



2013-2014 District 97


Special Education Status and Plan of Action Report

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Director



2013-2014 Focal Points

- Supporting Staff and Faculty
 - Engaging our Parents and Community
 - Budgeting and Fiscal Responsibility
- 



Support Special Education Staff

- ▶ Professional Development Goals

- Build strong Professional Teams through consistent meetings, feedback, and professional development opportunities Teaching Assistant Training Programs
- Expand Teacher Assistant Training Programs
 - ✓ Learning New Technologies,
 - ✓ Behavior Disorders, and
 - ✓ identified and implemented best practices



Community Support



- ▶ Parent Educator Partnership – Year 4
- ▶ Saturday Parent Workshops
 - ▶ ***Maximizing Student Strengths, Summer Resources for Parents, Common Behavior Strategies for Parents***
- ▶ New Student Parent Information night
- ▶ Parent Support Groups
 - ✓ monthly meetings for EC-5 grade families;
 - ✓ quarterly meetings for Middle School;
 - ✓ low incidence parent meeting
- ▶ Partner with the Oak Park Community Mental Health Board to host Community Resource Fair
- ▶ Partnership with the Oak Park Collaboration for Early Childhood



Student Support

- Extracurricular Sports Program
 - Special Olympics (Over 35 Students at Middle School)
 - Bocce Ball State Tournament (2 students)
 - Middle School Basketball Program
 - Elementary School Special Olympics—Young Athletes (55 students)

- Improved instruction
 - Co-teaching training and opportunities



Fiscal Support

- Increased Medicaid Reimbursement

- ✓ Fiscal Year 2013 - \$383,671

- ✓ Fiscal Year 2014 - \$451,004

- The difference of \$67,333 is due to Special Education billing for transportation



On SPED Radar

➤ Senate Bill 16

- loss of personnel reimbursement, transportation claim, orphanage claim, and excess cost students.
 - (Estimated **loss: \$2.5 million**)

➤ PARCC

- Partnership for Assessment of Readiness for College and Careers

➤ DLM

- Dynamic Learning Maps

➤ Data Driven Decision Making

- ECRA analysis focused on increasing student achievement
- Progress monitoring of student goals

