



COMMUNITY PARTNERSHIP REPORTS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

RECOMMENDATION:

It is recommended that the School Board and Superintendent receive this report as an information item.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Bethany Elementary

Date: 11/7/17

Reported by: Casey Lange

List your Community Partners and their affiliations:

Jim Kropilak: Somerset Church

Spencer Ruben: Play, Fit, Fun

Kim Hawk: BSPTO President

Akesh: Intel

Lynn Mytre: Safe Routes to School

Melissa Norman: WA County

Roman Petvicus: Gear Up Sports

Master Mariusslav: Tae Kwan Do

Team Goals for the 2017-18 school year:

Increase community outreach

Empowering student and parent leadership

Service related options to provide for the community

Implementation:

Increase communication: We will continue to utilize standard methods of relaying information to the community (Messenger app, Facebook, School Website, BSPTO Site, weekly Bobcat Blast, email communication to the community, and Twitter).

We will also look at developing a translation tree similar to Jacob Wismer to increase access to ongoing communication. Finally, we are looking at funding a Marquee for the front of the school. The principal has also committed to continuing his overall presence. He has committed to greeting all students and parents at the front of the school each morning, and sending them off each day in the afternoon.

Building Community: We will work to develop a community diversity celebration event at school. Our plan is to introduce the event to the PTO in November, and then discuss how to work out details. We will work to form a small committee to work together with our school counselor to create the event.

We will also work to solicit volunteers to assist with lunch supervision. Our goal is to generate a sign-up sheet at our next PTO meeting to develop a list of volunteers willing to help at lunch. The principal will provide training for the parents as an effort to maximize their impact.

The principal has also committed to continuing his overall presence. He has committed to greeting all students and parents at the front of the school each morning, and sending them off each day in the afternoon.

We will also work to coordinate two additional social events for parents to participate in (Dudes and Donuts, Beauties and Bagels).

Service opportunities:

We have many opportunities for our students to develop leadership opportunities. We are continuing to develop our Community Green Team (which now includes about ten students), and are continuing to work with other students in PAWS Pack (which is responsible for community service related actions around the school during the day).

We are continuing to ramp up our Walking School Bus outreach with monthly events. Our partners also assist in providing opportunities for the community. We will continue to host events like our Bike Rodeo and Safety Drive, recycling program, Green Tea, Garden Club etc.

Community Partnership Teams 2017/18:

Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Cedar Mill Elementary

Date: 11-7-17

Reported by: Amy Chamberlain

List your Community Partners and their affiliations:

- PTC: Supports programs and enrichment opportunities, including but not limited to: Makerspace, field trips, Science Fair, Family Chess Night, and more. This year PTC established business sponsorships for
- Juan Young Trust: provided \$10,000 grant to support fencing extension to enclose school grounds during school day for safety precautions

Team Goals for the 2017-18 school year:

- PTC Carnival: Increase business partnerships and community resources, such as library, TVFR
- Mentorship with Sunset High School Students: The Sunset Leadership class is looking for ways to reach out to feeder schools. Student group scheduled to attend the first School Gathering in January, plans to partner with Lumberjack Leaders to greet students in the AM at least 1x/month. Also open to supporting other service projects.
- Juan Young Trust: Potential for partnership in addressing drainage concerns on playground and addition of track.
- Cedar Mill Library: Goal is to establish a partnership for a Read-a-Thon or other ideas to promote reading.
- Parenting Classes: Aim is to establish quarterly parenting classes by accessing community resources.
- School Productions/Programs: Consider music teacher, parent group, or Artist in Residence to support music performances or other productions.



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School Name: Chehalem Elementary

Date: 11/7/17

Reported by: Erika Hansen & Angee Silliman

List your Community Partners and their affiliations:

Police Activities League (PALS), Community Partners for Affordable Housing, Columbia Maritime Museum, Hitachi, OMSI, Oregon State University, Oregon State University Washington County Extension, United States Department of Defense Starbase, Washington County Museum, Moonstruck Chocolate, Oregon Zoo, Tillamook Forest, Oregon Ballet Theater, Portland Metro STEM Partnership, Beaverton Education Foundation, Clean Water Services, State Farm Insurance, iSpark, Junior Achievement, Play Fit Fun, McDonalds, Sweet Tomatoes, Pastini, Allentum Graphics, Tualatin Hills Parks and Recreation District, Lewis & Clark College, Linfield College, Nike, YMCA Hoop, Picture Perfect Science, World of Speed Neighborhood Association, Rotary, Murray Hills Church, Beaverton City Library

Team Goals for the 2017-2018 school year:

In-the-works: Growing our Chehalem Community to include additional community partners in new ways (STEM and beyond)

Inspirations: We are so inspired by the work of Anne Erwin's team over at Beaverton High School. They have motivated us to revisit our own Core Values and think through the ways to bring multiple voices, particularly those who are traditionally underrepresented, to the table.

Desired improvements: Deepening connections with the families we serve.

Dreams: Community partners to work with students more informally during lunch and recess (similar to a Big Brother, Big Sister program)

Dreams: Partnering with Beaverton Education Foundation, we would hope to tailor a Summer learning program (Camp Achieve), serving students from Chehalem, Sexton Mountain, and Cooper Mountain through enrichment and partnerships with local business and community organizations.

Implementation:

Fall/Winter 2017:

- Revisit Core Values
- Establish Culture & Climate Committee- Anonymous feedback, idea generating mechanism
- Monthly Coffee Talk
- Monthly committees with norms, shared agendas, and minutes
- ENVoY- Michael Grinder PD Focus
- Coordination of Behavior Intervention/Intervention/SPED
- Mapping of administrator directed PD and Staff Meeting PD to create clear articulation of school-wide priorities
- Fall Conference- Connecting with families via email, hard copies of reminders, Seesaw/Remind/Class Dojo/etc., use of classroom planners (gr.4-5), phone calls, office contact, etc. (97% participation w/follow through from teaching teams for families who weren't able to attend)
- Connecting with partners (ongoing)

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Cooper Mountain Elementary

Date: 11/7/17

Reported by: Kristin LeMon

List your Community Partners and their affiliations:

- Sandra Carson: Beaverton City Library
- Rotary Club
- Nelz Samuel and Aaron Flynn: Transforming Life Church
- Spencer Rubin: Play Fit Fun
- Christie Emerson: Girls on the Run

Team Goals for the 2017-18 school year:

As a community team, we hope to meet students' social, emotional, and physical needs so that all students are able to access the education provided for them each day. We hope to encourage each child to embrace a healthy lifestyle including physical health and academic health.

