



**BOARD MEETING DATE**  
**April 30, 2013**

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### **Achievement by Special Populations (ELL)**

As part of the Strategic Plan the Board requested that information regarding student achievement by special populations be reported on in order to gain a better understanding of growth targets. The following is a report on ELL student achievement.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*



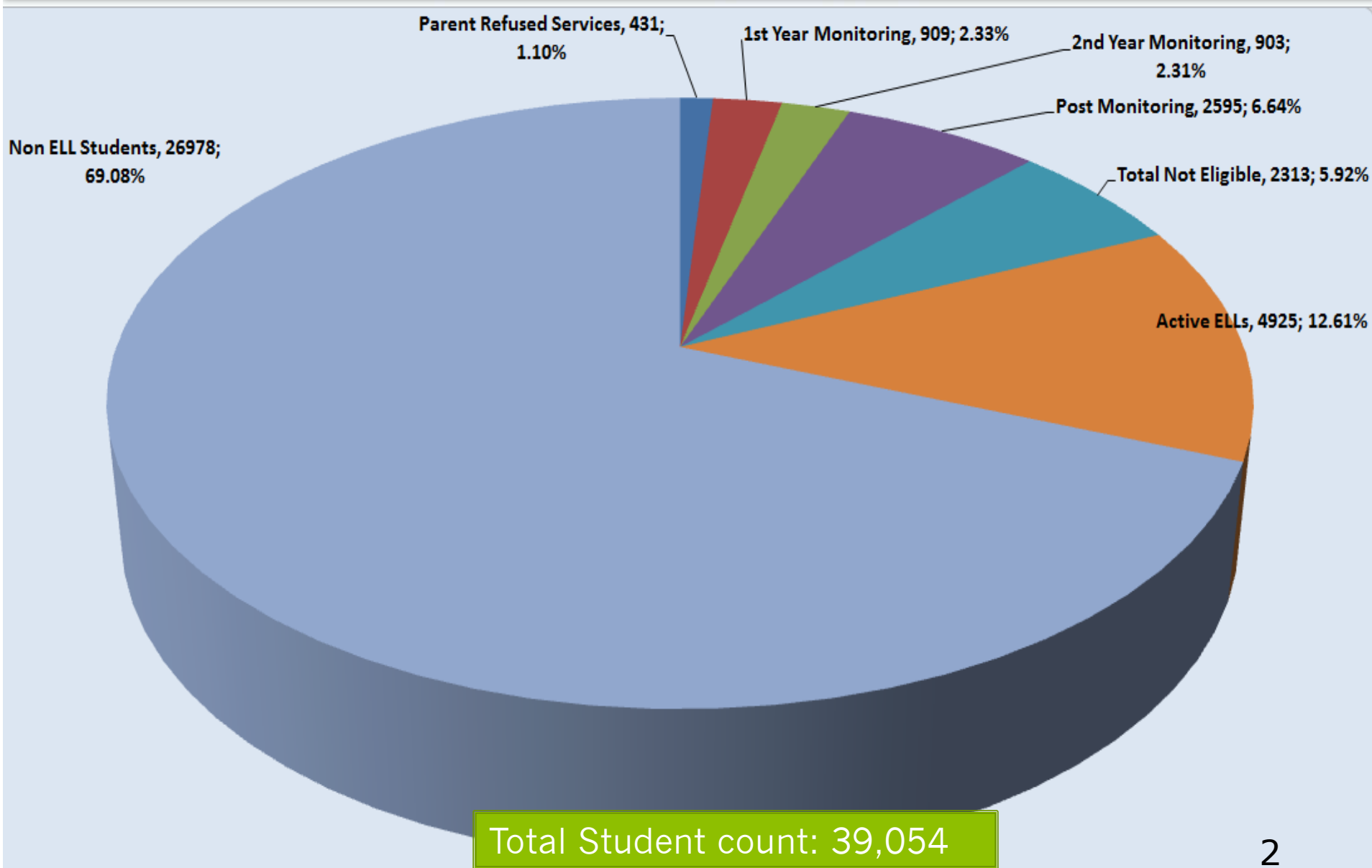
# English Language Learners in the Beaverton School District

A closer look...

