

Campus Spotlight 2025: Cedar Hill High School

December 15, 2025

Courtney J. Washington, Principal



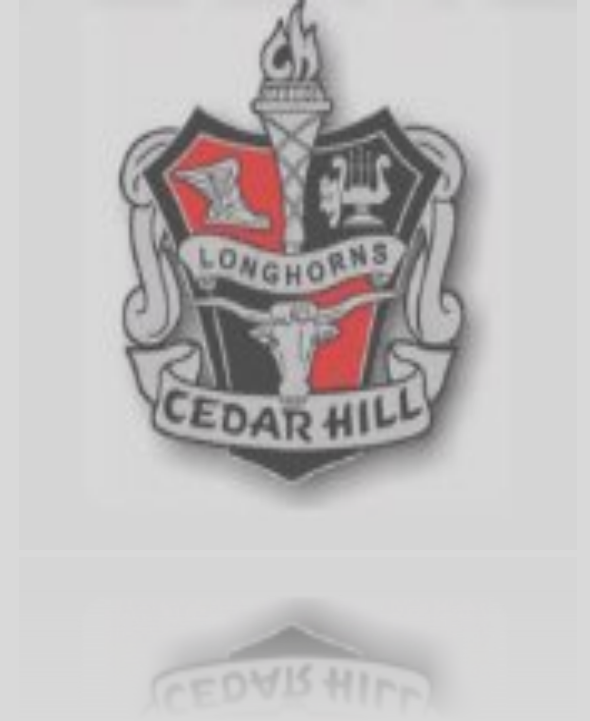
Cedar Hill High School

Welcome & Purpose

- Flagship Summary
- Flagship Data Tracking
- Flagship Glows & Grows

Ephesians 6:11-17

Put on the full armor of God, so that you can make your stand against the devil's schemes. / For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this world's darkness, and against the spiritual forces of evil in the heavenly realms. / Therefore take up the full armor of God, so that when the day of evil comes, you will be able to stand your ground, and having done everything, to stand.



Cedar Hill High School

Who is at The Flagship?



Bonnie Baker
Alpha Sh-Z
(Lead Counselor)

Kimberly Burns
Alpha Hom-Mim

Marisa Garmon
ECA/Dual Credit

Dr. Michelle Matthews
Alpha Min-Se

Tamera Jenkins-Wade
Alpha Das-Hol



Cedar Hill High School

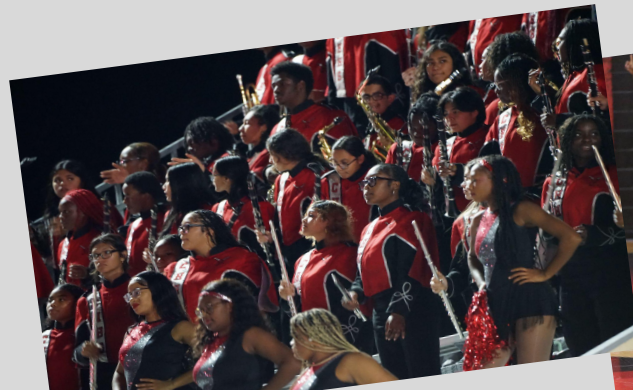
Flagship Scholars

Attendance Rate:

92.84 % (+ .17% from 2024)

Extracurricular Participation:

752 UIL and Non-UIL



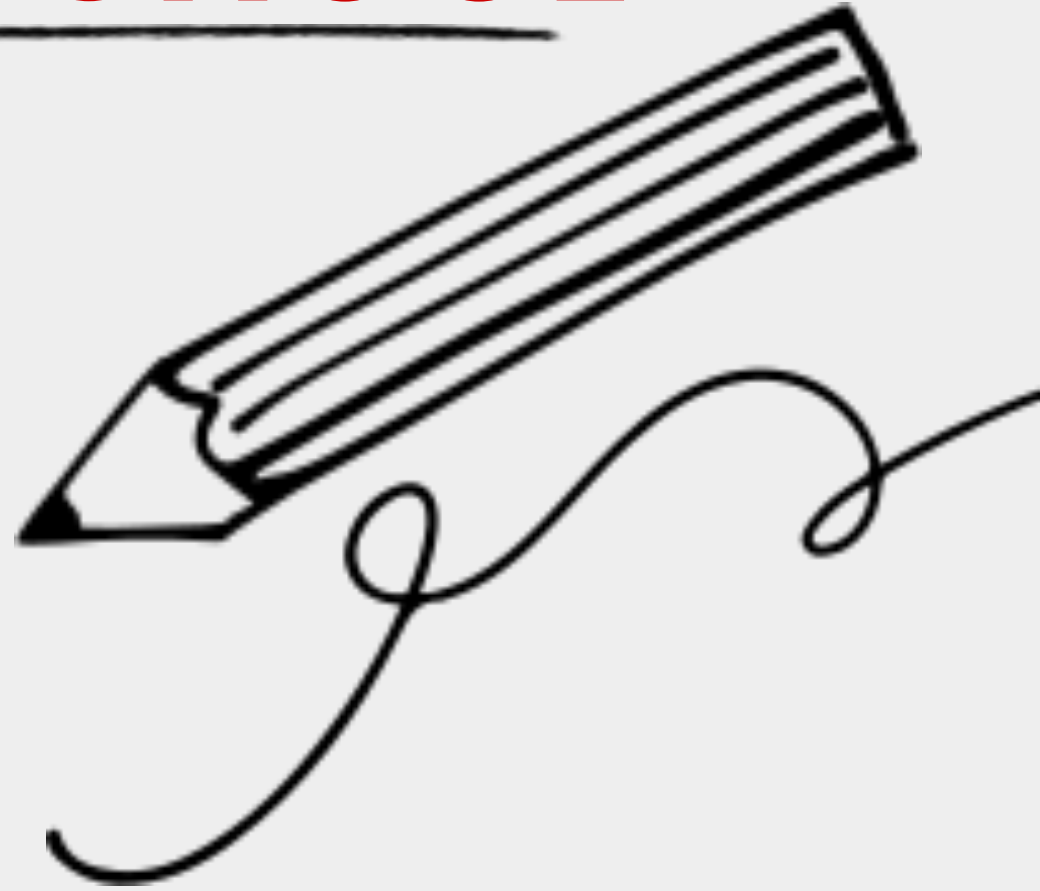
Cedar Hill High School

Cedar Hill High SCHOOL

SY 2025-2026

Strategic Action in Motion:

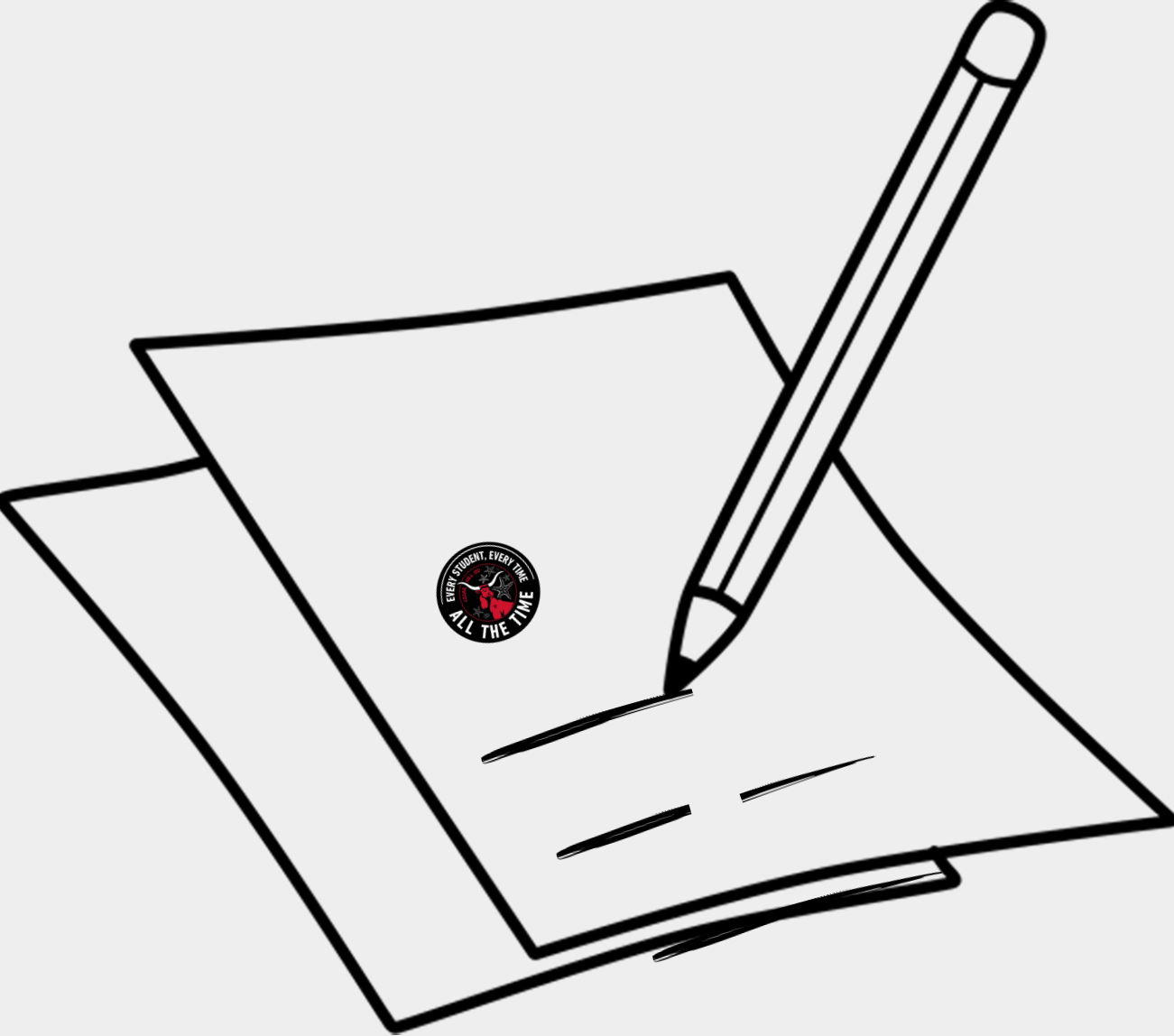
**Cedar Hill HS Campus
Improvement Snapshot**



Presented By: Principal Courtney Washington

The dashboard outlines the **current actions, instructional priorities, and monitoring structures** being executed across Cedar Hill High School in direct alignment with the **2025–2026 Campus Improvement Plan (CIP)**. These actions represent our **active work toward meeting our CIP goals** and advancing student achievement, engagement, and postsecondary readiness.





CIP Goals/Data Dive

- 01** Algebra I
- 02** Biology
- 03** English I & II
- 04** Social Studies
- 05** CCMR



Cedar Hill High School



CEDAR HILL H.S. MATHEMATICS

DASHBOARD



Cedar Hill High School SY25-SY26

Objective	DCCAs (Mathematics)	Exact Path (Mathematics)	TSIA2 (Mathematics)	CCMR
Status	In Progress	In Progress	In Progress	In Progress
Snapshot	Completed DCCA #1 DCCA #2 Dec.	Started in September 2025 Tech Fridays		
Important Details	24-25 SY 3 DCCAs every 6 weeks and Interim 25-26 SY 2 DCCAs every 9 weeks and interim	24-25 SY Last 30 min. of each class period Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons 25-26 SY Tech Fridays Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons and assessments with a goal of earning two "trophies" per grading cycle.	9th Grade - 0 (0%) 10th Grade: 14 (2.8%) 11th Grade - 74 (15.3%) 12th Grade - 145 (29.8%)	9th Grade: 4 (.83%) 10th Grade: 16 (3.2%) 11th Grade - 59 (12.1%) 12th Grade - 196 (40.4%)
Mitigating Factors	Staffing Changes <ul style="list-style-type: none">FTEs for Algebra 1 SY24: 3FTEs for Algebra 1 SY25:2The campus originally lost the Algebraic Reasoning positionAlgebraic reasoning is currently being taught by a substitute teacherMath Instructional Specialist has been pulled support Bessie Coleman	Recurring Friday campus activities and fluctuations related to the A/B bell schedule disrupted consistent implementation, reducing protected instructional time and negatively impacting our ability to meet fidelity measures.		
Responsive Adjustment	Algebraic Reasoning is receiving intensive support from Ms. Rose (Math AP)	Effective mid-year, instructional interventions will be moved to the final 30 minutes of each class period.	Feb PD to train teachers to integrate TSI prep & writing into core classes	



DCCA#1

District Created Common Assessment #1

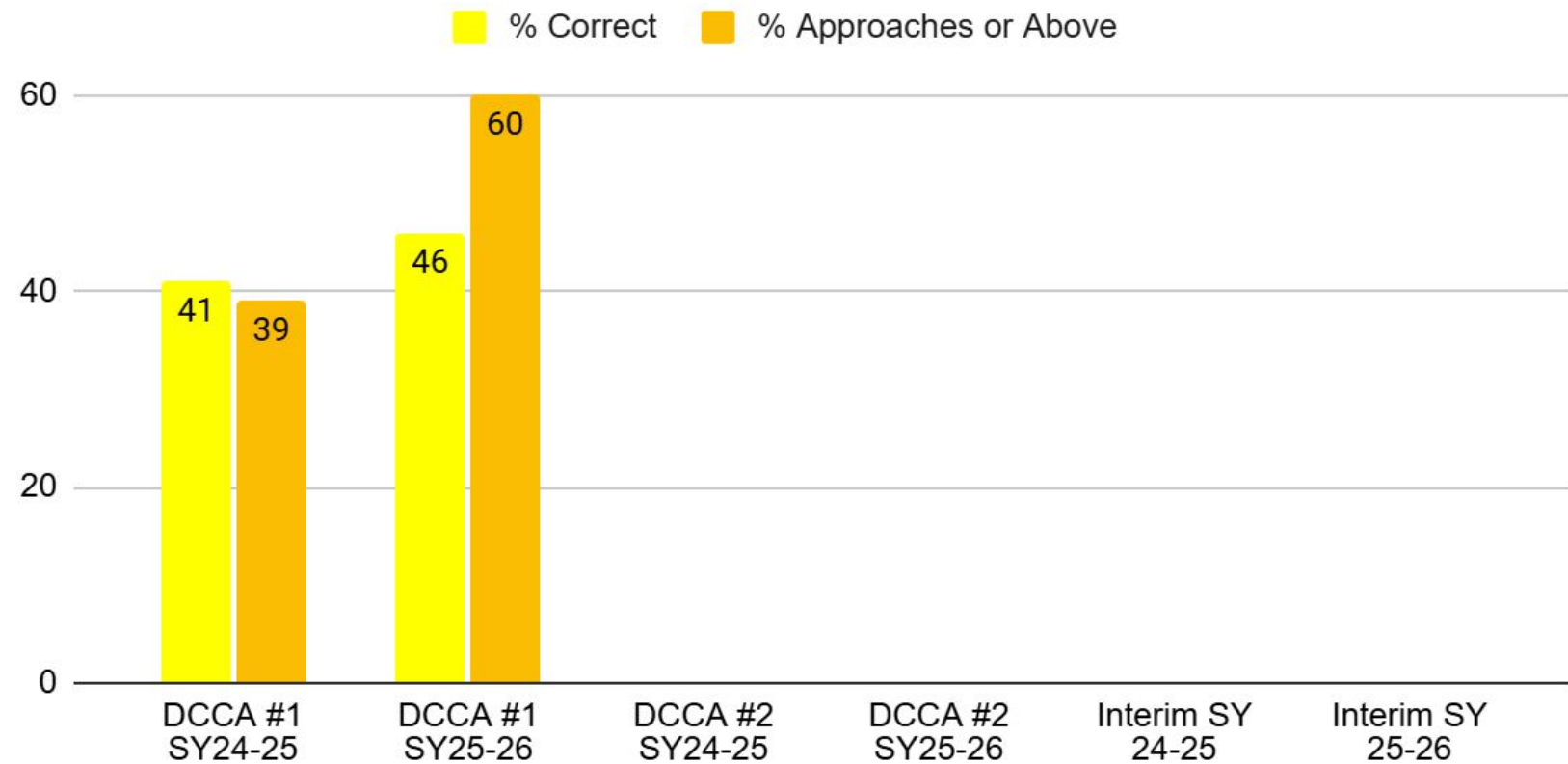
Algebra 1

DCCA #1: Our First Look at A1 Student Performance Overview

Algebraic Reasoning was not assessed on any District Created Common

Assessments (DCCAs) during the 2025–2026 academic school year.

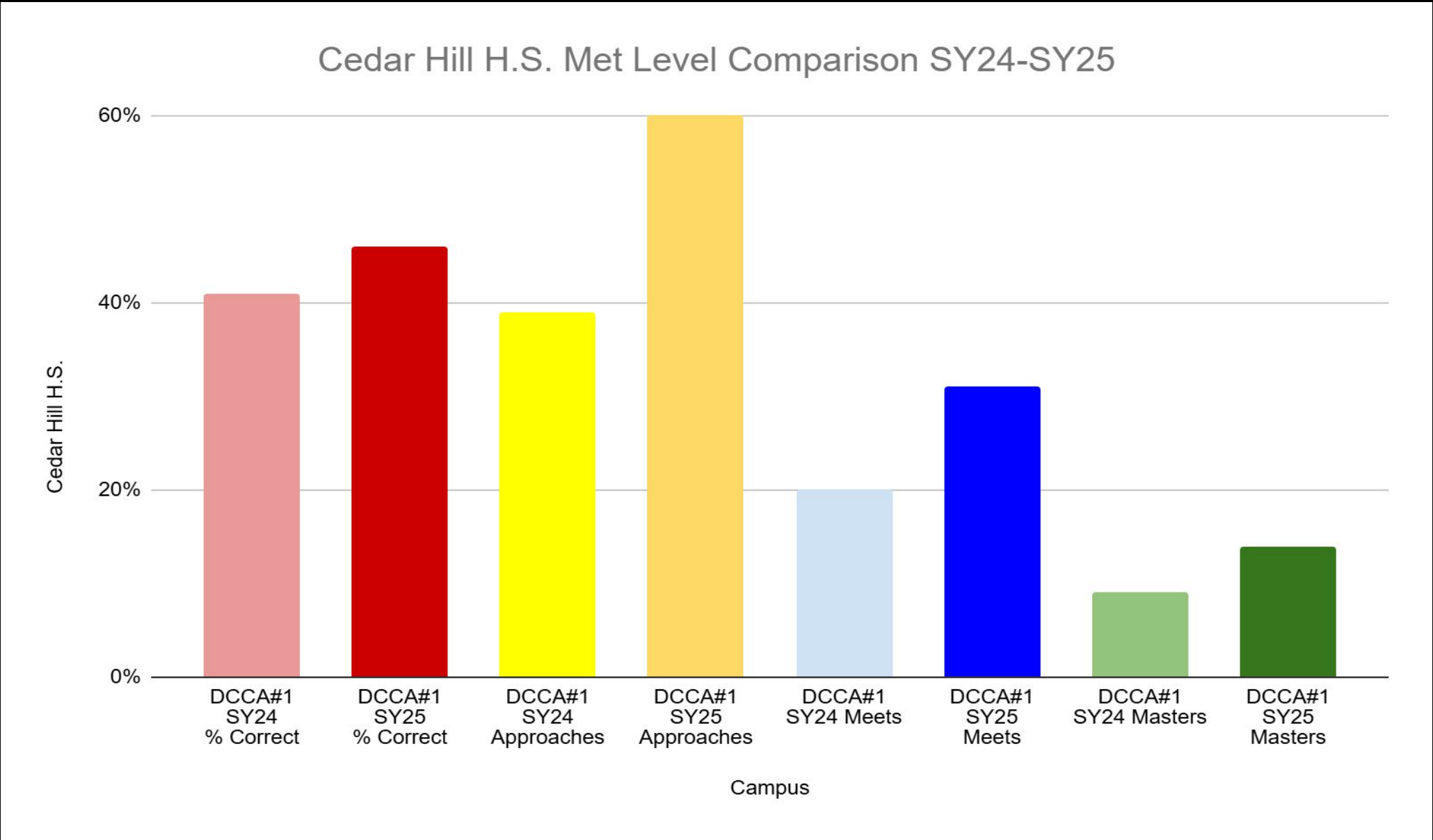
Cedar Hill H.S. Algebra 1 Overall DCCA Comparison Data



