Executive Summary

Prepared for Board of Trustees Meeting August 22, 2017

Literacy Update

Board Goal:

Teaching & Learning...

In pursuit of excellence, the district will:

- cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- establish high expectations with a curriculum that fosters inquiry and critical thinking
- expect full curriculum implementation on each campus by instructional leaders
- establish quality staff development programs and promote professional learning communities
- strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility
- stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Purpose of Report

The purpose of the report is to give the Board of Trustees a complete report of the philosophy of literacy instruction in Denton ISD along with information about how we carry out literacy instruction.

<u>Objectives</u>

- We will share the cornerstone of the Denton ISD belief-system relative to literacy instruction, known as The DISD Keys to Literacy;
- We will share programmatic frameworks in professional development, supports to teachers, intervention supports to students, and strategic resources for both elementary and secondary levels; and,
- Finally, the workshop will conclude with new and future work that we have begun in literacy instruction.

Operational Impact

No new operational impact.

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Results

The intended results are to provide appropriate and intentional literacy instruction that ensures all students are reading on level. Additionally, on-going support will be provided to close all identified reading gaps.

Other Options

NA