We hope to motivate more students to embrace a love of learning, especially a love of reading. We will partner with the library to provide outreach opportunities for increased literacy, the Rotary Club to provide vouchers for books for our economically disadvantaged students, and with Transforming Life Church for provision of school supplies and food resources.

PlayFitFun provides onsite physical play opportunities and inspiration for academic achievement, as does Girls on the Run who embraces and inspires confidence and empowerment of our young female students.

Implementation:

We have provided communication links to the library and will share our Read Across America celebrations with them. Our Beaverton City Library partners will attend our

Kindergarten Orientation to share early literacy communication. The Rotary Club will provide vouchers to our students during our March Conferences.

Transforming Life Church has already actively engaged in volunteerism in our school as well as provide children with backpacks and school supplies. Our partnership with

PlayFitFun is ongoing, and they provide after school fitness and teamwork opportunities for our students once a week. Girls on the Run will begin in 2018. We will share goals of increasing literacy and reading achievement with all partners.

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School Name: Elmonica Elementary

Date: 11/7/17

Reported by: Cynthia Moffett

List your Community Partners and their affiliations:

- Holy Trinity Church
- Sysco
- RFPIO
- Sunset Presbyterian Church
- Costco
- Beaverton City Library

Team Goals for the 2017-18 school year:

- Create a sensory garden for students to regulate when they are stressed. This will involve planting a variety of plants.
- Increase the scope of Eco-Club and expand its offerings (more composting, rain collection bins, greenhouse).
- Increase Food backpack service from 10-40 families per week.
- Increase offerings for MakerSpace, partnering with BSD IT for professional learning and community partners for funding and volunteers.
- Continue partnership with BCL to share books with students.

Implementation:

- Sensory Garden and Eco-Club by June 2018
- Food backpack service by December 2017
- MakerSpace and BCL will be continuing projects



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School Name: Errol Hassell

Date: 11/7/17

Reported by: Scarlet Valentine

List your Community Partners and their affiliations:

Principal, Scarlet Valentine

PTO President, Cheryl Hefty

Beaverton City Library, Sarah Vandehey

Team Goals for the 2017-18 school year:

Oregon Battle of the Books (OBOB) Club (students in grades 3-5),

November 2017

Kindergarten Round Up (Beaverton City Library Resources table), April

2018

ESL Family Library Night (Tour/Resources/Summer Reading Program), June

2018

Implementation:

- Students in grades 3-5 will be informed of the Beaverton City Library OBOB Club, November 2017
- Beaverton City Library will attend the Kindergarten Round Up (Beaverton City Library Resources table), April 2018
- Beaverton City Library will come to a school assembly to share information about the Summer Reading Program with students in grades 2-5, May 2018
- ESL Family Library Night at Beaverton City Library (Tour, Resources, Summer Reading Program), June 2018

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Findley

Date: 11/7/17

Reported by: Jennifer Whitten

List your Community Partners and their affiliations:

1. **Cedar Mill Library** –work with the Cedar Mill Library and the Findley PTO as part of the Findley Read for Goats Challenge. Findley students are given the opportunity to participate in the Cedar Mill Library “Read for Goats” Winter Reading Challenge in collaboration with Mercy Corp. The students will help earn a pair of goats for a family living in a rural area through Mercy Corps. The family will use the pair to start their own goat herd, sell the milk to earn income, and purchase goods they need.
2. **Local Business Sponsors for Dragon Dash Fundraising:** Hi5Dental, Baker Orthodontics, Eleete Real Estate, Schmiza, Tanasbourne Veterinary

Team Goals for the 2017-18 school year:

1. Fundraising to support PTO sponsored programs to enhance student learning.
2. Findley students are given the opportunity to participate in the Cedar Mill Library “Read for Goats” Winter Reading Challenge in collaboration with Mercy Corp. Findley students will set reading goals as part of a grade level challenge. Findley is hoping to donate 2 pairs of goats to support this program.
3. Food Drive -5th grade Support the Oregon Food Bank with a food drive.
4. McKinley-giving tree. Support students at McKinley who are in need during the Holiday Time. Findley families sponsor these students.
5. Support the World Vision 6K

Implementation:

GOATS

1. Date for Reading Program set including classroom visits to build excitement and engagement.
2. End date to share results of reading minutes.
3. Should be completed by March 31, 2018

McKinley Giving Tree

1. Counselor work with McKinley to set up a giving tree. Should be completed by December 31, 2017.

Oregon Food Bank

1. 5th grade team setting up the food drive. Should be completed by November 17th.

World Vision 6K

1. Organize a 6K to support World Vision. Date of completion is May 31, 2018



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School Name: Fir Grove

Date: 11/7/17

Reported by: Erin Miles

List your Community Partners and their affiliations:

Beaverton Nazarene Church
Beaverton Christian Church
State Farm Insurance
Fir Grove PTO
SMART (Start Making a Reader Today)
Westside Church of Christ

Team Goals for the 2017-18 school year:

- Create more opportunities for community connections within our school.
- Invite community guest speakers for grade levels to incorporate more college and career readiness.
- More adults to participate in the Read-To-Me Program

Implementation:

- August School Clean Up-Beaverton Christian Church
- Monthly Weekend Food Backpacks-Westside Church of Christ
- SMART-October-May, Reading weekly with K-3 students
- Holiday Help-Beaverton Nazarene Church, Beaverton Christian Church
- Winter/Spring School Clean Up- TBD
- Attendance Bike Give-Away-February/June, State Farm

Community Partnership Teams 2017/18:

Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Hazeldale Elementary

Date: 11/7/17

Reported by: Angela Tran

List your Community Partners and their affiliations:

- Hazeldale Principal, Angela Tran
angela_tran@beaverton.k12.or.us
- Hazeldale Asst. Principal, Jim Hiller
Jim_hiller@beaverton.k12.or.us
- Hazeldale PTO President, Amber Reyes
aprowreyes@gmail.com
- Cooper Mountain Presbyterian Fellowship, John England
John.england.645@gmail.com

Plans for the 2017-2018 school year & Summary of Progress:

