



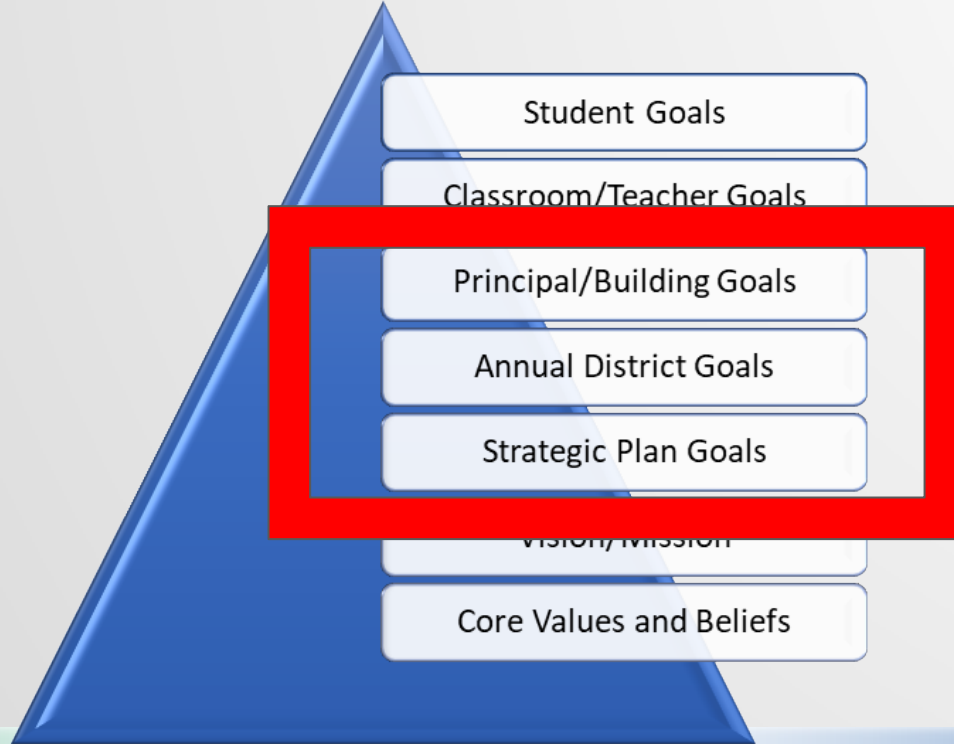
River Trails

SCHOOL DISTRICT 26

**Strategic, District and School
Improvement Plans**

**2024-2025
Year in Review**

Year in Review



Strategic Plan Goals

2024-2025

Year in Review

GOAL 1: Head Ready percentage of students meeting personal growth targets on NWEA MAP with the **goal of having 65% of students meeting growth targets in reading AND math as a district by 2025.**

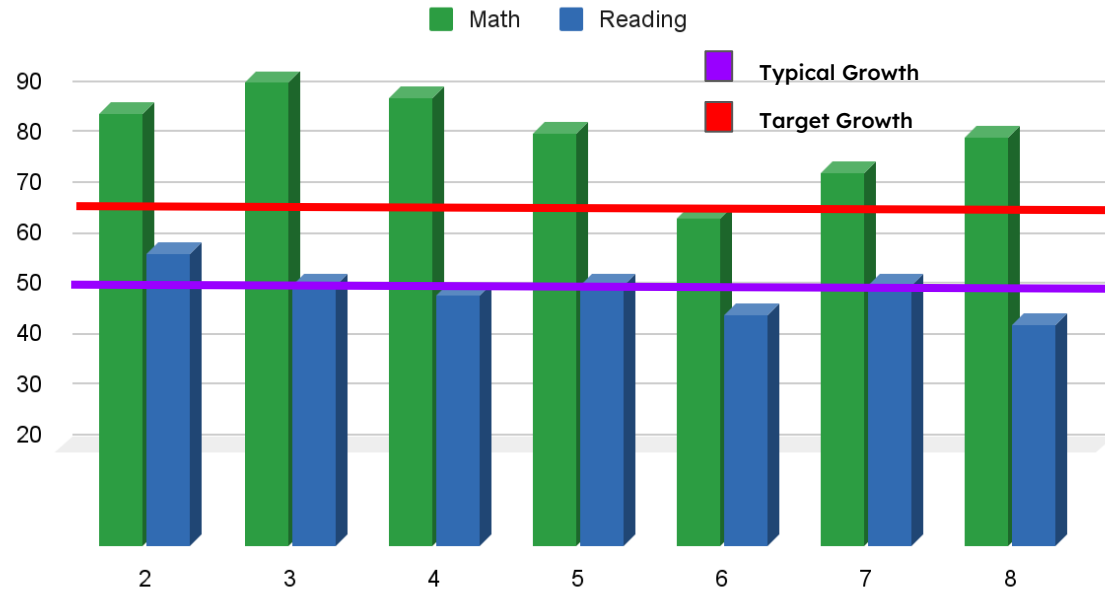
GOAL 2: Heart Ready three targeted domains, supportive environment, grit and emotional health, **reaching the “More or Most Level” as determined from the 5 Essentials Survey by 2025.**



