

TORNILLO EARLY COLLEGE HS UPDATE

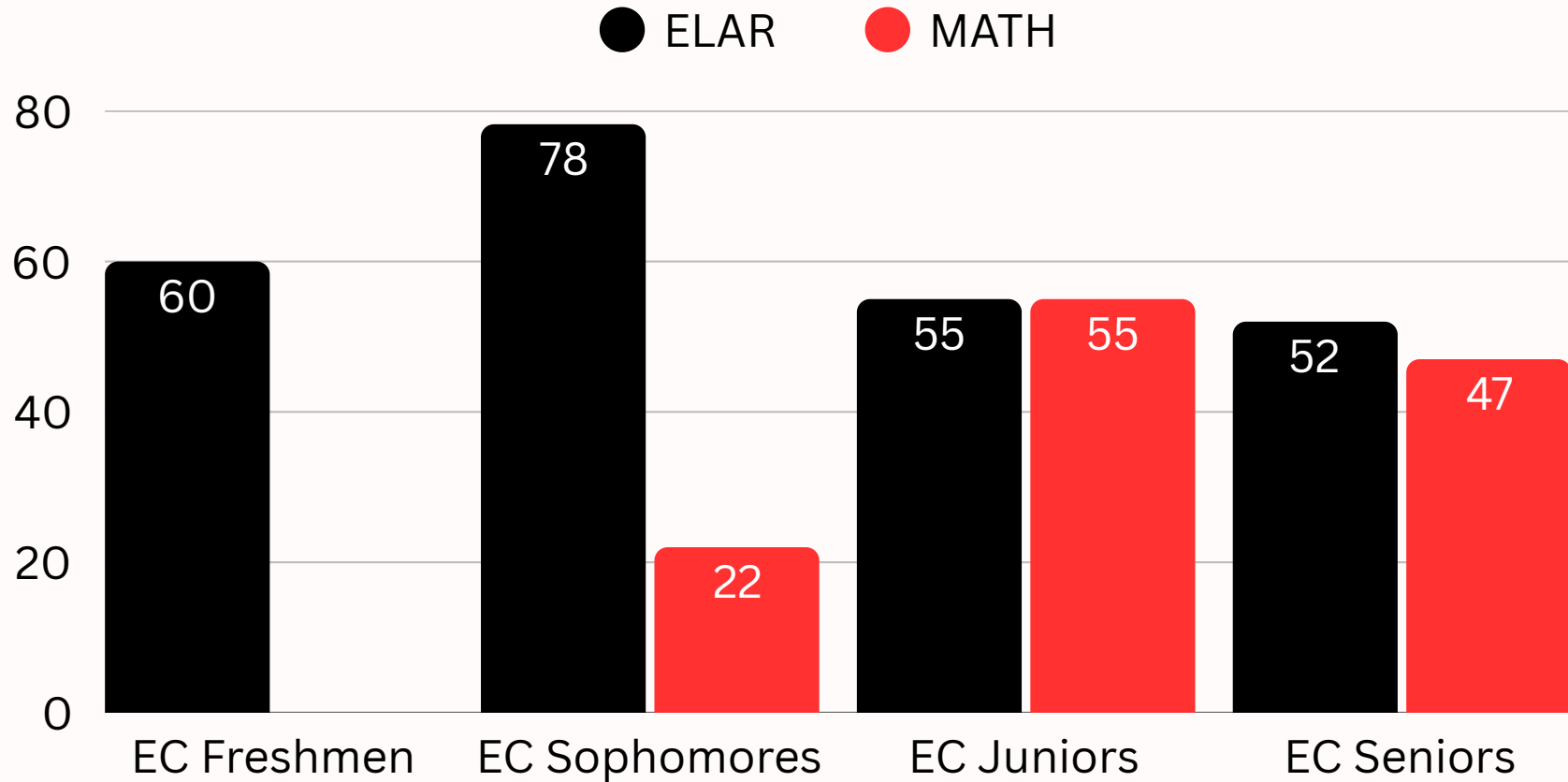
**DECEMBER GRADUATION
8 OF 19 STUDENTS
GRADUATED WITH THEIR
ASSOCIATES**

**8 OF 8 STUDENTS
ELIGIBLE FOR GREATER
TEXAS FOUNDATION
SCHOLARSHIP (GTF)
FROM UTEP**



TORNILLO EARLY COLLEGE HS

TSIA RESULTS (%)



Results are presented as a percentage of total early college students in each cohort

