



KW/Vina Elementary
Board Report for September 11, 2018



ATTENDANCE MATTERS (Parent)

(submitted by Rebecca Rappold)

The KW/VINA Campus is working to improve our student attendance rate and have adopted a new attendance procedure in our buildings for this year. Daily, from 8:45-9:15 our building TAs will be contacting families of children who are not present when the classroom teacher takes daily attendance. TAs are making home contacts to ensure student safety and to communicate with parents the importance of being in school each day. Parent/guardian contacts are documented by the TA, the school secretary is printing and mailing 3, 5, 7, and 10 day letters to those parents/guardians of children missing consecutive days of school, and then the Tribal Court/Browning Public School process of cooperating with families to ensure student attendance begins after the 10 day letter has been sent. So far this year, for those 1st grade students who missed 40 or more days of school in Kindergarten the enrollment and attendance rate has been wonderful! Of the 47 students with 40 or more absences, 30 have been in attendance since the first day of school, 3 have transferred to another school or district, and 14 have not attended, but do continue to remain on the daily TA calling list. KW/Vina will continue to follow through with daily attendance procedures to ensure student attendance is strong, as well as focus on improving communication with the parents/guardians of Tier 2 & 3 students to improve their attendance and achievement.

The first week of school Pre-Kindergarten has a total of 53 students enrolled, Kindergarten an enrollment of 130 students, and First Grade a total of 139 students enrolled.

**6 home visits regarding head lice treatment and 1 for parent signature =
7 total the first week.**

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

Pre-K is off to an awesome start! Open House was well attended on Wed, August 22nd. It was heartwarming to see so many eager to learn 4 year olds. It was so exciting to see our pre-K students as they enter with such eagerness. Last week was spent teaching and reteaching rules and procedures to set the stage for a great year. Since we are the beginning of their formal schooling, expectations and procedures are taught for all areas--classroom, bathroom, playground, hallways etc with lots of review during the school year. It's going to be a great year!



Kindergarten

(Submitted by: Kelley Sharp)

The Kindergarten team is working on introducing rules and procedures. We are talking to our classes about MBI Bear rules. In Wonders we are working on Start Smart for the first three weeks. Students are learning how they are alike and different. Envision math they are working on learning numbers 1-5. We also talked in our grade level about important dates we need to be aware of.

Kindergarten Math/ELA

(Submitted by: Brandy Bremner)

In Kindergarten, the first 3 weeks of school are all about establishing routines and setting expectations. For some students, kindergarten is their first formal school experience. We have been busy learning the rules and expected behaviors in our classrooms, in the hallways, in the lunchroom, and on the playground. Students are learning classroom routines and developing friendships. Establishing a safe, structured, and caring environment helps set the stage for all the academic learning that will happen this year.

After giving students a week or two to settle in, we will begin our Fall benchmark testing. We will be doing literacy assessments; ISIP and Phonics Survey as well as the Aimsweb, which gives us our baseline math data. Teachers are also getting to know their students through various formative assessments and observations.

Our teachers have spent a great deal of time getting their rooms ready and welcoming for the new kiddos! They're motivated and looking forward to a great year!

First Grade

(Submitted by: Nicole Whitney)

Welcome back, everyone! As we gear up for another exciting year in first grade, we want to say THANK YOU to all the janitors and maintenance staff who worked hard over the summer to get our buildings ready for students. Many of our teachers scrapped desks for tables and it was quite a task for our janitors to assemble new tables and chairs, remove desks from classrooms, and move the new furniture in for our teachers. So, THANK YOU, Frances and Loren!

What a great first week of school! It honestly felt like we never left, due greatly in part to the fact that our students were so calm and settled in so quickly. It is very apparent that this group of students has one or even two years of experience with our MBI expectations and are very familiar with the BEAR rules. As teachers establish clear routines and procedures with the students, we are finding that most are already familiar with the routines and many are picking them up very fast.

This has made for quick transitions, quiet, safe behavior in the cafeteria and hallways, and appropriate behavior with one another. As we embark on another year with students, it is great to have a common language across our buildings that promotes safe, respectful behavior in a direct and positive way.

We are looking forward to really getting our learning underway this month using consistent number sense and counting routines, and letter naming and sound practice to close any gaps made over the summer. In addition, our math workshop framework and small reading group framework foundations are being laid and it won't be long before we have bustling classrooms of students working together independently.

First Grade Math/ELA

(Submitted by: Sandi Campbell)

At Vina Chattin we will begin our Fall Benchmark testing. The first week of school was establishing our routines and procedures and creating a family in our classroom. We will begin Core Phonic Survey and Sight word fluency assessments this week to identify where students are with their reading. This data will then be used to group the student for Walk to Wonderworks which will begin on September 17. ISIP and STAR math will be assessed the week of September 10-14th. The ISIP and STAR math benchmark data isn't the only piece of data used when placing students. The teachers and students at VIna Chattin are all working hard and we had a great first week of school :)

SAFETY MATTERS (School)

MBI/Conscious Discipline

September 7th the children practiced the setting stations for a safer school.