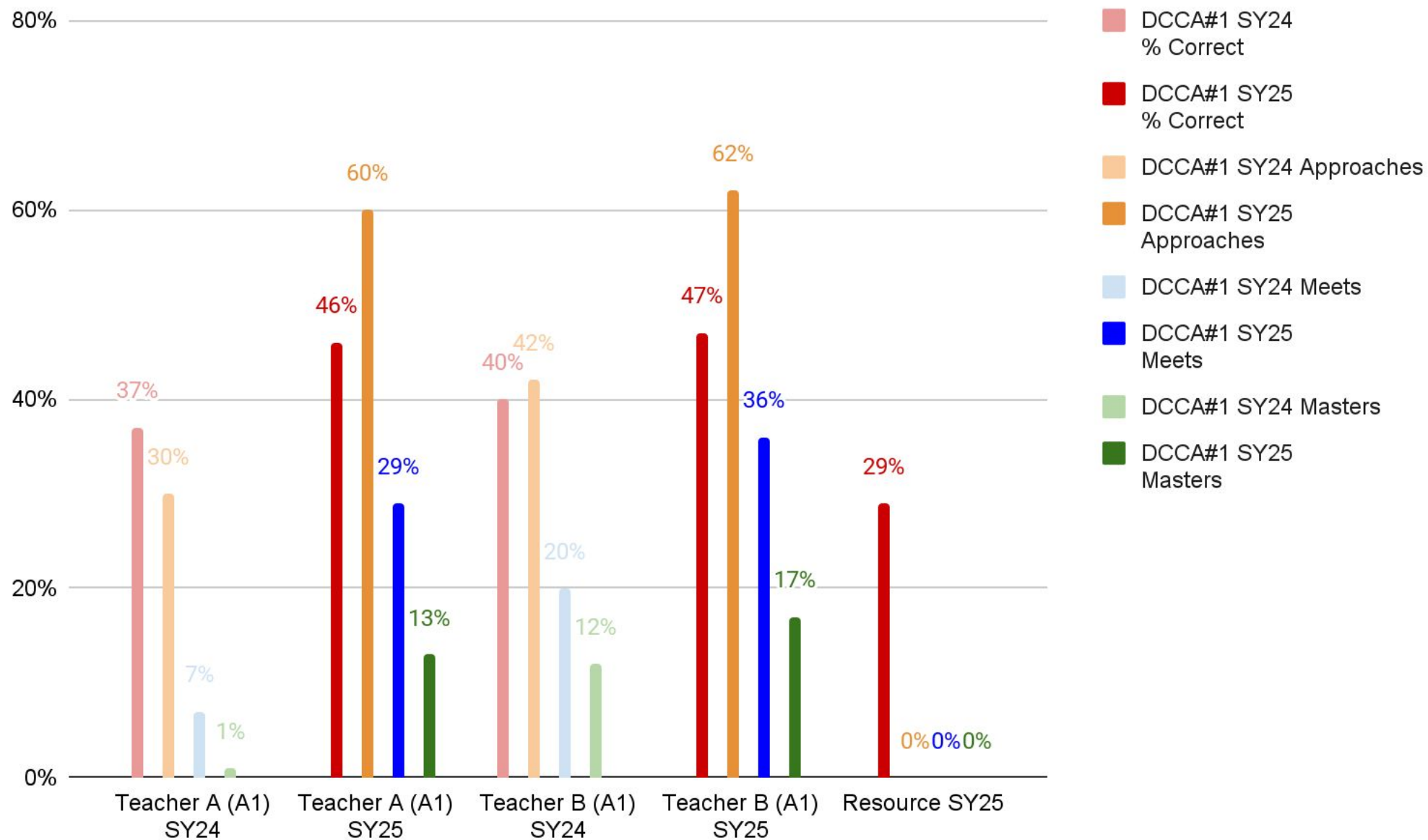
DCCA #1: A1 Met Level Student Performance

Algebraic Reasoning was not assessed on any District Created Common Assessments (DCCAs) during the 2025–2026 academic school year.