Results are as of January 2025

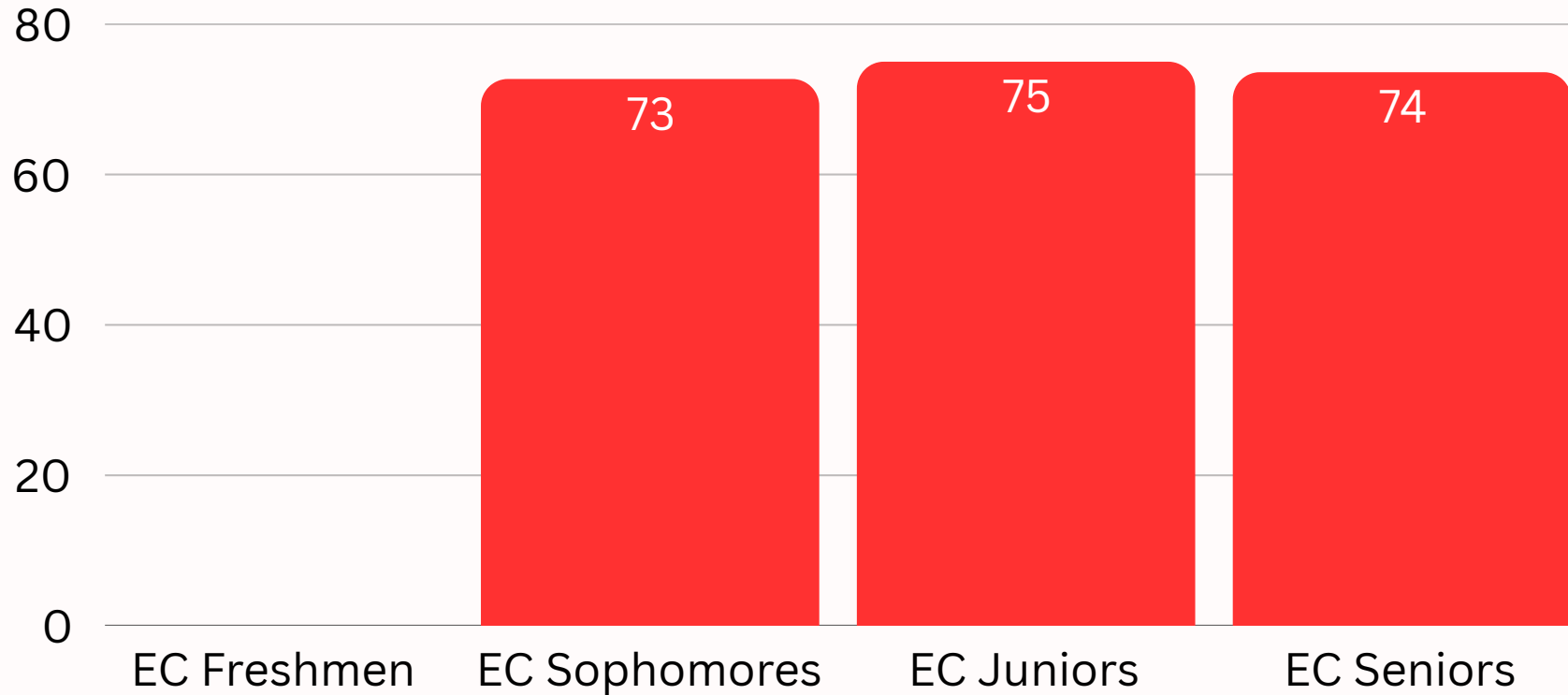
9th grade - 12/20 students

10th grade - 17/22, 5/22

11th grade - 11/20, 11/20

12th grade - 10/19, 9/19

TORNILLO EARLY COLLEGE HS ON TRACK FOR GRADUATION (%)



Results from 2024 EC 63%

9th grade - NA/20

10th grade - 16/22

11th grade - 15/20

12th grade - 14/19

TORNILLO EARLY COLLEGE HS - BLUEPRINT



Planning Year

- Engage in 12-18 months of ECHS planning.
- Recruit the first 9th grade ECHS cohort.

Year 0



Provisional

- Grow cohorts, improve programming, and build strong partnerships.
- Implement all benchmark design elements.
- Receive OBM data for informational purposes only.

Years 1-5



Apply for Designation

Year 5

Designated (Year 6)

Campuses that meet access, achievement, and attainment Designated OBMs and implement all design elements receive Designated status.



Year 7+

Designated
Meet Designated OBMs and implement all design elements.

Campuses must continue to meet Designated OBMs yearly to maintain Designated status.



Year 7+

Designated with Distinctions
A campus is eligible for Designated with Distinction status if the campus is Designated and meets Distinction OBMs.

Needs Improvement (Year 6)

Campuses that do not meet access, achievement, and attainment Designated OBMs are considered Needs Improvement.



Years 6-8

Receive targeted technical assistance to improve OBMs. Campuses may receive Designated status if OBMs are met prior to Year 9.



Year 9

Receive Designated status if Designated OBMs met.

Removed from network if Designated OBMs not met.

Planning Year
2019-2020

Provisional (Years 1-5):
2020-2021
2021-2022
2022-2023
2023-2024
(first graduating cohort)
2024-2025

Apply for Designation (Year 5):
2025-2026
(application submitted)

TORNILLO EARLY COLLEGE HS DESIGNATION PROCESS

Early College High School Designation Process

The TEA designed a designation process for ECHS under the authority of Texas Education Code (TEC) §29.908(b) (2019) and Title 19 Texas Administrative Code (TAC) §102.1091 (effective 2007).



Designation is the process by which the TEA determines whether a school can fully implement the design elements of each benchmark and meet the OBM's.