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Math and Reading Growth by Grade

Median Growth



Academic Data 2024-2025

<u>Literacy</u>	<u>Mathematics</u>	<u>Language Acquisition</u>
Achievement Median District % 22-23: 63% 23-24: 59% 24-25: 63%	Achievement Median District % 22-23: 70% 23-24: 71% 24-25: 73%	21-22 Exits 36 Students 22-23 Exits 35 Students
Growth Average Growth % 22-23: 46% 23-24: 46% 24-25: 51%	Growth Average Growth % 22-23: 54% 23-24: 78% 24-25: 82%	23-24 Exits 45 Students 24-25 Exits 72 Students
*Strategic Growth Target 65%	*Strategic Growth Target 65%	*No Strategic Target



Academic Data 2024-2025

Literacy

Achievement

Median District %

22-23: 63%

23-24: 59%

24-25: 63%

Growth

Average Growth %

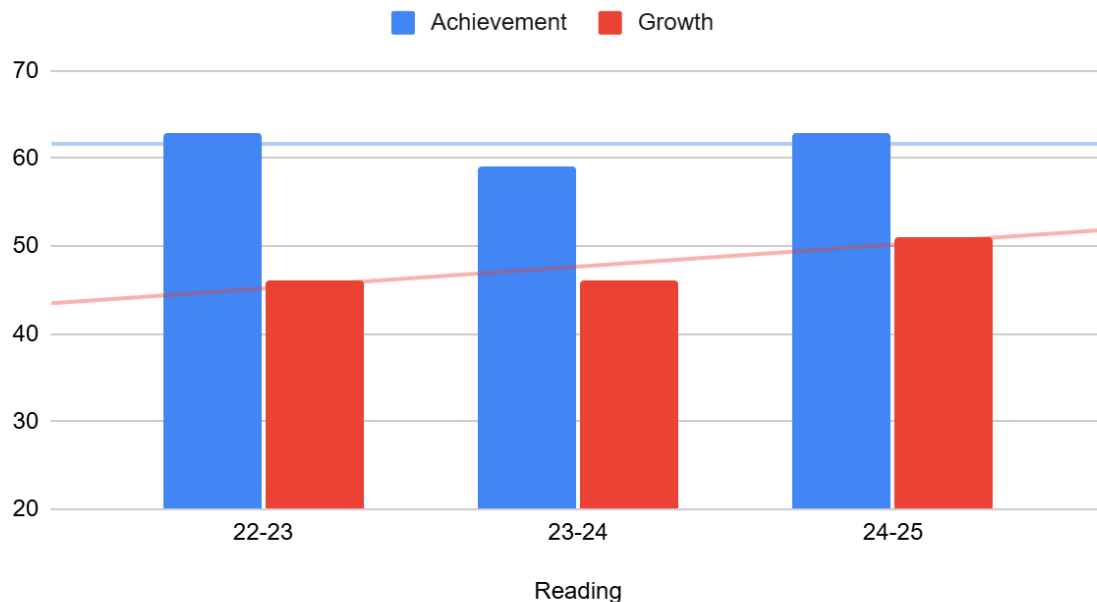
22-23: 46%

23-24: 46%

24-25: 51%

*Strategic **Growth** Target
65%

Achievement and Growth in Reading



Academic Data 2024-2025

Mathematics

Achievement

Median District %

22-23: 70%

23-24: 71%

24-25: 73%

Growth

Average Growth %

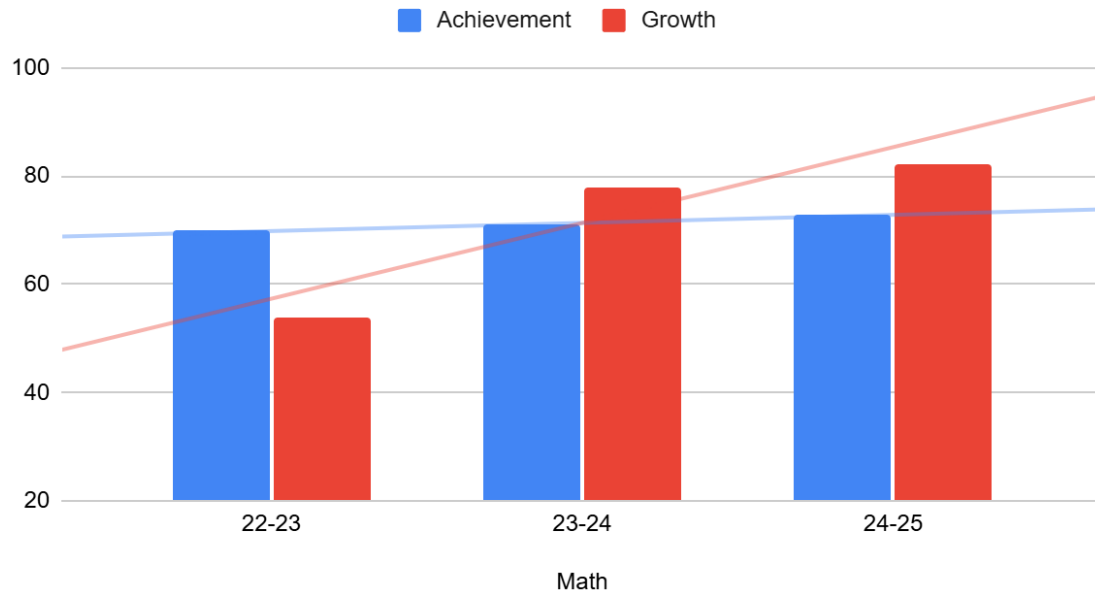
22-23: 54%

23-24: 78%

24-25: 82%

*Strategic Growth Target
65%

Achievement and Growth in Math



Academic Data ACCESS Scores

Language Acquisition

21-22 Exits

36 Students

22-23 Exits

35 Students

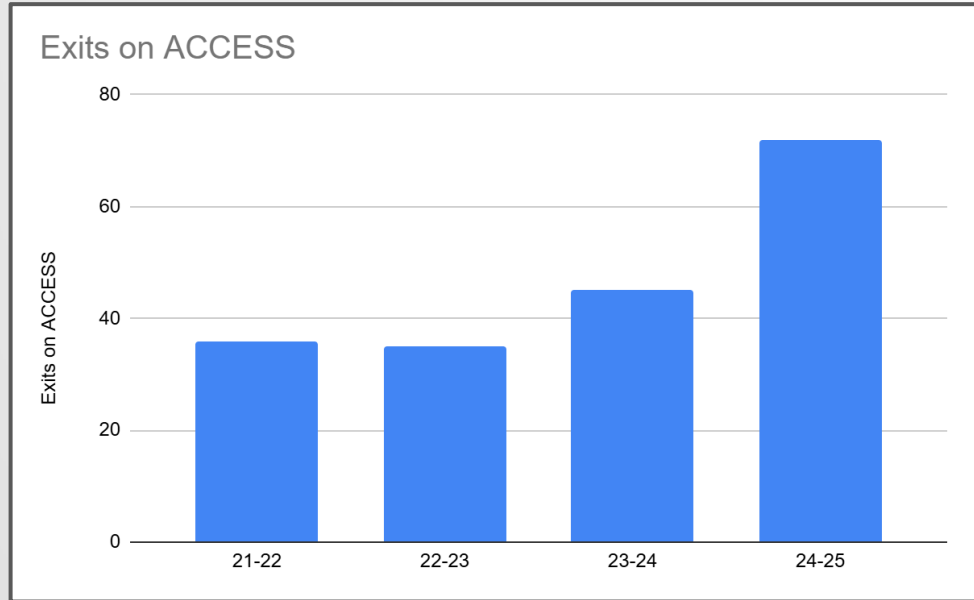
