

# **HORIZON MONTESSORI II - WESLACO**



## **CAMPUS IMPROVEMENT PLAN**

**2021-2022**

## **HMPS CENTRAL ADMINISTRATION**

**Mr. Alim Ansari - Superintendent of Schools**

**Ms. Yolanda Cantu - District Dean of**

**Instruction Ms. Cristina Torres - Senior**

**Accountant**

**Ms. Jenilee Farias - Human Resource Coordinator**

**Ms. Tammy Garza – PEIMS Coordinator**

**Mr. Tahir Mehmood - Facility and Operations Manager**

**Ms. Jackie Flores - Child Nutrition Department Manager**

**Ms. Jessica Hernandez - Administrative Assistant**

**Mark Garza - IT Representative**

## **HM2 CAMPUS COMMITTEE**

**Mr. Jaime Garcia - HM2 – *Weslaco, Texas***

**Ms. Genesis Montalvo - Assistant Principal**

**Juan Trevino - Counselor**

**Ms. Lima Guzman - Parent Liaison**

**Ms. Erica Hernandez - PEIMS**

**Ms. Laura Flores - Lead Teacher**

**Ms. Joyce Saenz - Lead Teacher**

**Ms. Victoria Zuniga - Lead Teacher**

**Mr. Cody De La Rosa - Interventionist**

**Ms. Erika Guerra - Teacher**

**Ms. Angela Torres - Parent**

**Mr. Serrano - Community Member (HEB)**

## Mission Statement

The mission of the South Texas Educational Technologies, Inc. is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.

## Vision Statement

### **TOMORROW'S EDUCATION TODAY**

- Mission Possible, Everybody Can Learn
- School, Homes and Community Working Together
- Education through Space-Age Technology

The vision of South Texas Educational Technologies, Inc. is to maximize the education potential and the experience of continuous learning by every student within the school and community environment. It includes instruction in all forms of human potential: aesthetic, ethical, intellectual, physical and technological. With this concept of education in mind, STET assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities. Since students differ in interests, attitude and abilities, and parents have various aspirations for their children; the learning process needs to allow for the personal growth of individuals and families.

## HMPS Motto

***"Where Leaders Are Made"***

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## Goals

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<b>Teacher Retention</b> Horizon Montessori Public Schools Campus Improvement Plan 2021- 2022				
<b>Campus Goal: 1</b>	Develop and retain Highly Qualified Staff			
<b>Performance Objective: 1</b>	Horizon Montessori Public Schools will ensure that 100% of its teachers are Highly Qualified			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<u>Strategy 1:</u> <b>The Campus will adhere to Highly Qualified requirements to ensure qualified personnel are recruited, hired and retained.</b>  <b>Certification:</b> EC-6 Generalist 4-8 Content 8-12 Bilingual/ESL Special Education  <b>Program:</b> T-TESS in DMAC	Superintendent District Dean Senior Accountant HR Coordinator  Principals	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	TTESS Yearly Evaluations
<u>Strategy 2:</u> <b>The Campus will maintain and retain 100% qualified teachers on every campus.</b>  <b>Incentives:</b> Bilingual Stipends Mentorship Stipends Extra Curricular Stipends Perfect Attendance Stipend Teacher Incentive Allotment <b>Recognitions:</b> Teacher of the Year Teacher Appreciation Week	Superintendent District Dean Senior Accountant HR Coordinator  Principals	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Documentation: Agendas, Sign-in Sheets Evaluations

