

Student Policies Goals / Priority Objectives

Students are the first concern of the District and must receive the primary attention of the Board and all staff members. Individual student learning needs are identified and communicated with the goal of enabling all to be successful students prepared to lead responsible adult lives. To fulfill its obligation to students, the Board will strive to spend most of its time in formulating policy and considering other matters related to students. A similar commitment is expected of all staff members. In pursuing this primary goal, it is imperative that the educational interests of the individual student be kept paramount.

Each student will be considered and treated with respect as an individual. One of the major tasks of the educational program will be to assist each student in becoming self-sufficient in utilization of decision making processes and techniques, eventually becoming responsible for determining his / her own learning purposes and the means for achieving them. Staff members will seek to be wise counselors of student and skillful facilitators of learning. To this end, the Board and staff will work together to establish an environment conducive to the very best learning achievement for each student through the implementation of the following belief statements regarding students:

- Students attend schools which are focused on their individual needs, where they master a common core of knowledge and skills in the basic academic subjects.
- Students are helped to develop appropriate educational and career goals.
- Student behavior, academic progress, and emotional well-being are continually monitored.
- Students are encouraged to engage in the full life of the school, including its co-curricular program.

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- Students develop the full range of their productive thinking and problem-solving talents, creative capacities and communications abilities including oral, written and listening skills.
- Students develop a strong sense of social responsibility and accept and respect multicultural diversity in others.
- Students are capable of properly exercising their personal, political and ethical choices in a free society within a constantly changing world.
- Students understand the importance and value of school work and how their performance, responsible efforts and decisions affect their future opportunities.
- Students are able to integrate knowledge and skills and apply them to on-the-job and real life experiences.
- Students are provided with the information, assistance, and support to make informed decisions regarding his / her post-graduate plans.
- Students are prepared for their transition to work or further education by counselors who serve as advocates and they have a foundation for lifelong learning.

Date of Adoption: 5/2/95
First Reading: October 11, 2022
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