- Cooper Mountain Liaison attends PTO meetings when possible. The church is going through a period of transition in leadership. They have shared with us that giving is down, as is membership.
- Through this community partnership with Cooper Mountain
 - Back to School Supplies—purchased and distributed by Cooper Mountain
 - SMART (Start Making a Reader Today)—several volunteers
 - Volunteers at all family events such as the Harvest Festival, Fun Run, and Field Day (and more)
 - Grounds clean up and weed pulling (typically 2X per year) –not this year due to our temporary location
 - Annual Giving Tree in December—assists with shopping and funding (may not be able to help with this this year due to reduced membership and giving.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

School Name: Jacob Wismer

Reported by: Joan McFadden, Principal

List your Community Partners and their affiliations:

Sunset High School Community Leadership Students

- Tricia Buell, Sunset HS Activities Director & PE Teacher
- T.J. Gurdiel, Student Ambassador
- Jessica Trinh, Student Delegate
- Mitchell Deitering, Student Delegate
- Neelesh Moudgil, Student Delegate
- Kate Peabody, Student Delegate
- Stella Holcomb, Student Delegate

Team Goals for the 2017-18 school year:

Goal #1: To raise the self-esteem of selected Jacob Wismer students by providing them with a "Big Buddy" from the Sunset HS Community Leadership class.

Goal #2: To inspire students to becoming exemplary students and citizens by using the Sunset HS Community Leadership students as role models for our Jacob Wismer Students.

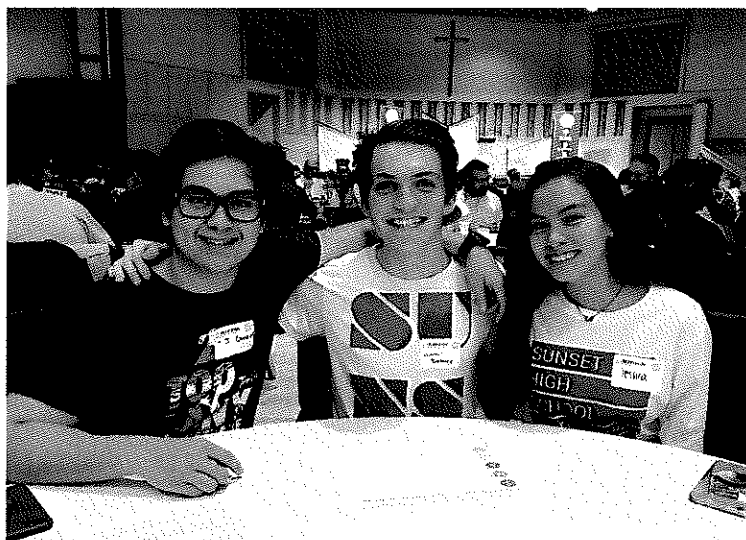
Implementation:

Implementation of Goal #1: Approximately 35 Jacob Wismer students have been identified by our school counselor as students who could benefit from having a "big buddy." The counselor has gotten permission from their parents and have paired each of these students with a Sunset HS Community Leadership student. The Leadership students include the ambassador and delegates (listed above) as well as other students in the Leadership class. The students and buddies will have recess and lunch together approximately twice a month.

Implementation of Goal #2: The Sunset HS Leadership students will be role models for our JW students by helping with our Student of the Month Program where we will recognize student achievement in responsibility, acceptance, kindness, empathy, perseverance and innovation. The Sunset Leadership students will create videos depicting examples of the upcoming trait to share at our assemblies on Nov. 2, Dec. 15, Jan. 30, Mar. 2, Apr. 17 and May 25. The Leadership students will also create "Future Apollos" t-shirts and distribute them to each award recipient. Here is a photo of our Nov. 2 "Responsibility" award recipients in their Future Sunset Apollo t-shirts:



Here are three of our Sunset HS Leadership students at the CPT breakfast:





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School Name: Kinnaman

Date: 11/7/17

Reported by: Michael Crandall

List your Community Partners and their affiliations:

Beaverton Library, Aloha HS AVID Program, Impact NW, Christ United Methodist Church, Beaverton Kiwanis, Beaverton Rotary, Aloha High School, Operation School Bell, Unity of Beaverton, Morrison Child and Family Services- Early Childhood Consultant, St Elisabeth Anne Seton, SMART, Northwest Children's Theater, Marathon Kids, OSU Extension, Oregon Gymnastics Academy, Washington County Sherriff

Team Goals for the 2017-18 school year: *dreams, inspirations, in-the-works, desired improvements, etc.*

Development of Early Childhood Program for incoming Kindergarten families through a partnership with Beaverton Library.

Implementation: *plans, timeline, outlook, etc.*

-Partnership with Morrison Child and Family Services, Continued development of an Aloha HS, Mt View partnership and support program., development of a "Shop with a Cop," holiday support program with Washington County Sherriff.



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School Name: McKinley Elementary

Date: 11/7/17

Reported by: Annie Pleau

Community Partners and their affiliations:

BEC/Acumed, SMART, Wells Fargo Readers, San Juan Diego Church, Chess for Success, Big Brother Big Sisters, Sunset Presbyterian Church, Rotary Club, Church of God

Team Goals for the 2017-2018 school year

Acumed – place 2 volunteers in each 4th and 5th grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.

SMART – approximately 20 volunteers read with selected students twice a week and supply the children with books to take home. Targeting K-2 literacy.

Well Fargo Readers – approximately 15 volunteers regularly read to classrooms as guest readers.

San Juan Diego Catholic Church - provides 35 weekend food backpacks every week for families in need.

Chess for Success – community volunteers provide a regular morning chess club.

Big Brother Big Sisters, Beyond School Walls - mentor program provides a mentor for 3rd, 4th and 5th grade children.

Sunset Presbyterian Food&Toy Program- during the holidays providing toys and meals for 40-50 families.

Rotary Club – Dictionaries for all 4th grade students, sponsoring 3 Peace Poles for the Peace Pole Project.

Church of God – Multiple clean up days and planting throughout the year.

Beaverton City Library – Outreach throughout the year to increase awareness of and use of this community resource. We want to collaborate this year around the youth access cards for students to have e-texts on school kindles and home devices.

Implementation:

Acumed- volunteers will make contact with every 4th and 5th grade teachers to plan STEM Classroom presentations. We will meet with the Volunteer coordinators to discuss possible evening or other events that they can support.

