



**Vision**

Empowering all students to be socially responsible, life-long learners in an ever changing world.

**Mission**

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

[THS Newsletter - Click Here](#)

**Teaching, Learning & Relevance**

- Approximately 50 THS students attended the Wisconsin Education Fair (WEF) where they had the opportunity to speak directly with representatives from colleges regarding all aspects of their academic programming and processes. Students use this information to be better informed about opportunities that lead to career preparedness and make appropriate decisions that fit their ACP plan.
- As part of the Academic & Career Planning process, over 55 students attended two events focused on the building industry. The events were Build My Future and the Construction Trades Fair, both held in Wausau. Students spent their time learning about and interacting with different careers within the building industry. Students participated in hands-on demonstrations, equipment operations, and learning labs all hosted by industry partners.
- Congratulations to our Advanced Placement (AP) course students and staff for their efforts in academic excellence. Tomahawk High School was recognized for meeting the criteria to be named to the College Board's AP School Honor Roll for the 2023-24 school year. According to the College Board, research shows students who take AP courses and exams are more likely to attend college and graduate on time. The students who enter four-year colleges with credits from AP accelerate their path to graduation and build confidence for college success. Even for those who don't earn college credit, AP

coursework provides early exposure to college-level work and contributes to a college-going school culture.

- Nicolet Business Bootcamp - On Wednesday, October 9th, students from the THS Incorporated class participated in a dynamic three-hour boot camp event, held at THS. Led by Nicolet College professors, the event introduced students to key design tools and the basics of starting a business. Working in randomly assigned groups, students used platforms such as LogoAi, Looka, and Canva to design logos for their fictional cookie companies. They also honed their data organization skills by compiling business data in Google Sheets, culminating in group presentations showcasing their cookie companies. The boot camp provided valuable hands-on experience in business design and strategy and was directly aligned with the students operating THS Inc as a student run business.
- THS Building Trades students worked in partnership with Evans Concrete to improve our school grounds by constructing a concrete walkway in the middle school section of the complex. This improvement project increases the accessibility of the building. Students were able to demonstrate what they had learned in theory through real world application. Students were evaluated on the function of the concrete along with the craftsmanship represented in the finished product. Thank you to Evans Concrete for your partnership with our students.
- THS students participated in the annual mock interview event. Students have the opportunity to practice their interviewing skills and receive feedback from local employers on how to best represent themselves to employers. Thank you to our local businesses that continue to partner with THS to provide real world experiences and expertise.
- Through the Academic & Career Planning process, students had the opportunity to visit the Tomahawk City Garage to learn about the many career opportunities that exist in the city maintenance field. Students were able to learn from many different professionals who work to keep the systems of municipalities maintained and operational.

### **The Whole Student**

- On October 9th, high school students completed the Student Connection Inventory. The purpose of this inventory is to learn whether or not students feel they have a connection with an adult at school. Connectivity plays an important role in attendance, grades, and attitude. The baseline data was reviewed by the Hatchet Pride Committee and a new system has been developed to connect students with staff who had previously stated that they were not connected with any staff member. The high school staff will sign-up to check in with one student every two weeks during resource hour and also establish meaningful check ins /times for conversation with those students outside of resource hour.
- The Hatchet Pride Committee also has been focusing on starting a postcard program for staff to write postcards to students. These postcards would highlight good behaviors they are seeing and also help with student and staff connectedness. This information will be shared with high school staff at the November staff meeting.

- The B.E.S.T. Screener was conducted by all high school staff between Oct. 28 & Nov. 10. Results will be reviewed by the Hatchet Pride Committee and PBIS coaches and action steps will be determined to address identified student needs.
- Link Crew Coordinators and Leads held a social follow-up on November 5th. The follow-up was a social follow-up focused on the continued development of freshman regarding building relationships, feeling connected, and expectations of the high school and its role within it.

**Communication & Community Engagement**

- The Attendance Matters Committee has held three meetings during the 24-25 school year. Work will continue with the Social Services-Youth Justice Collaborative Committee to improve and enhance procedures as needed in the months to come.
- Proactive messaging for attendance and a focus on freshman success has been included in the high school newsletters. Tips for students on building routines, increasing engagement and accessing resources have been shared out along with freshman success tips.