23-24 Exits

45 Students

24-25 Exits

72 Students

*No Strategic Target



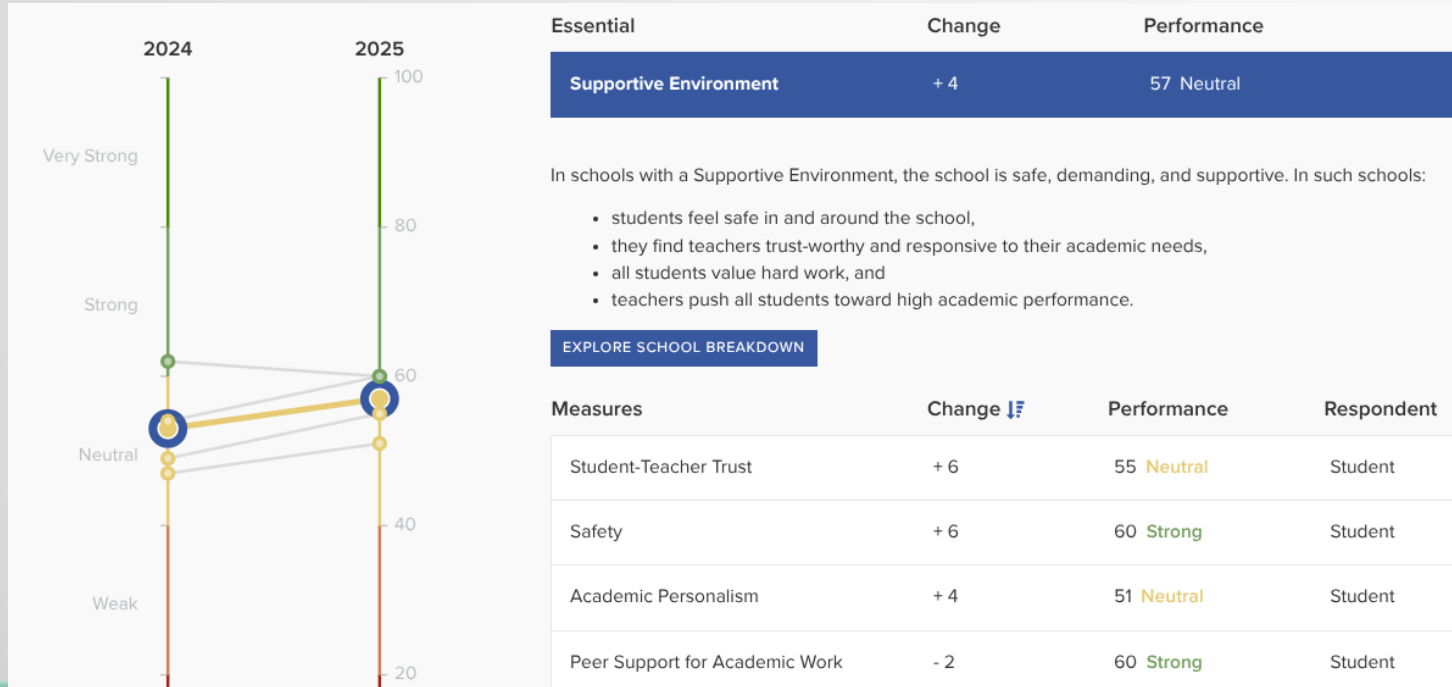
5Essentials Data 2024-2025

- The survey has changed significantly since our Strategic Plan was written.
 - “Grit” and “Emotional Health” were excluded from surveys starting in 2020.
 - In 2022, rating scales shifted from “More/Most” to “Strong/Very Strong.”
- For Spring 2025, benchmarks used 2024 survey data instead of 2013 norms, allowing only a two-year trend.
 - Scoring updates now place more schools’ Measure and Essential scores in the average, or “neutral,” category.
- Supportive Environment remains unchanged, including its four sub-categories, however questions may have been reworded.



5Essentials by District: 2 Year Trend

Trend Data for Supportive Environment



5Essentials by Building: Two Year Trend

		<div>HIDE MEASURES</div> <div> Very Strong Strong Neutral Weak Very Weak No Data Low Response/Not Applicable </div>			
School	Supportive Environment	Student-Teacher Trust	Safety	Academic Personalism	Peer Support for Academic Work
River Trails SD 26	57 + 4 Neutral	55 + 6 ▶	60 + 6 ▶	51 + 4 ▶	60 - 2 ▶
Euclid Elem School	55 + 5 Neutral	48 + 7	60 + 13	54 + 4	56 - 7
Indian Grove Elem School	58 + 4 Neutral	64 + 7	62 + 4	51 + 4	55 + 3
