



## Prospect Heights School District 23 Board Memorandum Action Items

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**Date:** April 10, 2025

**Subject:** Curriculum Adoption - Action Items

**Prepared by:** Dr. Craig Curtis, Assistant Superintendent for Teaching and Learning

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This memo summarizes the investigation and recommendation of the Mathematics Curriculum Committee for the kindergarten through eighth-grade curriculum adoption. It also summarizes the investigation and recommendation of the Library Media Center (LMC) Curriculum Committee for their curriculum adoption.

### **Mathematics Curriculum Committee**

The Prospect Heights School District 23 Mathematics Curriculum Committee is responsible for recommending instructional materials that help our students learn according to the Common Core State Standards for Mathematics. The assistance of numerous people is critical in this recommendation. Without their generous support, this process would not be possible. For their knowledge, dedication, and passion, we thank the following individuals:

**Eisenhower:** Ally Washak (K), Jessa Gianneschi (1st), Amy Rozner (LBS), Lisa Schmidt (Instructional Coach), Dr. Luke Lambatos (Principal)

**Ross:** Julie Murray (2nd), Tina Stasi (3rd), Leslie Jasper (Instructional Coach), Stephanie Gage (Principal)

**Sullivan:** Kristina Dreyer (4th), Rachel Laboda (5th), Marlys Jenkins (LBS), Kristene Ganek (Instructional Coach), Traci Meziere (Principal)

**MacArthur:** Brad Sultan (6th), Amy Mailloux (6th), Kelly Brockway (Instructional Coach), Mike Kaper (Asst. Principal), Dr. Camron Nystrom (Principal)

**District:** Hanah Sutter (Technology Integration Specialist), Nina Espinos (District Multilingual Teacher), Denisse Valladares (District Multilingual Teacher), Dr. Craig Curtis (Asst. Supt. for Teaching & Learning)

The Mathematics Curriculum Committee was developed in September of the 2024-25 school year to discuss the standards and decide on materials that are best aligned to fit our needs within the district. At our first meeting of the year, we determined our desire to proceed with the Ready Math and i-Ready curriculum due to our strong data and the strong mathematical background it provides to our students. As a result of this decision, we were able to invest this year's committee time in strengthening our practices to support Ready Math, i-Ready, and the Common Core Standards for Mathematics as a whole.

During our structured committee meetings, we engaged in two specific partnerships. One was with Carrie Clement, the Instructional Coach Coordinator at the North Cook ISC. The other was through our partners at Ready Math. Carrie Clement observed classrooms and interviewed teachers throughout the district to identify strengths and gaps within our instruction. Then, she met with the District 23 Instructional Coaches and the Assistant Superintendent for Teaching and Learning to create a plan for addressing ways to improve instruction. A couple of key focus areas that resulted from these partnerships included establishing consistent routines within math classrooms and increasing student discussion and discourse. Some ways to ensure consistent routines in math

classrooms include using the “Three Reads” strategy and focusing on the “Try-Discuss-Connect” portions of the Ready Math curriculum. One way the committee identified to increase student discussion and discourse is through the use of “Number Talks”.

The middle school team spent the year (and will continue next year) partnering with Metro Chicago Math Initiative, District 214 high school teachers, and fellow middle school teachers at local feeder districts working to to engage in a series of shared experiences that develop a deep understanding of state learning standards and a vision for robust math instruction. The purpose of the collaboration is to build shared vision and expectations for math instruction and build capacity to collaborate on shared problems of practice.

Successful implementation of any program includes the proper amount of staff development. However, we have a head start with this program as it is a readoption that most staff members have utilized in the past. Nonetheless, we have purchased staff development to support the implementation of these materials. Professional development will be included throughout the six-year implementation of the program. Teachers will have access to the teacher guides and materials before they leave for the summer to ensure they are prepared and utilize their planning time effectively. This is made possible due to the availability of digital resources as well as the early delivery of print materials.

## Instructional Materials Selection Process

During the 2024-2025 school year, the Mathematics Curriculum Committee used the following process to select instructional materials that address the Common Core State Standards for Mathematics.

	In Progress	Upcoming	Completed	Notes
Study of the Mathematics Standards			x	
Develop partnerships to evaluate math instruction & areas for improvement			x	Our middle school math team partnered with MCMI all year. The committee has partnered with North Cook ISC and Ready Math this year to work on best practices.
Meet with partners to discuss feedback			x	
Deliver feedback from partnerships to the district & work within the committee to improve instruction			x	Feedback was delivered to the committee at our Feb. 26 meeting
Identify focus areas for improvement within our math instruction			x	Focus areas included increasing discussion & discourse and establishing consistent routines.
Receive quotes from the recommended publisher(s)			x	
Determine the final recommendations			x	The recommendation is to approve Reading Math by Curriculum Associates (K-8)

Negotiate pricing of materials			x	
Present and recommend the final selection(s) to the Board of Education			x	The goal is to bring our committee's recommendation to the BOE for approval at the April meeting so that we receive digital access to the materials before we leave for the summer.
Review outward-facing curriculum maps	x			Curriculum maps help teachers plan the scope and sequence of the unit of study. They also give parents a general timeline, standards, and themes taught throughout the school year.