Based on 2011 – 2013 data

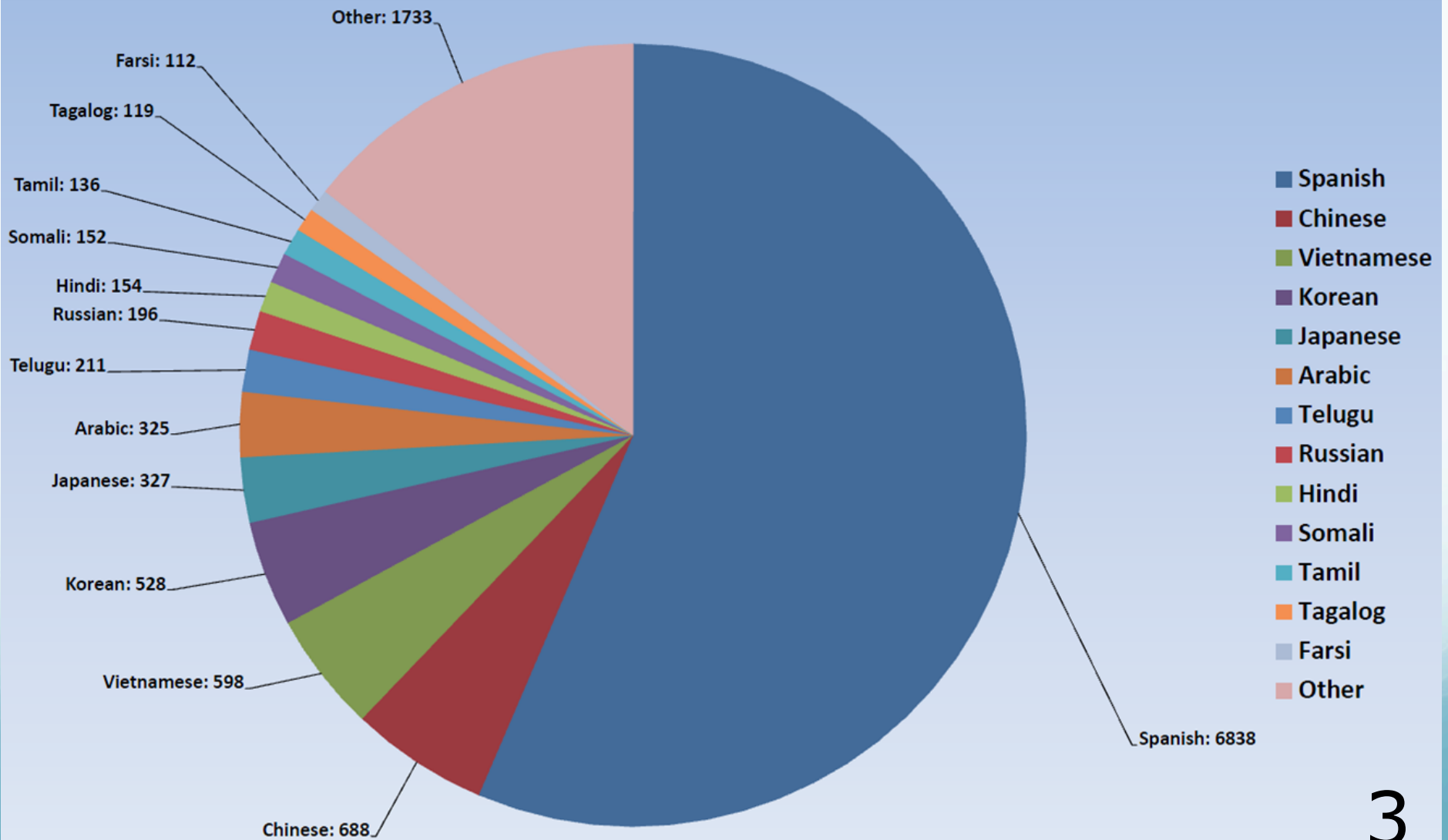


# Total Student Count by ESL Status—2012-2013



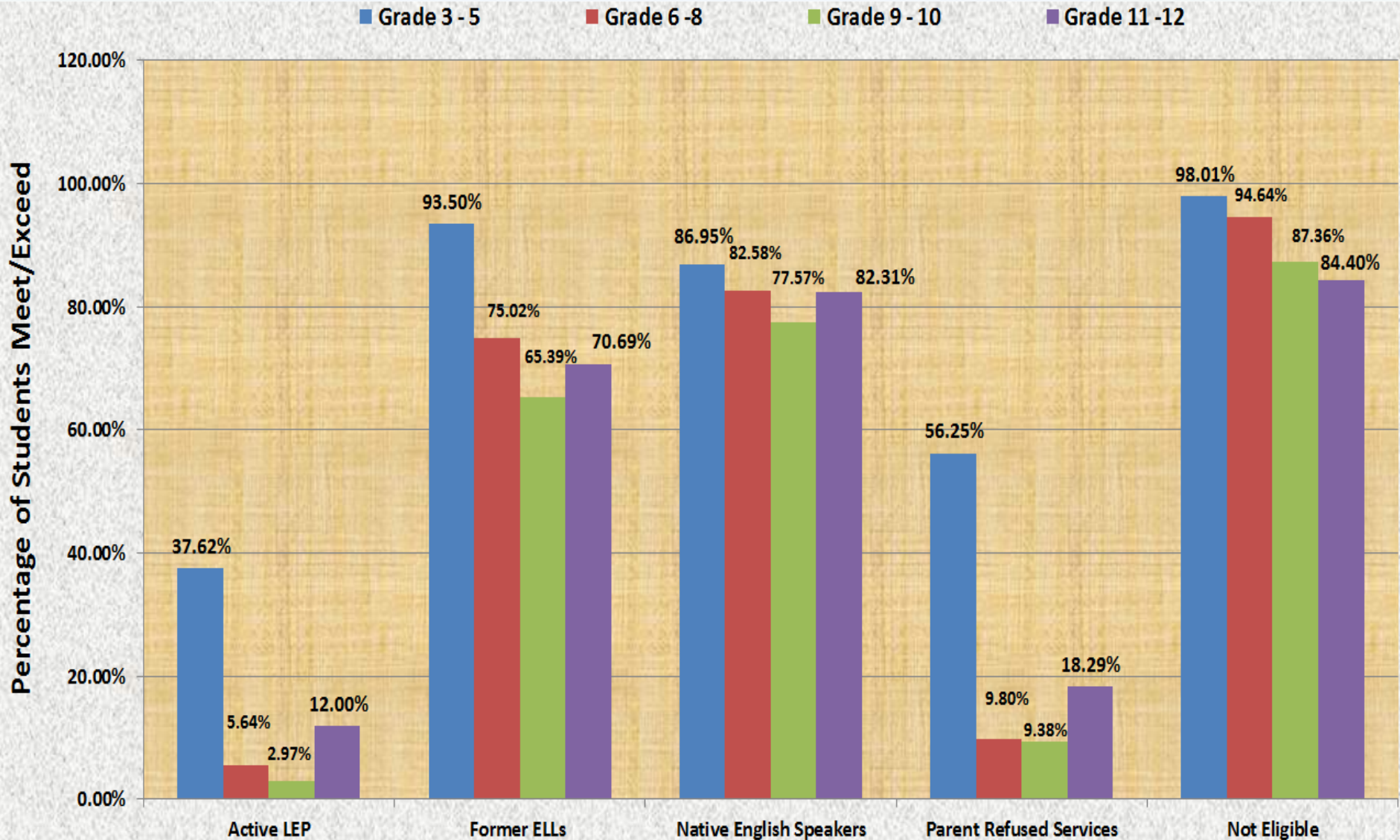
# Student Count by Top Languages\*

\*Not including English



# OAKS Reading Performance By Grade Levels

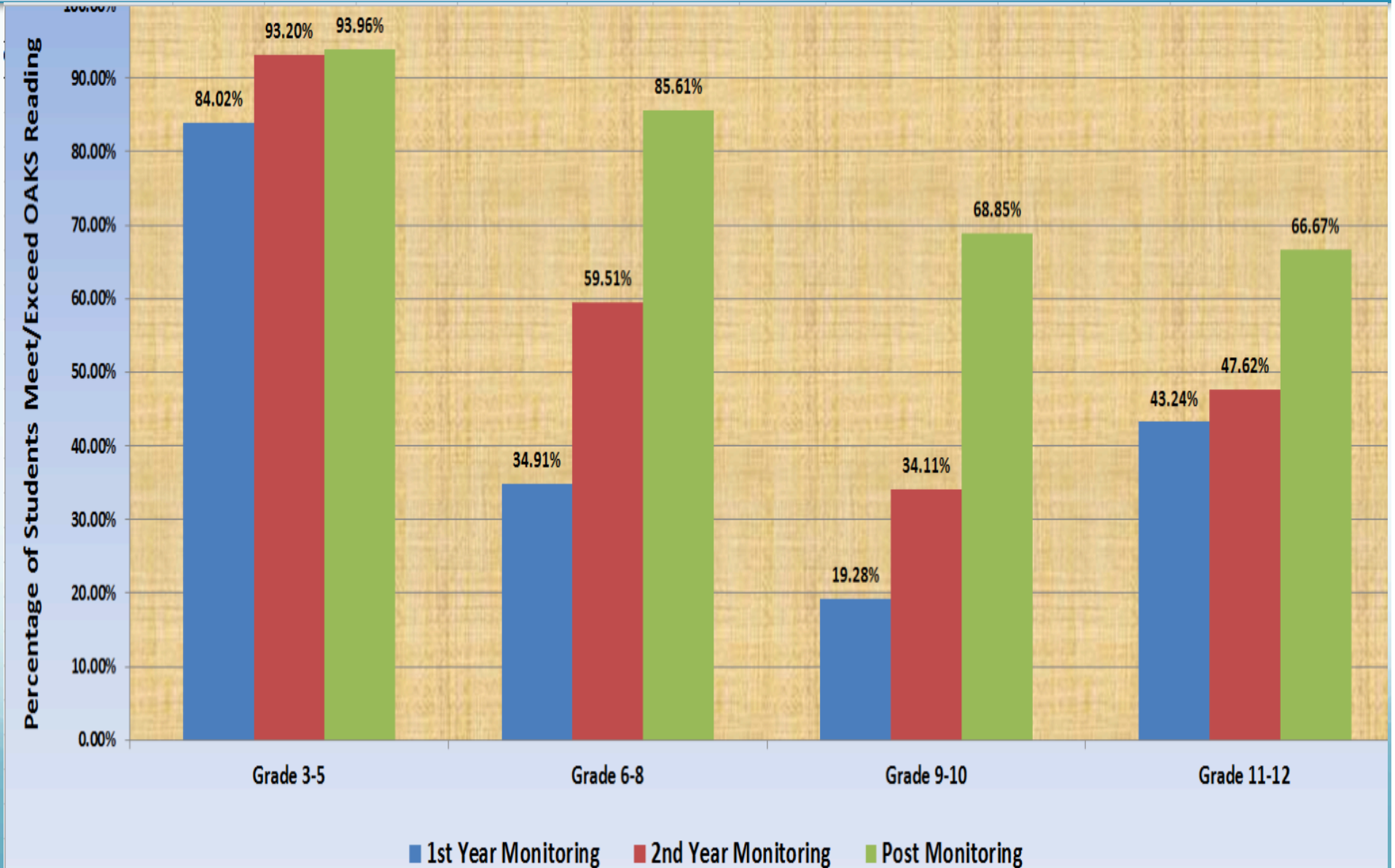
2011-2012



# OAKS Reading Performance of Exited ELL Students

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2011-2012



# History of Graduation Data

Data Source: ODE