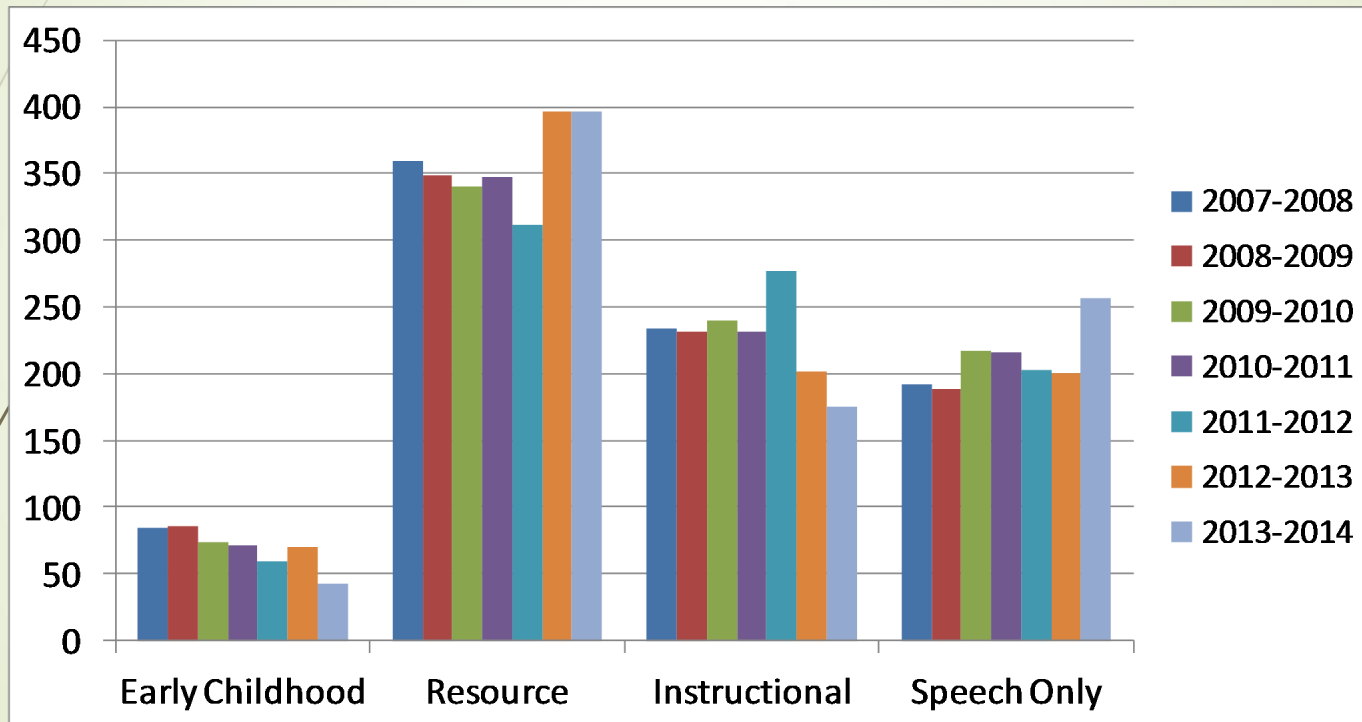
Radar - continued

- ▶ Reviewing and implementing *Accessibility Committee's* recommendations
- ▶ Tracking internal and external special education Increase the use of technology for our students
- ▶ Monitoring and educating staff and teachers regarding ***Disproportionality***
- ▶ Tracking number of referrals for Early Childhood