KW/Vina Behavior Expectations



	CLASSROOM EXPECTATIONS	HALLWAY EXPECTATIONS	LUNCHROOM EXPECTATIONS	BATHROOM EXPECTATIONS	PLAYGROUND EXPECTATIONS	BUS LINE & BUS EXPECTATIONS
B Be Safe	<ul style="list-style-type: none"> Keep pencils and paper on the desk or table Keep chair legs on the floor Feet are on the floor Sit up on the rug Walking feet Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Always use walking feet Walk with your head and body facing forward Flow to the right Keep your feet on the floor Eyes on the person in front of you Zip and Flip Stop at the STOP signs 	<ul style="list-style-type: none"> Always use walking feet Hold your tray with two hands Keep hands & feet to yourself Stay in your own space Remain seated with your nammy to the table 	<ul style="list-style-type: none"> Walk to and from the bathroom Zero Voice Use the toilet & flush Wash and dry your hands Turn off the water Go quietly 	<ul style="list-style-type: none"> Use equipment appropriately Keep hands to yourself Make a space for your friends One at a time on a ladder/slide/wing Keep hands, feet, and objects to yourself Keep rock/snow on the ground Stay off the ice 	<ul style="list-style-type: none"> Stay in your line Walk in line behind the leader Keep hands and objects down by your side Follow the bus driver's instructions Stay in your seat Keep hands to yourself
E Earn Respect	<ul style="list-style-type: none"> Eyes on the teacher Hands in lap or on the table Use a 0, 1, or 2 Voice Body in listening position Use kind words Take turns to talk Be honest 	<ul style="list-style-type: none"> Eyes on the teacher Use your 0 voice Walk on the right side Keep your hands at your sides 	<ul style="list-style-type: none"> Say please/thank you Use your 0, 1, or 2 voice Keep food on your tray Touch only your own food Use your fork & spoon Say, "Please pass the..." Raise your hand for permission to empty your tray 	<ul style="list-style-type: none"> Wan against the wall for your turn Use your 0 voice Knock on the bathroom stall door Clean up your own mess Flush the toilet Throw away your paper towel 	<ul style="list-style-type: none"> Follow the teacher's directions the first time Ask others to play Ask to join a game Line up when the bell rings Use polite words with your friends Use kind words to other kids 	<ul style="list-style-type: none"> Keep a space between you and the person ahead of you in line Use a 0, 1, or 2 voice Use kind words Say, "Thank you," to the bus driver Keep the bus clean by picking up the trash
A Active Learner	<ul style="list-style-type: none"> Be an active listener Eyes on the person who is talking Sit up straight Be an active learner Ask & answer questions Share what you know 	<ul style="list-style-type: none"> Listen for instructions from the teacher Learn by watching others 	<ul style="list-style-type: none"> Practice eating health foods Talk about healthy snacks Encourage others to eat Look at the person who is talking 	<ul style="list-style-type: none"> Listen & learn about using good hygiene by following the steps to staying clean and washing your hands 	<ul style="list-style-type: none"> Listen to learn the rules for a new game Teach new games to other students Learn to include all students Learn how to use the Conflict Resolution Peace Path 	<ul style="list-style-type: none"> Learn about your community and neighborhood Learn and follow the bus rules Practice the bus rules with your friends
R Responsible	<ul style="list-style-type: none"> Take care of school materials Follow directions the first time Finish your work Cool off in the calming area Help others Ask for help when needed 	<ul style="list-style-type: none"> Stay in your space in the line Follow the leader Keep hands at your sides Follow the arrows/directions Stop at STOP signs 	<ul style="list-style-type: none"> Ask for help when you need it Only take the food that you will eat Clean up your table, floor area, and tray Throw away your trash Raise your hand when you are ready to line up 	<ul style="list-style-type: none"> Ask permission to use the bathroom Clean up your own mess Flush the toilet Wash & dry your hands Use tissues to blow your nose, throw away the tissue, and wash your hands Throw away your paper towel 	<ul style="list-style-type: none"> Use the playground equipment safely and appropriately Return equipment to the classroom/building Remind other students to get their jackets or coats Talk to a teacher if you have a problem Ask for help when needed 	<ul style="list-style-type: none"> Pick up your backpacks and coats Stay in your seat Tell the bus driver if there is a problem Ask for help when needed



CULTURE MATTERS (Community)



School Counselor

(submitted by: Lynnel Bullshoe)

Great to be back for another year at the KW/Vina as the school counselor and I hit the ground running. Our usual meet and greet in the mornings and walk-throughs of the classrooms to greet our Sacred Beings.

We have already had 5 Solutions Meetings and 3 meetings to set up 504 Plans for students. I went on a home visit with the team of Toni, Rebecca and Kim. We worked with this student last year so we wanted to get on top of things. The home visit was successful and the student had much better days after it. We have had to do several home visits to bring students home for head lice.

I am doing SPAM Fridays this year and taught my first classes. I am looking forward to being able to meet with whole classes on a regular basis. I taught my first class and the first grade went well but I definitely need to find something more appropriate for the attention span of kindergarteners. Looking forward to a great year.

Family Engagement

(Submitted by: Sydney St.Goddard)

This month I applied for Tom's shoes distribution for the KW/Vina campus from the Partnership With Native Americans organization. I will also be utilizing their literacy program again this year, so incentives will be available soon for families that read together. Also, I plan to apply for their Tom's snow boot distribution. Partnerships With Native Americans is a great resource and we greatly appreciate their assistance for our students and families.

The Early Childhood Coalition partnered with other agencies in our community and helped with the "Back to School" event that took place on August 24, 2018 at the Stick Game Arbor. I donated my time to hand out the KW/Vina backpacks. The coalition purchased school supplies for KW/Vina students. I am looking forward to a great school year and am planning to offer more services (parenting classes) to our families. We've had 6 home visits the first week of school regarding head lice treatment so far and included the parents/guardians in the educational process. Thank you!