## Graduation

Four-Year Cohort Target: 67%

### Four-year Cohort Graduation Rate

	Cohort 2006-07 to 2009-10			Cohort 2007-08 to 2010-11			Year(s) of data for best status	Cohort Graduation Rate
	Adjusted Cohort	Regular Diploma	% Grad	Adjusted Cohort	Regular Diploma	% Grad		
All Students	2924	2217	75.8	2942	2260	76.8	2010-2012	76.3
Economically Disadvantaged	1084	645	59.5	1084	693	63.9	2010-2012	61.7
Limited English Proficient	410	226	55.1	402	237	59.0	2010-2012	57.0
Students with Disabilities	413	239	57.9	397	212	53.4	2010-2012	55.7
Asian/Pacific Islander	373	332	89.0	398	357	89.7	2010-2012	89.4
Black (not of Hispanic origin)	100	70	70.0	92	61	66.3	2010-2012	68.2
Hispanic origin	511	263	51.5	554	325	58.7	2010-2012	55.2
American Indian/Alaskan Native	19	9	47.4	12	8	66.7	2010-2012	54.8
White (not of Hispanic origin)	1798	1444	80.3	1758	1408	80.1	2010-2012	80.2
Multi-Racial/Multi-Ethnic	118	94	79.7	128	101	78.9	2010-2012	79.3