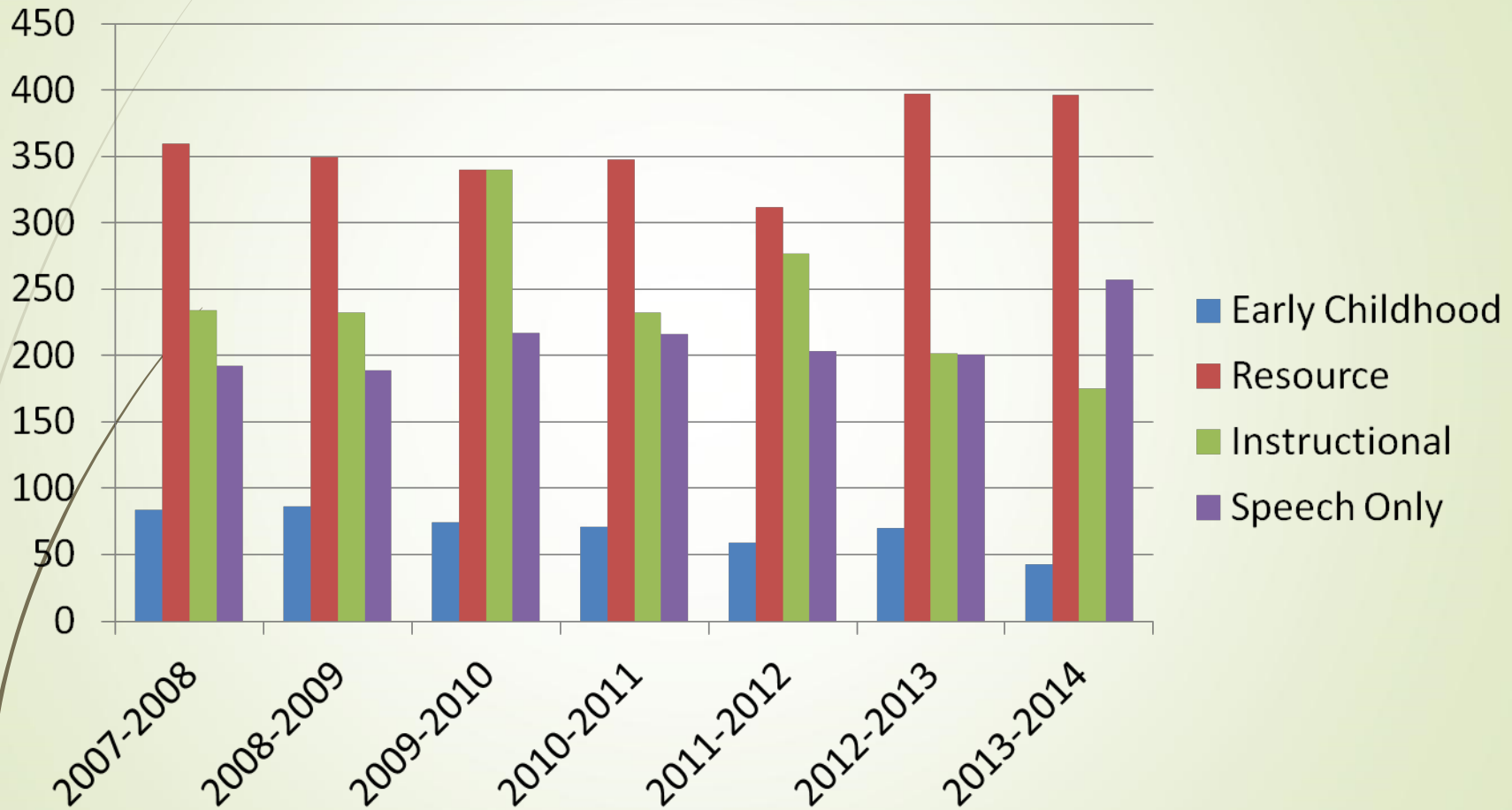
Review of In-District Placements

School Year	ECE	Resource	Instructional	Speech	Total
2007-2008	84	360	234	192	870
2008-2009	86	349	232	189	856
2009-2010	74	340	240	217	871
2010-2011	71	348	232	216	867
2011-2012	59	312	277	203	851
2012-2013	70	397	202	201	870
2013-2014	43	396	175	257	871

In District Program Analysis



Program Analysis

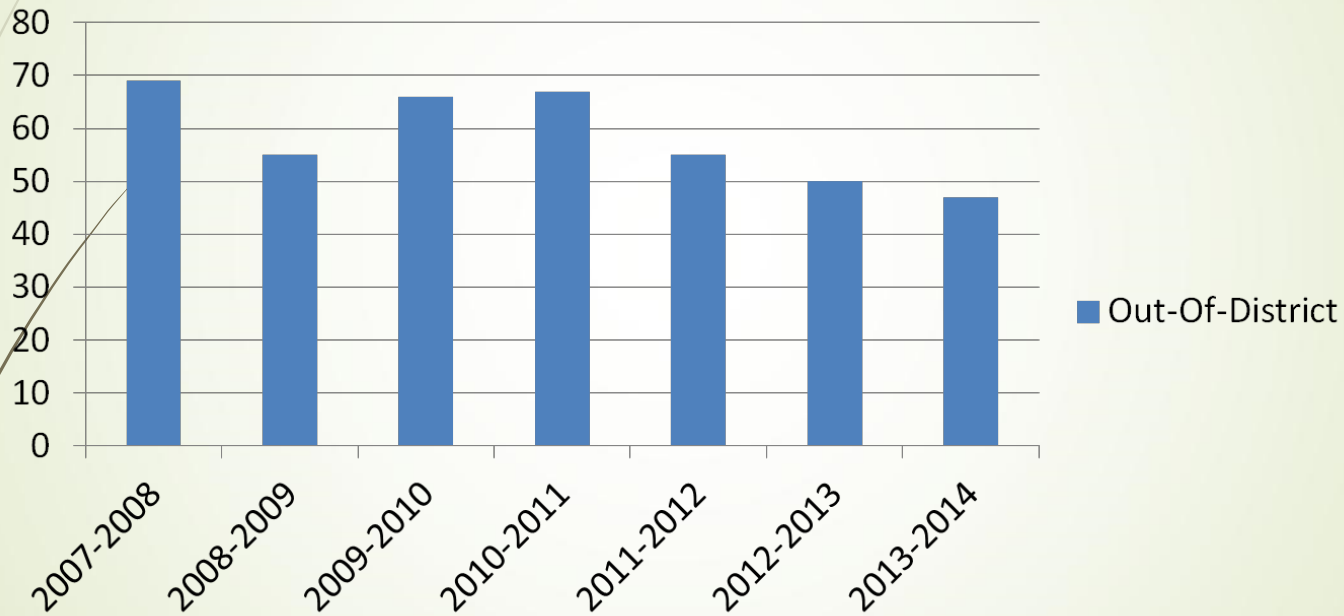




Out-Of-District Placement

School Year	Totals
2007-2008	69
2008-2009	55
2009-2010	66
2010-2011	67
2011-2012	55
2012-2013	50
2013-2014	47