Prairie Trails School	Low Response/Not Applicable N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
River Trails Middle School	57 + 2 Neutral	52 + 3	59 + 3	48 + 4	69 - 2



Social Emotional Data: Panorama 2024-2025

<u>Supportive Environment</u>	<u>Ready to Learn</u>	<u>Emotional Health</u>
Supportive Relationships 23-24 92% (gr 3-5) 24-25 93% (gr 3-5)	Classroom Effort 23-24 (K-2 Teacher Reported) 93% 24-25 (K-2 Teacher Reported) 95%	Positive Feelings 23-24 94% (gr 3-5 and 6-8) 24-25 94% (gr 3-5 and 6-8)
Sense of Belonging 23-24 96% (gr 3-5) 95% (gr 6-8) 24-25 94% (gr 3-5) 92% (gr 6-8)	Engaged in Classwork 23-24 97% (gr 3-5) 92% (gr 6-8) 24-25 97% (gr 3-5) 97% (gr 6-8)	Staff Well Being 23-24 100% report satisfied at work 24-25 100% continue to report being satisfied at work



5Essentials Summary 2024-2025

- The 5Essentials Survey has not provided consistent data for tracking long-term.
- Panorama offers more consistent, big-picture insights, though it lacks the detail found in 5Essentials.
- By examining multiple sources of feedback, we gain an accurate understanding of our current standing.
- 5Essentials is most effective when used for targeted, building-level annual planning.
- We see more neutral with the renorming, but no areas of weakness this year (4 areas last year).