Five-Year Cohort Target: 72%

### Five-year Cohort Graduation Rate

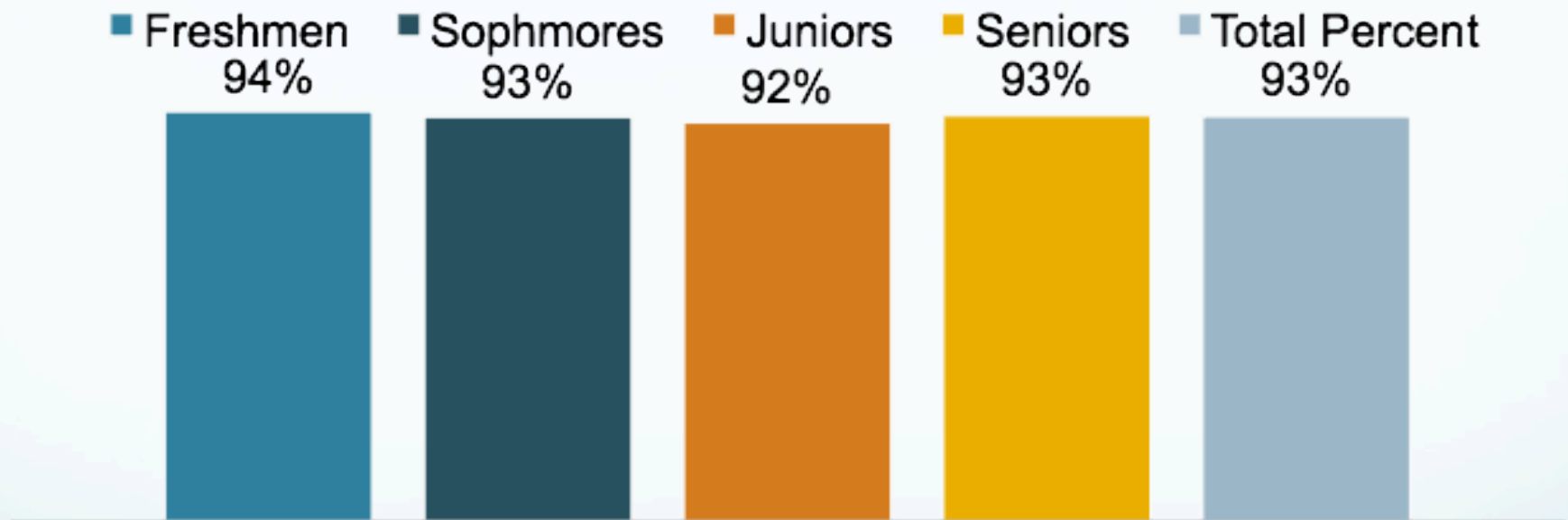
	Cohort 2006-07 to 2010-11		
	Adjusted Cohort	Regular Diploma	% Grad
All Students	2903	2315	79.7
Economically Disadvantaged	1074	710	66.1
Limited English Proficient	411	258	62.8
Students with Disabilities	406	258	63.5
Asian/Pacific Islander	372	342	91.9
Black (not of Hispanic origin)	101	75	74.3
Hispanic origin	507	297	58.6
American Indian/Alaskan Native	17	9	52.9
White (not of Hispanic origin)	1785	1493	83.6
Multi-Racial/Multi-Ethnic	121	99	81.8

### Four-year Cohort Graduation Growth

	Cohort 2006-07 to 2009-10	Cohort 2007-08 to 2010-11	Change in Graduation Rate	Growth Target
All Students	75.8	76.8	1.0	2.4
Economically Disadvantaged	59.5	63.9	4.4	4.0
Limited English Proficient	55.1	59.0	3.8	4.5
Students with Disabilities	57.9	53.4	-4.5	4.2
Asian/Pacific Islander	89.0	89.7	0.7	1.1
Black (not of Hispanic origin)	70.0	66.3	-3.7	3.0
Hispanic origin	51.5	58.7	7.2	4.9
American Indian/Alaskan Native	47.4	66.7	19.3	5.3
White (not of Hispanic origin)	80.3	80.1	-0.2	2.0
Multi-Racial/Multi-Ethnic	79.7	78.9	-0.8	2.0

