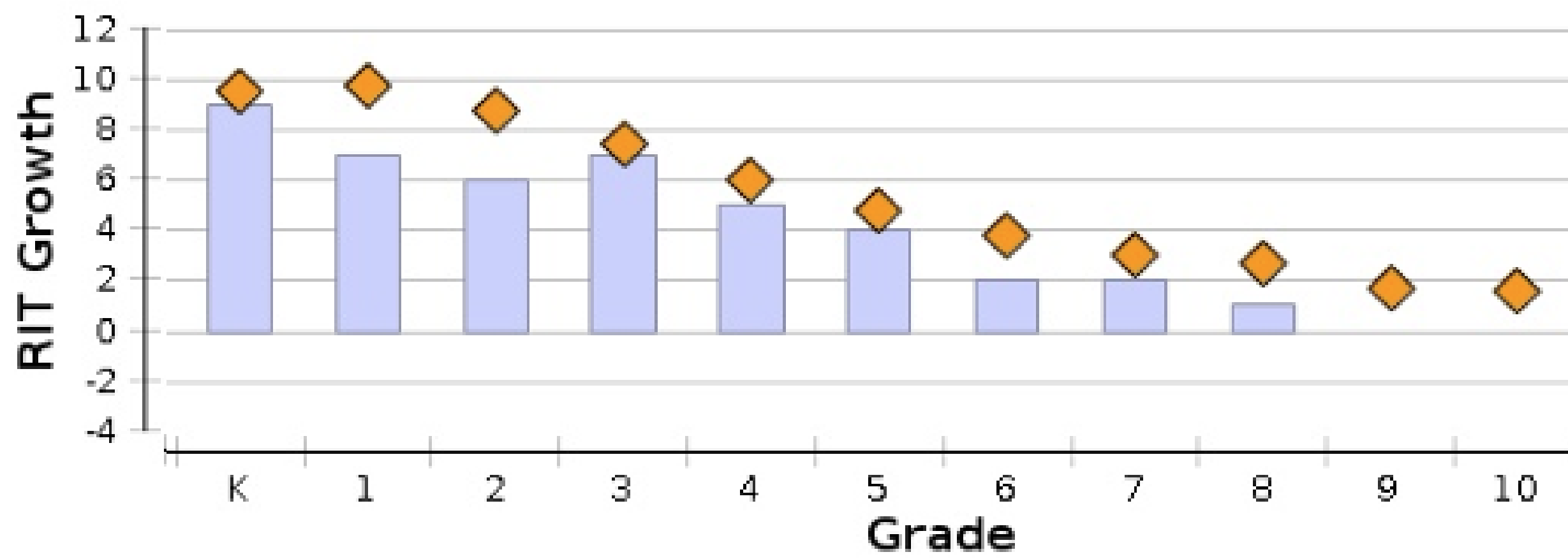- Growth by Subgroup

District Data Reading K-8
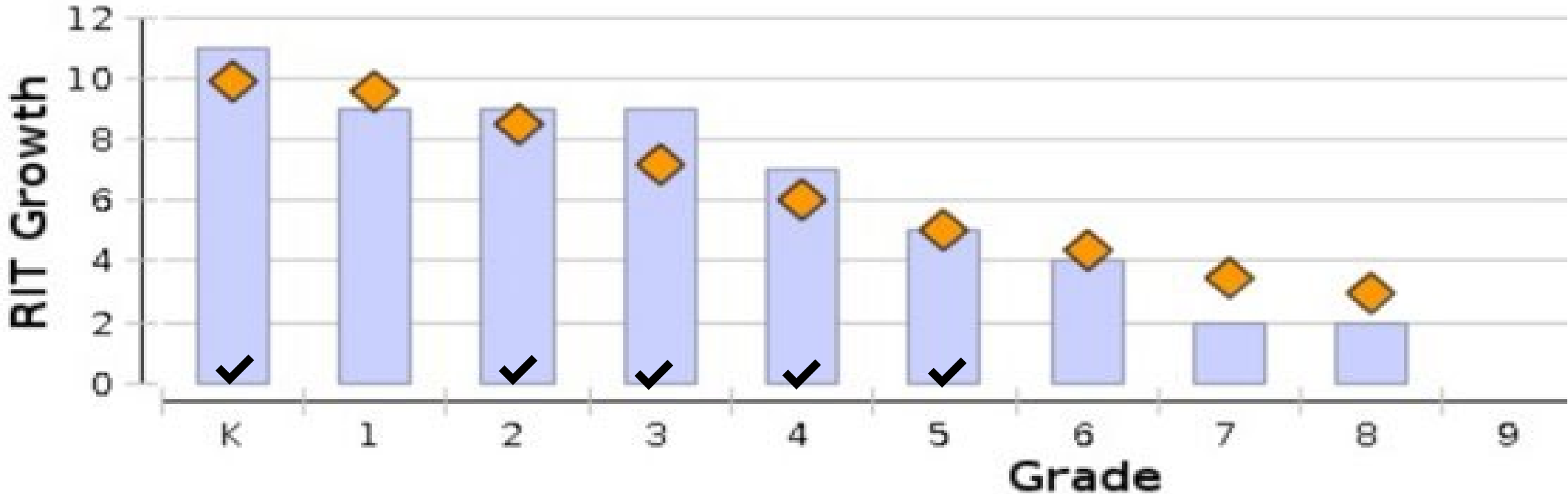

Language Arts: Reading
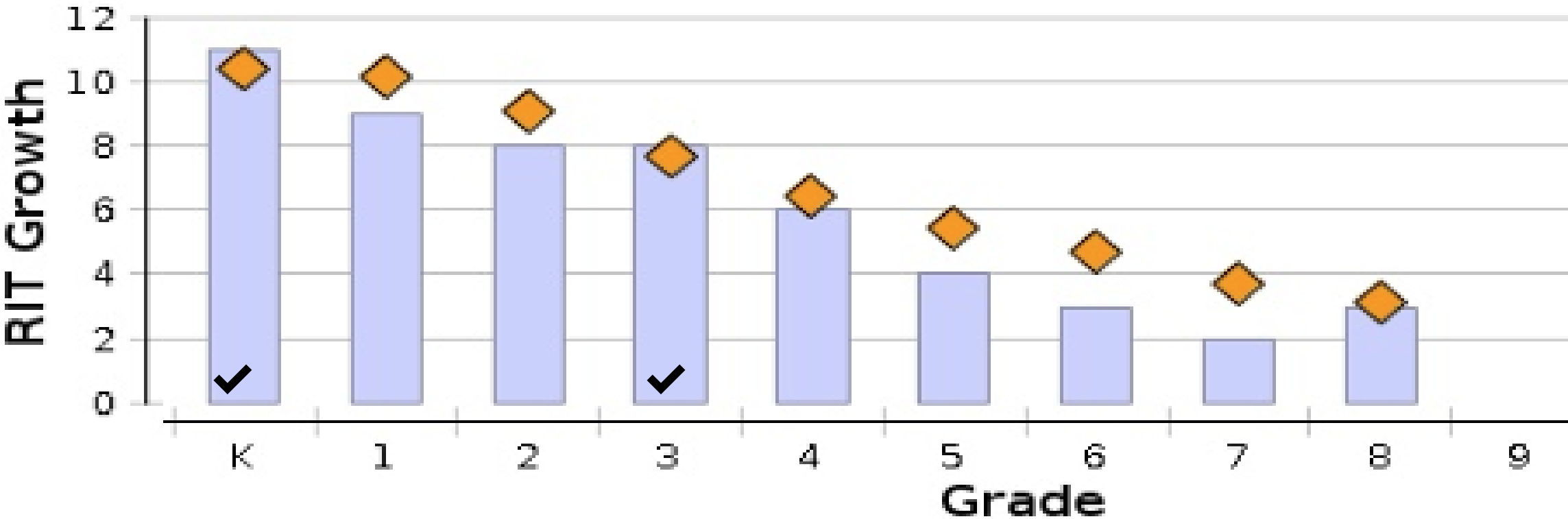
Winter 2022

Winter 2023

District Data Math K-8

Math: Math K-12

Winter 2022

Winter 2023