District Goals

2024-25
Year in Review



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District Goal Areas 2024-2025

*Simultaneously **strengthening and anchoring existing practices** into standard organizational **systems**, while addressing lagging or **missing components**, in order to drive student growth using...*

1. Ongoing application and use of research based practices across all disciplines
2. A formalized plan to assess, monitor and shape “head-ready and heart-ready” instructional practices
3. Data to guide decisions
4. Organizational leadership skills to facilitate growth and change



2024-2025 Specific Key Results- DETAILED VIEW

<i>Strengthening and anchoring existing practices into standard organizational systems</i>			<i>Lagging or missing components</i>
<ul style="list-style-type: none">● D26 Leadership<ul style="list-style-type: none">- CSBO- 2 New Assistant Principals- 1 New Principal- 1 New Summer School Admin- Opportunities● Business Services<ul style="list-style-type: none">- New Accounts Payable- New Administrative Assistant- Office Reorganization- Food Service Transition- Continued improvement of registration, residency, and payment processes● Successful Systemwide Audits<ul style="list-style-type: none">- NCISC- Multilingual ISBE	<ul style="list-style-type: none">● Innovation<ul style="list-style-type: none">- Interactive Flat Panel Roll-Out and Expansion- Continued focus on higher order technology, not replacement technology- Artificial Intelligence Policies, Procedures, and Efficiency Tools- Tech Dept Restructure- Touchscreen Chromebooks Grades 1 & 5● Grants & Funding<ul style="list-style-type: none">- Renew America's School- Transportation Bid- Transition	<ul style="list-style-type: none">● Curriculum Enhancements<ul style="list-style-type: none">- Middle school math launch- Elementary LMC launch- Elementary Math implementation year 2- Middle school ELA adoption- Second Step/RethinkEd (SEL)● Enhanced PD<ul style="list-style-type: none">- Collaborative Math PD w/D214- Collaborative Institute Day- Eureka Squared Coaching- Coaching Partnership w/D57 & D23- Continued Expansion of Adaptive Schools and Cognitive Coaching- Innovation Symposium for ALL	<ul style="list-style-type: none">● Required Advisory Groups<ul style="list-style-type: none">- BPAC- Parent Advisory Committee● Infrastructure<ul style="list-style-type: none">- On time Euclid completion- Continued planning for IG Solar● Staffing for the Future<ul style="list-style-type: none">- Inaugural Elementary Job Fair- RTSD Recruitment Video- Early Postings and Hirings● Board Meeting Efficiency<ul style="list-style-type: none">- Purposeful agendas- Presentations- Use of new consistent BOE memo for clarity

2024-2025 Specific Key Results- SUMMARY

<i>Strengthening and anchoring existing practices into standard organizational systems</i>		<i>Lagging or missing components</i>
<ul style="list-style-type: none">● D26 Leadership● Business Services● Successful Systemwide Audits	<ul style="list-style-type: none">● Innovation● Grants & Funding● Curriculum Enhancements● Enhanced PD	<ul style="list-style-type: none">● Required Advisory Groups● Infrastructure● Staffing for the Future● Board Meeting Efficiency



School Goals

2024-25
Year in Review



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Prairie Trails



Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth using...