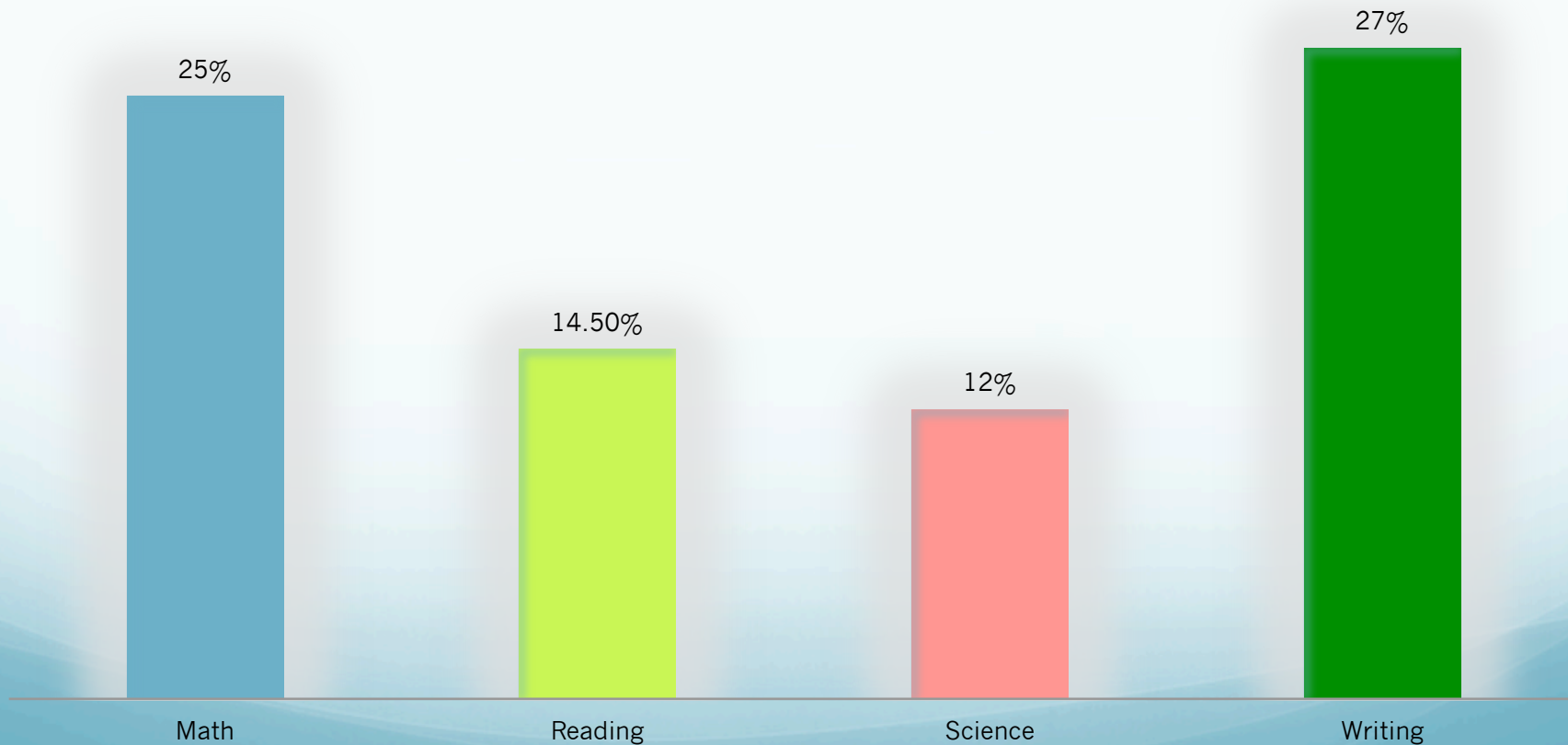
# Percent of ELLs Meeting or Exceeding Attendance Standards