District Data Science 3-8
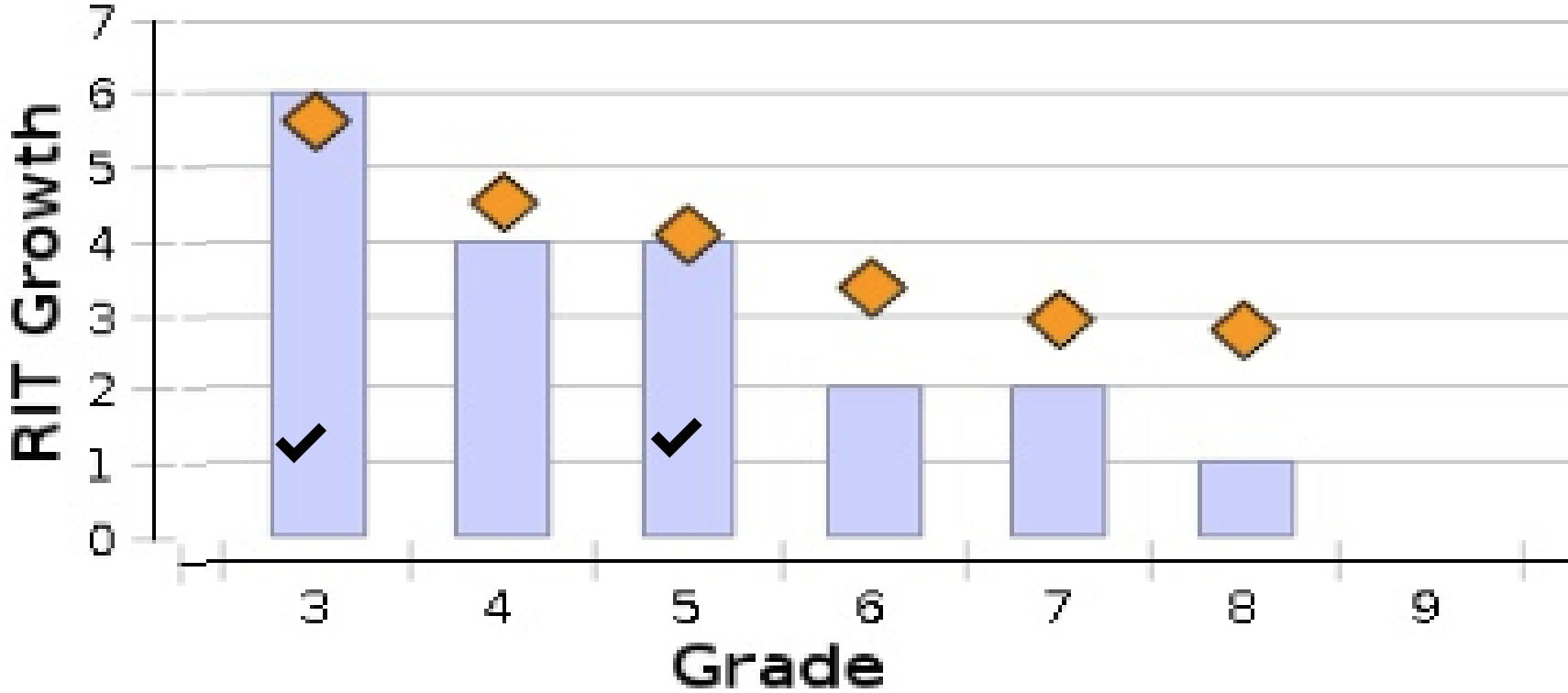
Winter 2022

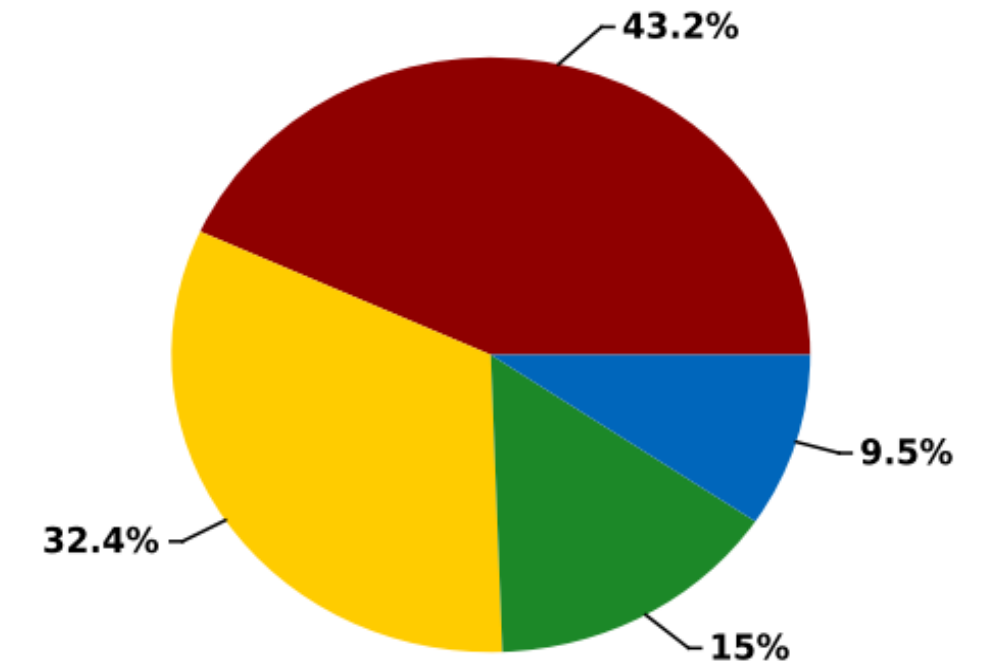Science: Science K-12

Winter 2023

Science: Science K-12

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STAAR Projected Proficiency

Reading Winter 2022

