

Students

Promotion/Acceleration/Retention

The Bristol Public Schools are dedicated to the continuous academic, social, emotional and physical development of all students. Students shall be placed in an educational program appropriate to their academic, social, emotional development as well as their age. The instructional program shall provide for the growth and development of students from grade to grade with most pupils spending one year in each grade. Reports of student progress shall be made to parents and students at least 3 times annually.

In general, students shall be promoted annually. At the high school level, students shall be promoted in keeping with the requirement set forth below and in Board Policy [6146](#) - Graduation Requirements.

Concerns regarding expected yearly progress will be reviewed by classroom teachers, the principal, reading specialists or other staff and in discussion with parents. Provisions shall be made for the prompt referral to a planning and placement team meeting (PPT) of students' whose grades have been considered persistently unsatisfactory or at a marginal level of acceptance by the school district.

Retention shall not be used as an option until all possible alternatives have been exhausted. Instructional interventions may include: summer school, classroom modifications, support services, literacy or numeracy intervention and/or parent interventions.

In all cases of promotion or retention, the parent/guardian is to be fully involved and informed throughout the promotion/retention decision-making process. The Principal shall be responsible for making the final decision as to retention and assignment.

The accompanying regulations detail provisions at the elementary, middle and high school level.

(cf. [5124](#) - Reporting to Parents)

(cf. [6146](#) - Graduation Requirements)

(cf. [6146.1](#) - Grading System)

Legal Reference: Connecticut General Statutes

P.A. 99-288 An Act Concerning Education Accountability

[10-221\(b\)](#) Boards of education to prescribe rules.

[10-265g](#) Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans.

[10-265l](#) Requirements for additional instruction for poor performing students in priority school districts; exemption. Summer school required; exemption.

RCSA Section 10-76d-7 Regulations concerning children requiring a referral to special education.

Policy Adopted: March 1, 1995

Policy Revised: November 1, 2000

Policy Revised: May 2, 2001

Policy Revised: September 14, 2005

Policy Revised: January 3, 2007

Policy Revised: August 20, 2008

Policy Revised: July 10, 2013

BRISTOL PUBLIC SCHOOLS

Students

Promotion & Retention

The criteria to be considered as a basis for promotion /retention shall be:

Elementary School:

Student Work	Interview Information
Chronological Age	Academic Performance
Physical Size and Maturity	Parental Support
Assessment Data	Previous Retentions

Middle School:

- All of elementary plus
- Performance in core academic subjects
- Performance in summer school

Procedures

Elementary/Middle School

Whenever the possibility of retention exists, the following procedures will be implemented:

1. Information concerning the aforementioned will be collected.
2. A parent conference will be held to inform parents of findings and /or recommendations.
3. Every effort will be made to arrive at a mutually agreeable decision regarding either retention or promotion. However, the decision of the Principal is final.

Middle School

To be considered for promotion to the next grade, a student must demonstrate that he/she is proficient in the core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in each subject.

Any student who fails four core classes will be retained. When a student fails language arts or mathematics, summer school is required. When a student fails science or social studies, summer school is recommended. When a student fails two core subjects, summer school is required in these two subjects and the student must receive a passing grade in at least one of the core subjects in summer school. When a student fails three core subjects, summer school is required in these three subjects and the student must receive a passing grade in at least two of the core subjects in summer school.

Students must meet the summer school proficiency standards, as specified in Board of Education policy #[6174](#).

For students who failed a core subject, a review of each student will be completed in August by the school administration and a determination of his/her placement for the next year will be made at that time. Information about the student's summer school performance will be included in this review. A parent conference will be held to inform parents of findings and /or recommendations. Every effort will be made to arrive at a mutually agreeable decision regarding either retention or promotion. The decision of the Principal is final.

High School:

From Grade 9 to Grade 10:

To be promoted from Grade 9 to Grade 10 a student must earn 5.25 credits and demonstrate that he/she is proficient in the core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in each subject. Students must "make-up" failed core academic courses by receiving a passing grade in summer school. Students must meet the summer school proficiency standards, as specified in Board of Education policy #[6174](#).

If such student does not attend summer school or fails to meet the summer school proficiency standards, the administration will review the student's achievement and may take any of the following actions based upon the students' individual circumstances:

1. Placement in an Alternative High School Program
2. Placement in Adult Education if age eligible
3. Placement on a Freshman Team

Regardless of which option the administration chooses, the student shall remain classified as a Grade 9 student until all four core Grade 9 courses are completed with passing grades

From Grade 10 to Grade 11:

To be promoted from Grade 10 to Grade 11 a student must earn an accumulated 11.75 and demonstrate that he/she is proficient in at least one of the four core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in the subject.

Students must "make-up" failed core academic courses by receiving a passing grade in summer school.

Grade 11 to Grade 12:

To be promoted from Grade 11 to Grade 12 a student must earn an accumulated 17.25 credits.

Graduation

To graduate from high school, a student must earn an accumulated 25.25 credits.

Regulation Adopted: September 14, 2005

Regulation Revised: August 20, 2008

July 10, 2013

August 19, 2015

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Bristol, Connecticut