*by Grade Level 2012-2013 Semester 1*





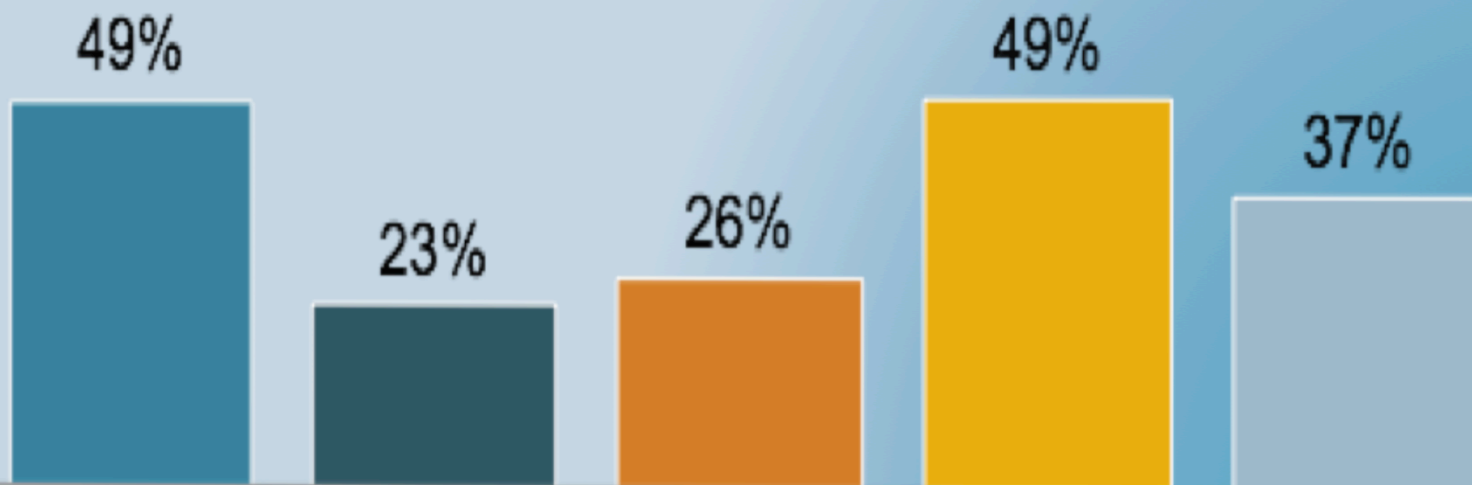
# High School ELLs OAKS Performance—Meeting & Exceeding 2011-2012