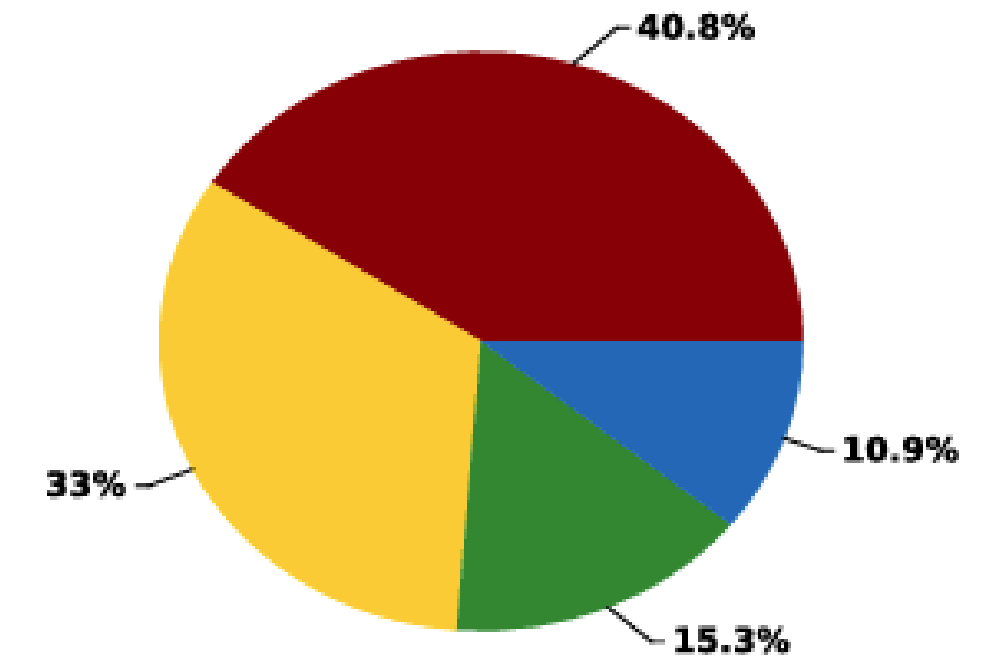| Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	2312	1188	51.4%	813	35.2%	226	9.8%	85	3.7%
3	2315	1046	45.2%	630	27.2%	386	16.7%	253	10.9%
4	2274	1057	46.5%	699	30.7%	279	12.3%	239	10.5%
5	2154	946	43.9%	659	30.6%	333	15.5%	216	10.0%