Out-Of-District Placement

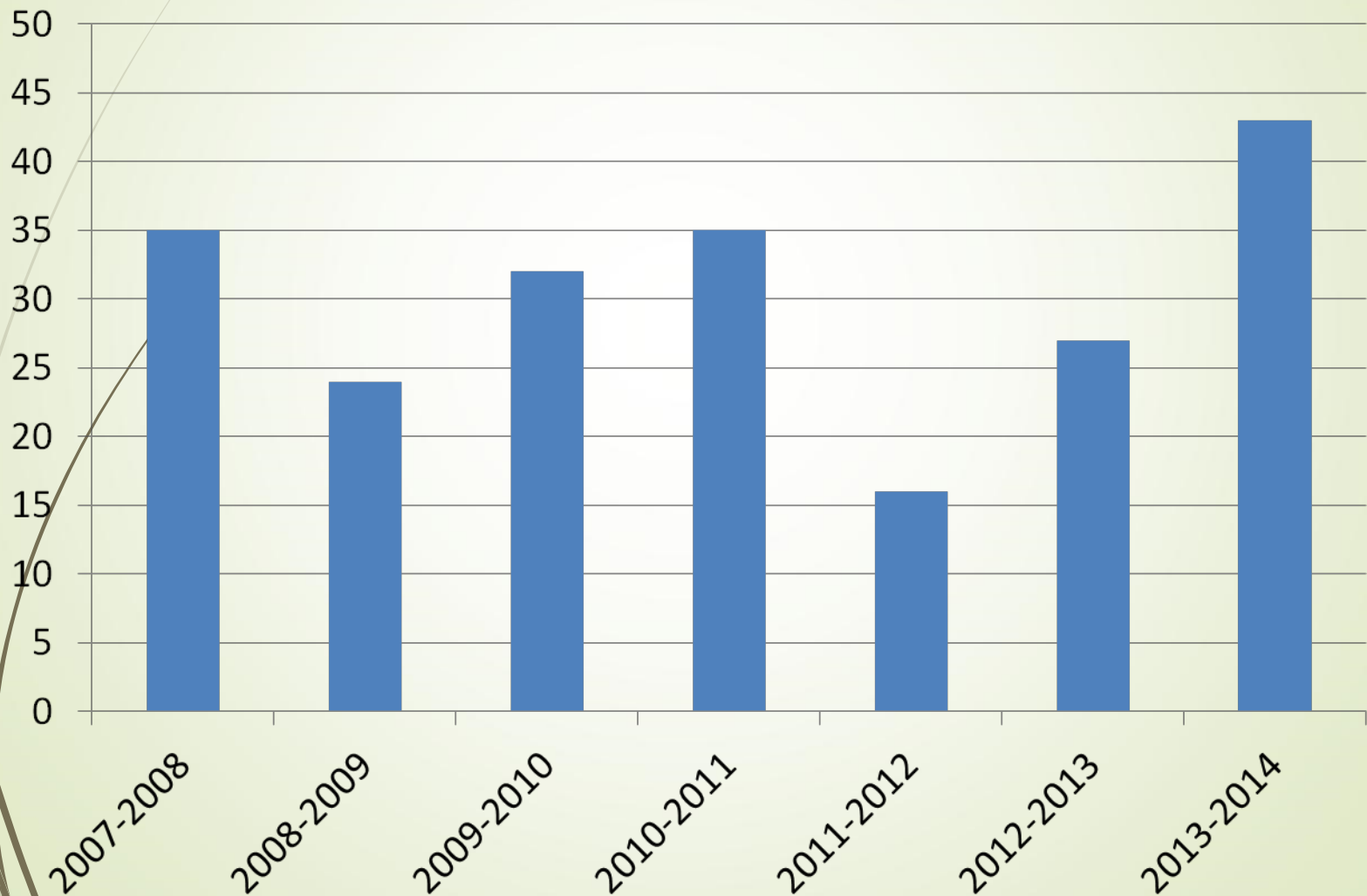




Private/Parochial ISP Services

School Year	Totals
2007-2008	35
2008-2009	24
2009-2010	32
2010-2011	35
2011-2012	16
2012-2013	27
2013-2014	47


All Private/Parochial ISP Students Receiving Speech



December 1st Child Count

School Year	Total	IDEA Flow-through		IDEA ARRA Flow-through	
		Part B	Preschool	Part B	Preschool
2007-2008	892	\$1,155,075	\$46,686		
2008-2009	867	\$1,165,627	\$51,021		
2009-2010	851	\$1,261,655	\$50,645		
2010-2011	871	\$1,273,118	\$50,655	\$1,366,138	\$49,964
2011-2012	883	\$1,296,863	\$50,587		
2012-2013	867	\$1,320,982	\$37,786		
2013-2014	892	\$1,258,174	\$50,521		