Cedar Hill High School SY25-SY26

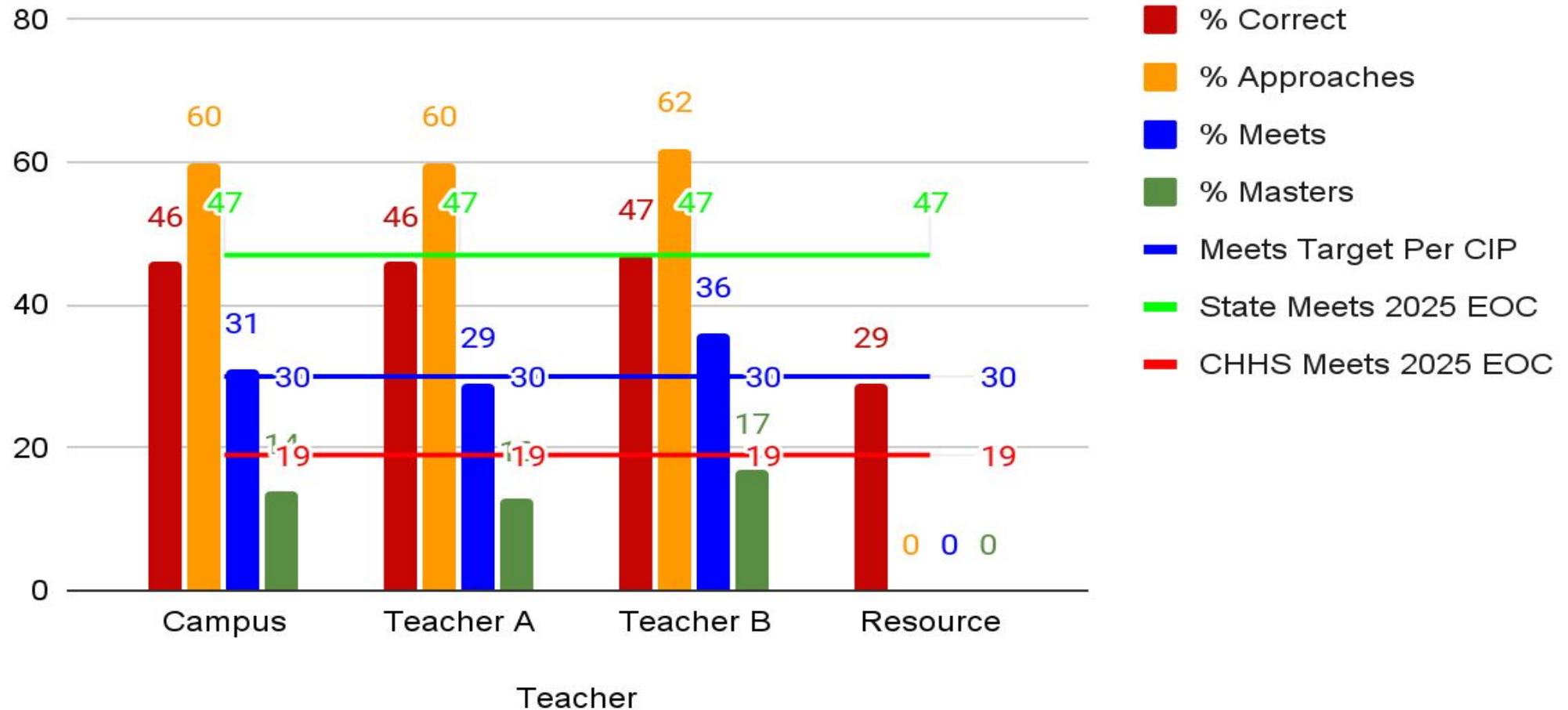


DCCA #1: A1 Teacher Breakdown Comparison SY 24-25



DCCA #1: Alg I Met Level Student Performance

SY 25-26 DCCA #1: Comparative Met Levels By Teacher



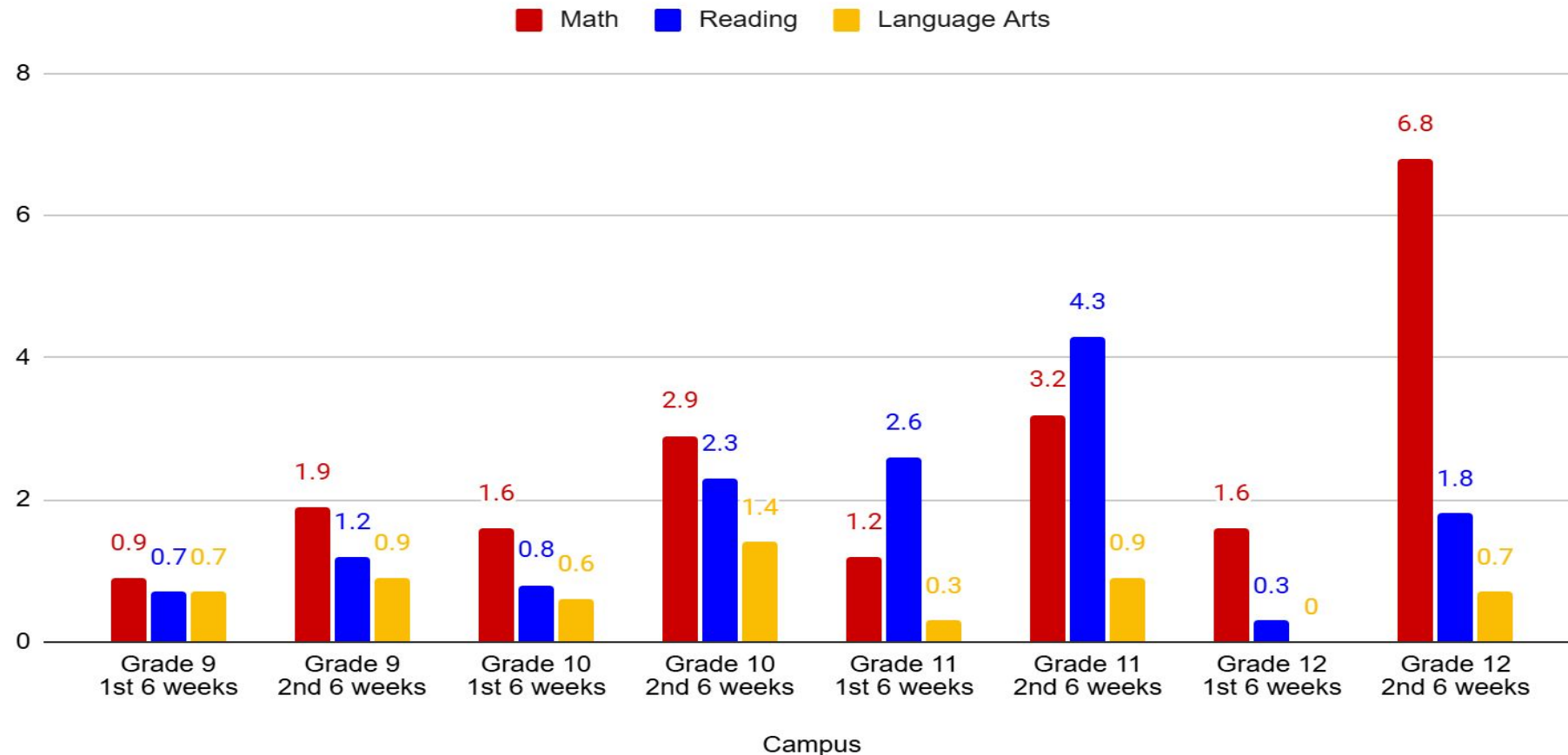


Exact PATH

Algebra 1

Tracking Learning Gains: Current Exact Path at a Glance

Math, Reading and Language Arts

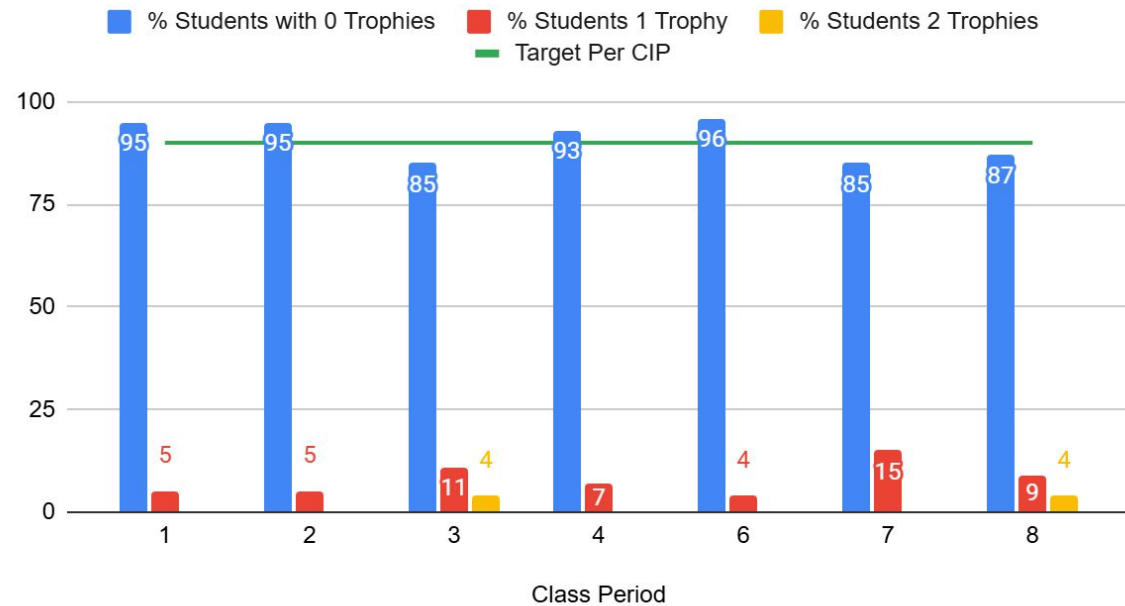


Cedar Hill High School

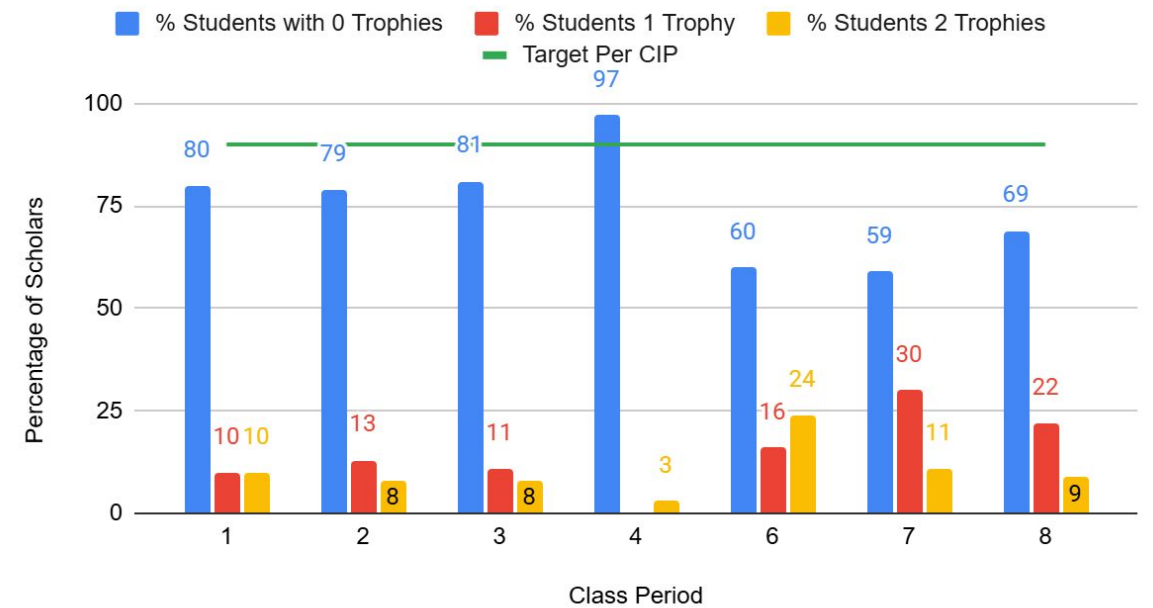
Exact Path: Teacher A - Algebra

1

Teacher A - 1st Six Weeks



Teacher A - 2nd Six Weeks

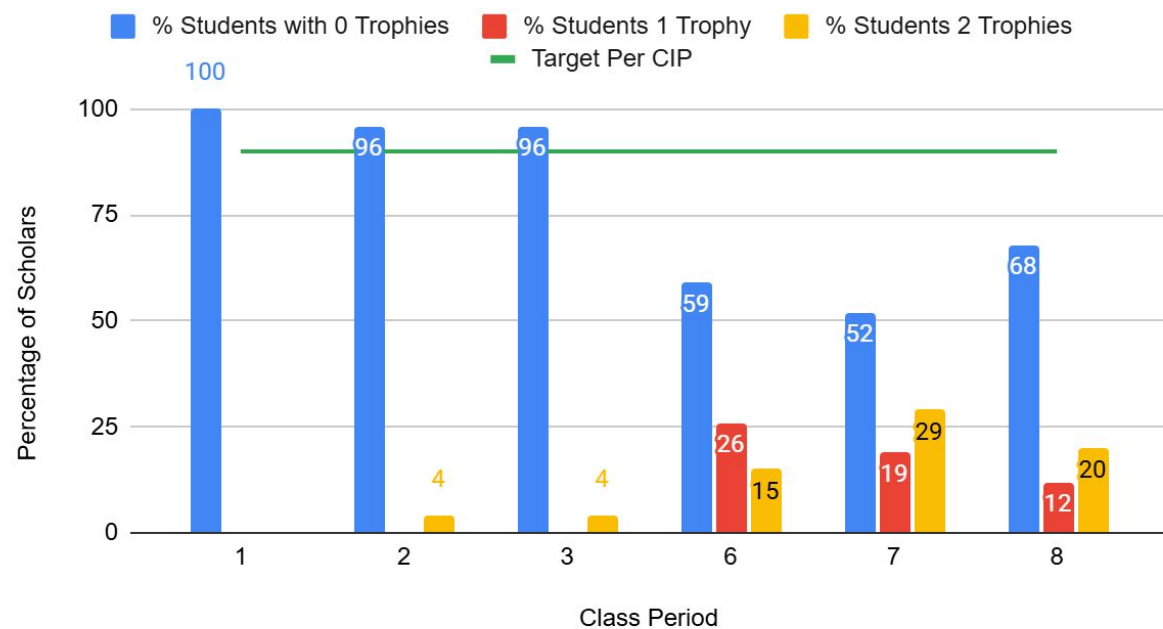


Cedar Hill High School

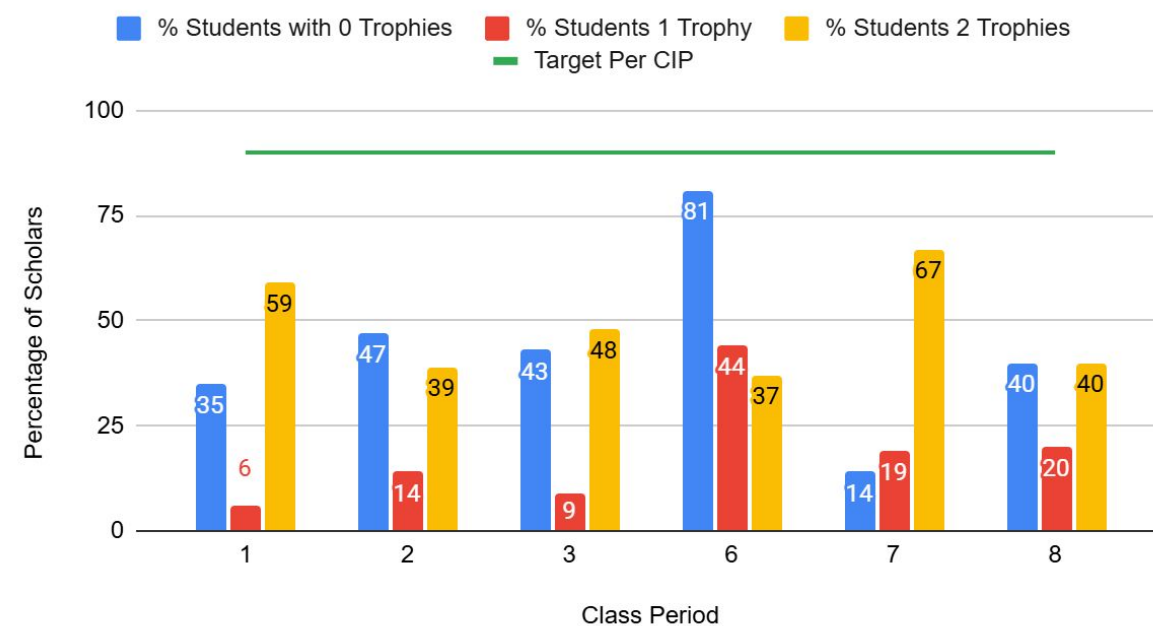
Exact Path: Teacher B - Algebra

1

Teacher B - 1st Six Weeks



Teacher B -2nd Six Weeks



Cedar Hill High School



CEDAR HILL H.S. MATHEMATICS

DASHBOARD



Objective	DCCAs (Mathematics)	Exact Path (Mathematics)	TSIA2 (Mathematics)	CCMR
Status	In Progress	In Progress	In Progress	In Progress
Snapshot	Completed DCCA #1 DCCA #2 Dec.	Started in September 2025 Tech Fridays		
Important Details	24-25 SY 3 DCCAs every 6 weeks and Interim 25-26 SY 2 DCCAs every 9 weeks and interim	24-25 SY Last 30 min. of each class period Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons 25-26 SY Tech Fridays Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons and assessments with a goal of earning two "trophies" per grading cycle.	9th Grade - 0 (0%) 10th Grade: 14 (2.8%) 11th Grade - 74 (15.3%) 12th Grade - 145 (29.8%)	9th Grade: 4 (.83%) 10th Grade: 16 (3.2%) 11th Grade - 59 (12.1%) 12th Grade - 196 (40.4%)
Mitigating Factors	Staffing Changes <ul style="list-style-type: none">FTEs for Algebra 1 SY24: 3FTEs for Algebra 1 SY25:2The campus originally lost the Algebraic Reasoning positionAlgebraic reasoning is currently being taught by a substitute teacherMath Instructional Specialist has been pulled support Bessie Coleman	Recurring Friday campus activities and fluctuations related to the A/B bell schedule disrupted consistent implementation, reducing protected instructional time and negatively impacting our ability to meet fidelity measures.		
Responsive Adjustment	Algebraic Reasoning is receiving intensive support from Ms. Rose (Math AP)	Effective mid-year, instructional interventions will be moved to the final 30 minutes of each class period.	Feb PD to train teachers to integrate TSI prep & writing into core classes	

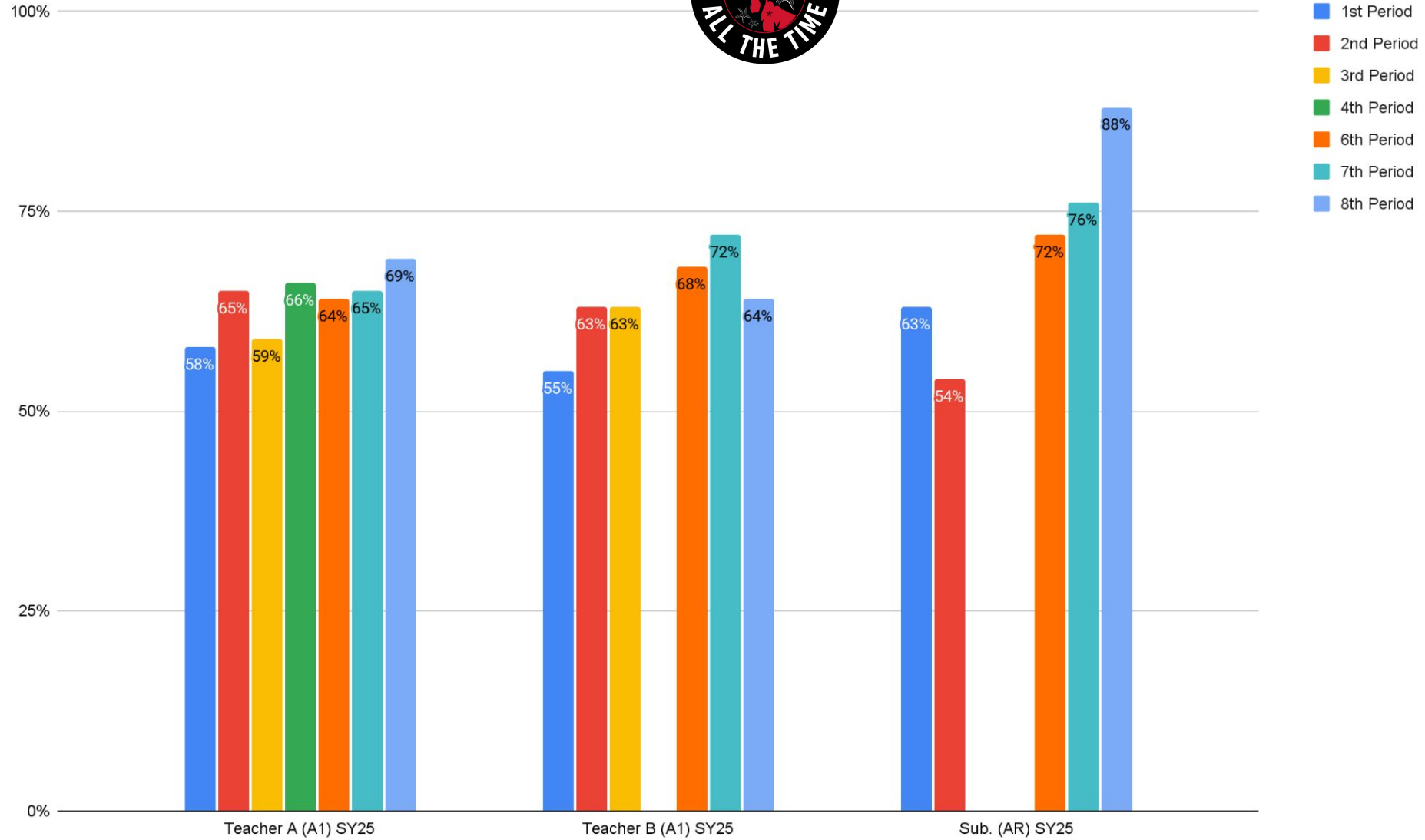


SIRIUS

Algebra 1



Sirius Teacher Breakdown SY25



Sirius Teacher Breakdown SY25



CEDAR HILL H.S. BIOLOGY DASHBOARD



Cedar Hill High School SY25-SY26

Objective	DCCAs (Biology)	Exact Path (Biology)
Status	<div><div></div><div>In Progress</div><div>In Progress</div></div>	
Snapshot	Completed DCCA #1 DCCA #2 Dec.	Started in September 2025 Tech Fridays
Important Details	24-25 SY 3 DCCAs every 6 weeks and Interim 25-26 SY 2 DCCAs every 9 weeks and interim	24-25 SY Last 30 min. of each class period Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons 25-26 SY Tech Fridays Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons and assessments with a goal of earning two "trophies" per grading cycle.
Mitigating Factors	<ul style="list-style-type: none">Teacher (NH) achieved a 90% student passing rate; however, she was still not renewed due to her status as a non-certified teacher.A teacher has been out and is expected to continue experiencing extended absences.	
Responsive Adjustments	A teacher swap will take effect in January 2026 upon our return from the holiday break.	



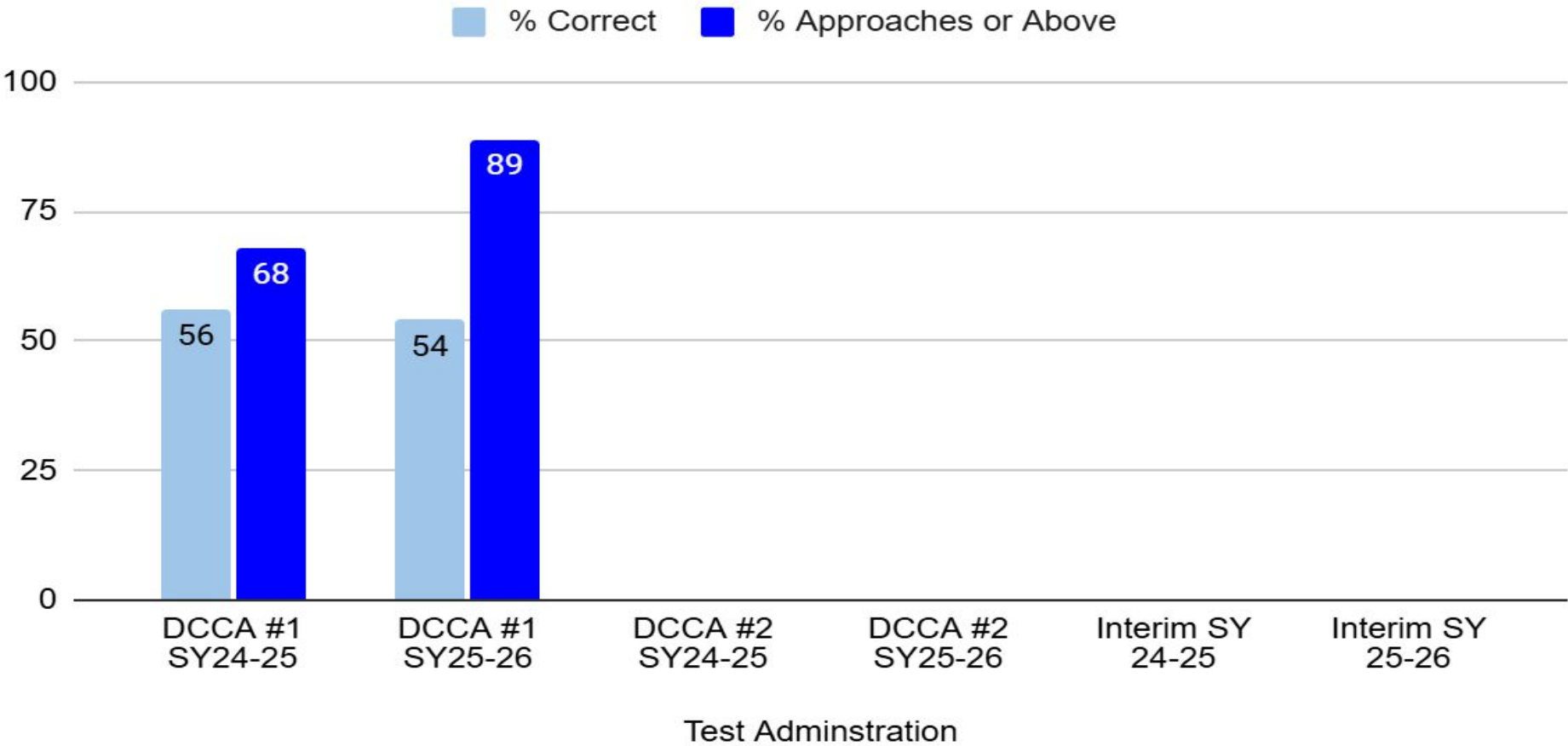


DCCA #1

Biology

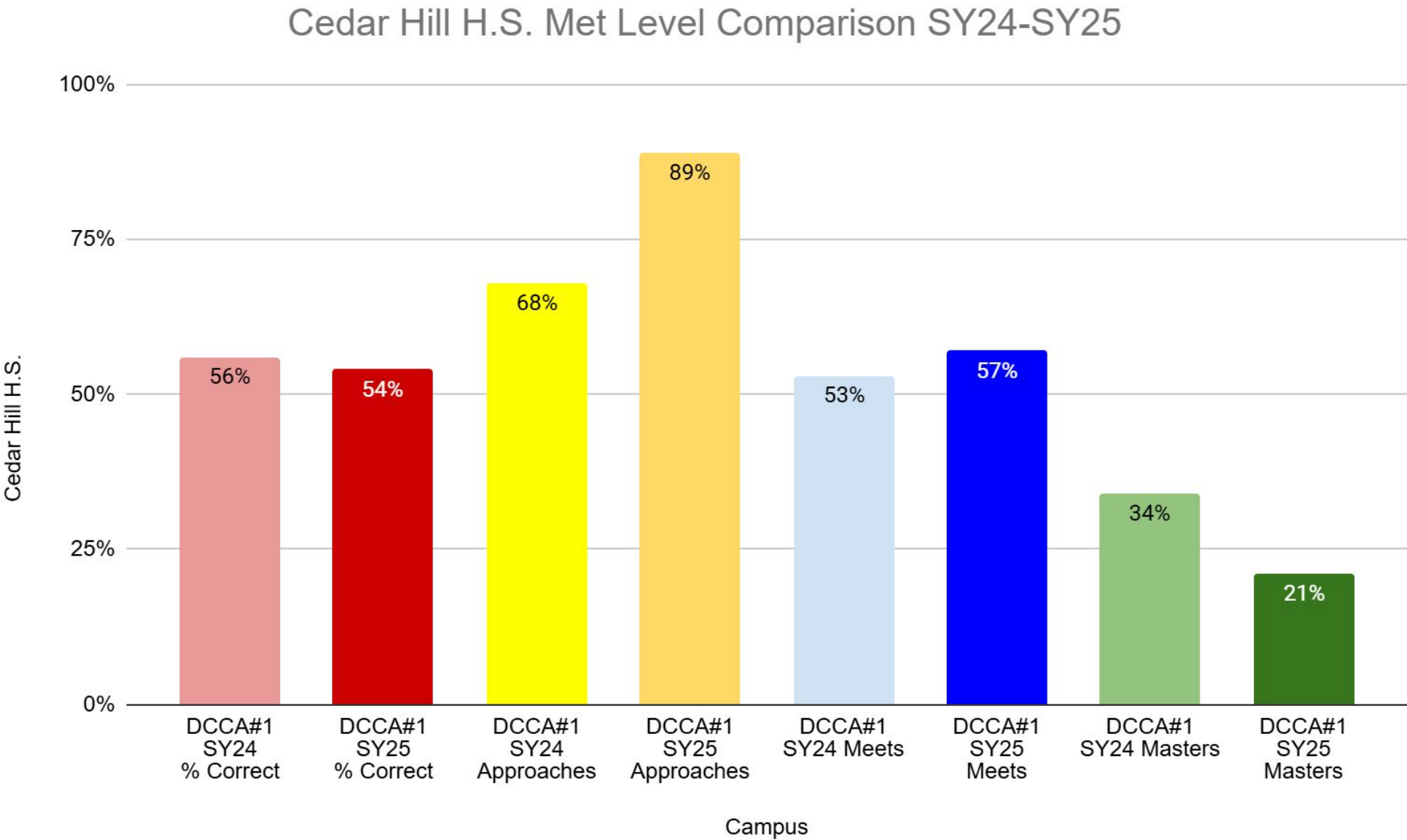
DCCA #1: Our First Look at Biology Student Performance Overview

Cedar Hill H.S. Biology Overall DCCA Comparison Data



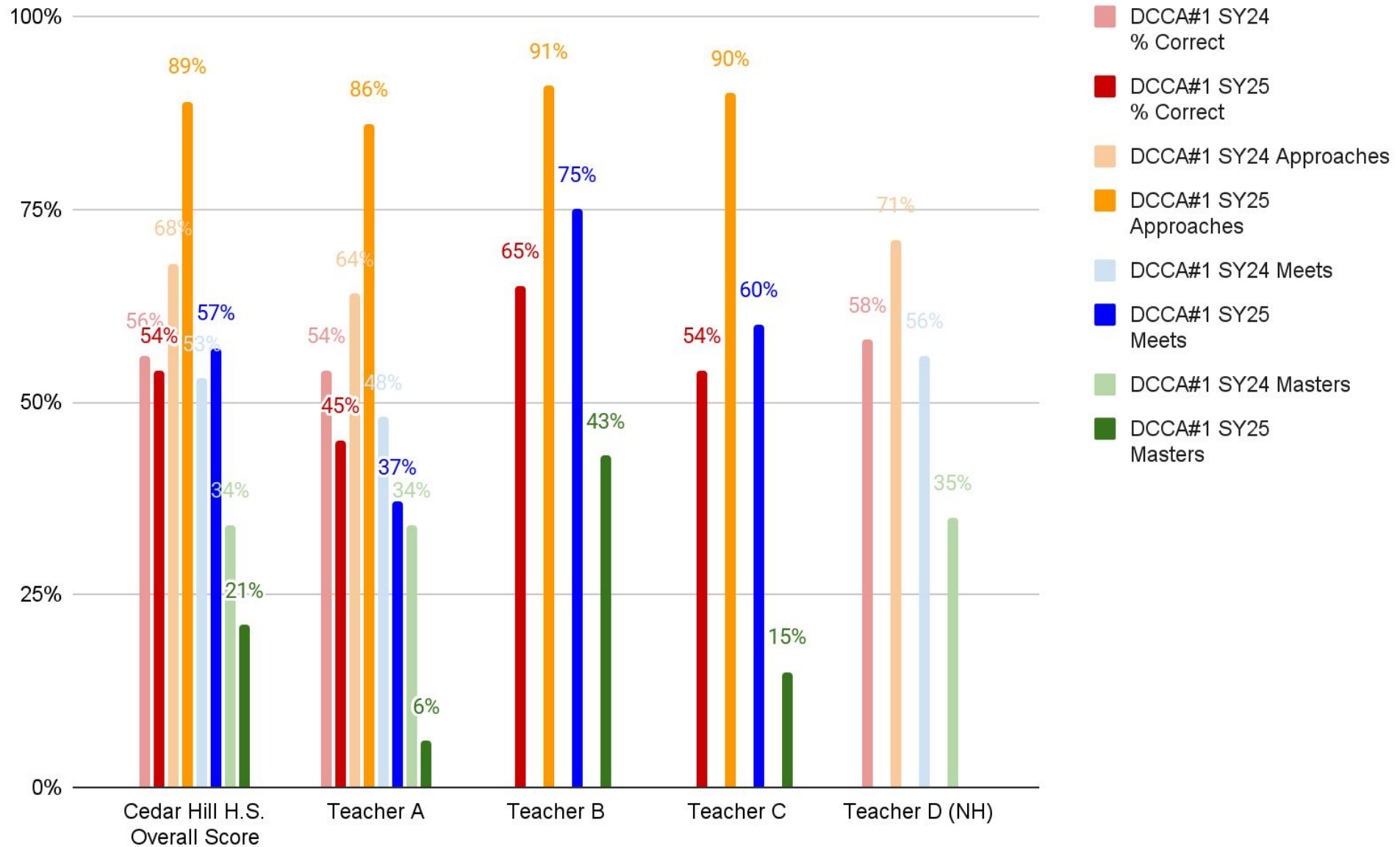
DCCA #1: Biology Met Level Student Performance