**Costs:**

<b>Eisenhower School (K-1)</b> <ul style="list-style-type: none"> <li>• Online Digital PL Courses &amp; Personalized Learning for Educators (1)</li> <li>• i-Ready Gr. K Teacher Guides w/Digital Access for 6 Years (13)</li> <li>• i-Ready Gr. K SPANISH Teacher Guides w/Digital Access for 6 Years (2)</li> <li>• Ready Math Gr. K Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (107)</li> <li>• Ready Math Gr. K Student Worktext 6 Years (10)</li> <li>• Ready Math Gr. K SPANISH Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (15)</li> <li>• Ready Math Gr. K Math Centers Library Card Box (4)</li> <li>• Ready Math Gr. K SPANISH Math Centers Library Card Box (2)</li> <li>• i-Ready Gr. 1 Teacher Guides w/Digital Access for 6 Years (15)</li> <li>• i-Ready Gr. 1 SPANISH Teacher Guides w/Digital Access for 6 Years (2)</li> <li>• Ready Math Gr. 1 Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (141)</li> <li>• Ready Math Gr. 1 Student Worktext 6 Years (10)</li> <li>• Ready Math Gr. 1 SPANISH Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (15)</li> <li>• Ready Math Gr. 1 Math Centers Library Card Box (6)</li> <li>• i-Ready Partners Core Math Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Partners Implementation Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Reading Assessment &amp; Personalized Instruction for 3 Years (267)</li> <li>• Reading Teacher Toolbox Access for 3 Years (267)</li> </ul>	\$69,750.95
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<b>Betsy Ross School (2-3)</b> <ul style="list-style-type: none"> <li>• Online Digital PL Courses &amp; Personalized Learning for Educators (1)</li> <li>• i-Ready Gr. 2 Teacher Guides w/Digital Access for 6 Years (7)</li> <li>• i-Ready Gr. 2 SPANISH Teacher Guides w/Digital Access for 6 Years (2)</li> <li>• Ready Math Gr. 2 Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (162)</li> <li>• Ready Math Gr. 2 Student Worktext 6 Years (10)</li> <li>• Ready Math Gr. 2 SPANISH Student Worktext for 6 Years (15)</li> <li>• Ready Math Gr. 2 Math Centers Library Card Box (4)</li> <li>• Ready Math Gr. 2 SPANISH Math Centers Library Card Box (2)</li> <li>• i-Ready Gr. 3 Teacher Guides w/Digital Access for 6 Years (7)</li> <li>• Ready Math Gr. 3 Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (155)</li> <li>• Ready Math Gr. 3 Student Worktext 6 Years (10)</li> <li>• Mathematics Discourse Cards (14)</li> <li>• i-Ready Partners Core Math Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Partners Implementation Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Reading Assessment &amp; Personalized Instruction for 3 Years (316)</li> <li>• Reading Teacher Toolbox Access for 3 Years (316)</li> </ul>	\$81,555.05
<b>Anne Sullivan School (4-5)</b> <ul style="list-style-type: none"> <li>• Online Digital PL Courses &amp; Personalized Learning for Educators (1)</li> <li>• i-Ready Gr. 4 Teacher Guides w/Digital Access for 6 Years (7)</li> <li>• Ready Math Gr. 4 Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (175)</li> <li>• Ready Math Gr. 4 Student Worktext 6 Years (10)</li> <li>• i-Ready Gr. 5 Teacher Guides w/Digital Access for 6 Years (7)</li> <li>• Ready Math Gr. 5 Student Worktext w/Digital Package &amp; Personalized Instruction for 6 Years (166)</li> <li>• Ready Math Gr. 5 Student Worktext 6 Years (10)</li> <li>• Ready Math Gr. 6 Student Worktext 6 Years (45)</li> <li>• Math Discourse Cards - English (14)</li> <li>• i-Ready Partners Core Math Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Partners Implementation Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Reading Assessment &amp; Personalized Instruction for 3 Years (349)</li> <li>• Reading Teacher Toolbox Access for 3 Years (349)</li> </ul>	\$88,507.85
<b>MacArthur Middle School (6-8)</b> <ul style="list-style-type: none"> <li>• Online Digital PL Courses &amp; Personalized Learning for Educators (1)</li> </ul>	\$110,186.77

<ul style="list-style-type: none"> <li>• i-Ready Gr. 6 Teacher Guides w/Digital Access for 6 Years (6)</li> <li>• Ready Math Gr. 6 Student Digital Access Vol. 1 &amp; 2 for 6 Years (129)</li> <li>• i-Ready Gr. 7 Teacher Guides w/Digital Access for 6 Years (6)</li> <li>• Ready Math Gr. 7 Student Digital Access Vol. 1 &amp; 2 for 6 Years (156)</li> <li>• i-Ready Gr. 8 Teacher Guides w/Digital Access for 6 Years (6)</li> <li>• Ready Math Gr. 8 Student Digital Access Vol. 1 &amp; 2 for 6 Years (144)</li> <li>• i-Ready Partners Core Math Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Partners Implementation Support, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check-ins for 6 Years (1)</li> <li>• i-Ready Reading Assessment &amp; Personalized Instruction for 3 Years (429)</li> <li>• Reading Teacher Toolbox Access for 3 Years (429)</li> </ul>	
<b>Total Cost of 6-Year Mathematics Instructional Materials for K-8th Grade</b>	<b>\$300,000.62</b>
<b>The total cost of this curriculum adoption has been budget across three fiscal years to align with the planned curriculum allocations.</b>	