SMART – We have met with the coordinator and she has recruited 20 volunteers. Teachers will identify students who would benefit from this program and who meet the criteria as well as times for students to meet with the readers

Wells Fargo– We will find out which classrooms are interested in having Wells Fargo Guest Readers come to their classrooms and begin pairing classrooms with readers.

San Juan Diego Catholic Church - counselors and family liaison have already identified families who could benefit from receiving the weekend food backpacks. Like last year we will work to incorporate students from our Special Education Classrooms to help deliver the backpacks.

Chess for Success – a community volunteer is partnering with a staff member to bring and before school chess club to McKinley. Chess sets were donated and the club has been meeting for several weeks.

Beyond School Walls – Counselors have partnered with BBBSW, Leupold Stevens and Wells Fargo to continue the mentorship program for 3rd, 4th and 5th grade students. Students have been identified, or carried over from last year, paired with a mentor and the weekly lunch meetings have begun. On Wednesdays, students leave with the counselor and the coordinator to walk or ride the bus to Leupold Stevens and to Wells Fargo to eat lunch and meet with their mentors. Periodically the mentors are invited to the school to eat lunch here at school with their mentees.

Sunset Presbyterian – counselors and family liaison will partner to identify families that would benefit from the Toys for Joy program.

Rotary Club – We plan to coordinate with the 4th grade team the delivery of Dictionaries for each 4th grade student. We also partnered with the Rotary Club of Portland to participate in National Peace Pole day. They sponsored 3 Peace Poles that highlighted 24 of the languages spoken by our learning community.

Church of God – We plan to partner with this church to coordinate multiple community clean up and planting days throughout the school year.

Beaverton City Library – In addition to our continued partnership around outreach and community access to resources, this year we plan to implement a targeted kindle literacy project using the youth access cards and the circulation team from the Beaverton City Library.



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School Name: Montclair Elementary

Date: 11/7/17

Reported by: Sean Leverty

List your Community Partners and their affiliations:

Courtyard Village – Read To Me partner

Oregon Episcopal School - Service Learning partner

United Way of Columbia-Willamette – MLK Honor project

Team Goals for the 2017-18 school year:

Our school has experienced instances that impact how we present as a culturally sensitive community, and it is with this focus that we consider culturally relevant opportunities that offer student awareness, as well as community awareness. Our work will be around teaching tolerance, understanding viewpoints, and modeling multicultural viewpoints

Implementation:

Expand the CPT board to be more inclusive and representational of our multicultural community. Host conversations around expanding cultural sensitivity and programming for students/community. Reserve programs that fit with our mission and vision.



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School Name: Ridgewood Elementary

Date: 11/7/17

Reported by: Cary Meier

List your Community Partners and their affiliations:

Liz Melching Colclazier – PTC Volunteer Coordinator

Callie Taylor – Counselor

Mike Hellis – 4th grade teacher

Cary Meier – Principal

Barb Wicklow - Parent

Team Goals for the 2017-18 school year:

- Expand our backpack program to serve more families more often, morning study club before school

Implementation:

- Callie will work with Moms in Prayer via Barb to get more volunteer support for the backpack program. Cary will research feasibility of before school program.
- Team meeting at 2:15 on 12/8 to plan next steps.



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- *These progress reports will be included in the Board Packet in that month.*
- *The last quarterly submission (optional: due Thursday, April 5, 2018) is your opportunity to submit a nomination for the annual WE Award, recognizing the works of your Partnership Team or another Team that inspired you this year.*

Due 11/7/17:

School Name: Rock Creek Elementary **Reported by:** Tiffany Wiencken

List your Community Partners and their affiliations:

Trevor Parker, Foresters Financial; Jenny Sawyer, PTC President; Razib Shishir, Cool Islam and Intel

Team Goals for the 2017-18 school year: *We are excited to continue our partnerships. We plan to grow our reading program with Foresters Financial. We hope to extend it into the school year, starting this spring. Our work with Razib and other families is focused on our makerspace and growing that work. This is a continuation of our Lego afterschool program. We are also hoping to work with Foresters to expand our school garden.*

Implementation: *The reading program will be expanded with our list from our intervention specialist of our most at-risk students. This will go from spring through summer. The makerspace and lego program will continue in the spring from what was started last spring. The garden program will start back up in the spring. The planning has begun so that when the weather changes we will be ready to go.*

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School Name: Scholl's Heights Elementary

Date: 11/7/17

Reported by: Monique Singleton

Community Partners and their affiliations:

- Beaverton City Library
- WatchDOGS
- Junior Achievement
- Play-Fit-Fun!
- Intel
- Nike
- Conestoga Middle School
- Southridge High School
- Scholls Heights PTO
- City of Beaverton
- Costa Vida Restaurants

Team Goals for the 2017-18 school year:

- Future Ready: support and expand students' instructional technology access and opportunities
- Community Service: expand students' opportunities to contribute to our larger community
- Culture of Care: expand capacity of our students', staff and community's social emotional skills to support student growth and progress

Implementation:

- Future Ready Fundraising- raised over \$4000.00 already
- Socktober! – sock drive for local charities- gathered over 1400 pairs of socks for Doernbecher's Children's Hospital, Good Neighbor House and Beaverton School District Clothes Closet
- Canned Food Drive (November/December)
- Maker Days- STEAM exploration time during lunch recess
- DigiKnights- tech student leadership group (video production/editing, Future Ready crew, teacher support, tech support)
- International Festival
- Green Team: student, parent and staff team submitted Green School application, completed several projects to increase awareness and sustainability in our school and community
- Culture of Care focus for all classified and certified staff professional development efforts for 2017-18 school year (topics include Growth Mindset, Restorative Practices, Character Traits)

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School Name: Sexton Mt.

Date: 11/7/17

Reported by: Teresa Clemens-Brower

List your Community Partners and their affiliations:

- **Hearth Stone** –Residents regularly read to our kindergarten students.
- **Planting Seeds**- This group identifies needs in our community and works to meet them—food, books, coats, diapers, toilet paper!
- **Beaverton City Library**- Supports our school with regular updates about resources available to our children at two branches of the library. They host a summer reading kick off party .
- **Central Oregon Quilters**- Provide baby quilts and books for new babies in our community.
- **Sexton Mt. NAC**-Shares information about community events, including our 5K.

