

A safe, innovative environment, EMHS engages a diverse community of learners through transformative experiences and creative problem-solving to shape forward-thinking leaders.

**Executive Director
Staff Report-July 31, 2025**

Current Education Landscape	
Federal level	State level
Lack of stability, direction	PED gearing up for most turbulent year ever
Withheld funding recently restored	Lame duck leadership: lots of vacant positions, use of leave, key positions will not be filled
Continued priority for charters	Legislature: lack of leadership, voice. Budget cuts, shifts Evidence-based, good policies still can't get traction
Community/The Public	
Persistent belief that NM education in crisis	
NM ranking 50th or 51st by all education metrics, most notably Math/Reading performance on NWEA	Until this turns around, there is no changing public sentiment

East Mountain's role	
Viewed by many as model program to emulate/replicate. Outcomes-focus	Key partners-Excellent Schools NM, Charter School Growth Fund, EFF, Public Charter Schools of NM, Greater Albuquerque Chamber of Commerce, Building Hope, etc.
Viewed by others (some legislators) as successful only because of demographics	

Expansion	
Opening up campus to be more inclusive and more diverse	Transportation, meal program, middle school, etc.
Chance to prove our success is because of the model and the hard work of staff- not just because of where our students come from.	

25-26 Priorities	
1. Student achievement	-Academic outcomes -Leadership/SEL development
2. Systems improvement and strategic thinking	-Programs and policies -Operations, safety -Financial adjustments -Strategies (90 day planning) over reactions
3. Successful middle school launch	-Planning, communication, recruitment
4. Internal communication and transparency	-Refine norms and methods -Additional staff input opportunities
5. Community partnerships	-Legislative influence -Mentorship of other schools -Service opportunities -Fundraising

Individual Student Growth
<p>In the end, individual student growth is the primary goal of the year, of the first 90 days, of everyday. How is each student growing every day? How are they receiving feedback everyday? Who were they before they came into your classroom and who are they now?</p> <p>If you want to tune everything else out (operations, expansion, budget, etc.)-make the main thing the main thing.</p>