

A vibrant graphic for a summer reading program. The background is a light teal color with scattered white stars and green leafy branches. In the top left, there is a stack of three books in purple, red, and green. In the top center, an open book with a red bookmark is shown. In the top right, two yellow sticky notes are visible. On the right side, a pair of hands holds a stack of three books with red and white covers. In the bottom left, another pair of hands holds a large orange book. In the bottom center, an open book with a yellow bookmark is displayed. In the bottom right, an open book with a yellow bookmark is shown. A large red banner with a 3D effect is positioned horizontally across the middle of the image.

*New Fairfield Public Schools*

*Summer Reading*

2025

## NFHS Summer Reading Integration

- Summer reading was used as the source for a **literary analysis writing baseline**.
- Students drafted an **analytical essay** based on a book read over the summer.
- Teachers at each grade level used a **common assignment prompt** asking students to identify:
  - ◆ A theme in the story
  - ◆ How a character's conflict supported development of the theme
- A **shared rubric** was used to check-in on the following skills:
  - ◆ thesis statement
  - ◆ evidence selection and integration of evidence
  - ◆ analysis of evidence used
  - ◆ organization of ideas



The background is a light teal color decorated with various elements: green leaves and red berry branches, white stars, and several books. In the top left, a stack of books is held by hands. In the top right, a stack of three books is shown. In the bottom left, an open book lies flat. In the bottom center, another open book is shown. In the bottom right, a book is being held and read by hands. The title 'NFMS Summer Reading Integration' is centered in the upper half of the image.

## NFMS Summer Reading Integration

- **6th Grade:**
  - Journal prompt reflections were provided to students based on summer reading.
- **7th Grade:**
  - Summer reading was incorporated into independent reading conferences and goal-setting (amount of summer reading to build stamina, new goals for fall)
- **8th Grade:**
  - Writing prompt was given asking students to select a book read over the summer and defend (or oppose) a connection to the protagonist.

The background is a light teal color decorated with various elements: green leaves and red berry branches, white stars, and several books. In the top left, a hand holds a red book. In the top right, a stack of three books (purple, orange, green) is shown. In the bottom left, a hand holds an open book. In the bottom right, a hand holds a red book. In the center, there is a list of activities for the NFES Summer Reading Celebration.

## NFES Summer Reading Celebration

- All grades 1-5 read a book by author Kate DiCamillo
  - *Mercy Watson, Bink and Gollie, Puppets of Spellhorst, Magical Elephant, Ferris*
- Letter-writing to Kate DiCamillo about what they liked in the book they read.
- Virtual Author Field Trip, Grades 2-5
- Schoolwide Reading Bingo, led by Mrs. Story and Mr. Spino