



2025-2026
State of the District
ISD #698-Floodwood

Sue Hoeft, Superintendent

History

- 1893-Log building
- 1911- Six room building became ISD 19
- 1926-First graduating class of five students
- 1957--ISD 698
- The district has gone through four major building projects--1958, 1976, 1995, and 2003. Upcoming project set to start spring 2026.

FY 25 ACTUAL FINANCIALS

	REVENUES	EXPENDITURES	SURPLUS/(DEFICIT)
FUND 01- GENERAL	\$ 3,022,397	\$ 2,880,025	\$ 142,372
FUND 02- FOOD SERVICE	\$ 145,138	\$ 140,138	\$ 5,000
FUND 03- TRANSPORTATION	\$ 184,746	\$ 242,939	\$ (58,193)
FUND 04- COMMUNITY EDUCATION	\$ 71,682	\$ 70,188	\$ 1,494
FUND 05- CAPITAL	\$ 76,374	\$ 119,391	\$ (43,017)
FUND 06 - CONSTRUCTION	\$ —	\$ —	\$ —
FUND 07- DEBT SERVICE	\$ 2,655	\$ 32,725	\$ (30,070)
TOTALS	\$ 3,502,992	\$ 3,485,406	\$ 17,586

Personnel

Administration	District Support	Elementary Teachers	High School Teacher
Sue Hoeft	Melanie Skripsky	Jennifer Bartsch	Frank Bartsch
Amanda Fjeld	Haley Walsh	Lori Sertich Frederickson	Nathan Bents
	Ashley Engh	Kurt Kunnari	Haley Richards
	Alea Kozumplik	Joy Jones	Brian Pfeifer
	Alexa Ruzynski	Steve Svatos	Britney Johnson
	Lisa Barber Tucci	Celia Olesiak	Joe Skripsky
	Sarah Lindstrom	Shannon Meyer	Staci Taylor
	Sue Johnson	Julia Hill	Owen Lewis

Personnel

Paraprofessionals	Food Service	Custodians/Facilities
Hope Skripsky	Paula Josephson	Al Clark
Sarah Koivisto	Carrie Johnson	John Belden
Samantha Bailey		Laura Heine
Sarah Phillips		
Renee Johnson		
		Joe Skripsky - Snow and Ice Removal
		Steve Anderson - Grounds Assistant