6	1680	685	40.8%	600	35.7%	248	14.8%	147	8.8%
7	1886	762	40.4%	640	33.9%	313	16.6%	171	9.1%
8	1823	555	30.4%	637	34.9%	375	20.6%	256	14.0%
Total	14444	6239	43.2%	4678	32.4%	2160	15.0%	1367	9.5%

Pie chart: 43.2%, 9.5%, 15%, 32.4%
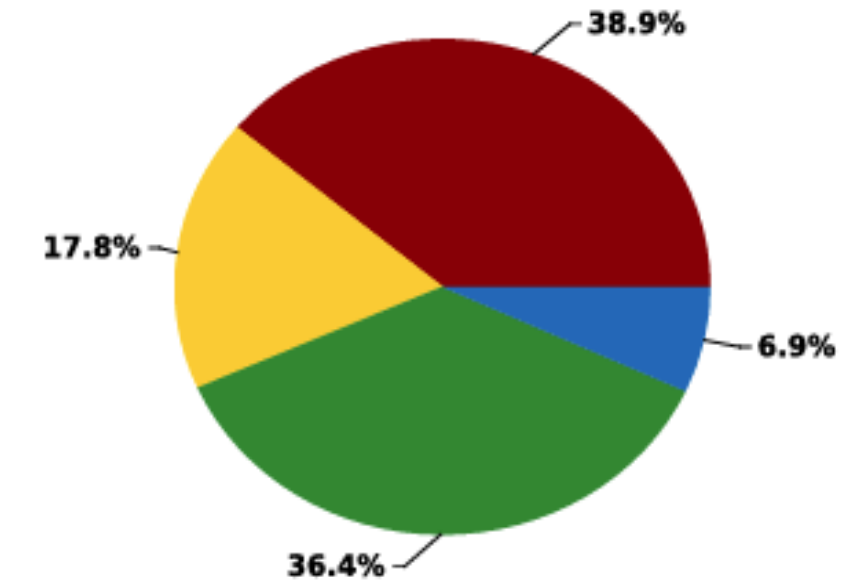
Reading Winter 2023