Designation, through the Program Application Cycle (PAC), is an annual requirement for ECHS programs.

Designation Expectations

A Designated Early College High School (ECHS) must satisfy Access, Achievement and Attainment criteria annually.

- **Access:** Must meet targets on “At-Risk Students” and “Economically Disadvantaged Students” data indicators
- **Achievement:** Must meet targets on at least three achievement designated data indicators
- **Attainment:** Must meet targets on at least three attainment designated data indicators

OBM Report 2023-2024

TORNILLO EARLY COLLEGE HS

DESIGNATION EXPECTATIONS: ACCESS

Access Outcomes-Based Measures

Student representation in the ECHS program.

Data Indicators	Requirements	
	Designated	Designated with Distinction
	<i>Must meet targets on “At-Risk Students” and “Economically Disadvantaged Students” designated data indicators</i>	<i>Must meet all designated access data indicators and two access distinction data indicators</i>
At-Risk Students	No more than 25% under district (grades 9-12)	No more than 20% under district (grades 9-12)
Economically Disadvantaged Students	No more than 10% under district (grades 9-12)	No more than 5% under district (grades 9-12)
Emergent Bilingual Students	Not considered for designation	No more than 10% under district
Students with Disabilities	Not considered for designation	No more than 10% under district

• **ACCESS: MUST MEET TARGETS ON “AT-RISK STUDENTS” AND “ECONOMICALLY DISADVANTAGED STUDENTS” DATA INDICATORS**

Resource: <https://texascrrsm.org/resources/resource-library/echh-campus-designation-outcomes-based-measures-obm-calculation-process/>

TORNILLO EARLY COLLEGE HS

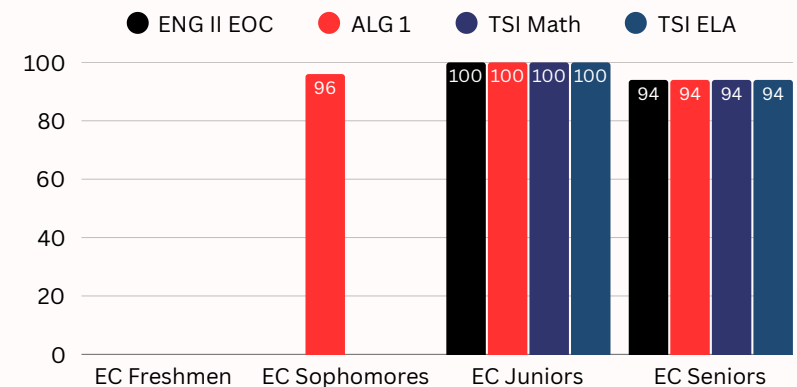
DESIGNATION EXPECTATIONS: ACHIEVEMENT

Achievement Outcomes-Based Measures

Student achievement through high school-based opportunities.

Data Indicators	Requirements	
	Designated	Designated with Distinction
	<i>Must meet targets on at least three achievement designated data indicators</i>	<i>Must meet targets on at least three achievement distinction data indicators</i>
Algebra I EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade
English II EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11 th grade	70% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11 th grade
TSIA and STAAR EOC Criteria in ELA/Reading	70% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11 th grade	80% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11 th grade
High School Graduation Rate	Campus is within 5% of statewide 4-year graduation rate	Campus exceeds the statewide 4-year graduation rate
College Readiness in Mathematics and ELA/Reading	40% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation	50% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation

- **ACHIEVEMENT: MUST MEET TARGETS ON AT LEAST THREE ACHIEVEMENT DESIGNATED DATA INDICATORS**



TORNILLO EARLY COLLEGE HS

DESIGNATION EXPECTATIONS: ATTAINMENT

Attainment Outcomes-Based Measures

Student attainment of postsecondary opportunities such as Dual Credit, up to 60 college credit hours, or an Associate Degree.

Data Indicators	Requirements	
	Designated ECHS	Designated with Distinction
	<i>Must meet targets on at least three attainment designation data indicators</i>	<i>Must meet targets on at least three attainment distinction data indicators</i>
Earn 9 College Credit Hours	30% of students earn 9 college credit hours (any) by the end of 10 th grade	40% of students earn 9 college credit hours (any) by the end of 10 th grade
Earn at least 3 College Credit Hours in ELA or Mathematics	40% of students earn an ENGL or MATH college credit by the end of 11 th grade	50% of students earn an ENGL or MATH college credit by the end of 11 th grade
Earn 15 College Credit Hours	50% of students earn 15 college credit hours (any) by graduation	60% of students earn 15 college credit hours (any) by graduation
Core Completion	50% of students achieve core completion by graduation	60% of students achieve core completion by graduation
Earn an Associate Degree	50% of students earn an associate degree by graduation	60% of students earn an associate degree by graduation
Persistence	75% of students enrolled remain in the ECHS program through graduation	85% of students enrolled remain in the ECHS program through graduation

ATTAINMENT: MUST MEET TARGETS ON **AT LEAST THREE ATTAINMENT DESIGNATED DATA INDICATORS**