Student Enrollment Data

	22-23	23-24	24-25	25-26
PK-6	92	90	90	98
7-12	75	70	80	80
Total	167	160	170	178

Special Populations

End of Year

	23-24	24-25
Free and Reduced Lunch	44.9%	41.1%
Special Education	16.8%	15.7%

Fall Data for 25-26 shows Free and Reduced percentages of 54.0%

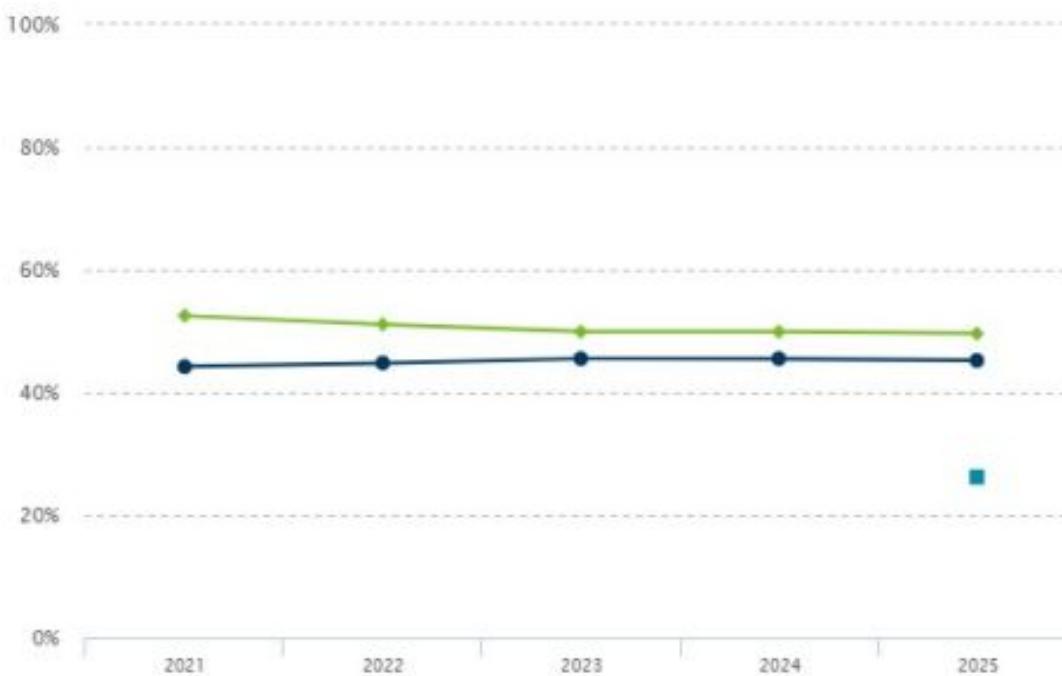
Academic Data

Statewide

** Science will start a new trend line in 2026.

*** Reading will have a new assessment in 2026 so will also have a new trend line starting in 2027.

The number of students meeting standards in math, reading, and science over time. Beginning in 2025, there are new science assessments, so the trend line starts over.



Subject	2021	2022	2023	2024	2025
Math	44.2% (151,584)	44.8% (184,441)	45.5% (185,123)	45.5% (188,981)	45.2% (189,929)
Reading	52.5% (185,577)	51.1% (216,813)	49.9% (207,911)	49.9% (211,896)	49.6% (212,469)
Science	N/A (N/A)	N/A (N/A)	N/A (N/A)	N/A (N/A)	26.2% (45,393)

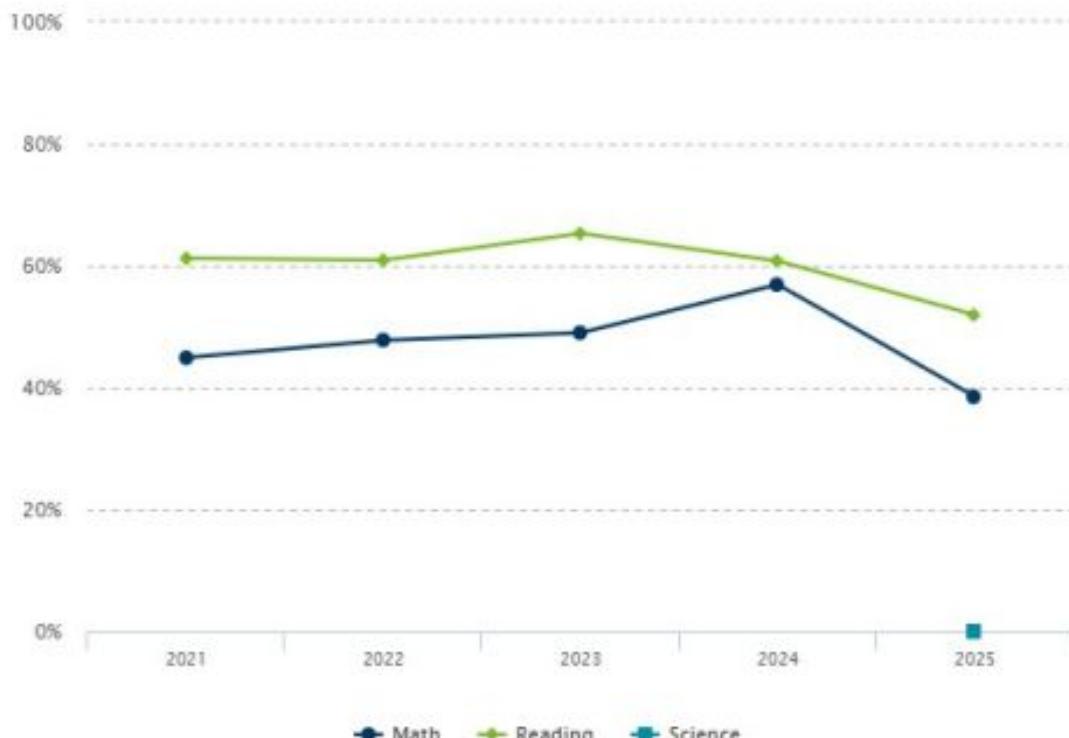
Academic Data

Elementary

** Science will start a new trend line in 2026.

*** Reading will have a new assessment in 2026 so will also have a new trend line starting in 2027.

The number of students meeting standards in math, reading, and science over time. Beginning in 2025, there are new science assessments, so the trend line starts over.



Subject	2021	2022	2023	2024	2025
Math	44.9% (22)	47.8% (22)	49.0% (24)	56.9% (29)	38.5% (20)
Reading	61.2% (30)	60.9% (28)	65.3% (32)	60.8% (31)	51.9% (27)
Science	N/A (N/A)	N/A (N/A)	N/A (N/A)	N/A (N/A)	0.0% (0)

