

Bear River High Final Report 2024-2025 (Converted Amendment)

2024 - 2025



Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2026-02-23

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

keithmmecham

LEA Approval Date:

2026-03-17

Board Approval Date:

2024-05-08

Amendment Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$24,885.35
Distribution for 2024-2025	\$193,272.02	\$0.00	\$193,272.02
Total Available for Expenditure in 2024-2025	\$193,272.02	\$0.00	\$218,157.37
Salaries and Benefits	\$132,154.00	\$0.00	\$144,117.12
Contracted Services	\$0.00	\$0.00	\$5,802.40
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$12,000.00	\$0.00	\$0.00
Technology Related Supplies	\$18,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$36,000.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$100.00	\$0.00	\$16,830.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$18,000.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$180,254.00	\$0.00	\$202,749.52
Remaining Funds (Carry-Over to 2025-2026)	\$13,018.02		\$15,407.85

Goal #1

close

Goal Statement

close

Bear River High will improve our graduation rate by 3% and increase the number of students who are college and career ready by increasing students completing any pathway by 3% and increasing the number of Concurrent Enrollment and AP sections by 3%.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Graduation Rate Increase (*secondary schools only*)

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Graduation rate and number of students completing an AP course, CTE pathway or Concurrent Enrollment Course.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Graduation data:

2022 - 2023 = 86.20%

2023 - 2024 = 90.7%

2024 - 2025 = 91.7%

We have seen an overall increase in our graduation rate at Bear River High School by 5.5% from 2023-2025. We are very proud of what this represents, and though it wasn't 5% in one year, we still made a growth of 1%.

We had 933 Concurrent enrollement courses taken in the 2024-2025 school year.

Pathways:

365 Pathways completed

232 Students completed (66% of 12th grade students, 50% Female, 50% Male)

99 Students completed multiple pathways

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Increase the number of students participating in a Healthy Habits class to teach and improve student skills, habits, and techniques to support learning for future graduation. (\$12,353)

2. Increase the number of students taking at least one Concurrent Enrollment or Advanced Placement classes or completing a CTE Pathway. Also, provide support for applications for post-secondary training opportunities. Expendables are poster printing and other paper and printing costs. (\$700)
3. Hire an at-risk aide(s) to support students to recover credit and get back on track for graduation. (\$81,518)
4. Provide tutoring for math students before and after school to help eliminate lost credits. (\$12,610)
5. Hire a part-time para to help support students in learning math through interventions and extensions. (\$13,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3, 4	\$107,080.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2	\$100.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	#5 With some of last years carry-over, we will Hire a part-time math para to help support students in learning math through interventions and extensions. (\$13,000) This will help to support our school goal to increase ACT scores in Math.	\$13,000.00
	Total:	\$120,180.00

Goal #2

close

Goal Statement

close

Bear River High will increase the number of students meeting the ACT benchmark scores by 2%.

- English/Language Arts
- Mathematics
- Reading
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student ACT scores and ACT benchmark scores.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

ACT data:

Unfortunately, our ACT data went down overall by .3%; with most scores remaining the same.

These are the Action Steps identified in the plan to reach the goal:

1. Give our senior students an opportunity to take the ACT a second time. (\$18,000)
2. Increase parents and student awareness of ACT options and testing tips through regular email communications. (no cost - increased focus for Admin and teachers)
3. Purchase a program to allow teachers in class and students at home to practice and prepare for the ACT test. (\$12,000)

4. Improve curriculum to support ACT preparation and practice. Also, purchase 72 replacement chromebooks for student access to curriculum and learning opportunities. (\$43,074)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4.	\$18,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4	\$25,074.00
Services, goods and fees not defined above	1	\$18,000.00
Books, Ebooks, online curriculum/subscriptions	3	\$12,000.00
	Total:	\$73,074.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$18,000.00
Books, Ebooks, online curriculum/subscriptions	\$12,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$100.00
Services, goods and fees not defined above	\$18,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$13,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$132,154.00
	Total: \$193,254.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	1	3	2024-03-13

Comments

Date	Name	Comment
2024-05-10	Paula Plant	Plan Comment: Please include the Expendable Items in the Action Plan steps - what is it and why is it needed to support the goal. Thank you!
2025-02-11	Marcus Chen	Amendment Comment: Amendment comment: One edit. Please include the council vote date and results in the "Council Plan Approvals" section of the amendment form
2025-04-08	David Lee	Amendment Comment: The amendment to our plan was on the October 8th agenda and passed by a vote of 12/12, carrying the motion to approve the additional funds for a math para position.

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