Demographic Information

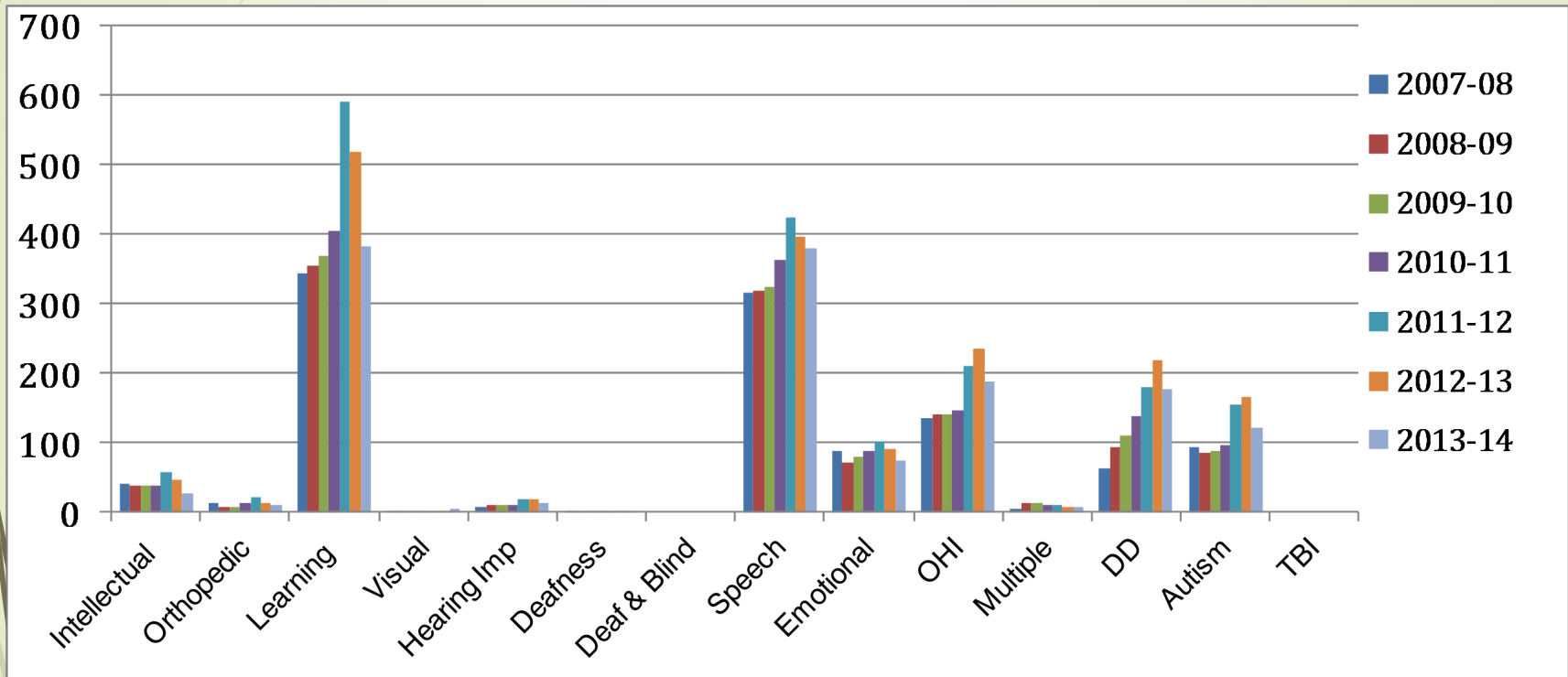


Positions	Totals		
	2012-2013	2013-2014	2014-2015
Senior Director	1	1	1
Special Ed Director	1	1	1
Coordinators	4	4	4
Administrative Support Staff	4	4	4
Instructional Class Teachers	26	26	28
Resource Class Teachers	25	26	26
Speech & Language Pathologists	13	13	13
Physical Therapists	2	2	2
Occupational Therapists	5	5	5
Adapted P.E Teachers	1	1	1
School Psychologists	5	5	5
School Social Workers	12	13	13
School Nurses	8	8.5	9
Behavioral Interventionist	0	1	1

Range of Disabilities of all Students served

Disabilities	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Intellectual	41	38	38	39	58	47	28
Orthopedic	14	7	7	12	23	12	10
Specific Learning Disability	345	356	370	404	591	520	382
Visual Impairment	2	2	2	1	1	2	5
Hearing Impairment	9	10	10	11	20	19	14
Deafness	1	3	3	3	1	2	2
Deaf & Blind	0	0	0	0	0	0	0
Speech	315	319	325	363	426	397	380
Emotional	89	73	79	89	101	91	74
Other Health Impairment	136	142	142	148	211	235	188
Multiple	4	13	13	11	11	9	9
Developmentally Delayed	63	95	110	139	179	219	176
Autism	94	86	89	97	155	166	121
Traumatic Brain Disorder	0	0	0	0	0	0	0

