



TES Board Report 3-10-26

Teaching Learning & Relevance

- The ELA Content Team is currently reviewing materials from CKLA (Core Knowledge Language Arts) Version 3 to better understand updates and differences from our current resources. This review is focused on identifying instructional shifts and enhancements to inform future curriculum conversations.
- Grade-level teams have reviewed and adjusted WIN (What I Need) groups during PLC (Professional Learning Community) meetings using current progress monitoring data. Teams are using this data to refine groupings, target specific skill needs, and ensure students are receiving timely, responsive support and enrichment.

The Whole Student

- The B.E.S.T. screening window closed on March 3rd. Hatchet Pride Coaches and the committee will meet to review the results and determine next steps for potential boosters and interventions. This data will also be analyzed through our Multi-Level Systems of Support (MLSS) process to identify individual or small-group interventions, as well as to recognize students who have met their goals and no longer require additional support.
- Attendance Matters messaging has been a consistent feature in all TES newsletters this year, highlighting the critical role of regular attendance in students' academic and social development. The March newsletter specifically emphasized maintaining strong attendance leading up to spring break.
- The D.A.R.E. (Drug Abuse Resistance Education) program for 5th graders is underway. Over the next three months, Detective Gorell will work with students to educate them about drug abuse, its consequences, and essential skills for resisting peer pressure.

Communication & Community Engagement

- [MARCH Newsletter](#)
- The TES Parent/Teacher Conference and Showcase evening was held on February 12, with 95% of parents and guardians attending conferences. In addition to conferences, families participated in a variety of engaging activities throughout the building, including Family Fun Games in the gym, drumming experiences, art activities, STEM "Golf Galore," and presentations from school clubs and community organizations.



- The TES Student Council shared joy this Valentine's Day. Our fifth-grade members created heartfelt Valentine's cards and delivered them to the wonderful residents at Tomahawk Health Services. This meaningful gesture brought smiles, brightened their day, and fostered new friendships.

District Workforce

- The Building Leadership Team continues its work developing and implementing our Hatchet Hearts initiative. The team is in the final stages of organization and plans to hold two meetings before the end of the school year. This has been a complex project with many moving parts, and I am extremely proud of the dedication and effort the team has demonstrated throughout the process.
- This month, we celebrated two Hatchet Heroes: Angie McPherson and Sam Montag.
 - Angie has been recognized for her dedication to supporting both students and staff. She consistently shares thoughtful ideas, collaborates to meet student needs, and makes learning engaging and fun for all. Staff and students alike appreciate her guidance, creativity, and commitment to helping every student grow.
 - Sam is celebrated for her positive attitude, approachability, and strong relationships with students. She supports the library, assists wherever needed, and creates a welcoming, inclusive environment. Students and staff value her enthusiasm, care, and the joy she brings to every interaction.

[TES Scorecard](#)