Team Goals for the 2017-18 school year:

- **Starting Strong-Early Literacy Efforts**-We would like to expand Read to Me and Culture of Care to younger children in our community by hosting quarterly “Meet Ups” for parents of pre-school aged students in our community.

Implementation: *plans, timeline, outlook, etc.*

- **Books for Babies**-We will expand the books for new babies effort beyond siblings in our community to neighbors by asking our families to reach out to new neighbors with care kits from our school with information on early literacy and an invitation to follow our blog.
- **Time for Toddlers**-We will work with our families to schedule “Meet Ups” for younger siblings. The Beaverton City Library will help us organize presenters on topics of interest.
- **Resource Center**-Our team will transform a storage area into a RESOURCE CENTER for families so that books, games and resources to promote literacy skills can be shared.

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School Name: Springville K-8 **Reported by:** Robin Kobrowski

List your Community Partners and their affiliations:

Aubrey Martin – Springville PTO President

Josh Carter – Remedy Church

Sandra Fowler – President of PCC Rock Creek; PCC Leaning Garden Staff

Deepika Krishnaswamy – Girls Who Code

Team Goals for the 2017-18 school year: *dreams, inspirations, in-the-works, desired improvements, etc.*

- **Literacy** – Reading and writing are the academic focus areas for our school this year based on SBAC as well as ASPIRE data. In addition to professional learning for teachers, our hope is to create excitement and urgency around reading and writing for students. We believe this can happen with volunteers reading with younger students regularly (ex – 500 books for every kindergarten student) as well as events like a Read-A-Thon with support from community partners like our PTO and Remedy Church.
- **EL Education/PCC Learning Garden** – Springville has had a partnership for several years with PCC and the learning garden staff. Our middle school students have an expedition focused on the

learning garden and environmental studies. Additionally, our 1st graders do an expedition entitled “What’s in my lunchbox?” which includes learning about food groups, recycling, and farm to table foods. The PCC learning garden is walking distance from Springville and accessible for our oldest and youngest students.

- **After School Programming** – We are just starting the work to expand our after school offerings for elementary and middle school students. We have historically not had any after school programming for middle school but were recently approached by a community member (an Intel employee) who is passionate about closing the gender gap in technology. She researched a national organization called Girls Who Code which intentionally work to draws middle school girls into coding. The club is also open to boys who are interested. The club is being sponsored by our PTO.
- **Technology/Future Ready Upgrades** – Because Springville is now eight years old, we are needing to do technology upgrades within the school, specifically with our classroom presentation systems. Our PTO is working to help support our efforts.

Implementation: *plans, timeline, outlook, etc.*

- 1) **Literacy** – This is a multi-year effort with planning currently beginning with our school leadership team, PTO, and Remedy Church.
- 2) **EL Education** – This project is ongoing with multiple years completed and projection for furthering our work over the next 2-3 years.
- 3) **After School Programming** – This is ongoing work but the middle school focus has just started this year.
- 4) **Technology/Future Ready Upgrades** – The fundraising efforts and planning work started last spring and is continuing this year. We anticipate this being a 2-3 year project.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Terra Linda Elementary

Date: 11/7/17

Reported by: Christy Batsell

List your Community Partners and their affiliations:

- Melissa Slotemaker, parent: Backpack Program Coordinator in partnership with St. Vincent de Paul at St. Pius Church
- Kelly Olson, parent: Track Committee Chair
- Tamara Peters, PTC Presidents
- John Cook, President - Beaverton Rotary
- Trudy Collins & Al Lucas, St. Pius Food Pantry & Backpack Program contacts
- Jenn Collett, PTC Vice President of Fundraising

Team Goals for the 2017-18 school year:

- Expand backpack program
- Start a MakerSpace at Terra Linda
- Expand volunteers for Kindergarten "Read to Me" program – focus on preparing for Fall 2018
- Reach out to families in the Terra Linda boundary – provide ideas and strategies for reading to children at home and other parenting tips with the goal of improving Kindergarten readiness
- Support Tiger Club – our after school grant-funded reading program

Implementation:

- Expand backpack program
 - We received a donation of actual backpacks this summer, so we are putting the food bags inside backpacks. We are hoping this improvement encourages other students to participate in the program. We are continuing to reach out to families.
- Start a MakerSpace at Terra Linda
 - We are partnering with Sunset High School and our district's Innostrats to envision a MakerSpace. We will be reaching out to our community and to our PTC to fill the space and spur students to be innovative thinkers and designers.
- Expand volunteers for Kindergarten "Read to Me" program – focus on preparing for Fall 2018
 - We are in the process of brainstorming where we can reach out to increase the number of volunteers for this program. In February through April, we will begin reaching out to businesses and community partners to invite them to complete the background check, a brief training, and be ready to sign up to read with students.
- Reach out to families in the Terra Linda boundary – provide ideas and strategies for reading to children at home and other parenting tips with the goal of improving Kindergarten readiness
 - We are still in the brainstorming phase for this project.
- Support Tiger Club – our after school grant-funded reading program
 - This program started October 1 and supports 32 students to each stay after school for two days per week. Teachers provide a reading strategy lesson then students practice that strategy in the books they are reading. Staff conference with students and check-in on their progress. Each one-hour session ends with some math fact practice, too!



Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

School Name: William Walker Elementary School

Reported by: Melissa Murray

Date: November 3, 2017

Community Partners and their affiliations:

Sunset Presbyterian Church: Carole Long; Janet Frasier; Leigh Teague

Nike: Brian Majors

SHINE & Impact NW: Anna Vo; Arisbeth Marin; Patrik McDade

PTC: Kemp Shuey; Stephani Del Real; Barbara Dusicka; Tammy Sanders; Gwen Reid

Beaverton Neighborhood Association: Roberta Ulrich

NAC: Sue Hiscox

Assistance League of Greater Portland: Tish Shinn

SMART: Paula Seid

Powell's Books: Sheila Nathan

Starbucks: Kristen Shafer; Patric Simon

THPRD: Anabel Lopez-Silva

Terra Nova: Andrew Cronk

Big Brothers/Big Sisters: Erin Coffin

Comcast: Rebecca Brown

Community Partners attached through SHINE

SU Extension	Kids In The Kitchen Cooking Classes
Beaverton Library	SHINE Literacy Class for Kids (Winter term)
Christmas For Kids	Gift cards for groceries
My New Red Shoes	Gift Card and shoe donations
Home Depot, Beaverton	Supplies for Woodwork class
Oregon Humanities	Responsive Fund Grantor
Oregon Zoo	Visits with animals in ZAP Program
Catlin HS	Programing Classes in After-School Program
Jesuit HS	Robotics Classes to the After-School Program
SMART	Start Making A Reader Today for S/F/W/Sp
Portland Jr. Science Jesuit HS	Science Classes to the After-School Program
NIKE	Volunteers, Back-to-School Supplies
Sunset Presbyterian Church	Pack-The-Pack Program, Back-to-School Supplies, Adopt-A-Family
FUMC	snacks, school supplies
Cedar Hills United Church of Christ	Pack-The-Pack Program
AKA Science	After school class (F/W/S)