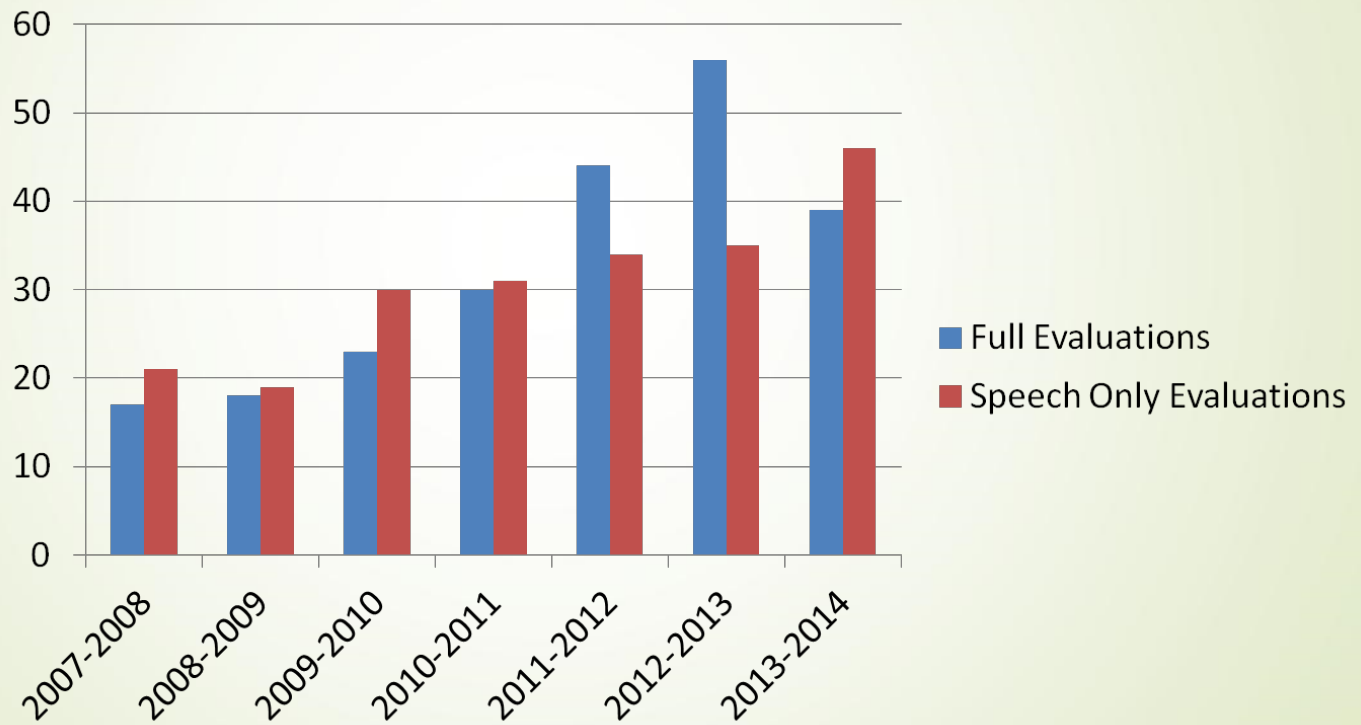
Disabilities of all Students Served



Students Eligible for Special Education

Early Childhood Students	2007	2008	2009	2010	2011	2012	2013
Early Childhood Evaluations	17	18	23	30	44	56	39
Early Childhood Speech Only	21	19	30	31	34	35	46
Totals	38	37	53	61	78	91	85

Early Childhood



Start of 2014-2015 School Year

Early Childhood	Out-of-District	Resource	Instructional	Speech Only	Parochial		Total
63	38	347	118	225	Total 60	Served 43	851

Start of 2013-2014 School Year

Early Childhood	Out-of-District	Resource	Instructional	Speech Only	Parochial		Total
55	40	370	194	218	Total 41	Served 27	896

Breakdown 2014-2015 School Year

Disabilities	Totals
Intellectual	21
Orthopedic	6
Specific Learning Disability	250
Visual Impairment	5
Hearing Impairment	10
Deafness	1
Deaf & Blind	0
Speech	268
Emotional	29
Other Health Impairment	103
Multiple	5
Developmentally Delayed	95
Autism	58
Traumatic Brain Disorder	0



Questions?