Cedar Hill High School SY25-SY26



DCCA #1: Biology Teacher Breakdown

Comparison SY 24-25





Sirius

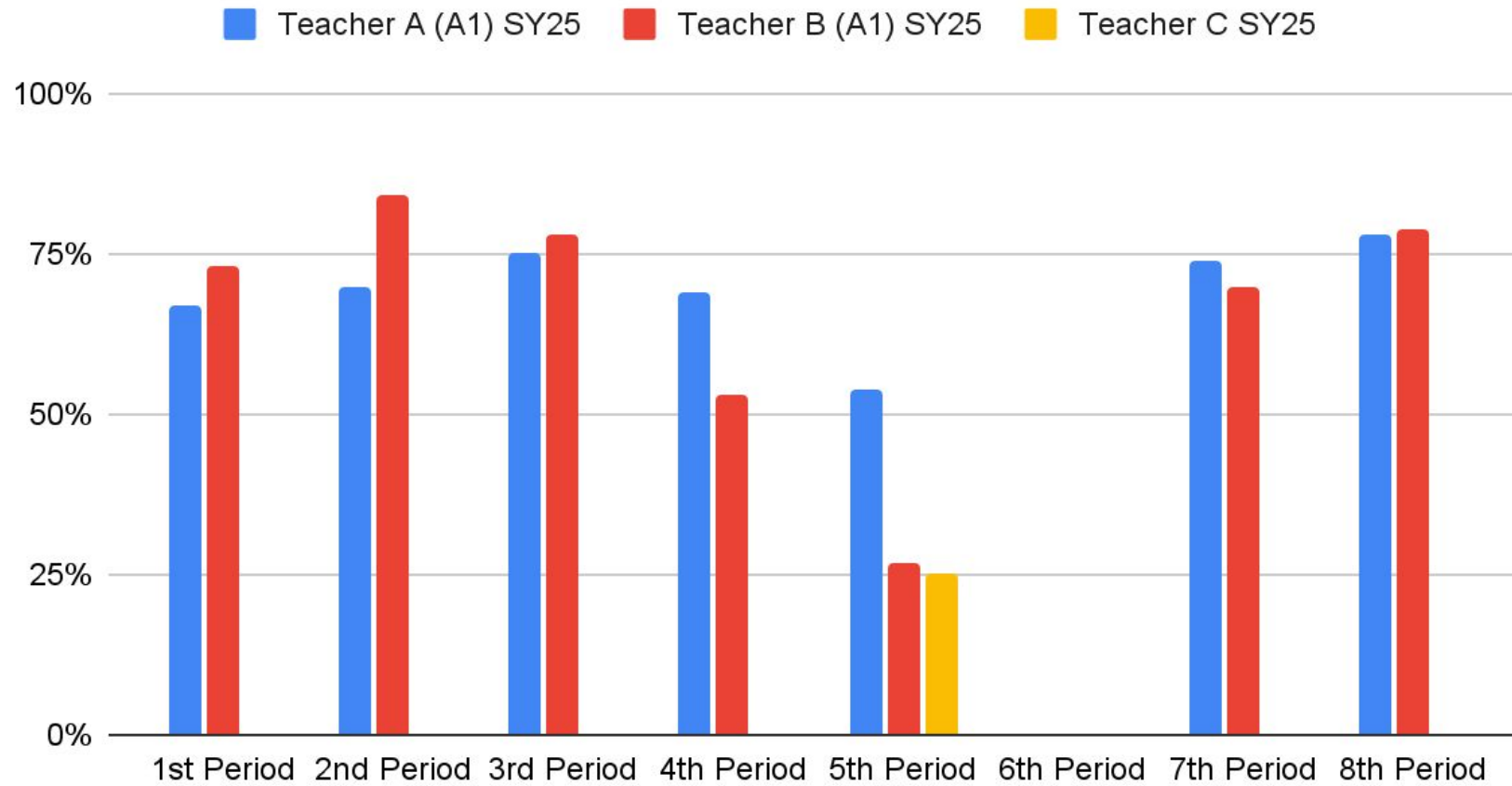
Biology

Sirius Teacher Breakdown SY25



Sirius Teacher Breakdown SY25

Biology Teacher SY25





CEDAR HILL H.S. ELAR DASHBOARD



Objective	DCCAs	Exact Path	Sirius	TSIA2	CCMR
Status	In Progress	In Progress	In Progress	In Progress	In Progress
Snapshot	Completed DCCA #1 week of 10/6 DCCA #2 week of 12/17	Started in September 2025 Tech Fridays			
Important Details	24-25 SY 3 DCCAs every 6 weeks and Interim 25-26 SY 2 DCCAs every 9 weeks and interim	24-25 SY Last 30 min. of each class period Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons 25-26 SY Tech Fridays Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons and assessments with a goal of earning two "trophies" per grading cycle.	CIP Target: Scholars will complete weekly standards lessons in Sirius with a goal of 80% of scholars earning 70% or higher on completed standards lessons on 2 out of 3 attempts per marking period.	9th Grade - 17 (3.5%) 10th Grade: 45 (9.2%) 11th Grade - 114 (23.5%) 12th Grade - 200 (41.2%)	9th Grade: 4 (.83%) 10th Grade: 16 (3.2%) 11th Grade - 59 (12.1%) 12th Grade - 196 (40.4%)
Mitigating Factors	Staffing Changes <ul style="list-style-type: none">English I Team is entirely new to CHISDEnglish II Team: 3 of 4 are new to courseResource teacher for EI & II is new to content.New instructional specialist for ELAR	Recurring Friday campus activities and fluctuations related to the A/B bell schedule disrupted consistent implementation, reducing protected instructional time and negatively impacting our ability to meet fidelity measures.	We could not access data for Sirius SY 24-25. There are gaps that we need to address.		
Responsive Adjustment	<ul style="list-style-type: none">Instructional Specialists participating in the Dallas County Coaching Summit to better support new teachers through highly impactful coaching	Effective mid-year, instructional interventions will be moved to the final 30 minutes of each class period.	Brian Ward is working with Sirius to get the district access to the types of data reporting we need for implementation.	Feb PD to train teachers to integrate TSI prep & writing into core classes	



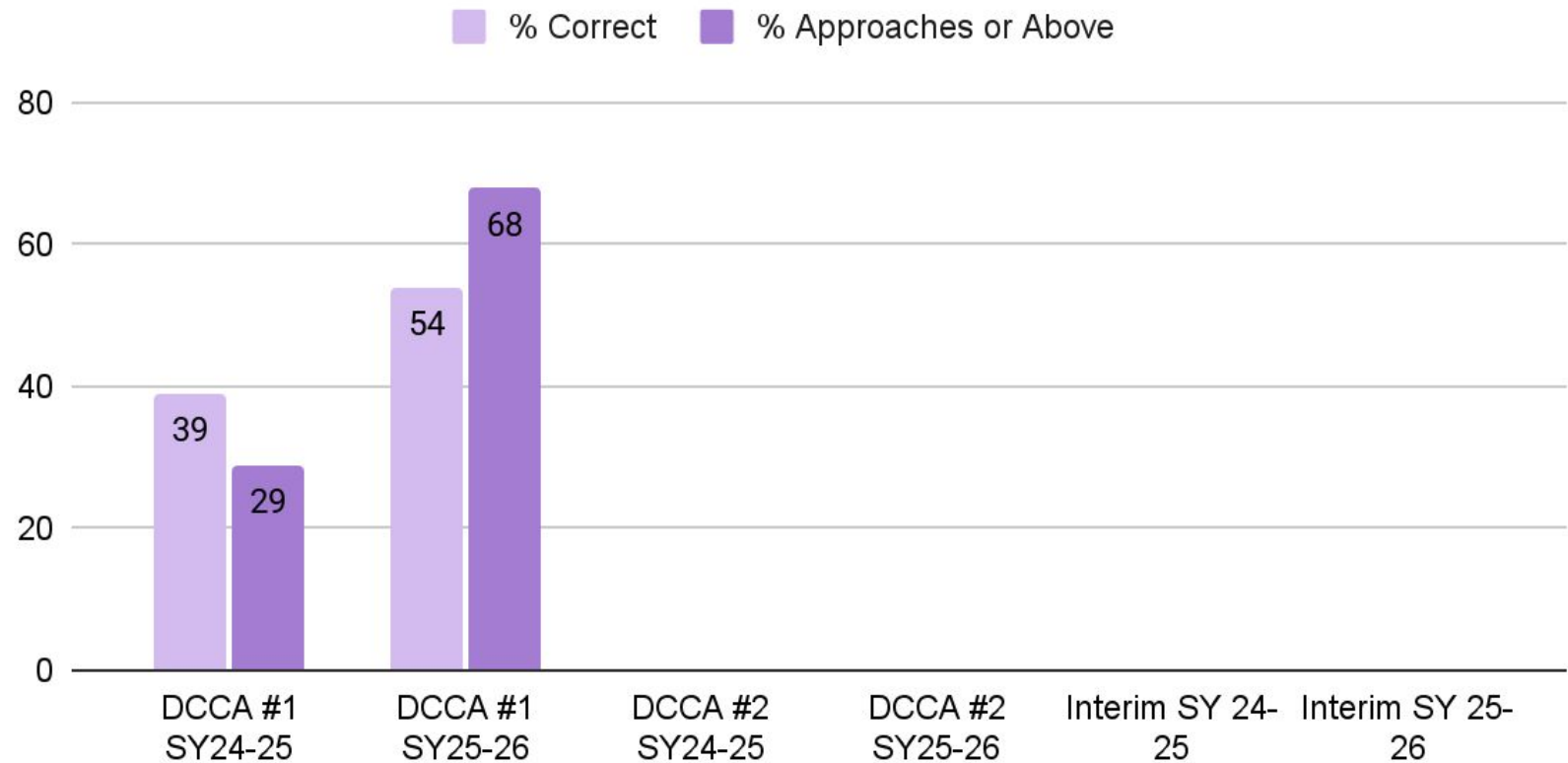
DCCA #1

English I

DCCA #1: Our First Look at E1 Student Performance Overview

2025-2026 CIP: Goal #1

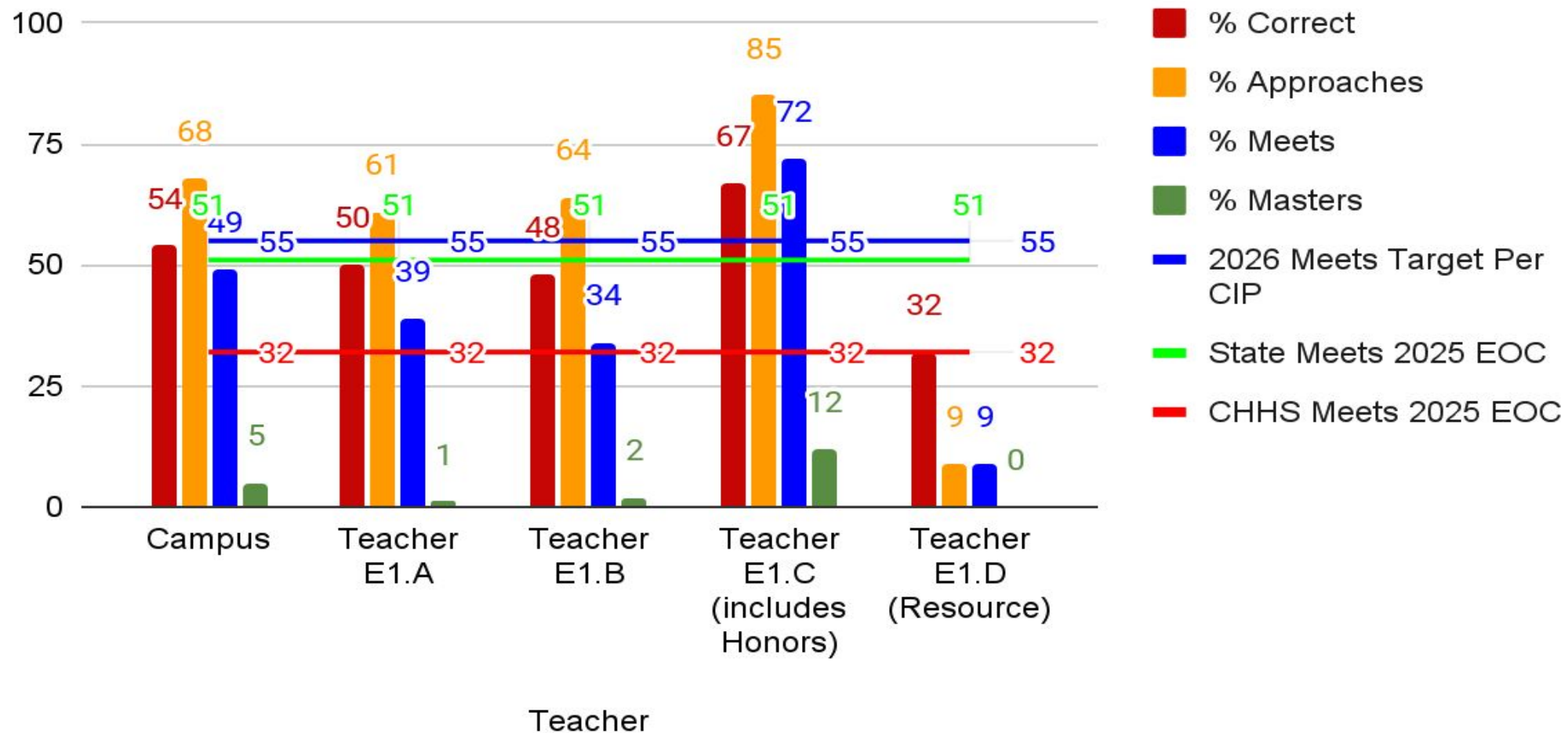
Cedar Hill H.S. E1 Overall DCCA Comparison Data