Portland Kids Coding	Coding class for After school (Winter term)
Sunset High School Key Club	Volunteers for After school class
Girls Inc	After school class (F/W/S)
STEM Beyond School	Grantor for STEM programming
City of Beaverton Oregon	Grantor for general programming
Oregon Department of Education	21 CCLC - Primary grantor for programming
Beaverton Rotary Club	Book fair / drive
Beaverton Neighborhood Association	Book Fair / Drive
Chess For Success	After school class

Team Goals for the 2017-2018 school year: *in-the-works, improvements, dreams, etc.*

- **SHINE** – As we enter the last year of our 5 year Twenty-first century grant through Impact Northwest, the need to build partnerships to be self-sustaining is imperative.
- **Read to Me** – Our desire is to replicate and grow last year’s success of this program during the school year. Data collected from previous and current kindergarten students show literacy growth which can partially be attributed to this resource. With the knowledge that every child should have 500 books read aloud to them before their kindergarten experience, we are trying to replicate this experience for all of our students within their first year of school at William Walker.
- **Beyond School Walls** - Providing opportunities for William Walker students beyond our building helps grow a larger community view and ideas for our students. Currently these include the Big Sister –Big Brother program for 19 fourth graders with our Comcast partners and coordinated visits with the BSD Terra Nova program.
- **Sunset Community Presbyterian** – We will continue our partnership with Sunset Community Presbyterian. Through this partnership our intent is to not only support the community we serve, but assist teachers in any volunteering capacity, as well as assist the school in our big move at the end of this year.
- **SMART** - The Start Making a Reader Today program is reading with our first and second grade students. On a weekly basis, many volunteers donate two hours of their time to read and connect with our early readers.

Summary of Progress: *What strides have been made toward the goal(s) above? Evolution? New Projects? New partnerships made along the way?*

- **SHINE:** Progress is being made connecting with individuals and corporations to support our after-school program. Most recently, we received a grant to be used for adult education that will continue through this school year. High school students from Jesuit have connected with us and will be teaching a robotics class during winter term. Sunset High School students will be joining SHINE staff to augment our enrichment activities with support teaching soccer and active classes.
- **Read to Me:** At this time, this program has not started. We are seeking substantial number of volunteers each day in order for every kindergarten student to have a buddy to read with them from

8:30 to 9:10. With volunteer coordination from Sunset Presbyterian Church's leadership team, we are seeking to regrow our volunteer base as well as identify a new coordinator of readers.

- **Sunset Community Presbyterian** – We have started this year with a large level of support from our Sunset Presbyterian Community. They have continued to support our backpack program. This program provides nonperishable foods to 150 families at our school. At the beginning of the year, school supplies and teacher gift cards were donated. In the future, Sunset Presbyterian Church is not only open to helping us with our moving needs, but any additional support our staff and community may have.
- **SMART** - The program has started and students are enjoying the opportunity to read to an adult. Through this program students are able to select a book to build their own literature library at home.

Beyond our School Walls:

Big Brothers and Big Sisters

This year we were able to add a couple more fourth grade students to the program. These students will continue to meet with their "Biggs" on a biweekly basis. In the Spring, they will work with providing the school with a service project. This project will include some time with their "Littles", but the rest of the time will be spent supporting the school.

Terra Nova Sustainable Sciences Farm

This year we are continuing our partnership with Terra Nova. There was a trip in the fall that included our fifth graders. In the Spring, our fourth graders who plan on returning to us in the Fall will participate in a two-year planting project.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Meadow Park

Date: 11/7/17

Reported by: Jared Freeman

List your Community Partners and their affiliations:

- Lisa Edgington – Nike
- Leslie Seward - PTO

Team Goals for the 2017-18 school year:

- Setting up Nike Partnership – Exploring several options
 - Morning Gym: Basketball Program
 - High Five Club: Adults welcoming students to building
 - Clothes Closet: Getting more options for students
 - Holiday Gift Program: Sponsoring families in need
- Jog-a-thon Fundraising
 - 20,000 Goal with community presenters throughout

Implementation:

- Meeting with Lisa & team on 11/9 to discuss options
- Jog-a-thon Occurred on 9/29 and met funding goal!

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Stoller

Date: 11/7/17

Reported by: Florence Richey

List your Community Partners and their affiliations:

Dirk Hmura with Eleete Real Estate
Foot Traffic
Bethany Physical Therapy
Dr. Daniel Yaillen
Team Uniforms
Mingo West
Bethany Public House
Pacific Office Automation
Remedy City Church
Boy Scouts

Team Goals for the 2017-18 school year:

1. Increase number of AVID tutors
2. Increase social activities between school and local elderly residents (with fine arts ideas.)
3. Connect with new sponsors for Community Event - (this is a new goal)

Implementation:

Add new AVID tutors by end of November, 2017.

Set dates for AVAMERE – end of September, 2017 – Done.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Whitford Middle School

Date: 11/7/17

Reported by: Brian Peerenboom

List your Community Partners and their affiliations:

OES- AASK Program

Portland Christian Church – Supervision and Support

Jimmy John's – Food Donations

Team Goals for the 2017-18 school year:

OES

We are again working with OES and continuing to serve our neediest populations in academic support. Their afterschool tutoring support has always been excellent and continues to thrive with this new group of 6th graders. My hope this year is for the AASK students to become AVID trained and also serve as AVID tutors within our school as well as continue their regular after school tutoring commitments. In a perfect world, our OES tutors would have several AVID strategies on hand while working with students as well as a general understanding of both our new CPM math adoption as well as an understanding of our Writer's Workshop model that we use in Humanities. This would give our students the best chance to be successful.