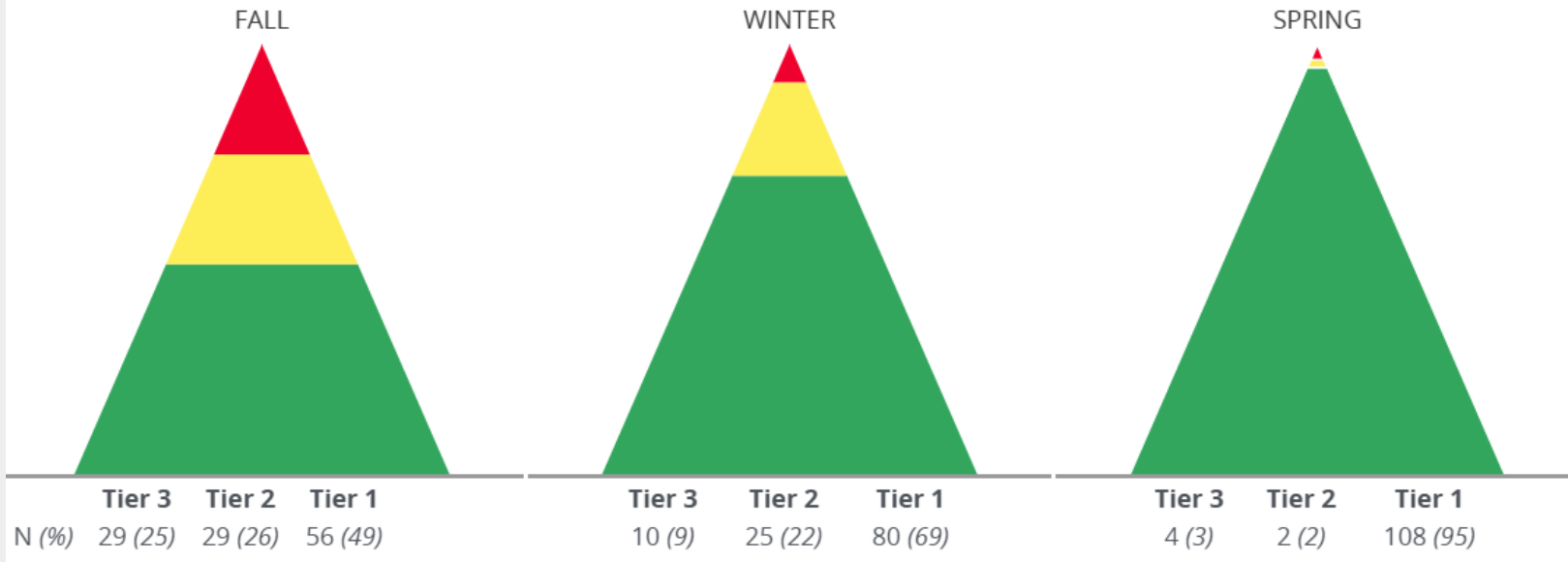
Research Based Practices	Plan to Assess and Monitor	Data Based Decisions	Organizational Leadership
Differentiation <ul style="list-style-type: none">Using researched based strategiesMaterials	Data Digs	Use data to guide differentiation focusing on kids in the green. <ul style="list-style-type: none">AimswebPortfoliosHeggerty	Whole school book study PD <ul style="list-style-type: none">Teacher / Staff Admin partnershipsUse of Adaptive Strategies



Prairie Trails



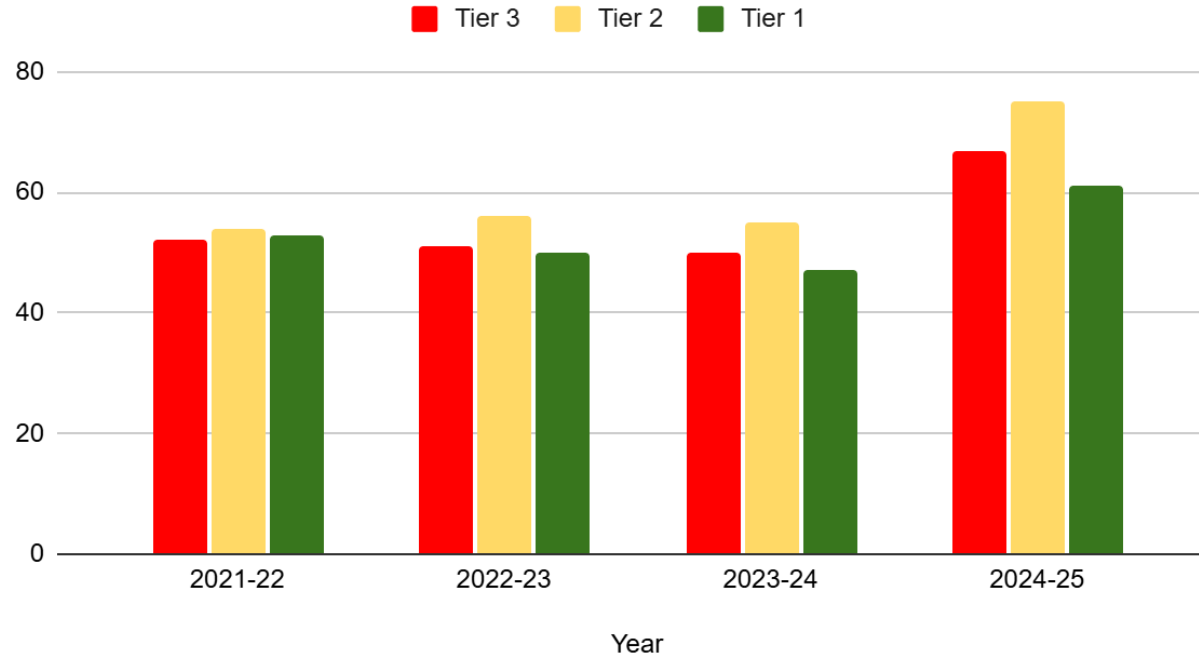
Tier Transition Summary



Prairie Trails



Longitudinal Growth by Tier





Euclid Elementary School

Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth using...