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 3:</b> <b>The Campus will provide Professional Development on all the district initiative programs to ensure quality and fidelity for student success.</b> <b>Incorporate PD days in the School Calendar</b>  <b>Trainings:</b> TESS Region One Specific Trainings Bilingual Trainings (SIOP, TCM Products) Circle Special Education 504 GT RTI Dyslexia Pearson TEKS Resource System IXL Think Central StemScopes Mentoring Minds Ellevations SIRIUS DMAC College Board Pre-AP UT High School Virtual TI Nspire CX	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principals Assistant Principals	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets PD Evaluations Surveys Usage Reports Benchmark Results Region One Certificates
<b>Strategy 4: (06/08/21)</b> <b>The Campus will provide all teachers with weekly days and Saturdays to plan (Curriculum Guidelines, timelines, lesson plans, trainings, feedback days, assessments and students' data analysis).</b>  <b>Resources:</b> Stipends Substitutes	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principals	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Guidelines Timelines Lesson Plans Assessments Students' Data Analysis

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 5:</b> <b>The District/Campus will participate in Job Fairs hosted by Education Service Center, Universities, Community and HMPS Job Fair.</b>	Superintendent District Dean Senior Accountant HR Coordinator  Principals	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets List of Candidates Agendas
<b>Strategy 6:</b> <b>The District/Campus will implement a Mentorship Program where high performance teachers will mentor new teachers or teachers in need of assistance</b>  Provide Stipends	Superintendent District Dean Senior Accountant HR Coordinator  Principals	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Mentorship Documentation Walkthroughs Students' Data



## Academic Performance

### Horizon Montessori Public Schools Campus Improvement Plan 2021- 2022

<b>Campus Goal:2</b>	Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum.			
<b>Performance Objective:1</b>	Horizon Montessori Public Schools will supplement the instructional programs to meet all students and special programs groups.			
Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<b>Strategy 1: (06/08/21)</b> <b>The District will implement Bilingual Programs that will help ELL students succeed in their Early Exit Bilingual Education.</b>  <b>Programs:</b> SIOP TCM Programs Early Exit Bilingual Education Training for Teachers SuccessEd Ellevations Rosetta Stone Licenses	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principal Assistant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Region One Certificates
<b>Strategy 2:</b> <b>The District will provide Special Education Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications.</b> <b>Programs:</b> Region One SuccessEd (Students' Data Information)	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates

<b>Strategy 3:</b> <b>The District will provide 504/Dyslexia Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications.</b>  <b>Programs:</b> Region One Success Ed (Students' Data Information)	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principal Assistant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates
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Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<b>Strategy 4:</b> <b>The District will provide RTI Training to all teachers to better serve our students by learning how to implement accommodations and modifications.</b>  <b>Programs:</b> Region One Success Ed (Students' Data Information) RTI	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs
<b>Strategy 5:</b> <b>The District will provide Gifted and Talented Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications. The students will use the Texas Performance Standards Projects during the school year.</b>  <b>Trainings::</b> 30 Core Hours 6 On going Administration Region One Trainings  <b>Services:</b> Texas Performance Standards Project Showcase Destination Imagination Weekly Meetings  <b>Programs:</b> Texas Performance Standards Project NAT 3 Assessments IOWA Assessments	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators  Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 6:</b>  <b>The District will provide Maria Montessori training to all PK3-1st grade teachers to make sure that all our early childhood students are provided with the appropriate Montessori Education.</b></p> <p><b>Programs:</b>            Maria Montessori In-House Trainer            Maria Montessori Training            Maria Montessori Materials</p>	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
<p><b>Strategy 7:</b>  <b>The District will provide our 7th - 9th grade College Board Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.</b></p> <p><b>Program:</b>            College Board Courses            College Board Summer Institute for Teachers</p>	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
<p><b>Strategy 8:</b>  <b>The District will provide our 7th - 9th grade UTHS (University of Texas High School) Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.</b></p> <p><b>Programs:</b>            Teacher Monitor            Technology Lab</p>	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<b>Strategy 9:</b> <b>The District will provide training STEM Program (all grade levels) to start implementing STEM Courses throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b>  Stem Trainings Stem Materials	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 10:</b> <b>The District will provide training PBL Program (all grade levels) to start implementing PBL lessons throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b>  PBL Trainings PBL Materials	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 11:</b> <b>The District will provide training in Engineering in Elementary (EiE) Program (K-6<sup>th</sup> grade) to start implementing one EiE Lessons per semeste throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b>  EiE Trainings EiE Kits	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 12:</b> <b>The District will provide training on all the adopted textbooks (online program) to make sure teachers are well prepared to provide excellent lesson plans and meaningful educational delivery.</b> Language Arts Pearson (Pearson Realize) Go Math HMH (Think Central) Science Fusion HMH (Think Central) My World HMH (Think Central)	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<b>Strategy 13:</b> The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2020-June 2021	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 14:</b> K-2 <sup>nd</sup> grade teachers will be trained with Region One Reading Academy during the next 2 school years.	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 15:</b> Art Teachers will use Sparkles Art Educational Program for all grade levels. The students will have better planned art lessons implemented by the art teachers every day.	Superintendent District Dean Senior Accountant District Coordinators Principal Art Teacher	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<b>Strategy 17:</b> The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.	Superintendent District Dean Senior Accountant HR Coordinator Principal SPED Teacher SPED Paras	August 2020-June 2021	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