Portland Christian Church

This is our 4th year working with Portland Christian. They are affiliated with Young Life and come during lunches and help with supervision. They have also hosted a 3 on 3 basketball tournament here at Whitford giving out free dinner and drinks to participants.

Jimmy John's

As a staff, we order quite often from Jimmy John's, in return, they will give us platters of sandwiches from time to time as well as for specific events. They also give out several free sandwich coupons as prizes for our students.

Implementation:

All three of our community partners are ongoing. Our work with OES is the one that I would say I changes the most over time. We are continuing to grow the program this year and refining who we are serving. Looking into the summer, we might not have building use this summer due to construction, so we will likely partner with OES about possibly using their campus to host our annual summer school.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Beaverton High School

Date: 11/7/17

Reported by: Anne Erwin

List your Community Partners and their affiliations:

Interfaith partnership team (St. Cecilia, Holy Trinity, Beaverton Christian, Love Inc., Bethel Christian)

Various business partners (Nike, Intel, Accenture, Daimler)

Various medical providers (partners for health careers)

Beaverton Rotary

Team Goals for the 2017-18 school year:

- To continue to provide support for our families in need
- Support our large number of homeless students
- To forge positive partners to support our students in exploring post high school opportunities

Implementation: *plans, timeline, outlook, etc.*

- Interfaith team planning food distributions to 40+ families for winter and spring breaks.
- Birthday baskets, supported by students and a local church
- Emerging partners for job shadows, internships
- Future Day, November 7th (All 9th graders go to a college campus, all 10th grade to a business or industry site) Various colleges and business site partners support this
- Continued expansion of the health careers program, necessitating increased medical partners



Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Mountainside HS

Date: 11/7/17

Reported by: Todd Corsetti

List your Community Partners and their affiliations:

Christine Waczak – Therapeutic Associates

Jennifer Sande – MPACT President

Justin Vanier – SW Bible

Jacy Jukkala – MHS Counselor

Team Goals for the 2017-18 school year:

1st Annual Community 5K and Open House - completed

Career Fair – completed

MHS Dedication – Nov. 1st

MHS Clothes Closet Donations – on-going

After-school Homework Club tutoring – on-going

Implementation:

See above



Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School: Southridge High School

Date: 11/7/17

Reported by: David Nieslanik

List your Community Partners:

David Nieslanik—Southridge High School Principal
Doug Boyer—Southridge High School Assistant Principal
Renee Way—Southridge High School College Career Center
Chris Martin—Southridge College Career Counselor
Richard Turnock—CTE Community Partnership Team Member
Kristin Wood—Volunteer Coordinator, Southridge High School
Christine Merrick—Hillsboro Chamber of Commerce
Justine Vanier—Southwest Christian Church

Team Goals for the 2017-18 school year:

Our work during the 2017-18 school year is to:

- Align our work with IB and Career Programs.
- Apply for candidacy to offer the IB Career Program at Southridge High School.
- Apply for a CTE Revitalization grant for our Engineering and IT programs.
- Update our Engineering/IT, and Business/Marketing Program of Study Pathways.
- Plan and bring to scale a Health and Human Performance Pathway/Program of Study at Southridge High School.

Implementation:

- We have submitted the CTE Revitalization Grant to ODE.
- We have begun to work on our IB and Career Program alignment, and hope to have this work completed by the end of the 2017-18 school year.
- We are in process of working on our IB Career Program application, and hope to have this completed and submitted by January 1, 2018.

- Our updating of current CTE programs of study will occur in the fall of 2017.
- Our work around the addition of a Health and Human Performance Pathway will begin in fall 2017 and continue into the 2018-19 school year.

The below visual will help explain our work as we continue to build, align, and explain our CTE/IB and career pathway work at SRHS. This is a working draft that will change and be better defined over the course of the school year.

SOUTHRIDGE HIGH SCHOOL CAREER PROGRAMS OF STUDY

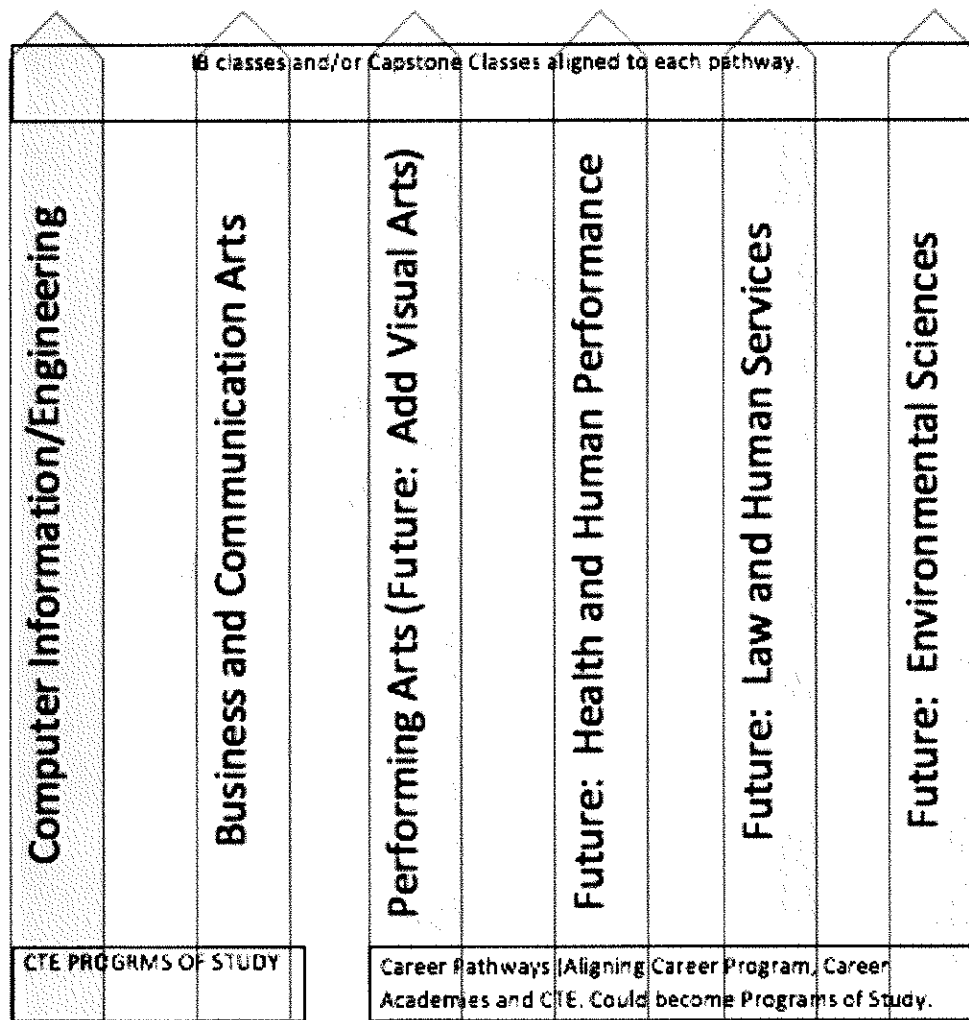
Career Technical Education Certificate

- Completion of Pathway courses
- IB Capstone course
- Reflective Project
- Internships/Job Shadows