**Recommendation:** The administration recommends the purchase of the following Ready Math and i-Ready instructional materials by Curriculum Associates:

- Ready Math digital and print version (K-5) - 6 years
- Ready Math digital version (6-8) - 6 years
- i-Ready Math Personalized Learning and Assessment (K-8) - 6 years
- i-Ready Reading Personalized Learning and Assessment (K-8) - 3 years

**Rationale:** Curriculum Associates' Ready Math and i-Ready Math are recommended because we believe they are the best materials for District 23 students and teachers. The products were chosen because they provide extensive content and instructional strategies while also providing the support the standards require. Because the program is a renewal, they are seen as easy to navigate for our staff members. Teachers are comfortable supporting the curriculum in multiple ways that students understand. In addition, a 3-year readoption of i-Ready Reading will realign this program with its proper curriculum review timeline when the district's ELA curriculum cycle next comes up for review.

### **Library Media Center (LMC) Curriculum Committee**

The Prospect Heights School District 23 Early Childhood (EC) Curriculum Committee is responsible for recommending instructional materials that help our students develop the pre-academic communication, motor, and social-emotional skills to prepare them for success in school in accordance with the Illinois Early Learning and Development Standards. The assistance of numerous people is critical in this recommendation. Without their generous support, this process would not be possible. For their knowledge, dedication, and passion, we thank the following individuals:

**Eisenhower Team:** Luke Lambatos (Principal), Iwona Hauschild (Library Media Specialist), Jessica Slowik (Kindergarten Teacher), Nicole Dorcey (1st Grade Teacher)

**Betsy Ross Team:** Stephanie Gage (Principal), Kim Strachn (Library Media Specialist), Demetra Zarafonitis (3rd Grade Teacher)

**Anne Sullivan Team:** Traci Meziere (Principal), Jill Schlomann (Library Media Specialist), Kristene Ganek (Instructional Coach), Lisa Alan (4th Grade Teacher), Tammy Kaspari (5th Grade Teacher), Laurie Travis (IDEAS Teacher)

**District Team Members:** Craig Curtis (Assistant Superintendent for Teaching & Learning), Chris Alms (Director of Technology), Hannah Sutter (District Technology Integration Specialist)

The LMC Curriculum Committee was developed in September of the 2024-25 school year to discuss the needs of our library media centers and whether our current curriculum meets those needs. Throughout this process, we reviewed the i-SAIL Standards, Illinois Standards Aligned Instruction for Libraries, and took a deep dive into the full library experience. This process included cross-referencing how the i-SAIL standards are covered in other classes and subjects across the district. We believe that by taking a more collaborative approach to addressing standards, we can more efficiently assist students in reaching the benchmarks.

## Instructional Materials Selection Process

During the 2024-2025 school year, the LMC Curriculum Committee used the following process to select instructional materials that address Illinois Standards Aligned Instruction for Libraries.

	In Progress	Upcoming	Completed	Notes
Study of Illinois Standards Aligned Instruction for Libraries			x	
Review and update research dashboards across the district	x			This project will be completed by the end of the year.
Create district curriculum maps for our Library Media Centers	x			Curriculum maps will be posted to the D23 website next year.
Facilitate opportunities for all grade levels in all schools to collaborate with the LMC on projects that promote engagement in library skills			x	All schools have created projects and brought them to their grade-level teams. Additional projects will continue to develop over time.
Review supplemental programs that support our libraries			x	
Determine the final recommendations for our Library Media Center curriculum			x	
Present and recommend the final selection(s) to the Board of Education			x	The goal is to bring our committee's recommendation to the BOE for approval at the April meeting.

**Costs:**

<b>Library MediaCurriculum</b> <ul style="list-style-type: none"><li>• Teacher-Created</li></ul>	\$0
<b>Total Cost of 6-Year Adoption of Instructional Materials for LMC</b>	<b>\$0</b>

**Recommendation:** The administration recommends the adoption of teacher-created curriculum maps created by the District 23 Library Media Center Curriculum Committee, which follow Illinois Standards Aligned Instruction for Libraries (i-SAIL).

**Rationale:** We believe the adoption of curriculum maps that follow the i-SAIL Standards for Early Childhood students are the best materials for District 23 students and teachers. This approach was chosen because it provides the best engagement and mix of learning opportunities for our K-8 students. Because the program was created by our teachers, they are comfortable supporting the curriculum in multiple ways that students understand.

Please note that while there is no direct cost to the program, there are costs associated with supplemental components of the library media center, such as programs for access to digital books and checkout of books. These materials are purchased separately on an annual basis separately from curriculum adoption.