<b>Academic Performance</b> Horizon Montessori Public Schools Campus Improvement Plan 2021-2022				
<b>Campus Goal: 2</b>	Improve Academic Performance in the Core Areas			
<b>Performance Objective: 2</b>	Students will show an increase of 20% improvement (approaches, meets and masters) on all State STAAR/EOC Assessments			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation

<b>Strategy 1:</b> <b>The Campus will implement a challenging and rigorous curriculum that addresses the state standards meets the state and federal mandates under the ESSA (Every Students Success Act)</b> <b>Programs:</b> DMAC TEKS Resource System SuccessEd Lead4ward	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Benchmark Assessments Mini Assessments Students' Data Analysis Usage Reports
<b>Strategy 2:</b> <b>The Campus will utilize high quality instructional resources that support the curriculum and will enhance students' lessons.</b> Bilingual Trainings (SIOP, TCM Products) Circle Special Education Pearson TEKS Resource System IXL Think Central StemScopes Mentoring Minds Ellevations SIRIUS DMAC College Board Pre-AP UT High School Virtual TI Nspire CX Montessori Guidelines Accelerated Reader SIRRIUS Khan Academy	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Walkthroughs Usage Reports Agendas Sign-in Sheets Students' Data

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 3:</b> <b>The District will provide schools (teachers) the guidance of expert Coordinators in Language Arts, Math, Science, Socials Studies, Bilingual and Special Programs</b>	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Walkthroughs Weekly Reports Students' Data