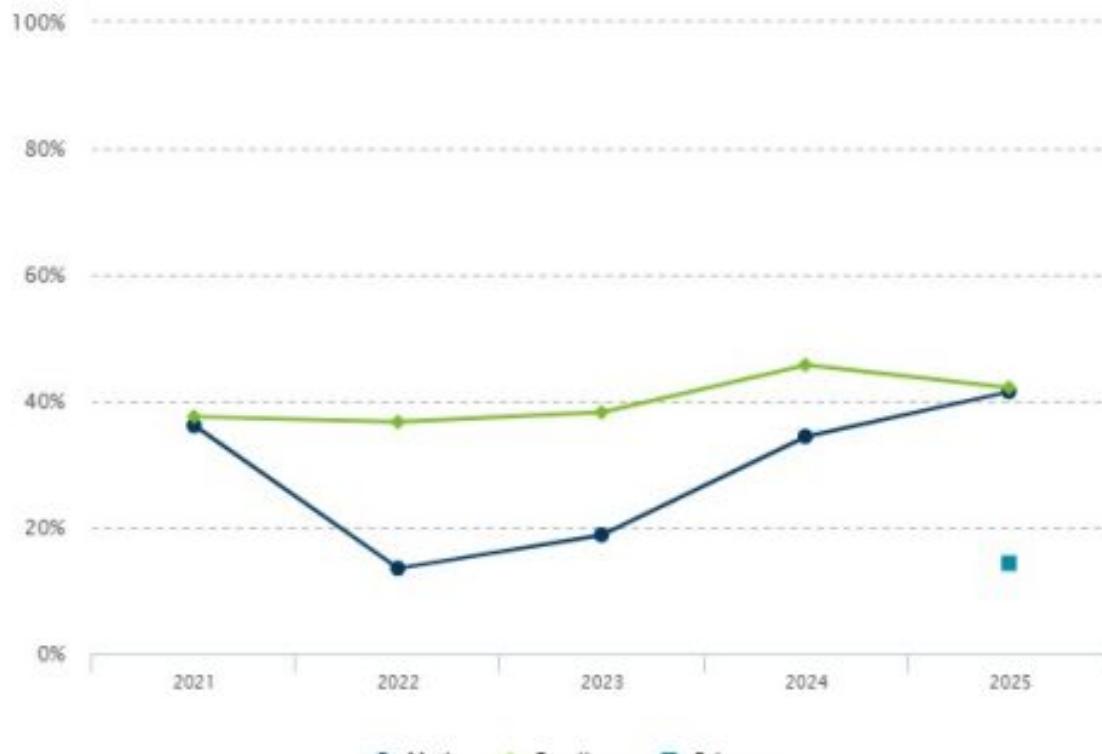
Academic Data

Secondary

** Science will start a new trend line in 2026.

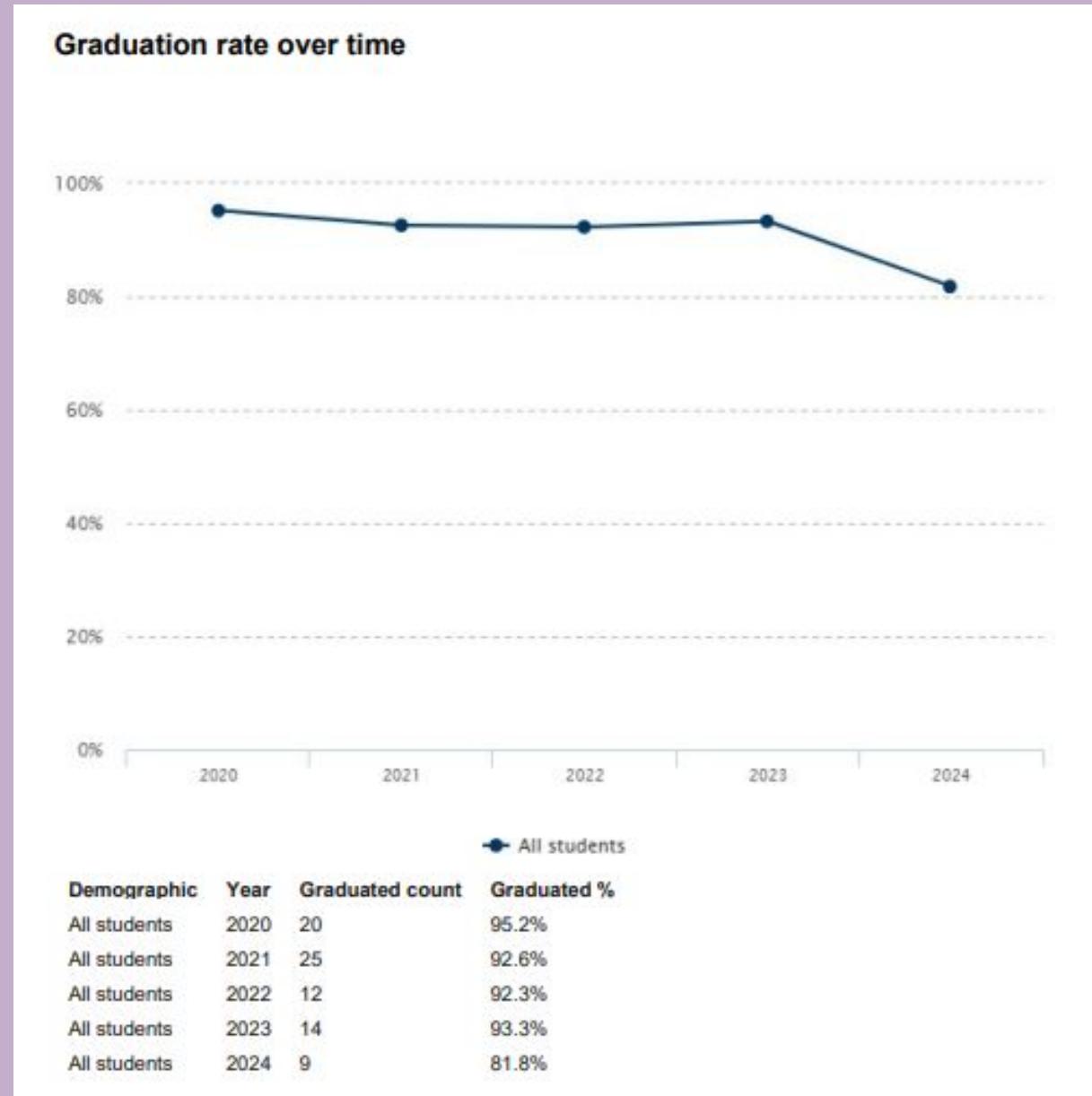
*** Reading will have a new assessment in 2026 so will also have a new trend line starting in 2027.