DCCA #1: Eng I Met Level Student Performance

Cedar Hill High School SY25-SY26

SY 25-26 DCCA #1: Comparative Met Levels By Teacher





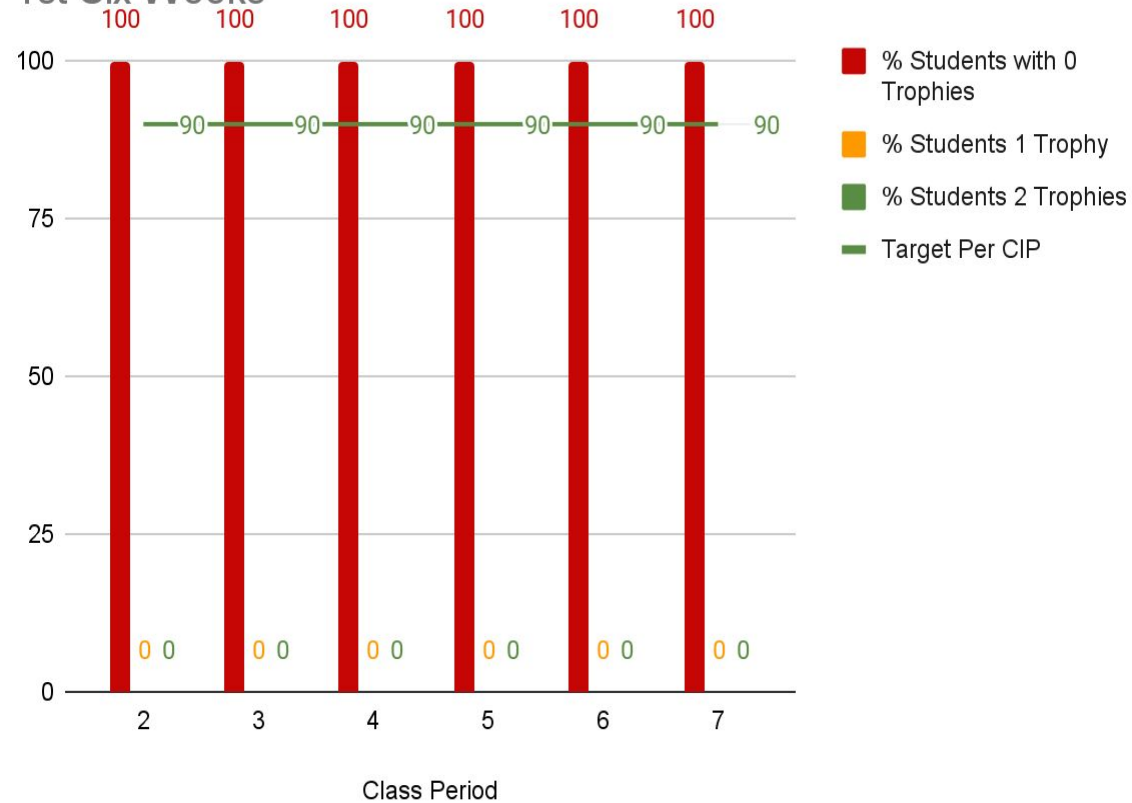
Exact PATH

English I

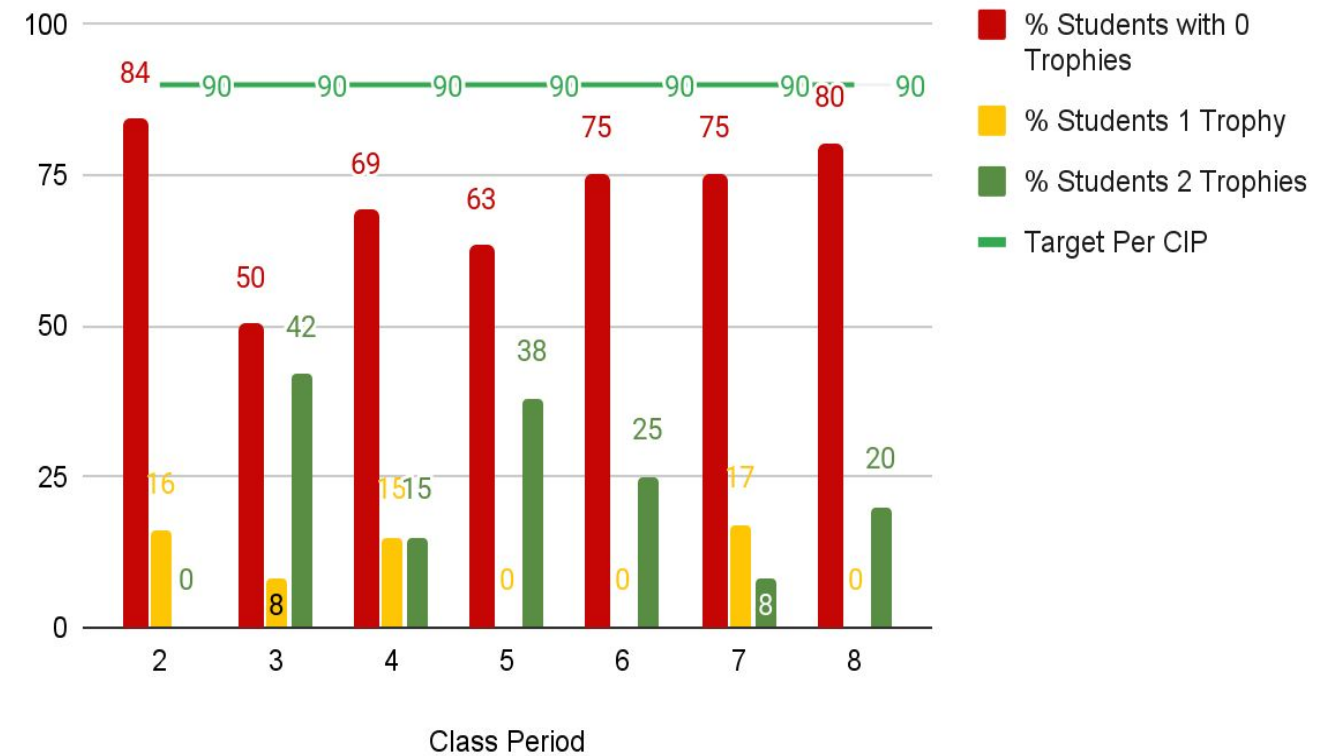
Exact Path: Teacher

E1.A

1st Six Weeks



2nd Six Weeks

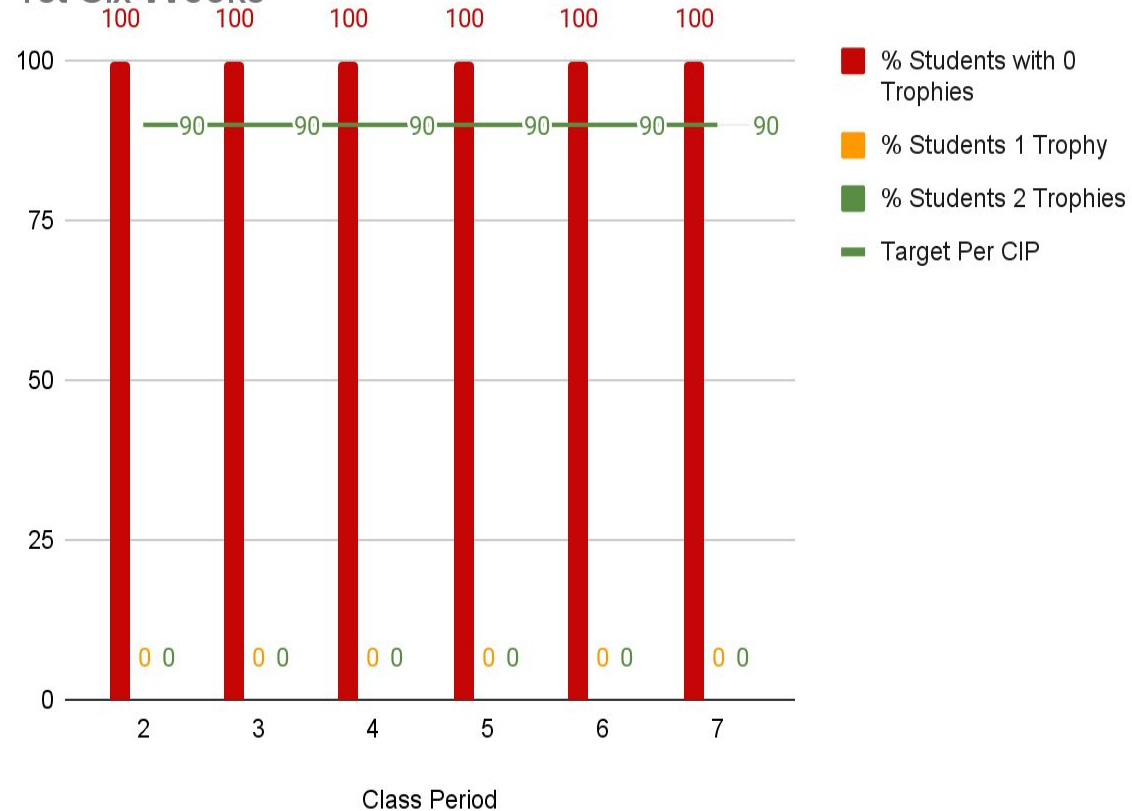


Cedar Hill High School

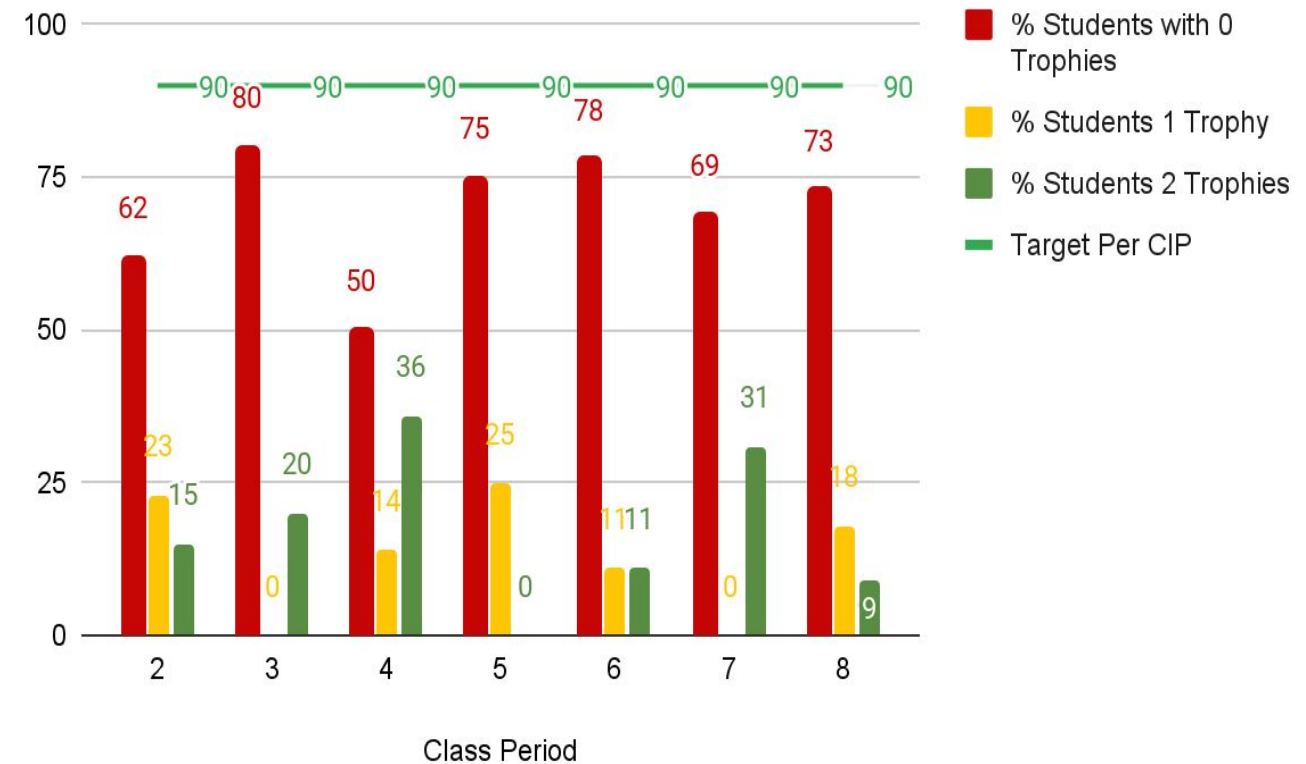
Exact Path: Teacher

E1.B

1st Six Weeks



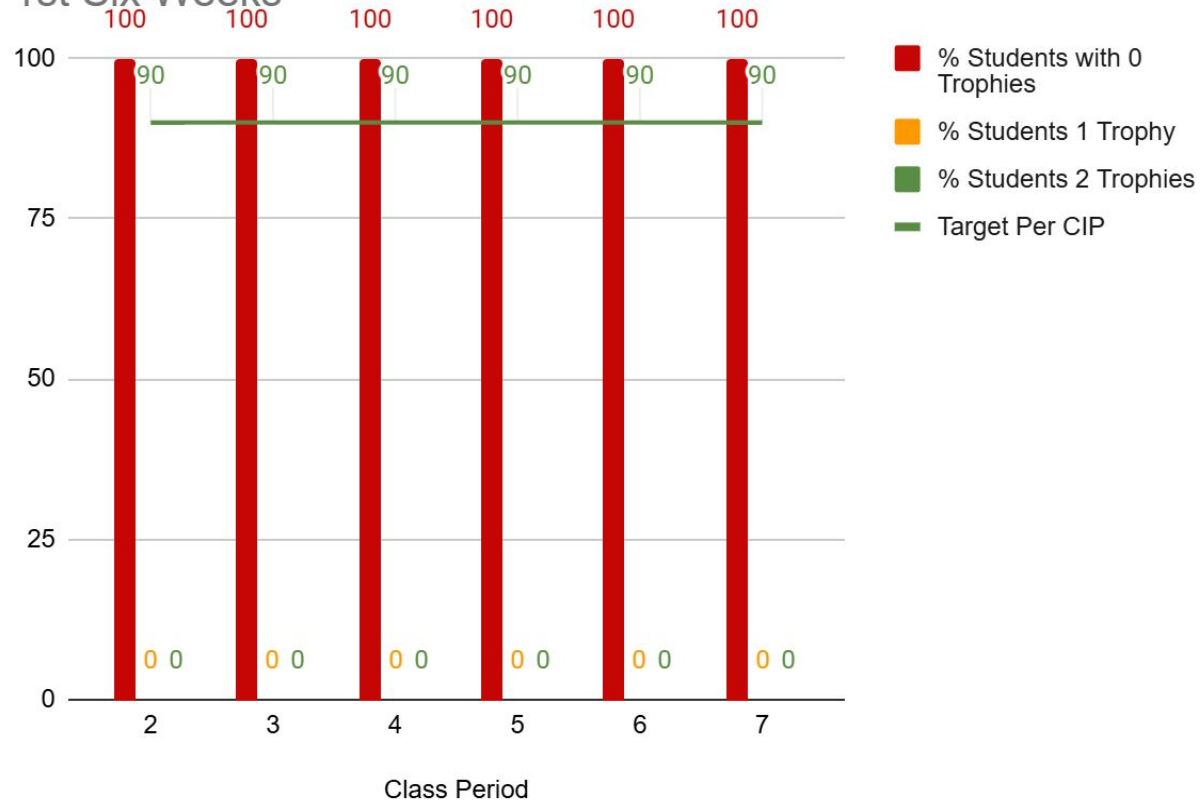
2nd Six Weeks



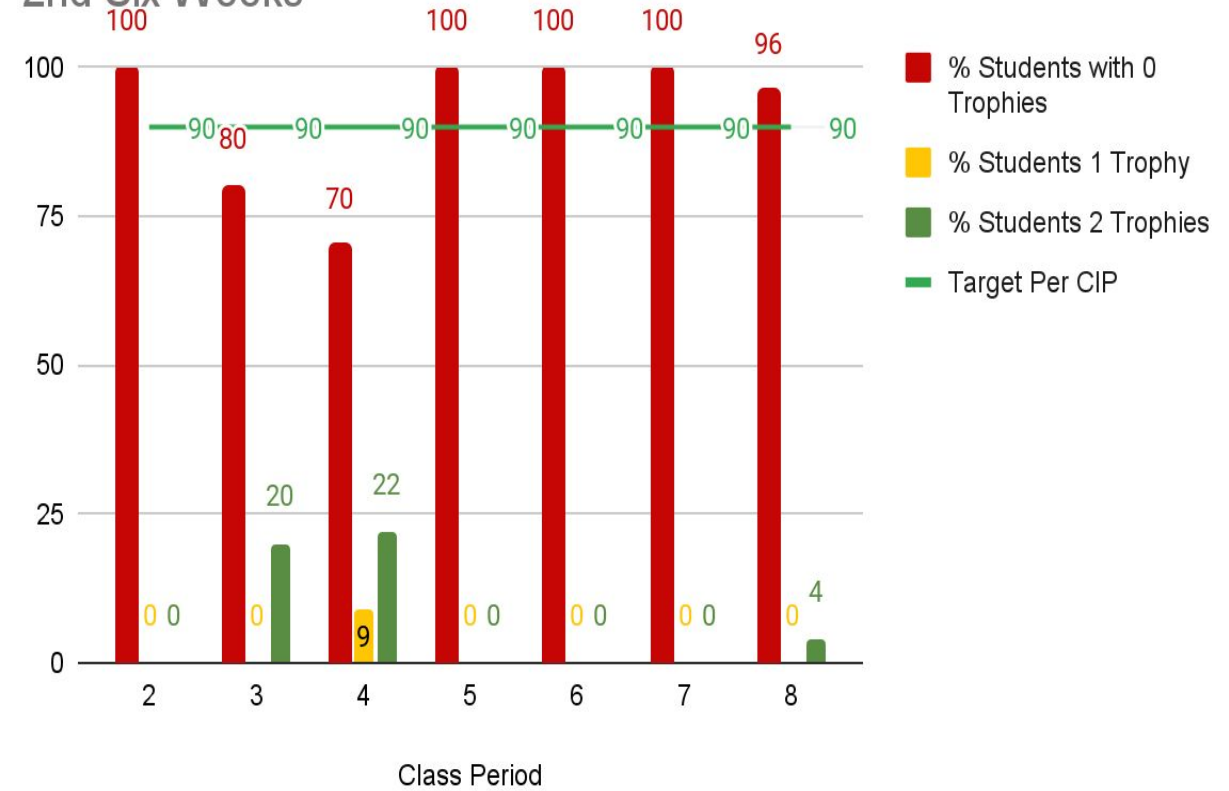
Cedar Hill High School