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	2427	1103	45.4%	939	38.7%	280	11.5%	105	4.3%
3	2463	1083	44.0%	731	29.7%	370	15.0%	279	11.3%
4	2461	1060	43.1%	746	30.3%	362	14.7%	293	11.9%
5	2435	1007	41.4%	768	31.5%	376	15.4%	284	11.7%
6	1692	657	38.8%	583	34.5%	269	15.9%	183	10.8%
7	1750	706	40.3%	541	30.9%	291	16.6%	212	12.1%
8	1975	583	29.5%	711	36.0%	383	19.4%	298	15.1%
Total	15203	6199	40.8%	5019	33.0%	2331	15.3%	1654	10.9%

Pie chart: 40.8%, 10.9%, 15.3%, 33%

STAAR Projected Proficiency

EOC Lang Arts Reading Winter 2022

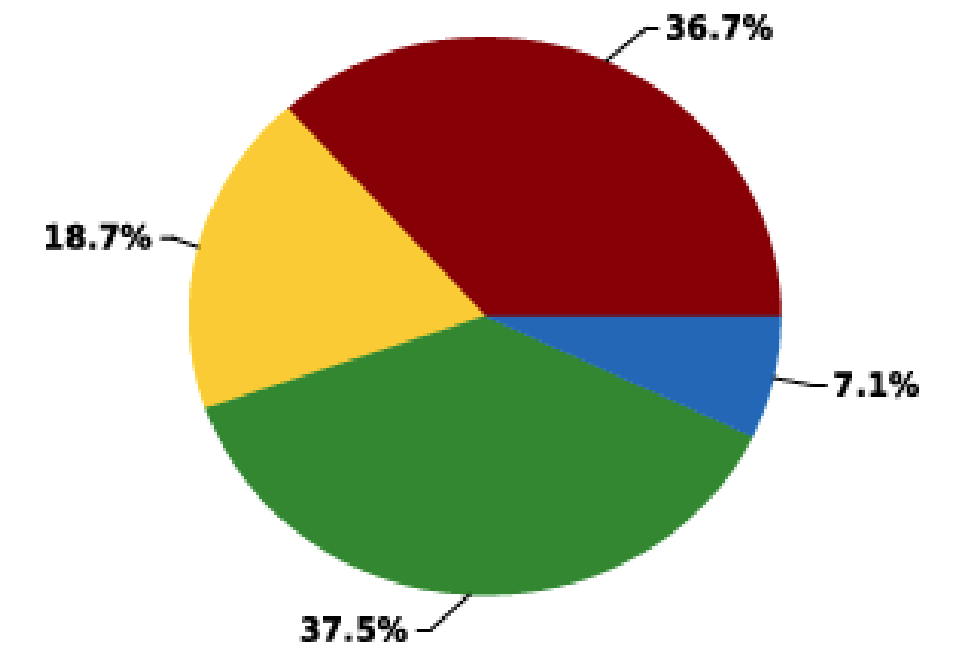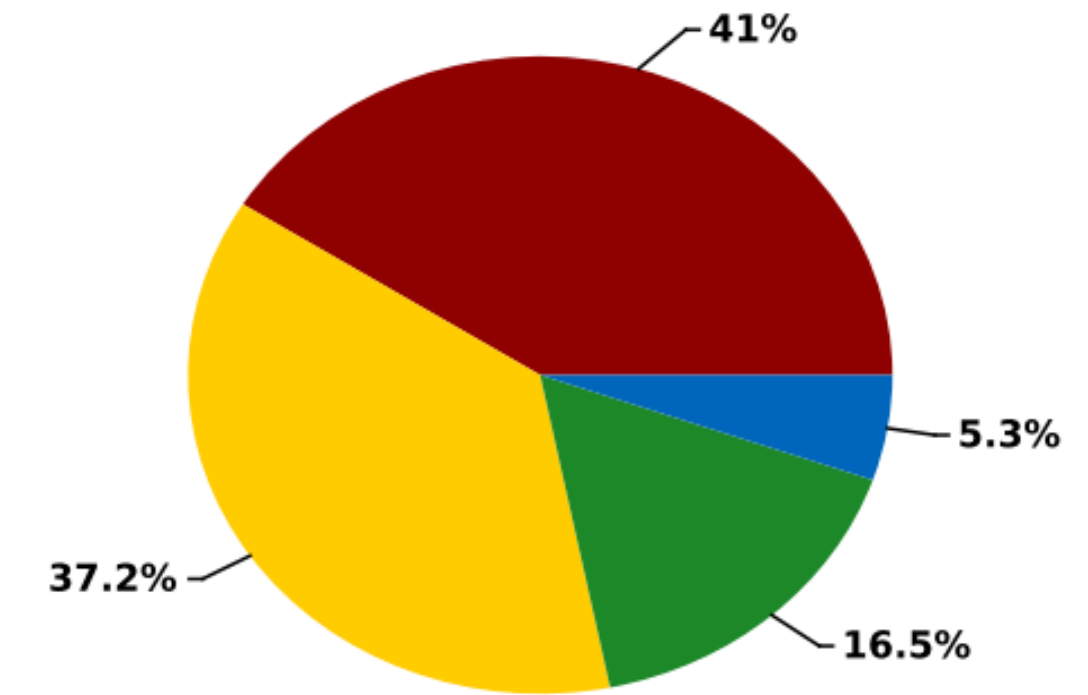| Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	1825	680	37.3%	373	20.4%	665	36.4%	107	5.9%
9	2380	1049	44.1%	398	16.7%	796	33.4%	137	5.8%
10	1942	648	33.4%	318	16.4%	787	40.5%	189	9.7%
11	150	73	48.7%	30	20.0%	45	30.0%	2	1.3%
12	17	5	29.4%	5	29.4%	6	35.3%	1	5.9%
Total	6314	2455	38.9%	1124	17.8%	2299	36.4%	436	6.9%