The number of students meeting standards in math, reading, and science over time. Beginning in 2025, there are new science assessments, so the trend line starts over.



Subject	2021	2022	2023	2024	2025
Math	36.1% (13)	13.5% (5)	18.8% (6)	34.4% (11)	41.5% (17)
Reading	37.5% (15)	36.7% (11)	38.2% (13)	45.7% (16)	42.1% (16)
Science	N/A (N/A)	N/A (N/A)	N/A (N/A)	N/A (N/A)	14.3% (3)

Graduation Rate



Behavior

	23-24	24-25
Average Referrals Per Day	1.13	0.50

Total referrals for 2024-2025 were 87, with a majority of referrals coming from the high school population. This is a drastic decrease from the previous year.

Post Secondary Education Options

- 12th grade– 6 students
- 11th grade– 4 students
- 10th grade - 2 students

Students who are PSEO have elected to take some classes in the building like Band, Geometry, Chemistry, and Economics.

Currently 6 students on a Career Pathway.

Comprehensive Achievement and Civic Readiness SMART Goals FY26:

All Students Ready for School:

- 100% of incoming students will have participated in Early Childhood Screening by May 2026.

Close the Achievement Gap Between Students:

- The percentage of Floodwood students enrolled on October 1, 2025 who qualified for free and reduced lunch who are proficient on reading MCA/MTAS tests will increase from 44.7% in 2025 to 47% in 2026.

All Students are College and Career Ready by Graduation:

- 100% of Floodwood students who qualify and are enrolled with the TRIO program participate in TRIO for the 2025-26 school year.
- 100% participation of 8th grade students attending the Introduction to Pathways for the 2025-2026 school year.

All Students Graduate:

- 100% of Floodwood school district students enrolled in Grade 12 will graduate from high school in 2026.

Comprehensive Achievement and Civic Readiness SMART Goals FY26

Continued:

Prepare Students to be Lifelong Learners:

- 100% of Floodwood School District students PRE-K -12 will receive Character Strong SEL instruction to develop social and emotional competencies by equipping students with emotional resilience, social skills, and the ability to collaborate effectively
- Continue collecting post graduation plans and contact information for a year later follow up to see if there is a goal that could assist in this area. Senior Brunch will be when this is collected by board members.

Strategic Plan Progress

Strategic Plan was last updated May of 2021.

District will work to update Strategic Plan and SMART Goals for the district in the Spring of 2025.

Activities

BOYS	GIRLS
Football--Collaboration with Cromwell	Volleyball
Baseball	Softball
Basketball	Basketball
Cross Country - No team 2025	Cross Country - No Team 2025
Track - No Team 2025	Track - No Team 2025
Golf	Golf



Upcoming Facility Improvement

The Floodwood School District is moving from planning into the next phase of its facility improvement efforts, with design work underway and construction scheduled to begin in 2026. These projects are part of the District's continued commitment to maintaining safe, efficient, and reliable school facilities for students, staff, and the community.

The first phase of construction will focus on behind-the-scenes systems that are critical to daily operations but largely unseen by the public. These improvements include replacing aging boiler equipment and upgrading ventilation and building controls to improve comfort, efficiency, and long-term reliability.

Additional improvements are planned for later in 2026, including roof replacements on the oldest sections of the building. Because the work is funded through a new state program that begins July 1, roofing construction will start after that date. The District expects much of the roofing work to take place during the summer and fall of 2026, with some sections potentially extending into 2027 to ensure proper installation conditions.

The District is also moving forward with plans to improve school parking lots. Design work is currently underway, and construction timing will be coordinated to minimize disruption to school operations and community use of the site.