Exact Path: Teacher E1.C

1st Six Weeks



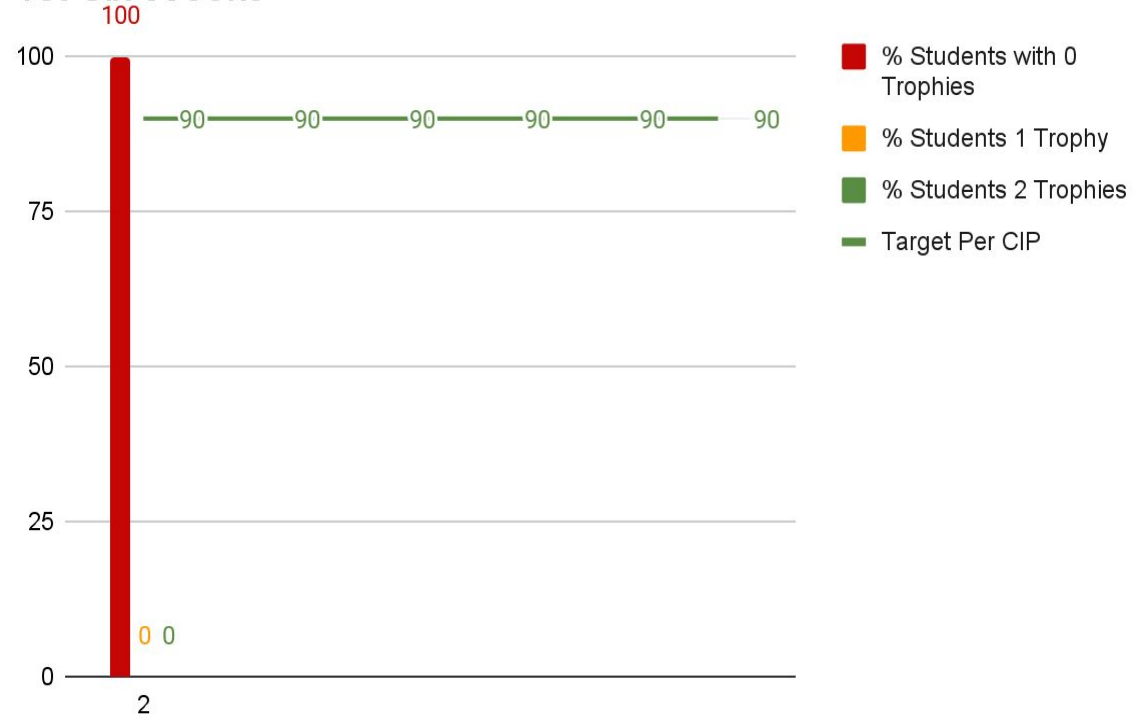
2nd Six Weeks



Cedar Hill High School

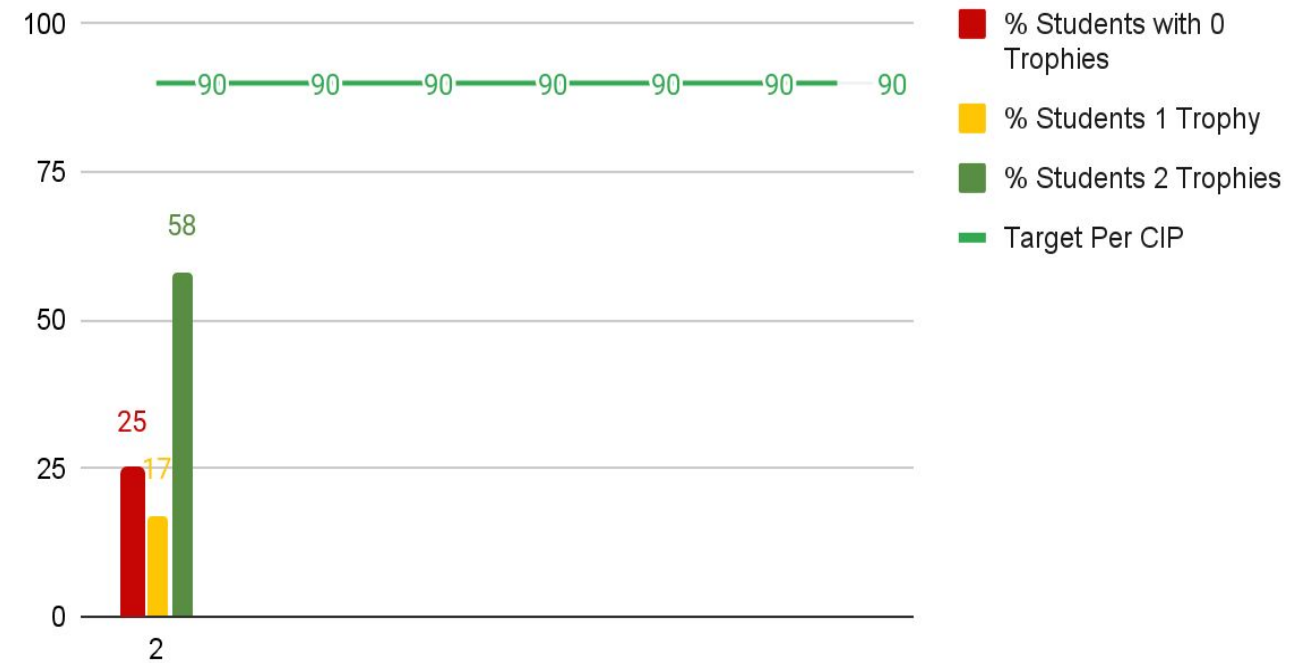
Exact Path: Teacher E1.D

1st Six Weeks



Class Period

2nd Six Weeks



Class Period



Cedar Hill High School



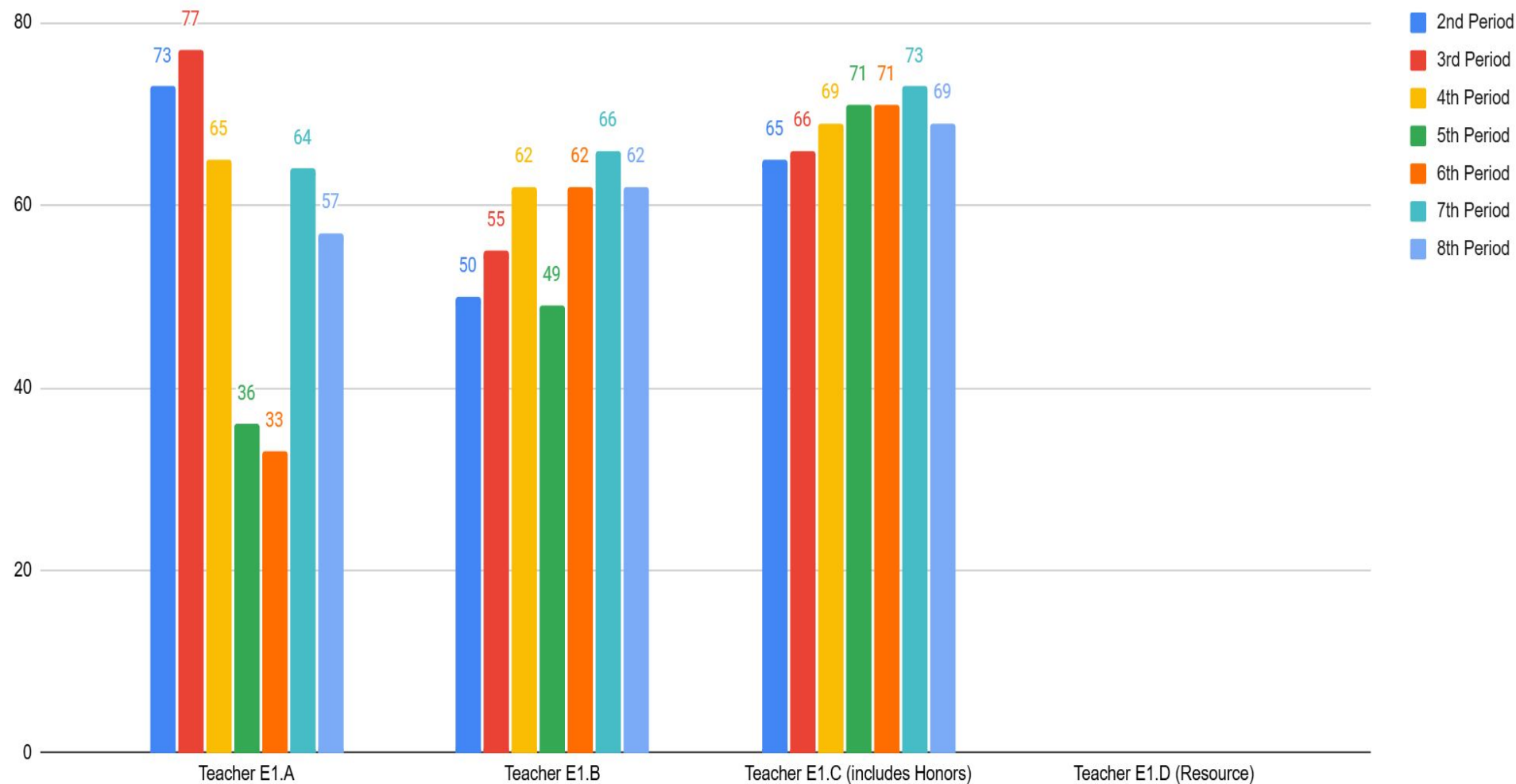
SIRIUS

English I

E1



Sirius E1



Sirius Teacher Breakdown SY25-26

Sirius Teacher Breakdown SY25-26

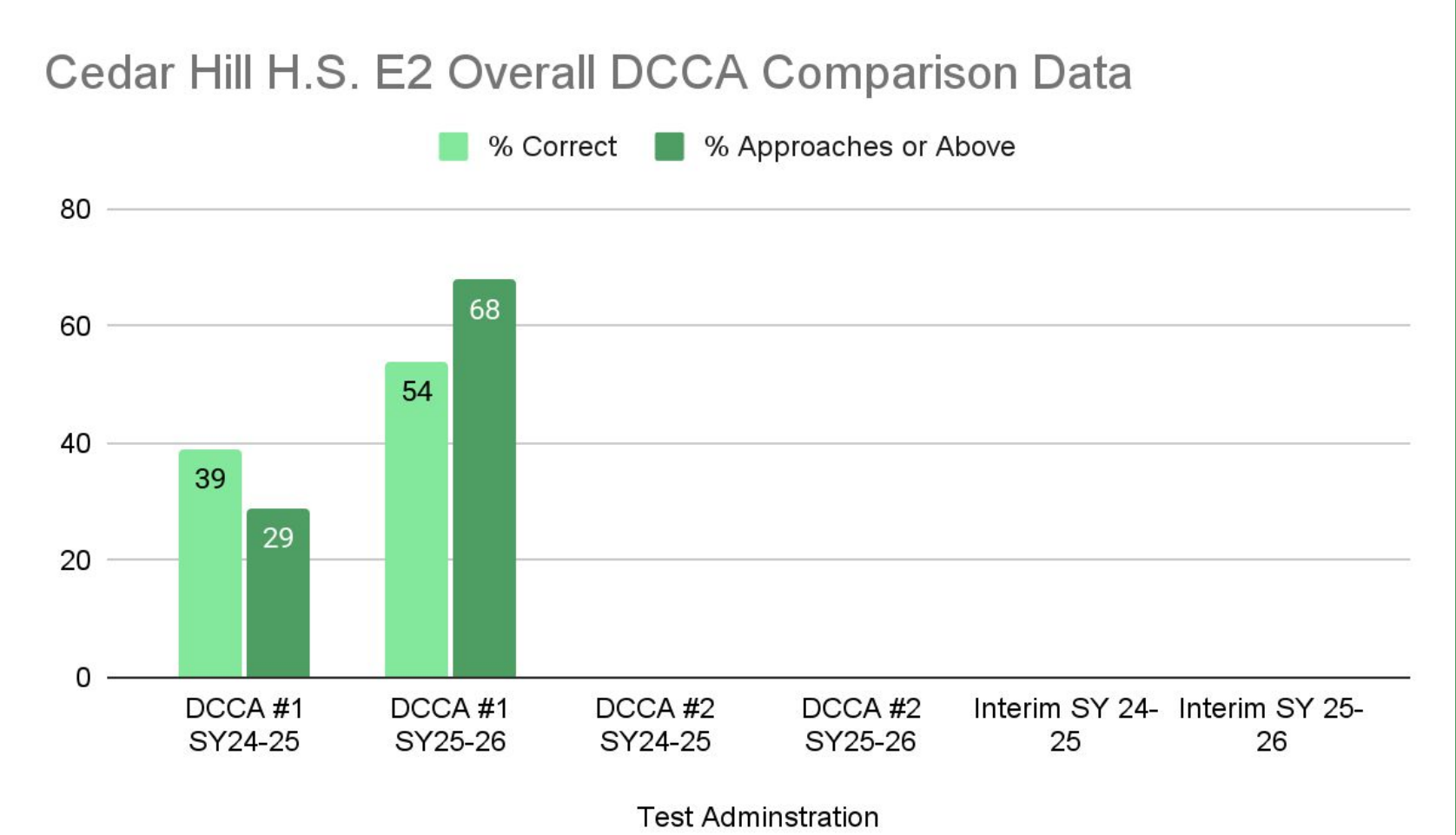


DCCA #1

English 2

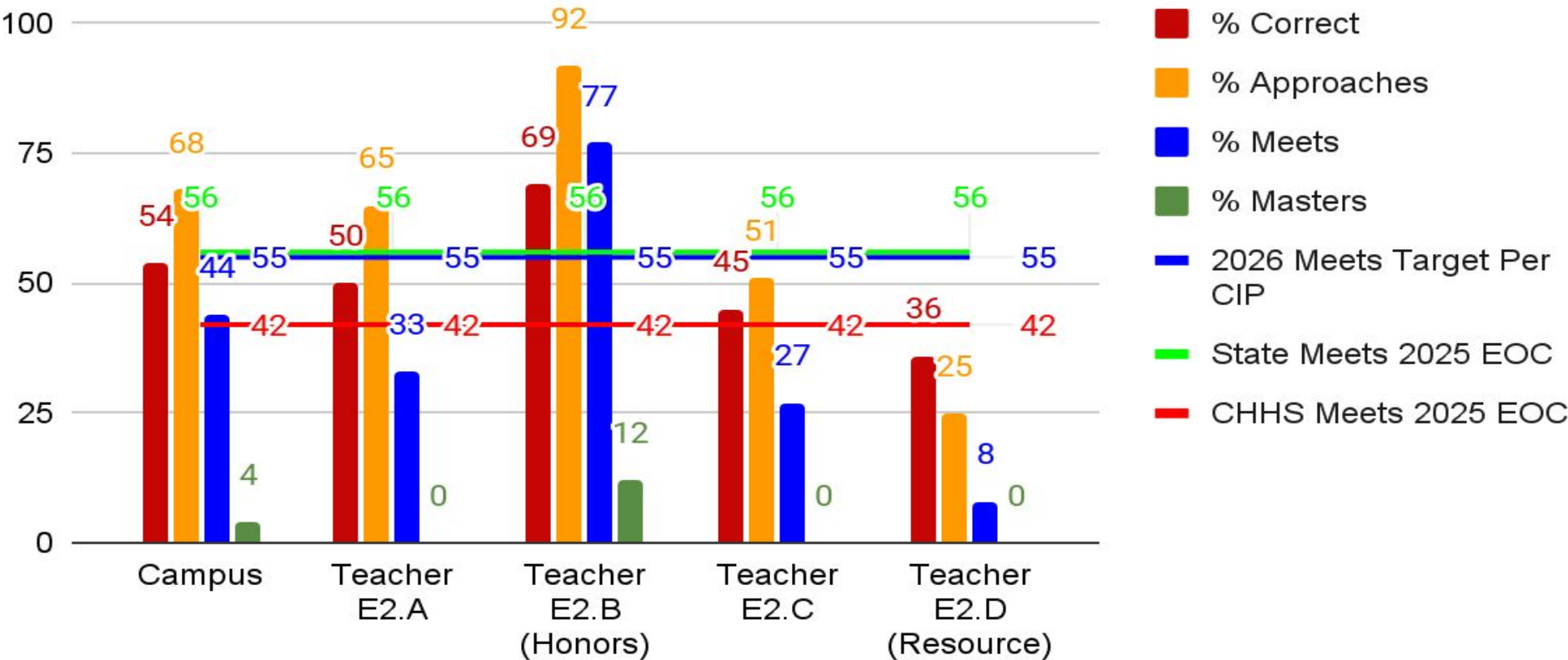
DCCA #1: Our First Look at E2 Student Performance Overview