# Percent of Active ELLs on Track to Graduate

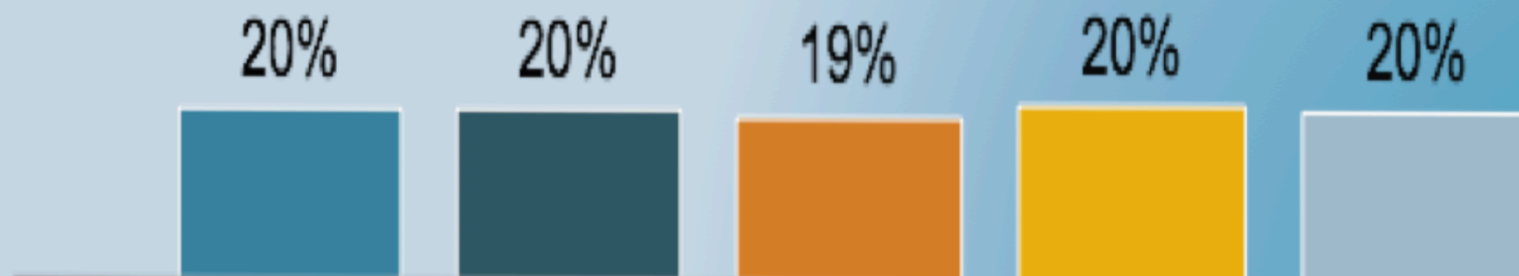
by High School Grade Levels 2012-13

■ Freshmen ■ Sophmores ■ Juniors ■ Seniors ■ Total Percent



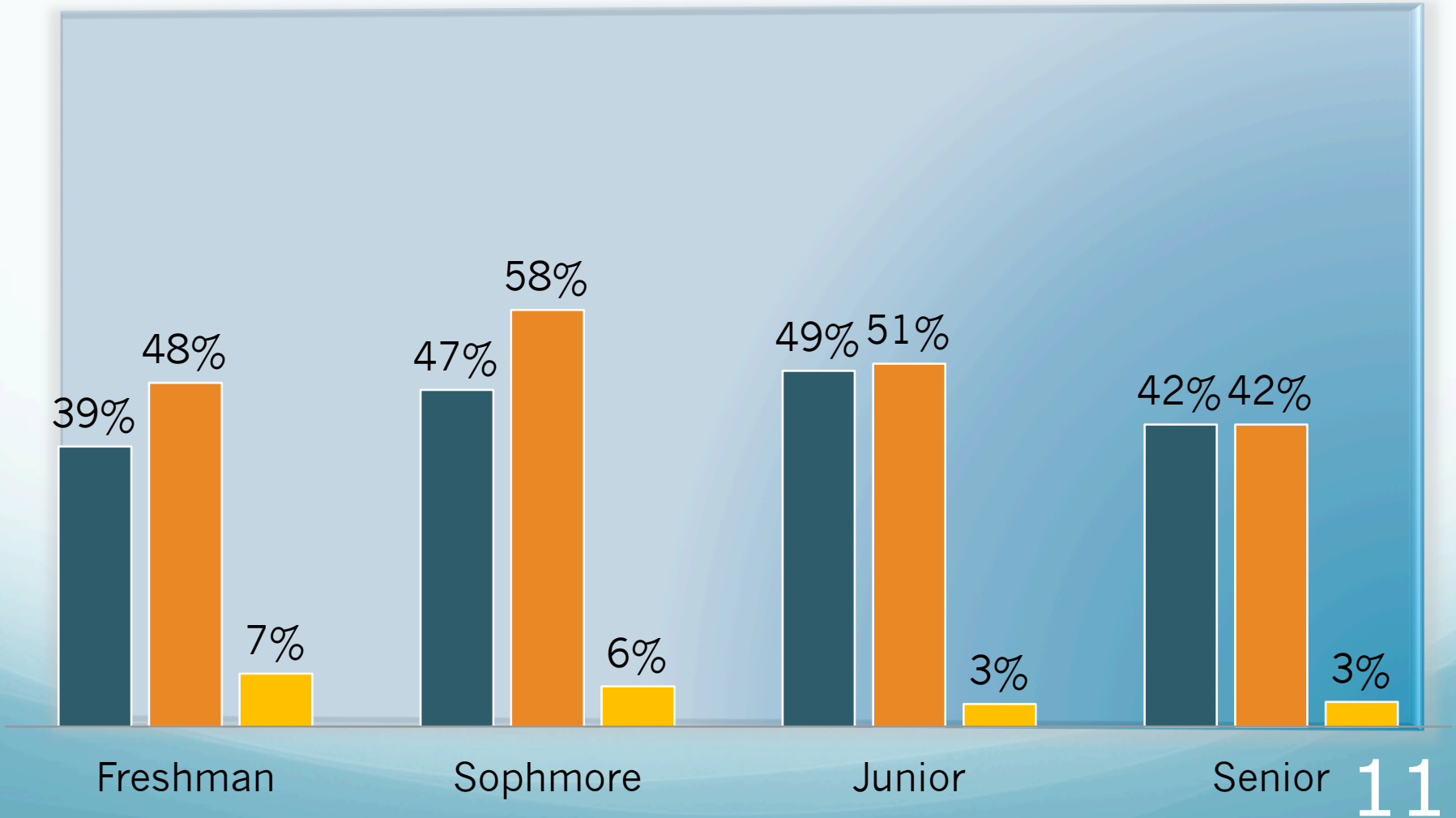
# Percent of ELLs Progressing One Level on ELPA from 2010-11 to 2011-12

■ Freshmen ■ Sophmores ■ Juniors ■ Seniors ■ Total Percent



## Percent of ELLs with 1+ Ds, Fs, Is by Grade Level 2012-2013 Semester 1

■ Percent with 1+ Ds    ■ Percent with 1+Fs    ■ Percent with 1+ Is



# Long Term ELLs and New Comers with Ds, Fs, and Is (1st semester 12-13 data)