Research Based Practices	Plan to Assess and Monitor	Data Based Decisions	Organizational Leadership
COMMON ASSESSMENTS ADAPTIVE STRATEGIES: <ul style="list-style-type: none">• CRITICAL THINKING• DISCOURSE• METACOGNITION	COMMON ASSESSMENTS <ul style="list-style-type: none">• MATH• COMPREHENSION PEER OBSERVATIONS*	MTSS <ul style="list-style-type: none">• ACADEMIC• SEL	ADAPTIVE STRATEGIES IN PROFESSIONAL DEVELOPMENT



SEL Intervention Data Tracking Sheet

Referral Data	Baseline data	Intervention Target	Intervention	Provider	Intervention start date	Tier	Progress Point 1 Date	Progress data	Progress Point 1	Recommendation
Teacher Referral ▼	Teacher observations	Relationship Skills ▼	CICO ▼	Flores ▼	10/23/2024	Tier 2 ▼	12/18/24	No reported issues/concerns with chart or behaviors in class	Making progress ▼	Monitor ▼
Discipline ▼	1 major, 8 minors	Responsible Decision Making ▼	CICO ▼	Welch ▼	12/7/2024 - Rogers	Tier 2 ▼	2/5/25	Making over 80% on average, adding additional goal to work on in chart	Making progress ▼	Increase ▼
Panorama Data ▼	Emotion regulation	Self Management ▼	Small Target Group ▼	Welch ▼	12/2	Tier 2 ▼	1/27	No reported issues/concerns over the past 6 weeks	Making progress ▼	Maintain ▼

DATA



Indian Grove Elementary

Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth using...