EOC Lang Arts Reading Winter 2023

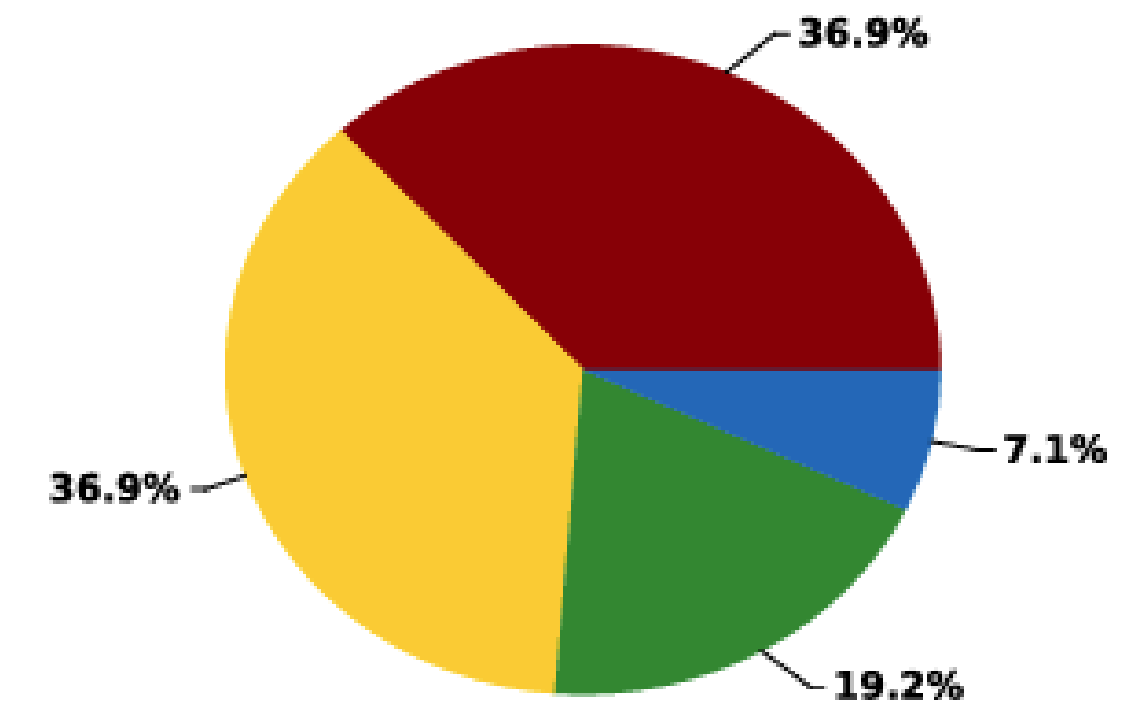| Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	1975	705	35.7%	448	22.7%	720	36.5%	102	5.2%
9	2384	890	37.3%	420	17.6%	898	37.7%	176	7.4%
10	2027	728	35.9%	330	16.3%	789	38.9%	180	8.9%
11	67	37	55.2%	11	16.4%	19	28.4%	0	0.0%
12	24	14	58.3%	3	12.5%	6	25.0%	1	4.2%
Total	6477	2374	36.7%	1212	18.7%	2432	37.5%	459	7.1%