<b><u>Strategy 4:</u></b> <b>The District/Campus will have Weekdays and Saturday Planning for teachers to build effective Guidelines, Scope and Sequence, Timelines, Lesson Plans and Assessments by utilizing Students' Data. Programs</b> TEKS Resource System DMAC Lead4ward <b>Incentive</b> Stipend Substitutes	Superintendent District Dean Senior Accountant Coordinators  Principal Assistant Principal Teachers	August 2021 - June2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Guidelines Scope and Sequence Timelines Lesson Plans Walkthroughs Students' Data
<b><u>Strategy 5:</u></b> <b>The Campus will monitor Students' progress every 6 weeks through walkthroughs, benchmarks, six weeks assessments, and students' program reports. Programs:</b> DMAC Lead4Ward SIRIUS TEKS Resource System Texas Bank One - Texas Aligned Assessment Item Bank	Superintendent District Dean Senior Accountant Coordinators  Principal Assistant Principal	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Walkthroughs Usage Reports DMAC Data Students' Data Assessments
<b><u>Strategy 6:</u></b> <b>The Campus will make sure that the Teachers are utilizing research-based practices in all content areas to improve student performances.</b>	Superintendent District Dean Senior Accountant District Coordinators  Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
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<b>Strategy 7:</b> <b>Coordinators will meet with teachers to review students' data on all subject areas. Action Plans and interventions will be planned as needed.</b>  <b>Meeting:</b> Coordinators' Meetings Coordinators' Walkthroughs School Administration Walkthroughs	Superintendent District Dean Senior Accountant District Coordinators Coordinators Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Action Plans Intervention Plan Students' Lists
<b>Strategy 8:</b> <b>The District/Campus will make sure that teachers are providing a rigorous, in depth preK-8<sup>th</sup> English Language Arts program that prepares all students for success in reading and State Assessments.</b>	Superintendent District Dean Senior Accountant Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 9:</b> <b>The District/Campus will make sure that Teachers are providing a rigorous, in depth preK-8<sup>th</sup> Mathematics program that prepares all students for success in reading and State Assessments.</b>	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 10:</b> <b>The District/Campus will make sure that Teachers are providing a rigorous, in depth preK-8<sup>th</sup> Science program that prepares all students for success in reading and State Assessments.</b>	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 11:</b> <b>The District/Campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> Social Studies program that prepares all students for success in reading and State Assessments.</b>  <b>Program:</b> Lowman	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
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<b>Strategy 12:</b> <b>The District/Campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> Electives program that prepares all students for success in reading and State Assessments.</b> <b>Electives:</b> Technology Art Music Health	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 13:</b> <b>The District/Campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> Physical Education program that prepares all students for success in reading and State Assessments.</b>	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 14:</b> <b>The District/Campus will provide Region One Math and Science training sessions, observations, modeling and teacher guidance meetings.</b>  <b>Program:</b> Ben Avalos Region One Math Specialist	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 15:</b> <b>The Campus will provide our Secondary Students with College Board Pre-AP Courses in English I, Algebra I, Biology I, and World History to enhance our students' education.</b>	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 16:</b> <b>The Campus will provide our Secondary Students with University of Texas in Austin High School Program in the areas of English II, Geometry, Algebra II, Environmental Systems, Communication Application and Health I</b>	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 17:</b>  <b>The District/Campus will provide literature, instructional materials and other resources to facilitate teacher implementation of research-based reading and writing strategies.</b></p> <p><b>Materials and Programs:</b>  Accelerated Reader  EPIC and Vooks Programs  Novels  <b>Writing Program</b></p>	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 18:</b>  <b>The Campus will provide GT services and programs to identified students and will test potential GT students in the second semester of the school year.</b></p> <p><b>Services:</b>  Texas Performance Standards Project Showcase  Destination Imagination  Weekly Meetings</p> <p><b>Programs:</b>  Texas Performance Standards Project  NAT 3 Assessments  IOWA Assessments</p>	Superintendent District Dean Senior Accountant Coordinators Principal Assistant Principal Teachers Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 19:</b>  <b>Students will participate in the school, district, regional, and state SCRIPPS Spelling Bee Competition</b></p> <p><b>Services:</b>  Scripps Fee  Spelling Bee Tournaments and Awards</p>	Superintendent District Dean Senior Accountant Coordinators Counselors Principal Assistant Principal Teachers Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b><u>Strategy 20:</u></b>  <b>The Campus will implement Clubs and Extracurricular Activities.</b></p> <p><b>Programs:</b>  Stipend for Club Sponsors</p> <p><b>Clubs:</b>  Elementary National Honor Society  Junior National Honor Society  Student Council  Yearbook  Robotics</p>	Superintendent District Dean Senior Accountant District Coordinators Principals Assistant Principal Teachers Coaches	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b><u>Strategy 21:</u></b>  <b>The Physical Education teachers will implement the CATCH Program for grades PK-5<sup>th</sup> grade and SPARK Program for Middle and High School students.</b></p>	Superintendent District Dean Senior Accountant District Coordinators Principal Coaches	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b><u>Strategy 22:</u></b>  <b>The District will partnership with Texas Charter School Academic and Athletic League (TCSAAL)</b></p> <p><b>Programs:</b>  Stipend for Sport Coaches  Charter Fee</p> <p><b>Sports:</b>  Middle and High School:  Basketball  Volleyball  Track and Field  Cross Country  Esports</p> <p><b>Academics:</b>  Science Fair</p>	Superintendent District Dean Senior Accountant District Coordinators Principal Coaches	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 23:</b>  <b>The Campus will provide afterschool tutorials that are implemented after the six weeks data and Saturday Academies during the school year to serve all special program services students where intervention and acceleration will be implemented so all students will show progress during diagnostic assessments, benchmarks, and TEA assessments.</b></p> <p><b>Programs:</b>  Stipend</p> <p><b>Grade Levels:</b>  1<sup>st</sup>-9<sup>th</sup> grade</p>	Superintendent District Dean Senior Accountant District Coordinators Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