and/or

IB Career Programme Diploma

- Any 2 IB courses (best if from area of career study)
- 2 Years of a second language
- IB Personal and Professional Skills Class
- Reflective Project
- Internships/Job Shadows





Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

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School Name: Sunset High School

Date: 11/7/17

Reported by: John Huelskamp

Community Partners and their affiliations:

Bob Finley, Jill Eilers, Jackie Gorg, Beth Gilstrap

Team Goals for the 2017-2018 school year

- Expand and enhance our partnership with Mike to include 20 teacher/Nike prof. partnerships that will generate new innovative practices and experiences for students.
- Expand annual service day to include a school wide day of service having all students flood into the community with service projects.

Implementation:

- Semester One: All teachers currently participate on a mixed discipline Innovation Team of 4-7 teachers to generate innovative practice.
- 20 or more teachers will partner with 20 Nike professionals for semester 2.
- Targeting late May for schoolwide Service Day (2,000+ participants).



**Community Partnership Teams 2017/18:
Quarterly Progress Report to the School Board**

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, Feb. 20 and May 8, and will be included in the Board Packet in that month.

School Name: Early College

Date: 11/7/17

Reported by: Andrew Cronk

Community Partners and their affiliations:

Janis Nichols (PCC)

Kate De Paolis (PCC)

Team Goals for the 2017-2018 school year

- 8th Grade AVID visits supported at PCC
- Career Ed credit for Career Encounters students
- Career Encounters in Programming Guides
- Fast Track Career Encounters G#'s. Instructor able to withdraw non-attending students.

Implementation:

- Meet with Cheryl & Sandra (others?) in winter.

Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Health & Science

Date: 11/7/17

Reported by: Brian Sica

List your Community Partners and their affiliations:

- TVFR,
- Red Cross
- Acumed
- Local Pharmacy
- Restore FIT
- Pacific University

Team Goals for the 2017-18 school year:

To create a comprehensive Bio Med Certification program for Health & Science Students. This would include the opportunity to become certified in one or more of the following areas:

- Emergency Medical Responders Certification
- Personal Training Certification
- Pharmacy Technician Certification

Implementation:

Plan to have students starting programs in November. Thus far we have been identifying students that are interested and speaking with our partners about how they can support. Our hope is that students will complete their certifications this school year.



Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, Feb. 20 and May 8, and will be included in the Board Packet in that month.

School Name: Merlo Station High School

Date: 11/7/17

Reported by: Rachel Slip

Community Partners and their affiliations:

- Hillsboro Chamber of Commerce (job shadows, mock interviews, career days)
- Beaverton Rotary (childcare center)
- Beaverton Library (student parent literacy)

Team Goals for the 2017-2018 school year

- Partners to support social emotional programming (Discovery)
- Grow the CEYP community partners for both student parents and their children with early education focus.

Implementation:

- Community Partnership Goals: Bring Culture Leadership Team and CEYP Team agendas. Get to know local businesses near Merlo vision/mission/focus.
- Meet Neighborhood businesses by end of February.

Community Partnership Teams 2017/18:

Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you and your teams are engaging your community in the life of your schools.

School Name: Bridges Academy

Date: 11/7/17

Reported by: Ashlee Hudson

List your Community Partners and their affiliations:

- Nancy Spaulding
- Cedar Mill Public Library

Team Goals for the 2017-18 school year:

- All Bridges students will have access to online homework help by June 2018.
- Bridges staff will provide the Cedar Mill Public Library with commonly used language with respect to literature, including any leveled reading equivalents.
- Nancy will provide resources and training on Zentangling to Bridges staff teaching Mindfulness Studies so teachers can implement the strategies in their classrooms.

Implementation:

- Staff will need to ensure students have or acquire a library card in order to utilize online homework help (e.g., information/resources will be sent out and shared on the 3rd Wednesday of November).
- Ashlee will communicate concerns about having inconsistent language with ELA staff and send BSD ELA documents to the Cedar Mill Public Library by the end of November.
- Nancy will schedule a time to come to Bridges to train Mindfulness Studies teachers on Zentangling during Early Release by the end of February.



Community Partnership Teams 2017/18: Quarterly Progress Report to the School Board

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 7, 2017 will be included in the Board Packet in that month.

School Name: All BSD Elementary, Middle School and High Schools

Reported by: Audra Scott

Date: 10-19-2017

Community Partners and their affiliations:

Assistance League of Greater Portland

Team Goals for the 2017-2018 school year: *in-the-works, improvements, dreams, etc.*

Operation School Bell is off to a great start! Assistance League will be helping to clothe BSD students living in unstable housing or are in great need. Our goal this year is to have 1,000 K-5 students at all BSD schools receive new clothing. When students go to Assistance League for their appointment to shop at Operation School Bell, they receive a winter coat, 2 pairs of pants, 2 shirts, 5-pack of underwear, 6 pairs of socks, a shoe voucher to Payless Shoes for \$22, a dental kit and a free book. Assistance League pre-packed clothing for 70 Head Start students that are then delivered to the HELP Center and then to the schools where we have those programs in place. BSD middle school and high school students will start Operation School Bell in January. They will shop at Fred Meyer for new clothing with a gift card provided by Assistance League. The goal is to clothe 800 MS/HS students through this program. It is estimated that each student receives new clothing valued at \$125 each. BSD will have almost 2,000 students receive new clothing by the end of the 2017-18 season. Our school district is so lucky to have such a wonderful organization as Assistance League of Greater Portland helping to take care of our students!