2025-2026 CIP: Goal #1



DCCA #1: Eng 2 Met Level Student Performance

SY 25-26 DCCA #1: Comparative Met Levels By Teacher



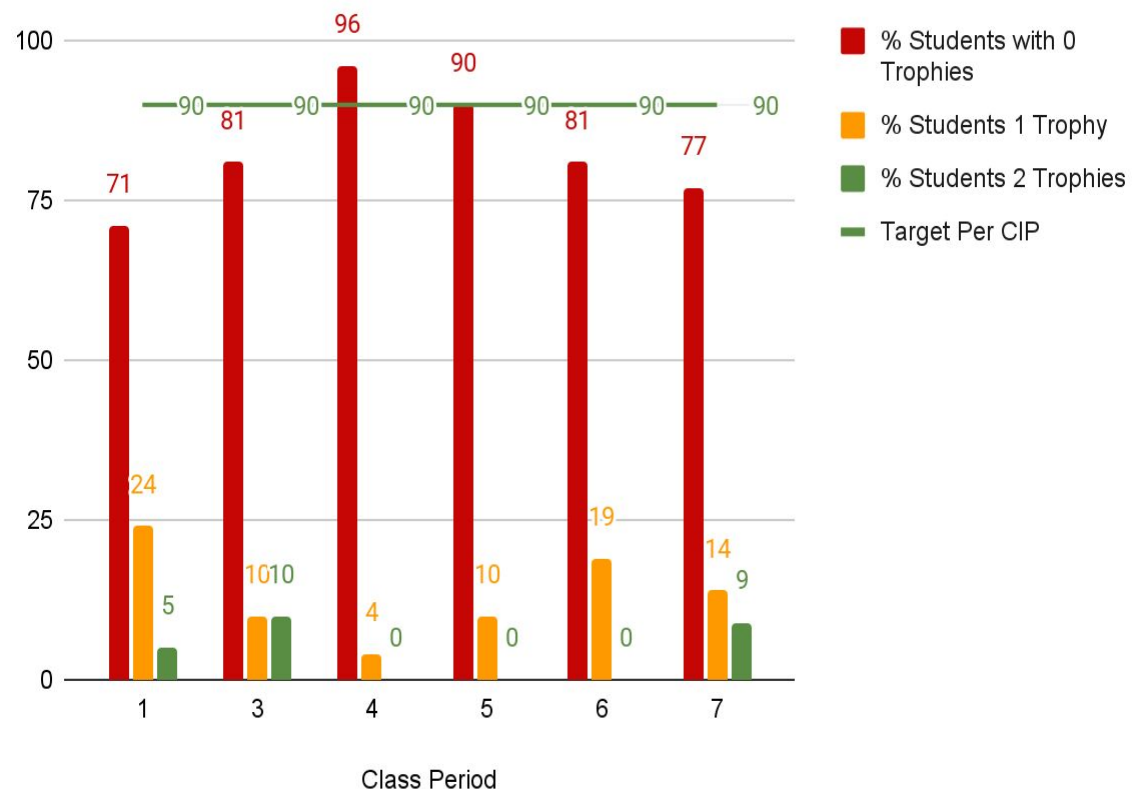


Exact PATH

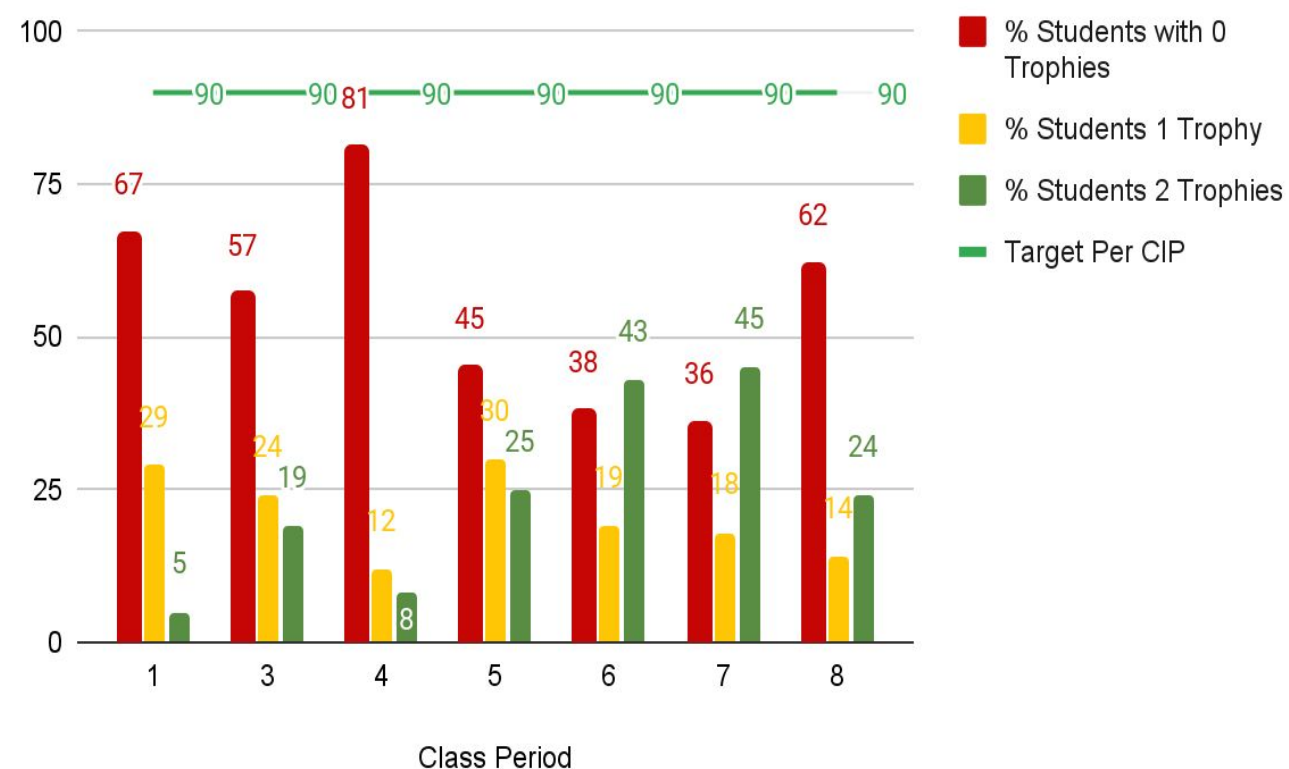
English 2

Exact Path: Teacher E2.A

1st Six Weeks



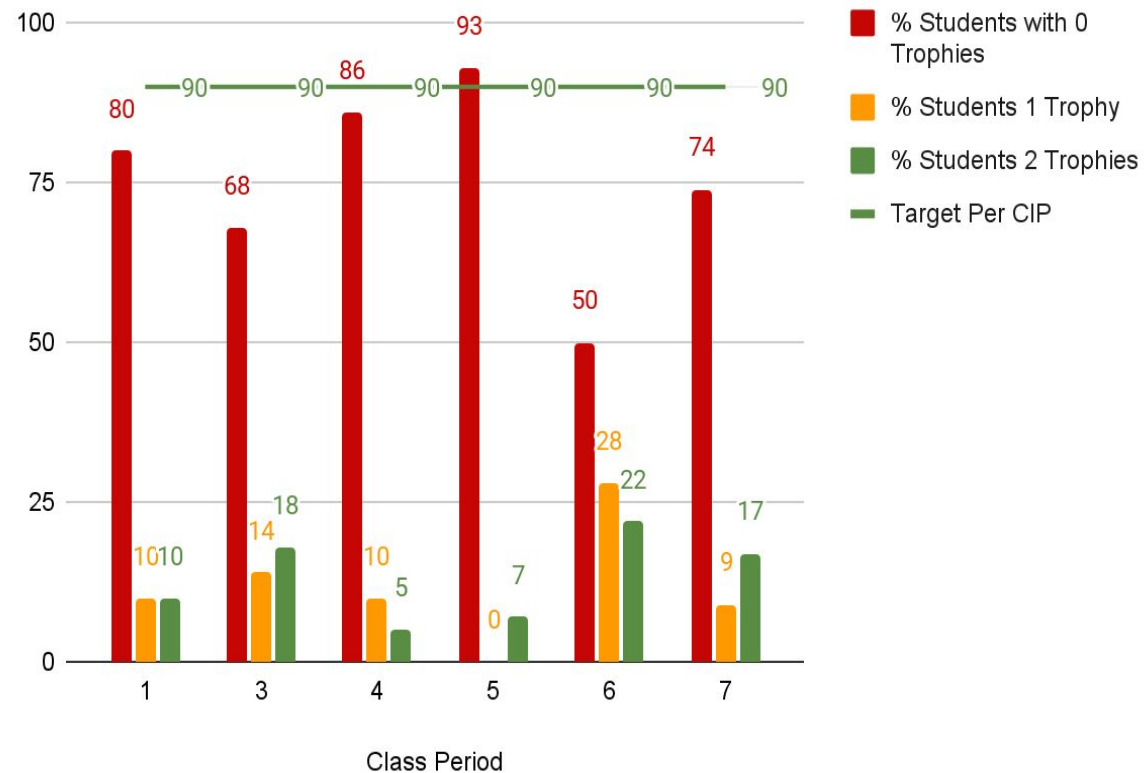
2nd Six Weeks



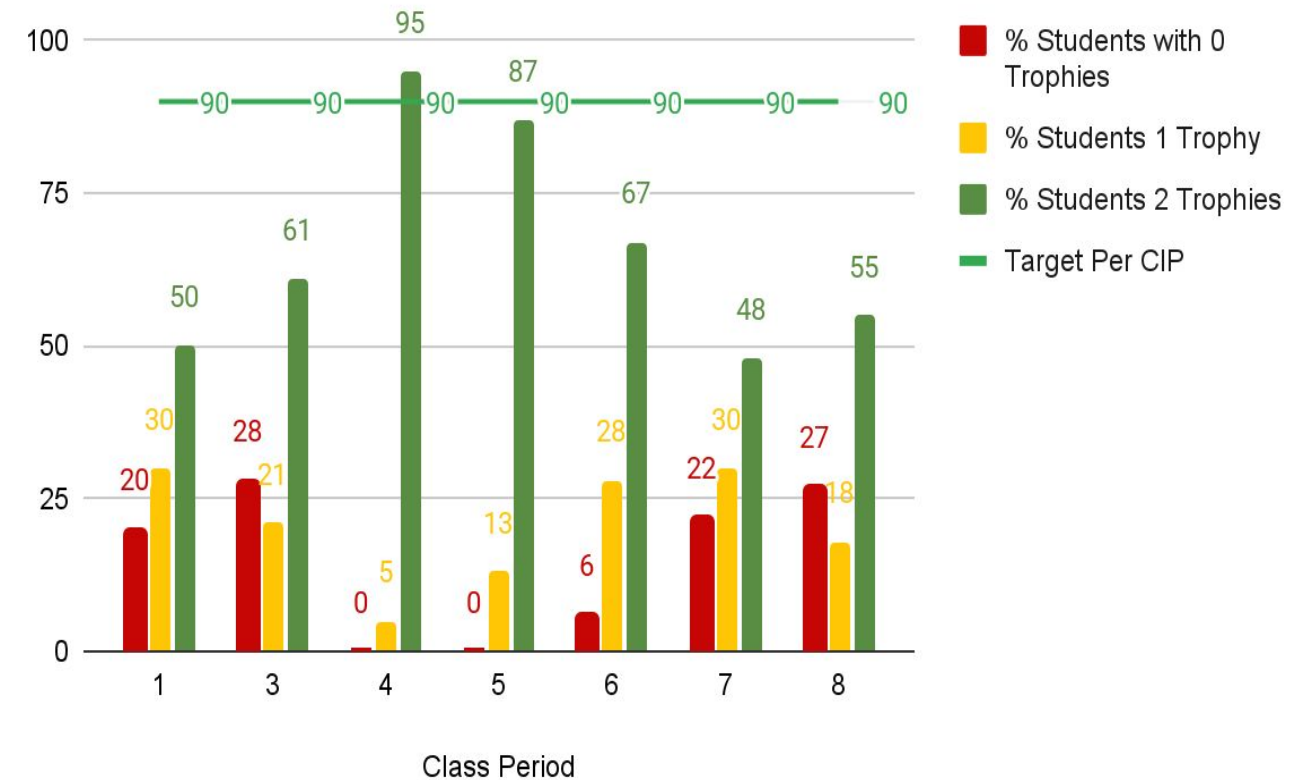
Cedar Hill High School

Exact Path: Teacher E2.B

1st Six Weeks



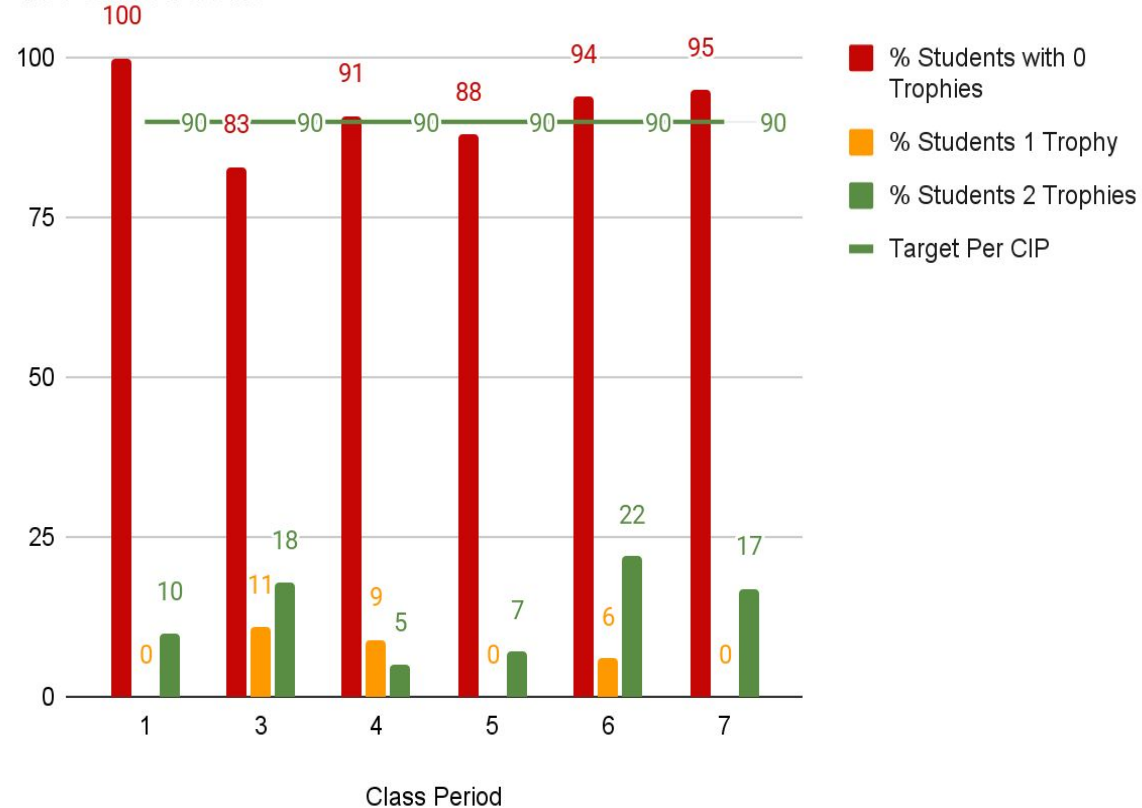
2nd Six Weeks



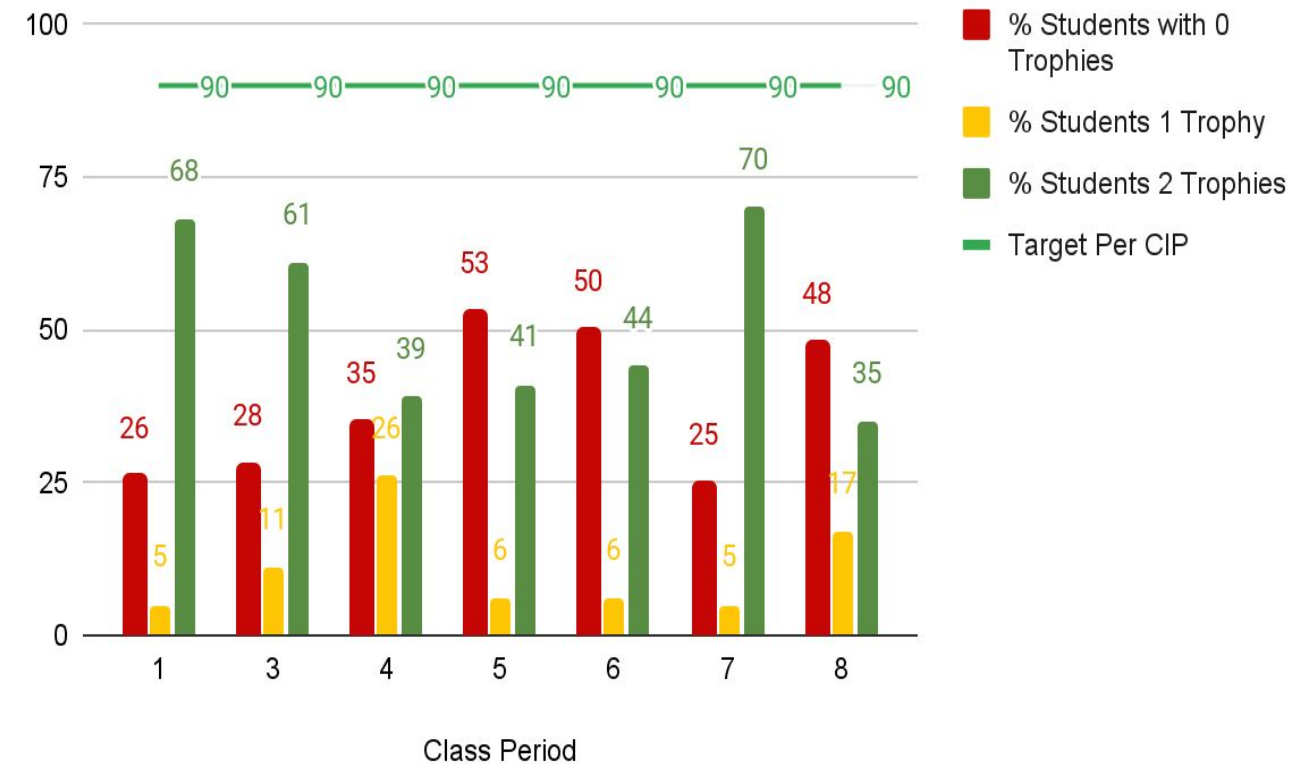
Cedar Hill High School

Exact Path: Teacher E2.C

1st Six Weeks



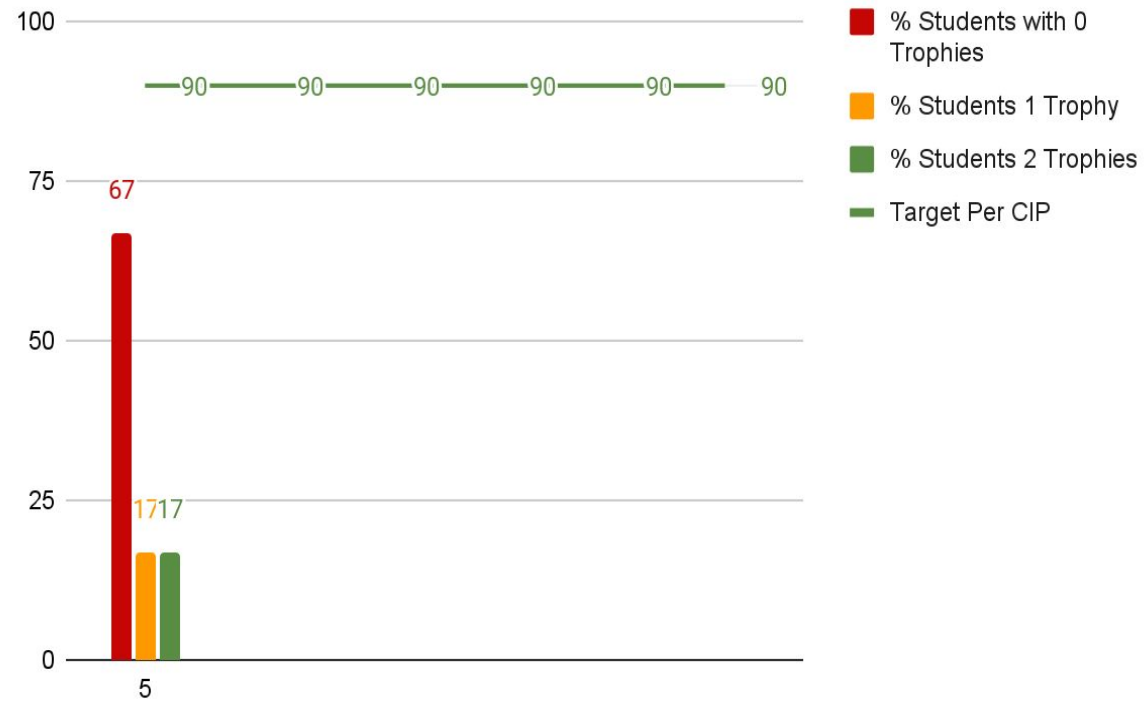
2nd Six Weeks



Cedar Hill High School

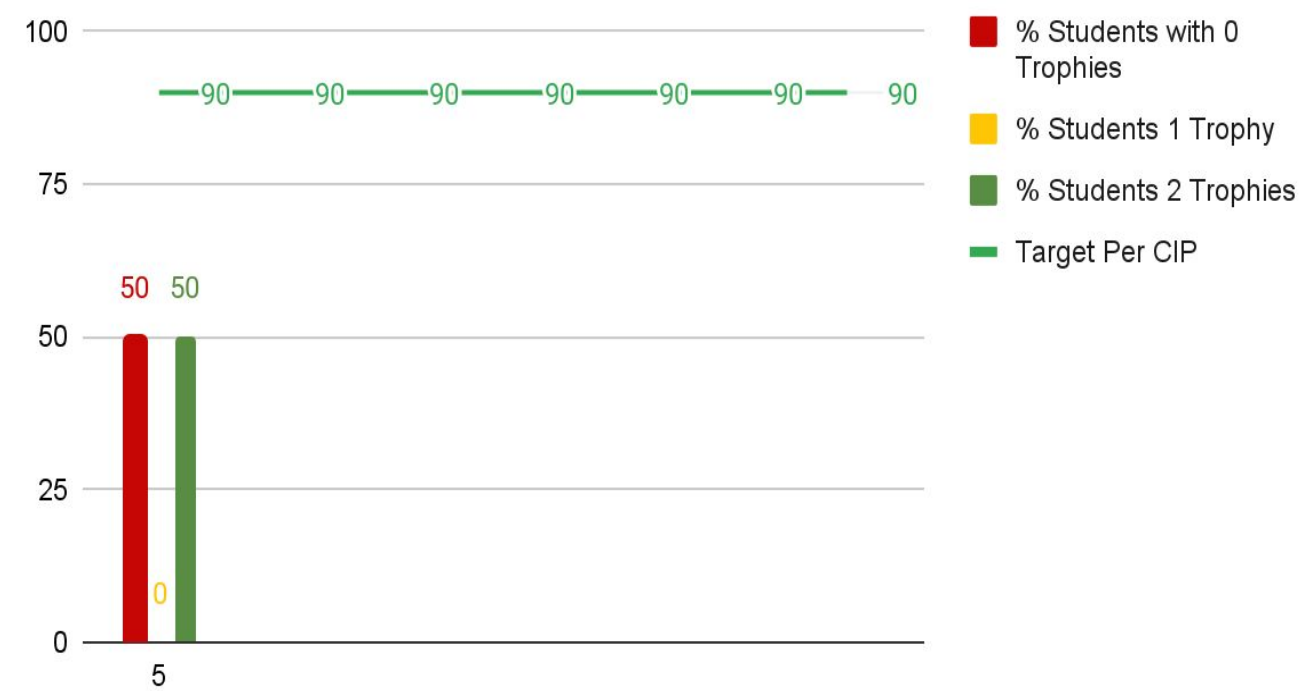
Exact Path: Teacher E2.D

1st Six Weeks



Class Period

2nd Six Weeks



Class Period



Cedar Hill High School

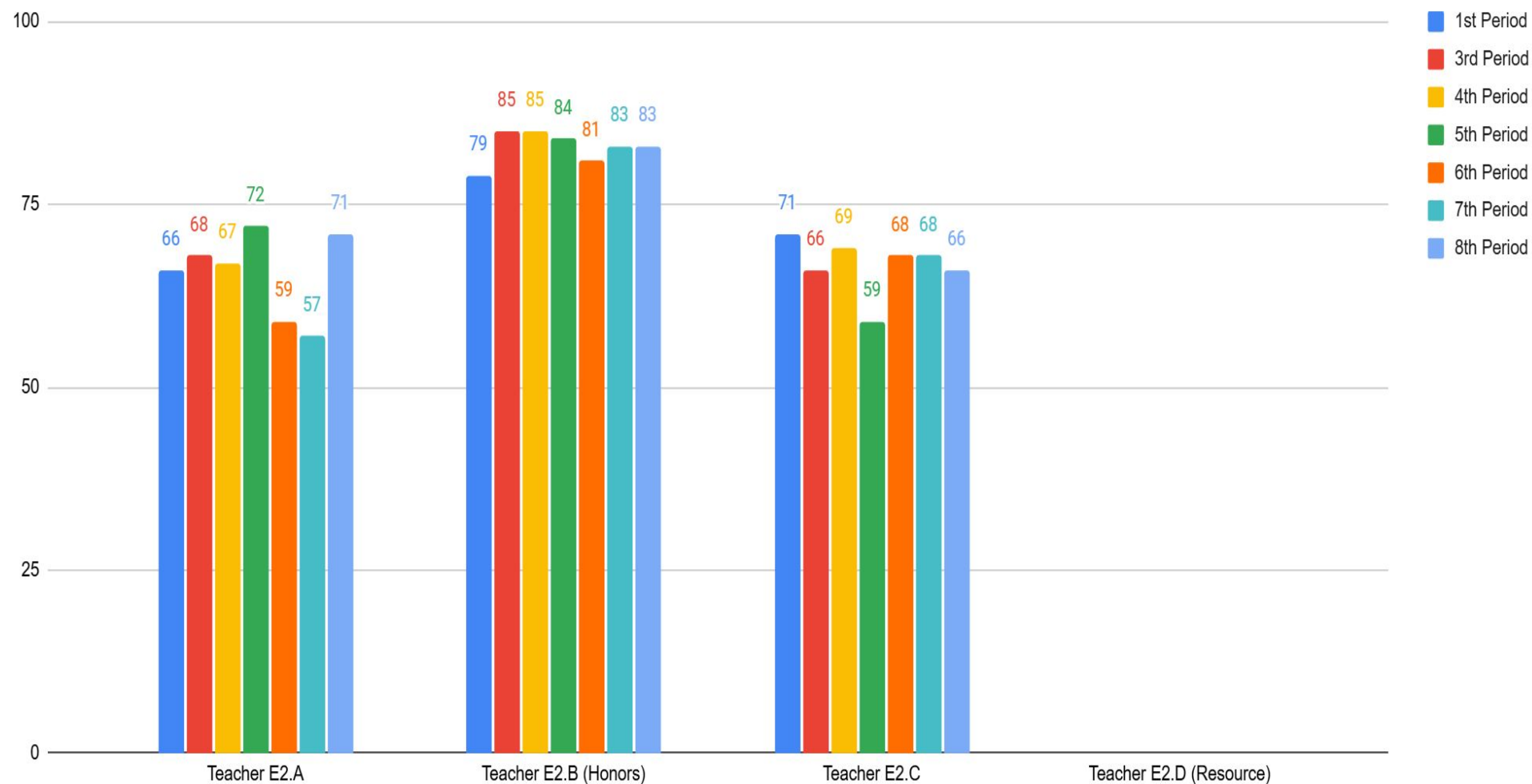


SIRIUS

English 2



Sirius E2



Sirius Teacher Breakdown SY25-26



CEDAR HILL H.S. SOCIAL STUDIES

DASHBOARD



Objective	<u>DCCAs</u>	<u>Exact Path</u>	<u>Sirius</u>
Status	In Progress	In Progress	In Progress
Snapshot	Completed DCCA #1 week of 10/6 DCCA #2 week of 12/17	Started in September 2025 Tech Fridays	
Important Details	<p>24-25 SY 3 DCCAs every 6 weeks and Interim*</p> <p>25-26 SY 2 DCCAs every 9 weeks and interim*</p> <p>* DCCA Data does NOT include AP US History scholars, who take a targeted DCCA for the AP exam. APUSH students WILL participate in the interim assessment, however.</p>	<p>24-25 SY Last 30 min. of each class period Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons</p> <p>25-26 SY Tech Fridays Scholars will spend a minimum of 40 minutes per week completing Exact Path lessons and assessments with a goal of earning two "trophies" per grading cycle.</p>	Social Studies is new to Sirius (US History).
Mitigating Factors	<p>Staffing Changes</p> <ul style="list-style-type: none">• Dept Head is out on medical leave, leaving us short one US History Teacher (EOC)• 67% turnover World Geo• 1 WG position is still vacant (long-term sub)	Recurring Friday campus activities and fluctuations related to the A/B bell schedule disrupted consistent implementation, reducing protected instructional time and negatively impacting our ability to meet fidelity measures.	We could not access data for Sirius SY 24-25. There are gaps that we need to address.
Responsive Adjustment	<p>Rosters for the US History teacher who is out have been absorbed into the other FTE positions to ensure preparation for EOCs in spring.</p> <p>District provided NewsELA resource for SS to increase content area reading and writing skills.</p>	Effective mid-year, instructional interventions will be moved to the final 30 minutes of each class period.	Brian Ward is working with Sirius to get the district access to the types of data reporting we need for implementation.



