

**Status Update June, 2016**  
**2012-13 School Board Strategic Goals**

<b>School Board Goal</b>	<b>School Board Progress Indicator</b>	<b>Status</b>
Student academic achievement Metric: NWEA	Grades 2 through 8 will exceed the national mean growth target from Fall 2012 to Spring 2013 for math and reading as measured by NWEA.	NWEA Grades 1 & 2 met this goal for math. Grade 1 met this goal for reading. Grades 3, 5, 6, 8, & 11 increased their MCA math and reading scores from the previous year. (Board discussion agreed to change the metric from NWEA to MCA for grades 3-8). The administration sets annual student growth goals for each building, grade level, and teacher.
Increase secondary course offerings	The school board will review an analysis of secondary course offerings no later than February 2013.	The administration continually examines strategies to increase secondary course offerings. For example, Advance Placement Biology will be a new elective available to sophomores, and College In The Schools: World History will be a new elective available to Juniors and Seniors in the fall of 2016.
Capital Needs/Deferred Maintenance	The school board will reduce facility capital and deferred maintenance deficiencies by approving an action plan no later than July 2012.	A bond issue was approved by the public in November of 2012. Routine facility and grounds maintenance and upgrades are addressed annually within the available budget.

## 2013-14 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
Students will leave BHS ready for post secondary education.	90% seniors will apply to a post-secondary institution (includes military enlistment) by May 2014	93% of seniors met this goal. The administration continues to emphasize this initiative. For example, 95% of seniors met this goal in May of 2016.
Work toward <u>Policy 714 Fund Balance</u> minimum unassigned gen fund balance of 8%.	Minimum unassigned general fund balance of 8%.	The district is on track to meet this goal in July of 2018.

## 2014-15 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
<p>Students in grade 1 will exceed the national mean growth target for reading and math by 5 RIT points from Fall 2014 to Spring 2015. Students in grade 2 will exceed the national mean growth target for reading and math by 3 RIT points from Fall 2014 to Spring 2015.</p> <p>MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2015 will increase by 4% in comparison to the previous year.</p>	<p>Grades 1 and 2: NWEA Results.</p> <p>MCA Proficiency: MCA Results.</p>	<p>These goals were not achieved. However, the administration sets annual student growth goals for each building, grade level, and teacher.</p>
An additional 10% of ELOs will be supported by technology at the “modification” or “redefinition” level on the SAMR Scale. This will be completed at the end of the 2014-15 school year.	The superintendent will report the number of ELOs supported at the “modification” or “redefinition level on the SAMR Scale to the school board no later then August of 2014 and again at the end of the 2014-15 school year: 96 of 1317. Additional 10% = 10	This goal was achieved. Aligning modification and redefinition technology to ELOs is an ongoing part of our curriculum review process.
The school district will comply with Policy 714 Fund balance and establish a minimum unassigned general fund balance of 8% by Fiscal Year 23.	The minimum unassigned general fund balance by Fiscal Year 23.	The district is on track to meet this goal in July of 2018.

## 2015-16 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Results
<p>Classroom instruction will more often foster Critical Thinking.</p> <p>Classroom instruction will more often foster Creativity.</p>	<p>The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p> <p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 49% to 59%.</p> <p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 60% to 65%.</p>	<p>The survey shows that staff increased use at least every few months from 49% to 50%. (A follow-up survey completed on July 1 showed staff use at least every few months to be 84%.) Students use at least every few months increased from 55% to 68%. Critical Thinking will continue to be an emphasis in the classrooms and the surveys will be administered each Spring.</p> <p>The survey shows that staff use every few months stayed the same at 60%. (A follow-up survey completed on July 1 showed staff use at least every few months to be 77%.) Student use at least every few months increased from 76% to 79%. Creativity will continue to be an emphasis in the classrooms and the survey s will be administered each Spring.</p>
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 for NWEA to the Spring of 2016 and Spring of 2015 to Spring of 2016 for MCA.</p>	<p>Preliminary Z Scores available in May of 2016 from NWEA and MCA tests.</p>	<p>Eight of the 16 areas tested achieved a positive Z score.</p>
<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>	<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>	<p>The district is on track to meet this goal in July of 2018.</p>

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## 2016-17 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.	Z Scores available in May of 2017 from NWEA and MCA tests.	Ten of the 16 areas tested achieved a positive Z score.
Examine the viability of providing school district support for unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey)	The school board will make a decision relative to supporting unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey) than March 7, 2016 to be effective for the 2016-17 school year.	This was completed by school board action in May, 2016.
Provide additional financial planning instruction for high school students.	The superintendent will report on the financial planning instruction, which was provided to students no later than May of 2017.	A personal finance curriculum has been added to the high school economics course, which is required for all sophomores for 2016-17. A personal finances component is included in the 21 <sup>st</sup> Century Skills class required for all juniors beginning in 2017-18.

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## 2017-18 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Status
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.	Preliminary Z Scores available in May of 2018 from NWEA and MCA tests.	Data will be available from MDE in August, 2018.
Expand the knowledge base of parents and students about post secondary opportunities.	A survey of high school parents and students administered in the fall of 2017 and the spring of 2018 will show a 20% increase in understanding of post secondary opportunities.	A survey was administered in the Fall of 2017 and the Spring of 2018. The response rate was Fall: parents 165 and students 111, Spring: parents 236 and students 135. The percentage of students who reported being knowledgeable about post secondary opportunities increased from 70 to 75 while the percentage of parents reporting being knowledgeable about post secondary opportunities increased from 58 to 75. <i>While not part of this goal, the data will result in a review of the merit, format, and process associated with HS students' four-year plan.</i>
Develop an age appropriate mental health delivery model in each school.	The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school no later than June 1, 2018.	Approximately 11.2 FTE of mental health staff has been added to the school district since 2016: PS 2.25, IS 2.25, MS, 2.6, HS 3.7
Improve school climate/culture.	The superintendent will select and administer a school climate assessment survey by November 1, 2017. The superintendent will develop an action plan to improve school climate/culture based on the assessment results. This will be completed no later than June 1, 2018.	Completed. The New Jersey Climate Survey (NJCS) was administered to teachers in November. Each principal selected a domain to improve for his or her school. Teachers were surveyed again in May to measure the selected domain. The NJCS domain scores improved at each school.

