

OSBA /OSBMCC/ Report 2.28.22

1.OSBA released the Oregon Promise campaign featuring Students from Parkrose, Corvallis, and Coos Bay

Oregon Promise is an annual campaign from OSBA that is based on 2 defining principles : Today's students are Oregon's greatest natural resource. In addition, Oregonians must invest in our public schools so the next generation can reach it potential.

This year the campaign featured students from (Parkrose, Corvallis, Yamhill Carlton) school districts and educational leaders Sonja Mckenzie, Parkrose School Board Member and OSBA President- Elect, Sami Al-Abdrabbuh -Corvallis Board Member and President of OSBA Color Caucus and Arnie Roblan Board member for Coos Bay SD and former Oregon State Senator. The video is titled “ We needed This”

<https://youtu.be/sX81OgTXMKo>

2. OSBA Board met on Feb 4, 2022

Communications around OSBA Call for Equity (***See Below ***)

Alex Pulaski presented his plan for communicating the OSBA Call for Equity, which includes preparation of board member talking points, articles in OREdNews and engaging with media outlets.

Communication of OSBA services

Alex Pulaski outlined the Communications Department's plan for messaging around the services offered by OSBA through a marketing campaign called “We're Here for You.” Posts on social media and on OREdNews will be shared which highlight OSBA departments and services. A mailer has been created which shows the broad array of services provided, and each OSBA board member will get 100 copies in the mail to hand out. **(Sonja has these to share with the board)**

A separate mailer that outlines services will go to board chairs, secretaries, and superintendents.

3. OSBA Listening session for Multnomah County

- a) Multnomah ESD will be hosting the Multnomah County Spring Listening Session Friday, April 8 -Jim Green, OSBA Staff and OSBA Board President will be in attendance

Registration at 5:15 p.m. -- Reception at 5:30 p.m. -- Dinner at 6:15 p.m. -- Meeting at 6:30 p.m. Location: Sheraton Portland Airport Hotel, Ballroom, 8235 NE Airport Way, Portland, OR 97220

4. Legislative Policy Committee Meeting took place on Saturday February 5th

Meeting was informative and provided an overview of the Legislative Policy Committee

- a) Presentation on the nuts and bolts on how an idea becomes law
https://www.oregonlegislature.gov/citizen_engagement/Documents/idea2LawEnglish.pdf
- b) Provided the policy committee with a 2021 OSBA/COSA legislative report

<http://www.osba.org/-/media/Files/Resources/Legislative/LegislativeReport/2021-Legislative-Report---Final.pdf?la=en>

- c) LPC members received a training on resources and how to access the LPC webpage, duties of LPC members and advocacy and outreach tools.

Next LPC meeting is scheduled for: **March 9, OSBA Legislative Policy Committee Meeting**

5. OSBA released report: New Oregon study outlines challenges facing superintendents of color

The study, “Exploring the Lived Experiences of Superintendents of Color in Oregon,” was written by researchers and educational practitioners Tanisha Tate Woodson, Destiny McLennan and Karen Perez of Education Northwest. It was commissioned and funded by the Coalition of Oregon School Administrators, the Oregon School Boards Association, and the Oregon Department of Education.

Report

<https://mail.google.com/mail/u/0/#search/neelam.gupta%40oloswego.k12.or.us/FMfcgzGmtXNqQNGLnzlvIGzfCVbcVNNr?projector=1&messagePartId=0.3>

6. OSBMCC

- a) Members have been working actively in coordination with OSBA legislative team-tracking and advocating for bills that are being considered in the legislative session. Caucus members have been providing feedback and providing testimony on several bills <file:///C:/Users/smckenzie/Downloads/OSBMCC%202-18-22.pdf>
- b) First session of Student Voice project will take place on February 25th will report back next month
- c) Next Caucus meeting is scheduled for March 19th

****OSBA Call for Equity Statement *****

In acting on our commitment to education equity, OSBA will:

Learn and model equitable practices

- Engage OSBA board and staff in ongoing equity training and learning, to include regional outreach and listening sessions.
- Develop and apply an equity lens to OSBA decision- and policy-making.
- Create accountability measures to evaluate OSBA's progress on commitments, to include annual board review of the equity statement and assessment of our commitments.

Acknowledge and support the unique character and needs of each district

- Recognize Oregon's diverse local contexts in advancing equity and racial justice to inform and drive our legislative, policy and communications work.
- Support local school boards in promoting equity and combatting injustices by sharing training, resources, and best practices from around the state and nation.

- Partner with and empower school boards and district leaders to recognize and disrupt bias and systemic racism in education policies.
- Empower local school boards by providing resources and training on the characteristics of high-functioning boards based on research-based collaborative governance models.

Amplify the voices of all communities in statewide decision-making

- Promote the importance of equity and inclusion in education to assure high standards of excellence for every student, particularly those who have been historically marginalized.
- Work towards eliminating persistent opportunity and achievement gaps, in particular those related to systemic barriers to education equity, such as racism, sexism, and other inequities.
- Advocate for and support content standards that cover a broad history of Oregon.
- Promote diversity in educators and educational leadership throughout the state.
- Empower and listen to the voices of all students and families, particularly those who have been historically marginalized.
- Promote standards of accountability for recognition and prevention of racial incidents, bias incidents and hate speech in our schools.

Adopted Jan. 5, 2022