

Consider Approval of Instructional Materials~ Proclamation 2024
March 25, 2024

1. Background:

Proclamation 2024

The State Board of Education (SBOE) issued Proclamation 2024 at its April 2022 meeting to call for science, grades K–12; technology applications, grades K–8; Personal Financial Literacy and Economics; and several CTE courses. The SBOE is scheduled to adopt materials for Proclamation 2024 in November 2023. The adopted materials will go into classrooms in the 2024–25 school year.

2. Process:

UCISD's Instructional Materials adoption process includes vetting the approved samples (TEA) using the UCISD instructional materials rubric. Instructional coaches/Academic Dean formed campus committees to review all options and note their selections. Instructional materials adopted for K-8 and K-12 require campus committees to collaborate to make a final recommendation to support vertical alignment.

3. Fiscal Impact:

Instructional materials are paid for with our Instructional Materials Allotment.

4. Recommendation:

It is recommended that the UCISD Board of Trustees approve the selection of the instructional materials chosen under Proclamation 2024.

5. Action Required:

Action Required

6. Contact Person:

Jennifer Griffin

Instructional Materials Adoption - Proclamation 2024			
Content Area	Course	Publisher	Textbook
Science K-12	Science K-8	McGraw-Hill	Texas Science
Science K-12	Aquatic Science	Cengage Learning, Inc.	Oceanography: An Invitation to Marine Science HS Edition
Science K-12	Astronomy	eDynamic Holdings, LP	Astronomy 1a/1b
Science K-12	Biology	Accelerate Learning, Inc.	STEMscopes Science TX - Biology
Science K-12	Chemistry	Summit K12 Holdings, Inc.	Dynamic Chemistry
Science K-12	Earth Systems Science	Cengage Learning, Inc.	Earth Systems, Texas Edition
Science K-12	Environmental Systems	Cengage Learning, Inc.	Environmental Science: Sustaining Your World, Texas Edition 9
Science K-12	Integrated Physics & Chemistry	Accelerate Learning, Inc.	STEMscopes Science TX - IPC
Science K-12	Physics	Summit K12 Holdings, Inc.	Dynamic Physics
Technology Applications	Tech Apps K-8	Learning.com	Learning.com
Social Studies	Personal Financial Literacy & Economics	Savvas Learning Company, LLC formerly Pearson K12 Learning	Personal Financial Literacy
CTE/Education and Training	Child Development	eDynamic Holdings, LP	Child Development 1a/1b
CTE/Education and Training	Instructional Practices	The Curriculum Center for Family and Consumer Sciences	ULTRA - TX - 1811 Instructional Practices
CTE/Education and Training	Human & Growth Development	CEV Multimedia, Ltd	iCEV Human Growth & Development (Individual Course)
CTE/Education and Training	Principles of Education & Training	Goodheart-Willcox Company	Teaching 4th edition
CTE/Education and Training	Communication & Technology in Education	The Curriculum Center for Family and Consumer Sciences	Communication and Technology in Education
CTE/Health Science	Anatomy & Physiology	Cengage Learning, Inc.	Body Structures and Functions
CTE/Health Science	Health Science Theory	CEV Multimedia, Ltd.	iCEV Health Science Theory (Individual Course)
CTE/Health Science	Medical Terminology	Goodheart-Willcox Company	Introduction to Medical Terminology
CTE/Law & Public Service	Forensic Science	Cengage Learning, Inc.	Forensic Science: Fundamentals and Investigations
CTE/Science, Technology, Engineering, and Mathematics	Computer Science I	eDynamic Holdings, LP	Introduction to Programming 1a/1b
CTE/Science, Technology, Engineering, and Mathematics	Computer Science II	eDynamic Holdings, LP	Programming 2a/2b
CTE/Science, Technology, Engineering, and Mathematics	Principles of Applied Engineering	eDynamic Holdings, LP	Applied Engineering 1a/1b

Reviewer Name: _____

Content Area: _____

Grade Level: _____

Resource Title: _____

UCISD Resource Rubric

DESCRIPTION	Meets Criteria	Does Not Meet Criteria	Score 0-5 5 High
100% of the English Language Proficiency Skills (ELPS) are addressed in each product			
Resource is available in both English and Spanish			
Indicates where the required the Standards are Addressed in each product			
Textbooks are available for multiple platforms such as computers, chromebooks, tablets,surface pros, smartphones, etc.			
ASSESSMENT			
Differentiated Assessments Available meet the needs of all students			
Frequent opportunities are provided for pre-assessments and formative assessments throughout each chapter/unit			
Provides various and multiple ways for students to check and demonstrate their own understanding			

Assessments involve higher order thinking skills and questions show a variety of low,moderate,and high cognitive complexity			
Assessments allow for a variety of formats such as observations, portfolios,reflections, journals, select response, text-based tasks, quizzes, projects, essays,performance checklist,etc.			
Includes test preparation and practice resources that provides for individual student responses and a collection			
Includes item bank and test generators that include dual coded questions assessing both process and content TEKS simultaneously			
CURRICULUM & INSTRUCTION			
Provides specific examples of how to approach key concepts/skills in the classroom			
Provides Resources for whole group, small group, and individualized instruction			
Scaffolded support is evident throughout resource			
Exercises, tasks, activities are correlated, real-world, relevant, and age			
Reading selections are provided at various reading levels			
Provides specific resources, exercises, tasks, activities to support and/or meet the needs of: Response to Intervention (Rtl), Differentiated instruction, 504 learners, Special Education learners, English Learners (EL), and Gifted and Talented learners.			

PLANNING & TEACHER RESOURCES			
Material includes suggestions for how to demonstrate or model skills or use of knowledge			
Current effective research-based instructional practices and learning theories including the use of questioning, as well as current data and information sources			
Teachers can upload their own instructional materials (authentic texts, assessments, teacher created materials, edited lesson plans, etc.) and save for later use			
Teacher edition provides suggestions for expanding vocabulary based on student interest and accuracy			
Includes ideas for technology integration			
Has a variety of discussion questions from various levels Support for teachers to scaffold learning for students			
RESOURCE ORGANIZATION and LAYOUT			
Resource is versatile and can be used for the district-written curriculum to be followed (which may not align with the resource)			
Chapters/units take students' background and prior knowledge or experiences into consideration			
TECHNOLOGY			
Electronic products are web-based and include online instruction such as videos and links			
Electronic products for student or teacher use can be downloaded for offline use Students and teachers can access audio and video files from links within the online textbook			
			TOTAL: