

Attendance

Excused : 3.5
Unexcused: 0
Tardy : 0

Class : 1GRD NEW
Teacher: ANGELA MURPHY

Reading

Reading	Q1	Q2	Q3

Reading - Phonological Awareness

	Q1	Q2	Q3
Segment and blend syllables	P		
Segment initial, medial vowel and final sounds	P		
Blending single syllable words		M	
Hear the difference between long and short vowel sounds		M	

Reading - Phonics & Word Recognition

	Q1	Q2	Q3
Decode regularly spelled one-syllable words	P		
Read and spell common consonant digraphs (sh, ch, th, wh)		M	
Read and spell initial blends (sk, sp, bl)		M	
Read and spell final consonant blends (nd, st)			M
Decode long vowel words with silent e and vowel teams			M
Decode two-syllable words			M
Decode words with common suffixes (ed, ing, s/es, ly)			M
Read 160 high frequency words			M

Reading - Fluency

	Q1	Q2	Q3
Read a grade level text at 47 words per minutes			M
Read a level 1 book with accuracy, fluency and comprehension			M
Uses various reading strategies	M	M	M

Reading - Comprehension Literature

	Q1	Q2	Q3
Ask and answer questions about key details in a text	P	M	M
Retell stories including key details and demonstrate an understanding of their central message or lesson		P	
Describe characters, setting and major events in a story using key details and illustrations			M

Reading - Informational Text

	Q1	Q2	Q3
Describe the connection between two individuals, events, ideas or pieces of information			M
Ask and answer questions to determine meaning		M	
Use various text features to locate key facts or information			M
Think beyond the text	D	M	M

Math

Math	Q1	Q2	Q3

Math - Number & Operations

	Q1	Q2	Q3
Use place value to describe numbers between tens and ones	P	M	M
Read, write and represent numbers to 120	P	M	M
Count (with and without objects) from 1-120 forward and backwards	M	M	M
Find 10 more and 10 less	P	P	M
Compare/order numbers up to 120	D	M	M
Use words to describe relative size	P	M	M
Analyze bar graphs/tally charts	M	P	M
Solve addition and subtraction problems	P	M	M

Math - Number & Operations

	Q1	Q2	Q3
Compose and decompose numbers up to 12	M	M	M
Skip counting by 2's, 5's and 10's	D	M	M

Math - Algebra

	Q1	Q2	Q3
Create simple patterns using objects, pictures, numbers and rules	P	P	M
Represent real-world situations involving addition and subtraction basic facts, using objects and number sentences	D	P	M
Determine if equations involving addition and subtraction are true. For example: 7=7; 7=8+1; 5+2=2+5	P	M	M
Use number sense and models of addition and subtraction to identify the missing number in an equation	M	P	M
Use addition or subtraction basic facts to represent a given problem situation using a number sentence	M	P	M

Math - Geometry & Measurement

	Q1	Q2	Q3
Describe characteristics of two- and three-dimensional objects	P	M	M
Combine and take apart two- and three-dimensional figures	P	M	M
Measure the length of an object in terms of multiple copies of another object. For example: Measure a table by placing paper clips end-to-end	P	M	M
Tell time to the hour and half-hour	M	P	M
Identify pennies, nickels and dimes; find the value of a group of these coins, up to one dollar	P	P	M

Citizenship & Government

	Q1	Q2	Q3
Demonstrate ways good citizens participate in their community	D	P	M

Economics

	Q1	Q2	Q3
Understand that individuals and families make choices based on needs and wants	D	P	M

History

	Q1	Q2	Q3
Describe how people lived in the past and compare/contrast to life today	D	P	M

Geography

	Q1	Q2	Q3
Know home address and how it relates to a specific location	D	P	M