Research Based Practices

Comprehension through Discourse

- Speaking
- Listening

Schoolwide support and implementation of Social Emotional Learning topics

Plan to Assess and Monitor

Classroom Assessments

- Aimsweb + MAP
- Achievement
 - Growth

Student Panorama

5Essentials

Data Based Decisions



Organizational Leadership

Coherent PD Planning

Adaptive Schools

Cognitive Coaching



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Indian Grove Elementary

Student Learning Data Yearly Targets - 3 Year Comparison

Category	Description	How It's Measured	22-23 Fall - Spring			Goal Met	23-24 Fall - Spring			Goal Met	24-25 Fall - Spring			Goal Met
Just-Right Learning	At least 65% of students tested at BOY will meet or exceed their EOY target in reading and math	Growth MAP Fall-to-Spring Conditional Growth	MAP ELA	177/369	48%	<input type="checkbox"/>	MAP ELA	196/370	53%	<input type="checkbox"/>	MAP ELA	203/350	58%	<input type="checkbox"/>
			MAP Math	147/369	39.8%	<input type="checkbox"/>	MAP Math	286/371	77.1%	<input checked="" type="checkbox"/>	MAP Math	303/349	86.8%	<input checked="" type="checkbox"/>
High School/College Ready	At least 80% of students tested at EOY will be at or above the 50th percentile in reading and math	Achievement MAP Spring Achievement Percentiles Aimsweb Benchmark Comparison (Percentile)	MAP ELA	248/375	66.1%	<input type="checkbox"/>	MAP ELA	264/372	71%	<input type="checkbox"/>	MAP ELA	252/355	71%	<input type="checkbox"/>
			Aims EL	54/85	63.5%	<input type="checkbox"/>	Aims EL	47/75	62.7%	<input type="checkbox"/>	Aims EL	62/80	77.5%	<input type="checkbox"/>
			Read Total	302/460	65.7%	<input type="checkbox"/>	Read Total	311/447	69.6%	<input type="checkbox"/>	Read Total	314/435	72.2%	<input type="checkbox"/>
			MAP Math	242/375	64.5%	<input type="checkbox"/>	MAP Math	299/372	80%	<input checked="" type="checkbox"/>	MAP Math	296/355	83%	<input checked="" type="checkbox"/>
			Aims EN	70/85	82.4%	<input checked="" type="checkbox"/>	Aims EN	55/75	73.3%	<input type="checkbox"/>	Aims EN	47/80	58.8%	<input type="checkbox"/>
			Math Total	312/460	67.8%	<input type="checkbox"/>	Math Total	354/447	79.2%	<input type="checkbox"/>	Math Total	343/435	78.9%	<input type="checkbox"/>
Catch-Up Targets	A majority of students at or below the 50th percentile at BOY will exceed their expected end-of-year growth target in reading and math	Growth MAP Fall-to-Spring Conditional Growth	MAP ELA	67/115	58.3%	<input checked="" type="checkbox"/>	MAP ELA	67/108	62%	<input checked="" type="checkbox"/>	MAP ELA	84/126	67%	<input checked="" type="checkbox"/>
			MAP Math	56/103	54.4%	<input checked="" type="checkbox"/>	MAP Math	62/127	49%	<input type="checkbox"/>	MAP Math	108/126	86%	<input checked="" type="checkbox"/>
Balanced and Targeted Growth	A decrease in the number of students at or below the 35th percentile at BOY by end-of-year in reading and math	Achievement MAP Fall-to-Spring Achievement Percentiles Aimsweb Benchmark Comparison		Fall	Spring			Fall	Spring			Fall	Spring	
			MAP ELA	73	74	<input type="checkbox"/>	MAP ELA	70	54	<input checked="" type="checkbox"/>	MAP ELA	65	60	<input checked="" type="checkbox"/>
			Aims EL	35	15	<input checked="" type="checkbox"/>	Aims EL	30	11	<input checked="" type="checkbox"/>	Aims EL	38	19	<input checked="" type="checkbox"/>
			FALSE	108	89	<input checked="" type="checkbox"/>	Read Total	100	65	<input checked="" type="checkbox"/>	Read Total	103	79	<input checked="" type="checkbox"/>
			MAP Math	57	68	<input type="checkbox"/>	MAP Math	65	39	<input checked="" type="checkbox"/>	MAP Math	68	29	<input checked="" type="checkbox"/>
			Aims EN	37	15	<input checked="" type="checkbox"/>	Aims EN	30	12	<input checked="" type="checkbox"/>	Aims EN	40	11	<input checked="" type="checkbox"/>
			Math Total	94	83	<input checked="" type="checkbox"/>	Math Total	95	51	<input checked="" type="checkbox"/>	Math Total	108	40	<input checked="" type="checkbox"/>
Balanced and Targeted Growth	An increase in the number of students at or above the 90th percentile at BOY by end-of-year in reading and math	Achievement MAP Fall-to-Spring Achievement Percentiles Aimsweb Fall-to-Spring Benchmark Distribution	MAP ELA	63	43	<input type="checkbox"/>	MAP ELA	50	44	<input type="checkbox"/>	MAP ELA	44	46	<input checked="" type="checkbox"/>
			Aims EL	7	10	<input checked="" type="checkbox"/>	Aims EL	8	7	<input type="checkbox"/>	Aims EL	13	12	<input type="checkbox"/>
			Read Total	70	53	<input type="checkbox"/>	Read Total	58	51	<input type="checkbox"/>	Read Total	57	58	<input checked="" type="checkbox"/>
			MAP Math	63	37	<input type="checkbox"/>	MAP Math	40	92	<input checked="" type="checkbox"/>	MAP Math	44	105	<input checked="" type="checkbox"/>
			Aims EN	4	20	<input checked="" type="checkbox"/>	Aims EN	4	14	<input checked="" type="checkbox"/>	Aims EN	8	19	<input checked="" type="checkbox"/>
			Math Total	67	57	<input checked="" type="checkbox"/>	Math Total	44	106	<input checked="" type="checkbox"/>	Math Total	52	124	<input checked="" type="checkbox"/>
						10/22				12/22				15/22
						45.5%				54.5%				68.2%



River Trails Middle School

Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth using...

Research Based Practices	Plan to Assess and Monitor	Data Based Decisions	Organizational Leadership
<p>Stamina and Comprehension through</p> <ul style="list-style-type: none">• Writing• Discourse <p>Schoolwide support and implementation of Social Emotional Learning topics</p>	<p>Common Assessments</p> <p>MAP</p> <ul style="list-style-type: none">• Achievement• Growth <p>Student Panorama</p> <p>ReThink</p> <p>5Essentials</p>	<p>Data Digs</p> <p>MTSS</p> <ul style="list-style-type: none">• ACADEMIC• SEL	<p>Continue Connection of Teams</p> <p>Collaborative PD Planning</p> <p>Adaptive Schools</p> <p>Cognitive Coaching</p>



What's Next?

2025-26
Preview



RTSD26



Thank you all for another wonderful school year!