STAAR Projected Proficiency

Math Winter 2022

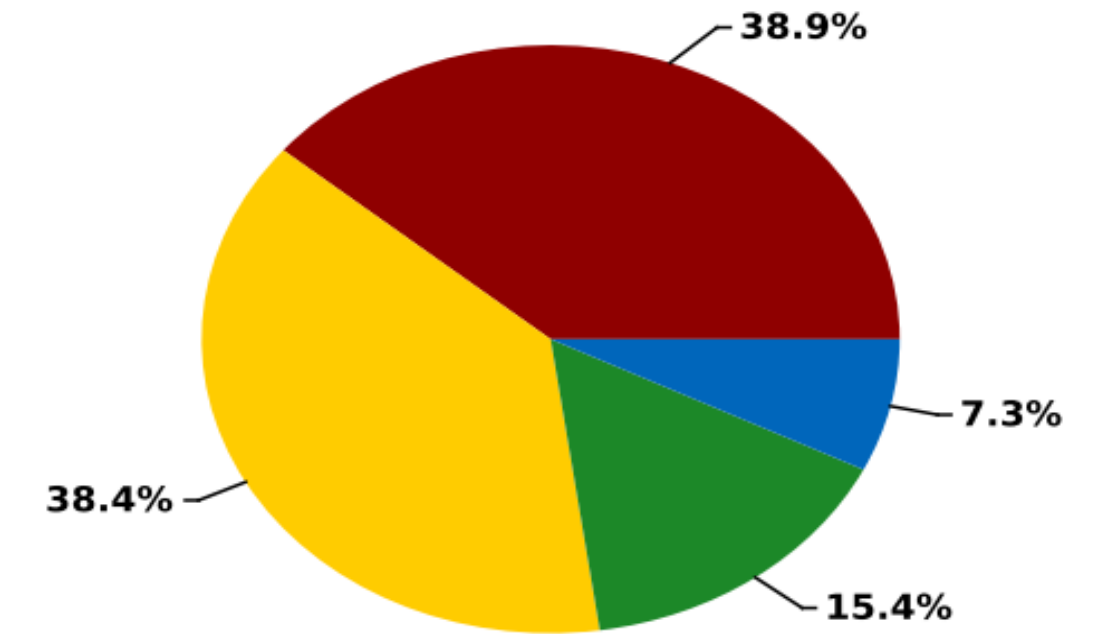| Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	2305	949	41.2%	737	32.0%	479	20.8%	140	6.1%
3	2343	1066	45.5%	710	30.3%	403	17.2%	164	7.0%
4	2294	1029	44.9%	810	35.3%	288	12.6%	167	7.3%
5	2166	745	34.4%	866	40.0%	425	19.6%	130	6.0%
6	1679	656	39.1%	662	39.4%	293	17.5%	68	4.1%
7	1870	778	41.6%	773	41.3%	253	13.5%	66	3.5%
8	1338	515	38.5%	646	48.3%	165	12.3%	12	0.9%
Total	13995	5738	41.0%	5204	37.2%	2306	16.5%	747	5.3%

Math Winter 2023

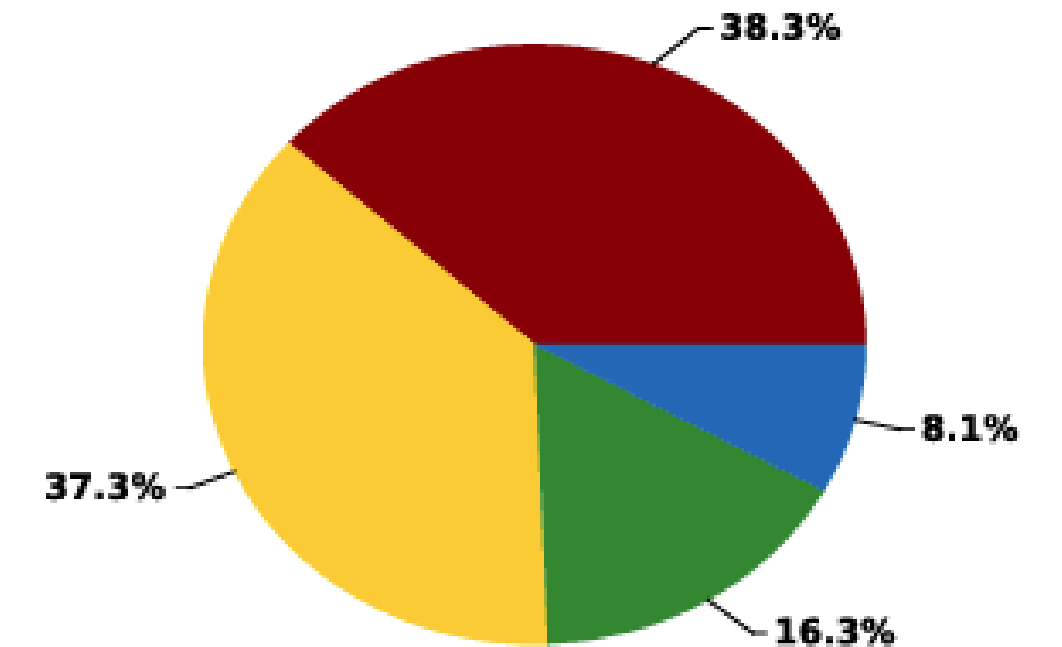| Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	2431	849	34.9%	839	34.5%	517	21.3%	226	9.3%
3	2463	1071	43.5%	682	27.7%	497	20.2%	213	8.6%
4	2471	995	40.3%	922	37.3%	369	14.9%	185	7.5%
5	2447	767	31.3%	940	38.4%	530	21.7%	210	8.6%
6	1691	581	34.4%	645	38.1%	375	22.2%	90	5.3%
7	1739	645	37.1%	671	38.6%	320	18.4%	103	5.9%
8	1501	525	35.0%	741	49.4%	218	14.5%	17	1.1%
Total	14743	5433	36.9%	5440	36.9%	2826	19.2%	1044	7.1%

