

BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: DEBOARH GARZA

CC: BOARD OF TRUSTEES DR. ISMAEL GONZALEZ III DEBORAH GARZA MICHAEL THIEME DR. MICHAEL NORRIS PENNY ARMSTRONG BRITTNEY SOLIZ SANDOVAL

DATE: Monday, July 21, 2025

SUBJECT: Discussion and Take Possible Action on the Texas Teachers Evaluation and Support System (T-TESS) Certified Appraisers for the 2025-2026 School Year

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

1.1 Annually increase performance in reading for all students and all student groups

1.2 Annually increase performance in math for all students and all student groups

1.3 Annually increase performance in College; Career; and Military Readiness for all students and all student groups

1.4 Annually increase student engagement for all students and all student groups

1.5 Annually increase the percentage of students who feel safe at school

PRIORTY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

2.1 Annually increase the percentage of staff satisfaction

2.2 Annually increase the retention rate of highly effective faculty and staff

<u>PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT</u> N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

4.1 Annually improve operational processes

BACKGROUND INFORMATION:

Type: Action

The T-TESS appraisers listed have demonstrated proficiency and are certified appraisers for the 2025-2026 school year. The Board of Trustees is required to consider approving all certified appraisers on an annual basis. Also included are appraisers who can appraise teachers in the event a second appraisal is requested.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached list of Texas Teacher Evaluation & Support System (T-TESS) Certified Appraisers.

FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):

None

BOARD RELATED POLICY:

DNA(LOCAL)

ACTION ITEM SUGGESTED MOTION (if applicable):

The Gregory-Portland ISD Administration recommends that the Board Approve the List of T-TESS Certified Appraisers for the 2025-2026 School Year.