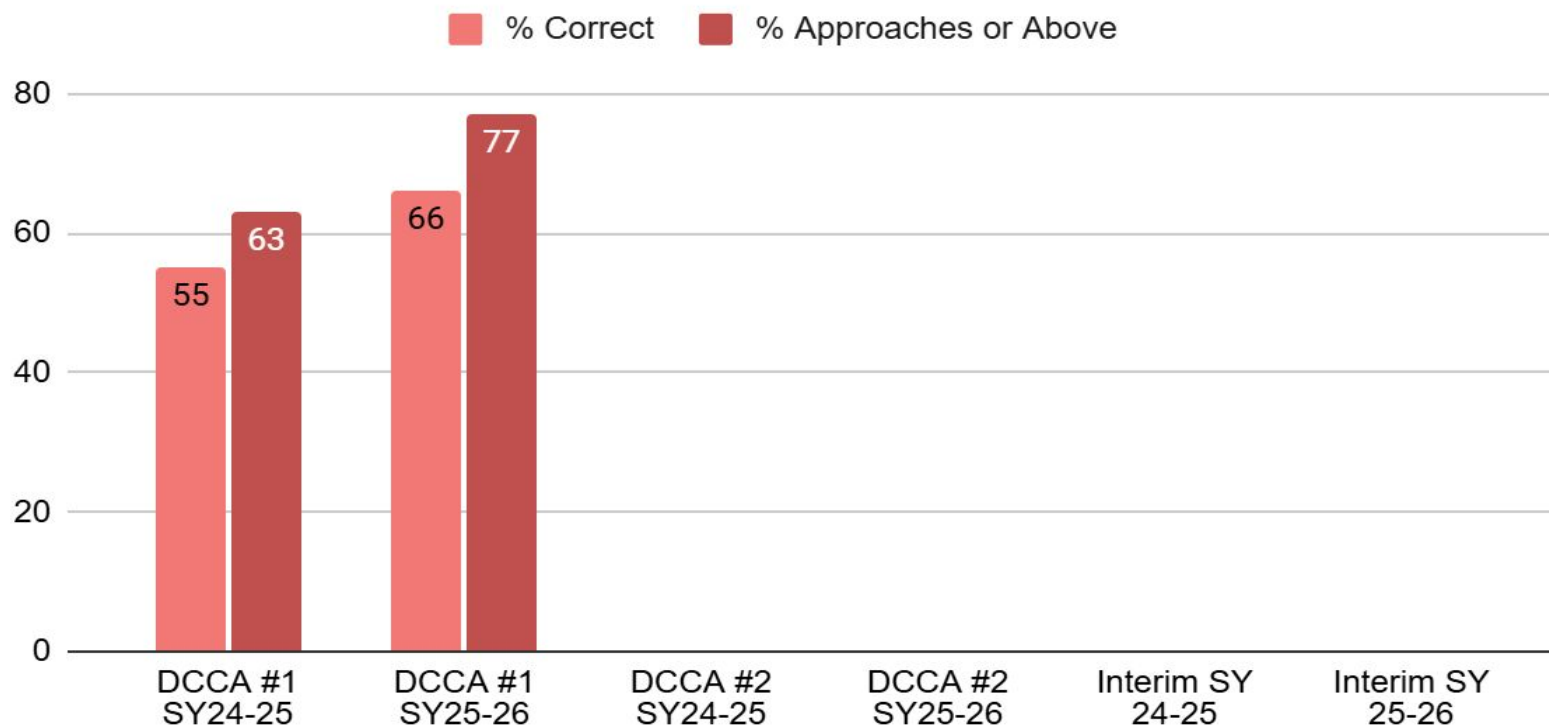
DCCA #1

US History

DCCA #1: Our First Look at US History Student Performance Overview

Assessments (DCCAs) during the 2025–2026 academic school year.

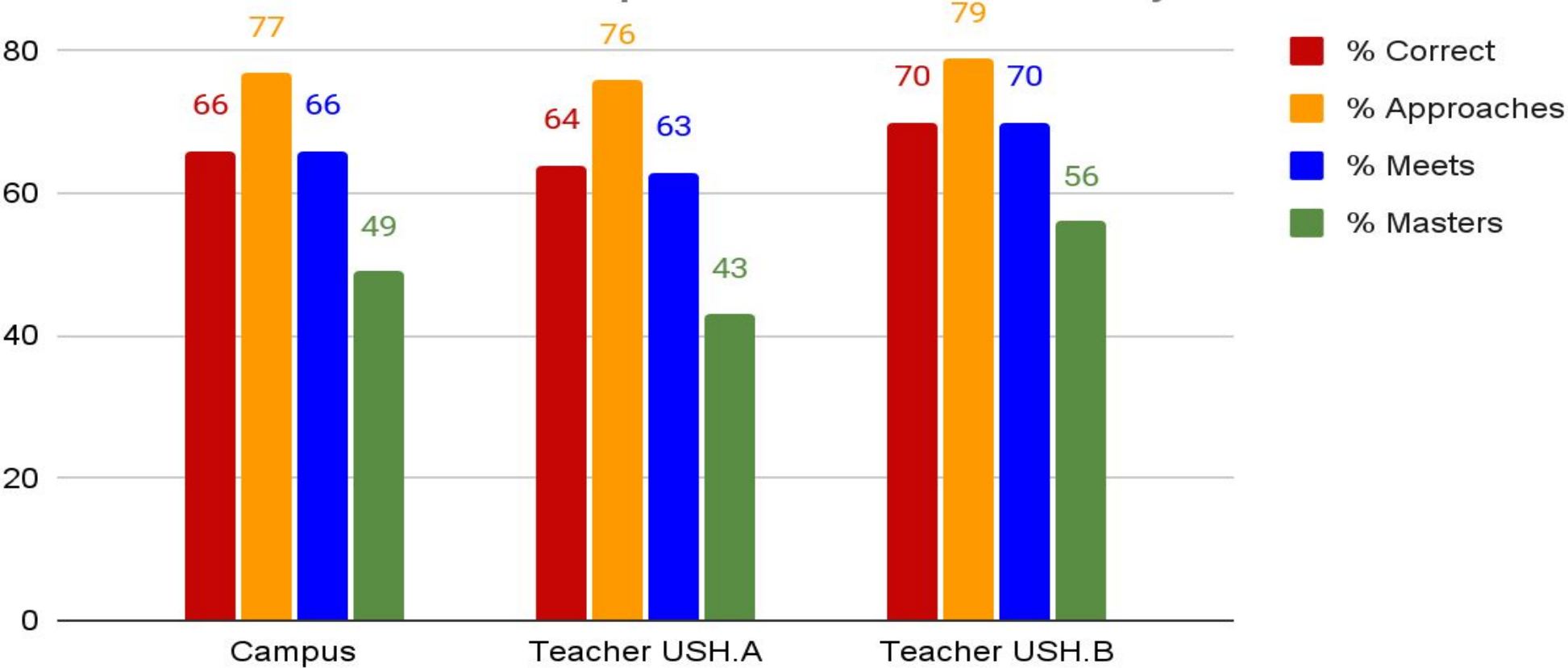
Cedar Hill H.S. US History Overall DCCA Comparison Data



DCCA #1: US History Met Level Student Performance

Cedar Hill High School SY25-SY26

SY 25-26 DCCA #1: Comparative Met Levels By Teacher



Cedar Hill High School



TSIA

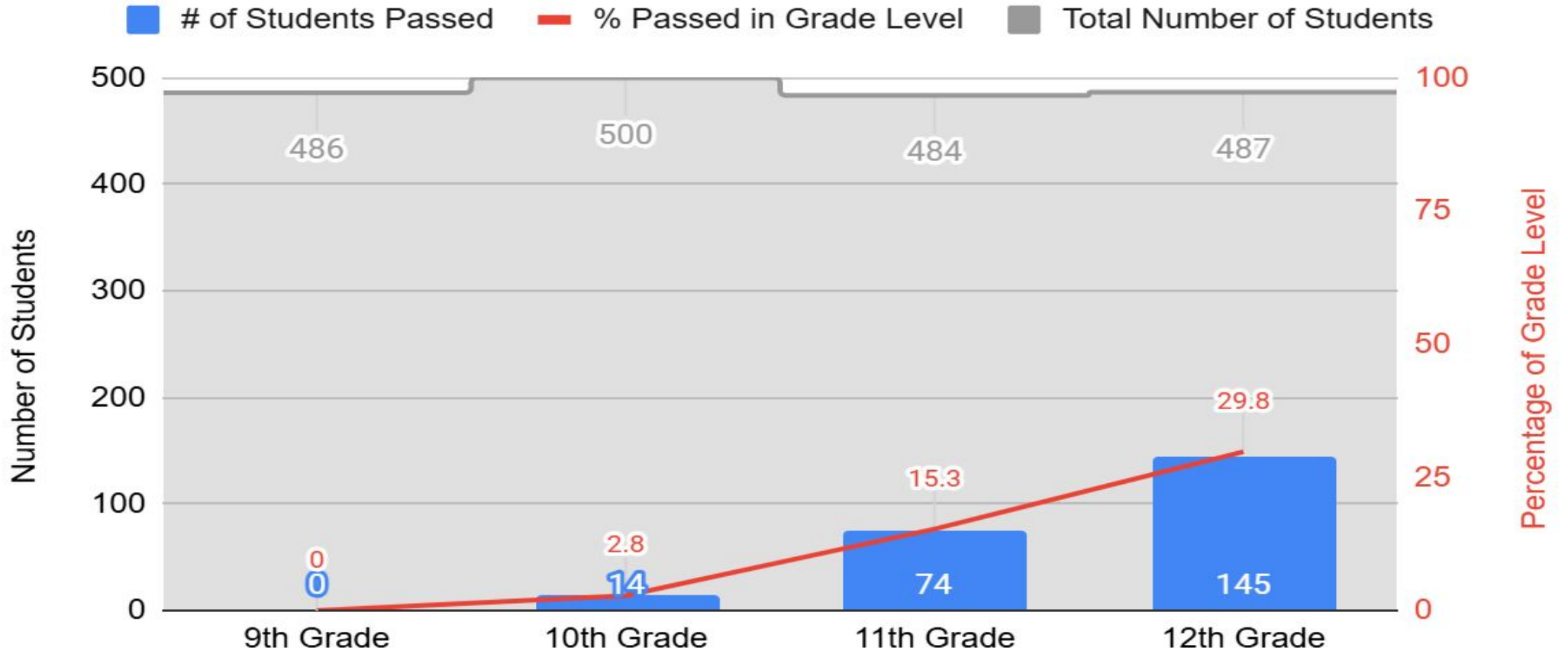
Texas Success Initiative Assessment

CHHS

CHHS Students Who Have Passed Math TSIA

Cedar Hill High School SY25-26

Grade Level Breakdowns for Math TSIA Passing

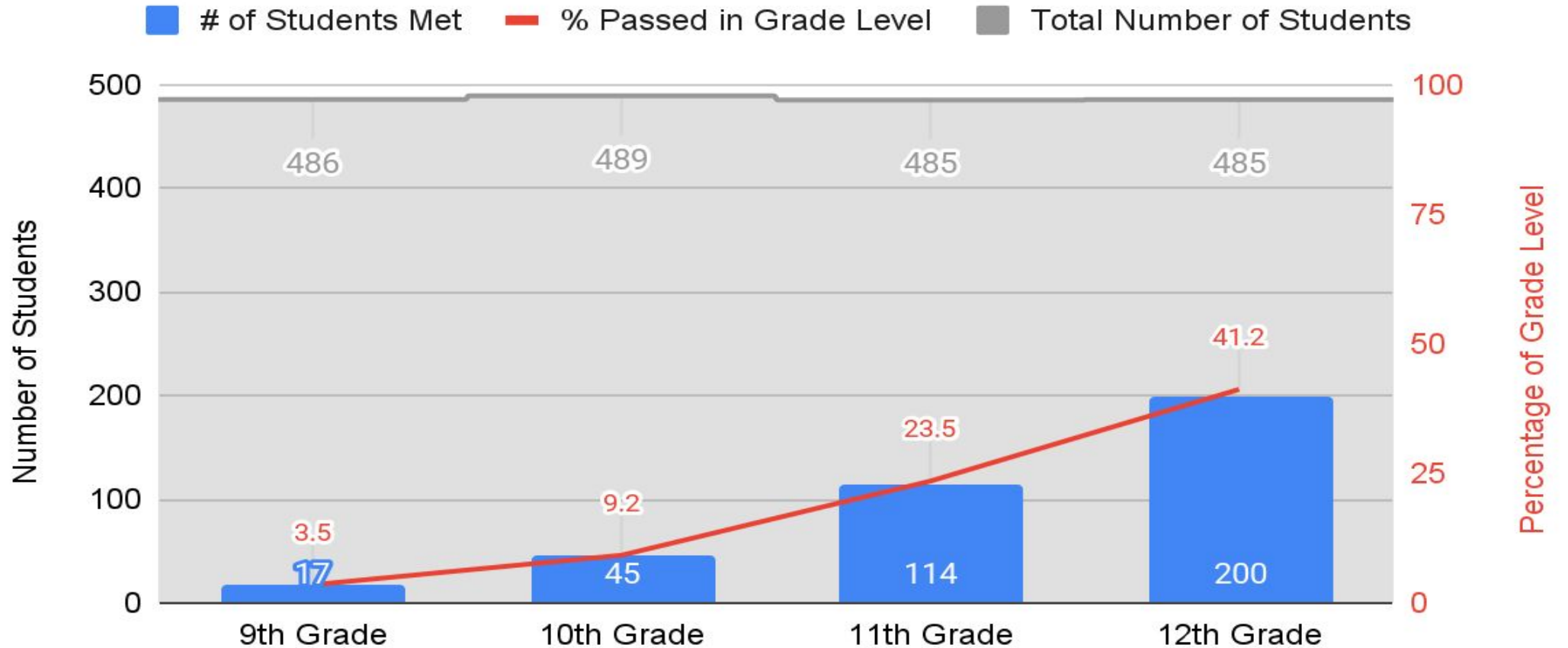


Cedar Hill High School

CHHS Students Who Have Passed ELAR TSIA

Cedar Hill High School SY25-26

Grade Level Breakdowns for ELAR TSIA Passing



Cedar Hill High School

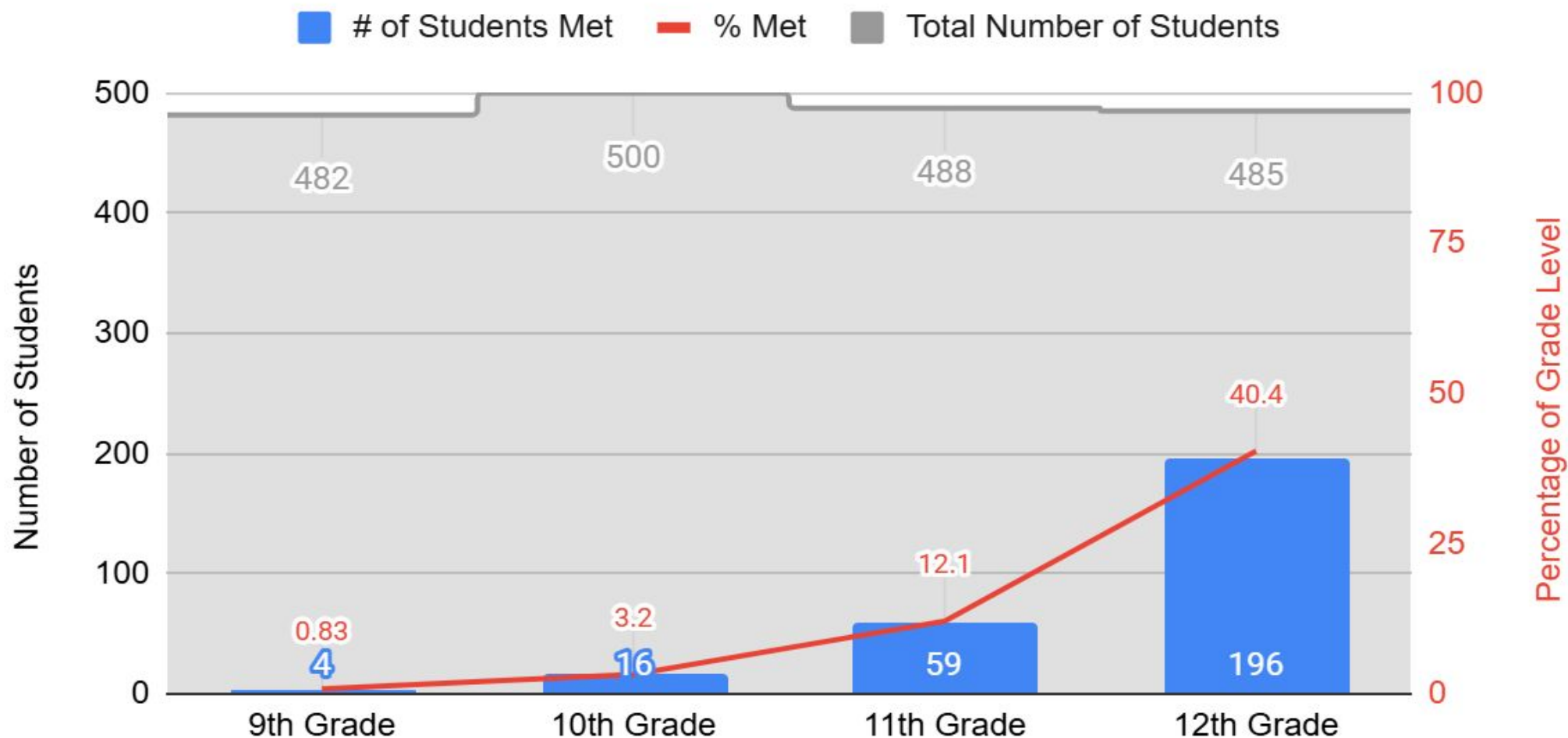


CCMR

College, Career, & Military Readiness

**Juniors
&
Seniors**

CCMR Met by Grade Level



The Future of The Flagship

Retention

Development Instructional

Relationship/Culture

Attendance

Expand SEL Supports

Lessons

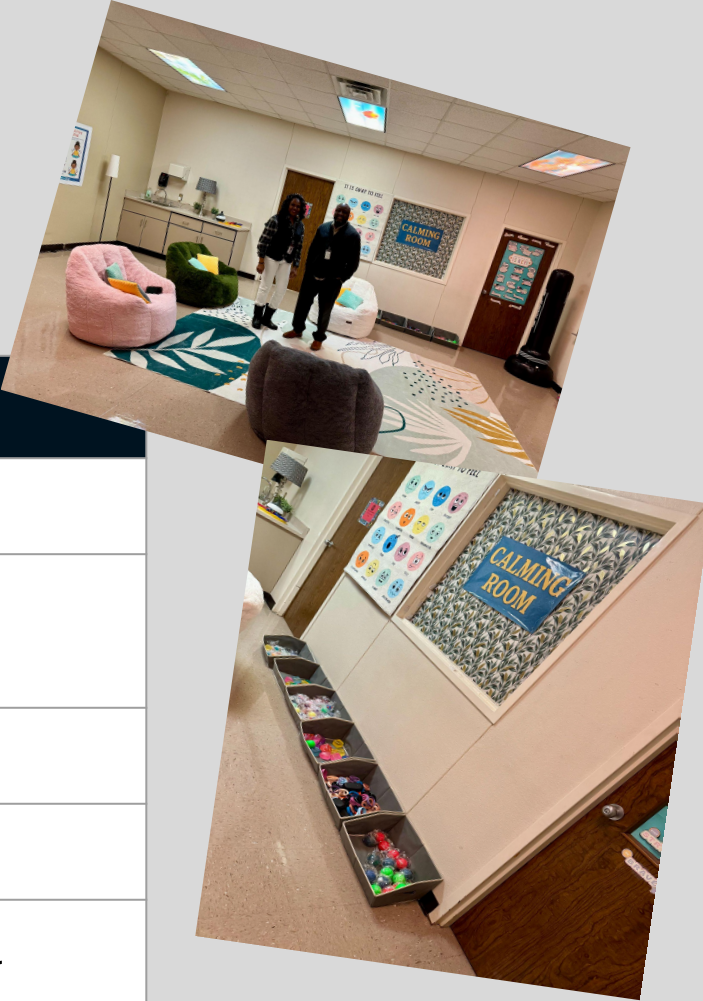
Increase Percentages of Meets and Masters in Each
Content Area



Cedar Hill High School

Flagship Glows & Grows

Glows	Grows
Positive Campus Culture	Attendance and Apathy
PLC Fidelity Improvement & Instructional Delivery	Vacancies
15 to Win Mentoring Program	Accountability and Transparency
Received 3 Grants from the Foundation	Retention
Youth Truth Survey: College & Career Readiness, Belonging & Peer Collaboration	Youth Truth Survey: Relationships & Culture
Student Voice: 1755 (+ 850 from last year))	





THANK
You



Cedar Hill High School



Got Questions?



Cedar Hill High School