STAAR Projected Proficiency

Science Winter 2022

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	2147	950	44.2%	863	40.2%	255	11.9%	79	3.7%
8	1818	592	32.6%	658	36.2%	357	19.6%	211	11.6%
Total	3965	1542	38.9%	1521	38.4%	612	15.4%	290	7.3%

Science Winter 2023

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	2433	1027	42.2%	949	39.0%	313	12.9%	144	5.9%
8	1967	658	33.5%	694	35.3%	403	20.5%	212	10.8%
Total	4400	1685	38.3%	1643	37.3%	716	16.3%	356	8.1%

Percent of Students Meeting Growth Projection
Reading Fall 2022 to Winter 2023

	K	1	2	3	4	5	6	7	8	9	10	11	12
All Students	45%	30%	32%	44%	44%	44%	43%	43%	43%	40%	45%	30%	50%
Economically Disadvantaged	55%	33%	32%	45%	47%	44%	45%	44%	44%	43%	48%		
Emergent Bilingual	31%	28%	36%	45%	41%	49%	43%	45%	47%	40%	48%	33%	
Special Education	54%	27%	18%	52%	46%	36%	45%	24%	31%	48%	28%		
Gifted & Talented	64%	45%	53%	49%	59%	57%	48%	49%	50%	39%	51%		
African American	49%	34%	26%	51%	48%	38%	43%	37%	45%	32%	43%		
Hispanic	44%	29%	31%	42%	43%	44%	43%	44%	44%	39%	45%	32%	50%
White	52%	33%	34%	50%	48%	47%	47%	40%	38%	41%	47%	0%	52%

Percent of Students Meeting Growth Projection
Math Fall 2022 to Winter 2023

	K	1	2	3	4	5	6	7	8	9	10	11	12
All Students	45%	30%	32%	44%	44%	44%	43%	43%	43%	40%	45%	30%	50%
Economically Disadvantaged	55%	33%	32%	45%	47%	44%	45%	44%	44%	43%	48%		
Emergent Bilingual	31%	28%	36%	45%	41%	49%	43%	45%	47%	40%	48%	33%	
Special Education	54%	27%	18%	52%	46%	36%	45%	24%	31%	48%	28%		
Gifted & Talented	64%	45%	53%	49%	59%	57%	48%	49%	50%	39%	51%		
African American	49%	34%	26%	51%	48%	38%	43%	37%	45%	32%	43%		
Hispanic	44%	29%	31%	42%	43%	44%	43%	44%	44%	39%	45%	32%	50%
White	52%	33%	34%	50%	48%	47%	47%	40%	38%	41%	47%	0%	52%

Percent of Students Meeting Growth Projection
Science Fall 2022 to Winter 2023

	K	1	2	3	4	5	6	7	8	9	10	11	12
All Students				45%	45%	49%	40%	41%	44%				
Economically Disadvantaged				47%	50%	51%	42%	45%	45%				
Emergent Bilingual				48%	42%	53%	43%	42%	45%				
Special Education				52%	39%	38%	28%	39%	37%				
Gifted & Talented				60%	54%	63%	57%	47%	63%				
African American				39%	46%	53%	32%	42%	39%				
Hispanic				45%	43%	48%	39%	42%	44%				
White				44%	48%	55%	46%	34%	44%				

ECISD
OUR students...THE future

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