## Community and Parental Involvement

### Horizon Montessori Public Schools Campus Improvement Plan 2021- 2022

<b>Campus Goal:3</b>	The Campus will Increase parental and community involvement			
<b>Performance Objective:1</b>	To involve all parents and families with opportunities to be partners in their children's education.			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<u><b>Strategy 1:</b></u> <b>The District will provide each school with a Parent Liaison that will fulfill Title I and parental involvement requirements.</b>  <b>Personnel:</b> Parent Liaison Community Outreach	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins Parent Involvement Policy Compacts
<u><b>Strategy 2:</b></u> <b>The District will provide each school with a Parent Liaison that will take care of the students' re-enrollment process and new students recruitment all school year.</b>	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins School Admin Reports Enrollment Reports
<u><b>Strategy 3:</b></u> <b>The District will provide each school with a Parent Liaison that will recruit and coordinate efforts to increase parent/ community participation in campus-wide meetings /activities.</b>	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 4:</b> <b>The District will provide each school with a Parent Liaison that will host parent meetings /or provide information on various programs:</b> *College /Career Readiness *Guidance and Counseling *STAAR Expectations *Meet the Teacher Night *Open House *School Performances *Festivals and Carnivals *Muffins w/Mom & Donuts w/ Dad *Literacy Night/AR Nights	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins
<b>Strategy 5:</b> <b>The District will provide each school with different means to communicate with parents:</b> *Teacher webpage *Facebook/Class Dojo *District/School Website *Remind 101 *Newsletters *Monthly meetings/Title I Meetings *Student Planners *Parent –Teacher conferences *apptegy	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins
<b>Strategy 6:</b> <b>The Campus will provide opportunities for parents to participate in meetings and host community events throughout the school year:</b> *Meet the Teacher Night *Open House *School Performances *Festivals and Carnivals *Muffins w/Mom & Donuts w/ Dad *Literacy Night/AR Nights *Principal Q&A Meetings	Superintendent District Dean Senior Accountant Principal Assistant Principal Parental Liaison Teachers Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

# Safe Learning Environment

Horizon Montessori Public Schools  
Campus Improvement Plan 2021-  
2022

<b>Campus Goal:4</b>	The Campus will maintain a safe and secure and disciplined environment conducive to student learning.			
<b>Performance Objective:1</b>	The District will provide ongoing training, support programs and instructional strategies for students and staff.			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 1:</b> <b>The District will provide each campus a Certified School Counselor that will implement a character-building curriculum to improve social-emotional competencies, promote positive behavior and improve academic performance.</b> *Different topics by month/by grade levels.	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<b>Strategy 2:</b> <b>The District will provide each campus with a Certified School Counselor that will emphasize positive character traits (SOARING Towards Success) by presenting in various modes daily/PA system.</b>	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<b>Strategy 3:</b> <b>The District will provide each campus with a Certified School Counselor that will provide guidance and counseling to all student populations as needed (Special Education, RTIs, 504s programs)</b>	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 4:</b> <b>The District will provide each campus with a Certified School Counselor that will provide staff /students with guidance and awareness in assemblies as needed on the following :</b> *Anti-bullying *Suicide Prevention *Character Education *Drug Awareness *Sexual Harassment * Red Ribbon Week	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<b>Strategy 5:</b> <b>School administration will follow HMPS Student Code of Conduct to ensure fair and consistent implementation of school-wide discipline management.</b>	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<b>Strategy 6:</b> <b>School administration will provide training and fulfill practices for fire drills and lock-downs to ensure proper procedures are in place to ensure safety for all students and staff</b>	Superintendent District Dean Senior Accountant Operations Manager Principal Assistant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Fire Drills and LockDowns Guidelines Fire Drill and LockDowns Practice Drills Documentation
<b>Strategy 7:</b> <b>The District will continue to implement the Raptor System and badge identification system. Screen all visitors at the door and use access control.</b>	Superintendent District Dean Senior Accountant Principal Front office Staff	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
<b>Strategy 8:</b> <b>All district schools will install cameras and intercom for the safety of all students, faculty, staff and parents. This will help to have a better control and communication in all campus areas.</b>	Superintendent District Dean Senior Accountant Operations Manager Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets



Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b><u>Strategy 9:</u></b> Counselors will be trained with the Why Try Curriculum. Counselors will meet with all students on a regular basis where they will have presentations using the Why Try curriculum. Students will benefit with these presentations on how to make better decisions on their daily duties.	Superintendent District Dean Senior Accountant Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals. Lesson Plans Training Certificate
<b><u>Strategy 10:</u></b> Each school will have playgrounds for early childhood and elementary students. Students will have the opportunity of having weekly breaks to go out and enjoy and socialize with their peers.	Superintendent District Dean Senior Accountant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
<b><u>Strategy 11:</u></b> Every school will follow the district bullying process if a situation arises. Our HMPS schools are no-tolerance bullying school.	Superintendent District Dean Senior Accountant Principal Assistant Teachers Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
<b><u>Strategy 12:</u></b> Campus will have in place a Discipline and Safety Committee that will implement school wide a discipline and safety policy that all school will need to follow. The committee will meet at least twice a semester to view discipline/safety data and adjust if necessary. The Committee will oversee presentations to the students, parents, faculty and staff.	Superintendent District Dean Senior Accountant Principal SBDM Committee	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals

## Technology

### Horizon Montessori Public Schools Campus Improvement Plan 2021- 2022

<b>Campus Goal: 5</b>	The Campus will make sure that all students have the best technology resources to be able to have access to all educational programs.			
<b>Performance Objective: 1</b>	Students will have the opportunity to enhance their learning by using technology tools during their daily lessons.			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 1:</b> The District will provide training to all online programs being implemented.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Usage Reports
<b>Strategy 2:</b> The District will provide a ratio 1:1 chrome book and iPads to each student to ensure that all students have the technology tools necessary to continue their educational learning.	Superintendent District Dean Senior Accountant Principal IT Techs	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets Students Reports
<b>Strategy 3:</b> The District will ensure the use of the Google Classroom platform, Google Hangouts, Meets and Zoom in every grade level.  Trainings: Megabyte Services (Region One)	Superintendent District Dean Senior Accountant Principal Teachers	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Teacher Observations Students Data Attendance Reports

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 4:</b> The District will provide each school with an Instructional Technology Support Staff to manage district/school webpage, technology support to all teachers, WiFi wiring, computer maintenance and any technology support needed.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Attendance Reports Agendas Sign-in Sheets
<b>Strategy 5:</b> The District will provide teachers with laptops and document cameras to plan and deliver instruction.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets
<b>Strategy 6:</b> The District will provide each classroom with a camera/recording technology where teachers and students will be able to record announcements, lessons, events and presentations.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
<b>Strategy 7:</b> The District will provide campuses with Smart TVs and Interactive Boards to enhance students' education with technology tools.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
<b>Strategy 8:</b> The District will provide campuses with desktops and headphones for 7 <sup>th</sup> -9 <sup>th</sup> grade students taking virtual instruction.	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
<b>Strategy 9:</b> The District will implement the apptegy program (website and app) that will help with our community, parent and student's daily communication (attendance, school activities, emergency messages, classroom activities, etc....).	Superintendent District Dean Senior Accountant Principal	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data